

Changes to previous information

During the global COVID-19 pandemic, we prioritised the health, wellbeing and safety of our students and staff.

As we start the new academic year, your health, wellbeing and safety remains our top priority. This means when we return to our campuses and buildings in September 2020 social distancing and other health and safety measures will be in place. This is to help keep you, and others around you, safe. We will respond to the requirements of vulnerable students regarding their personal safety on an individual basis.

We remain committed to delivering an outstanding education and student experience both on campus and online. Like most universities, we'll be providing a mix of on-site face-to-face and digital learning and teaching. The exact mix will vary between courses and course modules taking into account teaching requirements and other considerations such as meeting the safety of vulnerable staff.

It is important to emphasise that a face-to-face, on-site experience will be delivered within the Government and Public Health England guidance and providing there are no serious unforeseeable public health issues that result in the Government introducing further lockdown measures.

Our response to the pandemic means we may have made changes to your course. This is to take account of these important health and safety measures.

We ask you to read the information provided about course changes carefully. We detail what we include in our online prospectus and explain what has changed.

You should read our statement of changes alongside any information provided in videos, at open days or in other promotional materials. This is because the information may also have been affected by the changes we had to make. We are providing this information so you can make an informed choice about whether the course remains suitable for you.

When you register for your course, you will be asked to confirm you have read about our changes and you agree to them. It means that by choosing to continue with your application, and register with us, you accept these changes and are happy to study your course with us.

We really look forward to seeing you in the next academic year. In the meantime, if you want to find out more about University life from this September, and being part of our supportive and welcoming community, please visit our [September 2020 web pages](#).

Current published course related information		
Course title	Special Educational Needs and Inclusion Studies with Foundation Year	
Award level	BA - Single honours only	
How do you want to study?		
Start Date	Sept 2020	
Modes of study	Full-time	
Duration	4 years full-time	
UCAS code	X364	
Location	Canterbury	
Partner institution	N/A	
Available with a Foundation Year	N/A	Yes
Overview		
	<p>Our foundation year enables you to enter into our Special Educational Needs and Inclusion Studies course even if you don't have the formal qualifications or experience to meet the entry requirements.</p> <p>Special Educational Needs and Inclusion (SEN) Studies is a course designed to empower. It will help you develop the skills to nurture the lives and futures of children and young adults, passing on that empowerment to them to take forward in their lives.</p> <p>Our tutors are all personally invested in SEN and inclusion practice, enabling them to bring practical experience to your studies with passion, open mindedness and a caring attitude. Through our course, we hope to help you find your voice so you can help others find theirs.</p>	
Why study Special Educational Needs and Inclusion Studies?		
	There is a great demand for skilled and capable professionals to support children and young adults with special educational needs, and their families.	There is a great demand for skilled and capable professionals to support children and young adults with special educational needs, and their families.

	<p>On this course, we'll help you develop as a sensitive, confident and knowledgeable practitioner, so that you are fully prepared to help those in need of support.</p> <p>You'll gain a rounded experience by exploring the areas of teaching, social work and health, and gaining the vital skills and understanding you need to enter a multidisciplinary workforce.</p> <p>As well as gaining a solid academic and theoretical grounding in the subject, you'll have the opportunity to develop personally and professionally during an optional practice placement and participate in employment-based activities.</p> <p>To further cement your understanding of special educational needs and inclusion, you'll study theories of management and leadership. This will include learning about professionalism and partnership working, which are essential to effective working practices.</p> <p>Our diverse team of professionals will share their expert knowledge and passion for teaching to bring you a positive and rewarding learning experience.</p> <p>The success of the first year of the course is recognised in the External Examiner report which states: "The students have a strong sense of identity and recognise the importance of advocacy for vulnerable, children, adults and families."</p>	<p>On this course, we'll help you develop as a sensitive, confident and knowledgeable practitioner, so that you are fully prepared to help those in need of support.</p> <p>You'll gain a rounded experience by exploring the areas of teaching, social work and health, and gaining the vital skills and understanding you need to enter a multidisciplinary workforce.</p> <p>As well as gaining a solid academic and theoretical grounding in the subject, you'll have the opportunity to develop personally and professionally during an optional practice placement and participate in employment-based activities (subject to Covid-19).</p> <p>To further cement your understanding of special educational needs and inclusion, you'll study theories of management and leadership. This will include learning about professionalism and partnership working, which are essential to effective working practices.</p> <p>Our diverse team of professionals will share their expert knowledge and passion for teaching to bring you a positive and rewarding learning experience.</p> <p>The success of the first year of the course is recognised in the External Examiner report which states: "The students have a strong sense of identity and recognise the importance of advocacy for vulnerable, children, adults and families."</p>
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<p>Entry requirements</p>	<p>Applicants should normally have 32 UCAS Tariff points. We will also welcome applications from students with few or no formal Level 3 qualifications who wish to return to education. Applicants may be asked to attend an interview.</p> <p>Candidates must be motivated to benefit from study at this level.</p> <p>A Disclosure and Barring Service (DBS) check is not an entry requirement, however, if you take part in work-related experience, visits or placements to settings where you are undertaking regulated activity, the setting may determine that a DBS check is required. You will be required to undergo a DBS check and arrange this through the University before undertaking the activity.</p>	
<p>About the course</p>		
	<p>The foundation year will help you develop the transferable skills you need to undertake research, reflect on your learning and communicate effectively in speech, writing and other formats. You'll learn about aspects of education and human development, and you'll gain study skills to help you throughout your degree.</p> <p>During the degree, you'll study theory and undertake research drawing on the fields of education, health, social welfare, sociology, psychology, geography, history, human rights, social justice politics, economics, anthropology, social policy, religious studies and philosophy.</p> <p>The themes of social justice and human rights run through the course and you'll study them from different perspectives. For example, you'll explore the participation of vulnerable groups in society and consider the importance of developing strategies to protect and promote the equal opportunities of all children, young adults and their families. You'll also study inclusion as an integral element of human rights and social justice.</p> <p>As you progress through the course, you'll</p>	

	<p>be introduced to new perspectives, for example, you'll analyse global and international policies and ideologies, considering notions of a fair society and evaluating government legislation and policy barriers to participation.</p> <p>Using the analytical and research skills that you develop during your studies, you'll undertake an individual study/research under the guidance of supervisor. This will enable you to focus on a specific issue/area of interest in special educational needs and inclusion that you will explore in detail.</p> <p>Through your module choices, you'll be able to choose to study specific areas of special educational needs. You'll learn about the importance of social and emotional development and the notion of resilience being fundamental to health and well-being. You'll develop your knowledge of strategies and professionalism when working collaboratively to support children, young adults and families.</p>	
<p>Module information</p> <p>Please note that the list of optional modules and their availability may be subject to change. We continually review and where appropriate, revise the range of modules on offer to reflect changes in the subject and ensure the best student experience. Modules will vary when studied in combination with another subject.</p>		
<p>Foundation year</p>		
	<p>Applied English, Maths and Science Skills for Education</p> <p>The aim of the module is to enable you to become more confident and competent in English, maths and science, and understand how to use these effectively to support your academic study. You will be introduced to these subjects in education and some of the conventions and ethical issues surrounding the use of social media in education.</p>	
	<p>Communication and Academic Skills for Higher Education</p> <p>In this module, you will learn about ways of researching and communicating ideas in higher education. You will be introduced to</p>	

	conventions of academic writing and ways of analysing information and presenting and evidencing your work within the context of your degree study.	
	<p>Introduction to Education</p> <p>You will discuss issues related to the study of education within a current and a historical context and develop your spoken and interpersonal skills in the context of managed and focused discussion and debate, underpinned by evidence.</p>	
	<p>Introduction to Human Development through the Lifespan</p> <p>The aim of this module is to introduce you to the physical and psychological factors that can influence human development from conception to old age. You will focus on key underpinning theoretical explanations of human development and look at how these align with current understanding of individual differences.</p>	
	<p>Personal and Career Development</p> <p>You will be introduced to key concepts relating to career development. Through discussion and evaluation of various presented personal narratives, you will identify the opportunities and barriers facing individuals regarding their personal development and their career choices within societal parameters. You will consider, depict and present potential positives and issues relation to your own future.</p>	
	<p>Introduction to Special Education Needs and Inclusion Studies</p> <p>The aims of this module are to ensure students begin to develop an understanding of the issues that surround discrimination, disability and equality in our society and of the concept of inclusion with a particular focus on children, young adults and their families. The history, psychology, economic and social dimensions of these issues will be explored and students will begin to develop their analytical skills.</p>	
Core year 1		
	Orientation to Higher Education Core module - (20 Credits)	

	<p>This module aims to specifically support your transition into university life and introduce you to research within the context of special educational needs. You will develop study skills geared towards being successful at undergraduate level. This includes exploring the importance of research in allowing people to engage with information and developing an analytical approach to studying. Your critical reading and writing will be enhanced and you will be encouraged to debate, discuss and analyse some of the key issues in education around the world.</p>	
	<p>Person Centred and Collaborative Practice Core module - (20 Credits)</p> <p>You will gain a broad overview of how agencies and professionals work with each other to support children with special educational needs. You will explore the person-centred nature of collaborative care, and also the specific difficulties that can be experienced with a multidisciplinary approach. This will enable you to gain confidence in discussing these issues and begin to analyse and evaluate the skills that are used in working with a variety of agencies, parents/carers and voluntary groups, as well as a range of professionals including those from health, social care and education.</p>	
	<p>Physical and Sensory Development Core module - (20 Credits)</p> <p>In this module, you'll gain an overview of the features of typical sensory and physical development. You will also explore the specific difficulties that can be experienced by children and young people with atypical physical and/or sensory development.</p>	
	<p>Health Across the Lifespan Core module - (20 Credits)</p> <p>You will explore concepts of health and wellbeing of all individuals from conception throughout their lifespan. You will analyse and evaluate the contexts of health including physical, mental/emotional,</p>	

	<p>environmental and social contexts as well as global, international, economic, political and social aspects. Working with the module leader, you will begin to work towards studying a specific topic or area of interest related to the course.</p>	
Optional year 1		
	<p>Theories of Learning Optional module - (20 Credits)</p> <p>You will develop your understanding of different theories of learning and critically explore the implications of relating theory to practice. You will look at current brain research and the contribution of neuroscience to theories of teaching and learning. You will also examine theories of child development.</p>	
	<p>Social and Emotional Development Optional module - (20 Credits)</p> <p>In this module, you will learn about the importance of social and emotional development. You will examine emotions and cognitive processing, and the relationship between emotional and social behaviour.</p>	
Core year 2		
	<p>Exploring Research: Methods, Methodologies, and Implications for practice Core module - (20 Credits)</p> <p>You will develop your understanding of the essential concepts of research and information gathering by investigating a study around children, young people or adults. You will be able to analyse research perspectives and consider and evaluate research methods to support your academic and professional development. You will learn about data collection and data analysis methods and you will formulate research questions and hypotheses, where appropriate. You will also consider the ethical approaches involved in your chosen setting.</p>	
	<p>Nothing About Us and Without Us Core module - (20 Credits)</p>	

	<p>You will build your understanding of person-centred approaches to inclusive practice. You will explore the theoretical basis of person-centred approaches and links with the human rights agenda, social justice, political, historical, economic and ideological factors that impact on vulnerable individuals, groups or communities nationally and globally. You will also consider the impact of the 'Nothing About Us Without Us' campaign on policy and practice-based developments across education, health, social care, third sector and commercial organisations.</p>	
	<p>Perspectives in Mental Health and Well Being Core module - (20 Credits)</p> <p>You will consider and explore the different perspectives of mental health and wellbeing, and the impact they have on children and adults in everyday life. You will further build your knowledge of the physical, mental/emotional, environmental and social dimensions of health and how these relate to wellbeing. This will help to develop your understanding of key theory, policy and research related to mental health and wellbeing in a multi-professional environment.</p>	
	<p>Representation and the Media Core module - (20 Credits)</p> <p>You will explore the significant media impact and influence on understanding of diversity and inclusion in contemporary society. You will investigate disability, race, gender and sexuality by analysing theory and media, as well as the discussions surrounding the portrayal of all social diversities through media and film. Through an examination of media and film, you will identify fundamental issues arising from portrayal impacting on stigma, participation, access and representation.</p>	
Optional year 2		
	<p>Professional Placement Optional module - (20 Credits)</p> <p>You will gain practical experience of</p>	<p>At present we do not know what social distancing measures, if any, will apply at the time our modules run. It may be possible to take the practical/work-</p>

	<p>working with children with additional needs and their families. You will primarily focus on the issues surrounding provision for children and families in a wide range of contexts within the placement setting. Examples of placement settings our students have visited include children's homes, children's hospital wards, special schools and shadowing a speech and language specialist.</p> <p>Work-based experience may require a DBS check.</p>	<p>based/field-trip/placement elements of modules in a face-to-face way as normal, or it may be possible to do this by observing social distancing. The ways in which social distancing might apply are not always within our control. If it is not possible for students to attend the relevant setting or activity in person we will conduct these through on-line means, or through making use of recorded materials. We will take account of any advice from the Government or the University and in how we run the module and the programme, and will keep you fully informed of what this means for your studies.</p>
	<p>Physical Activity and Sport Optional module - (20 Credits)</p> <p>In this module, you will study the issues of inclusion in physical activity and sport with focus on coaching. You will be challenged to consider and experience a full range of issues related to inclusion, special educational needs and adapted physical activity.</p>	<p>Owing to availability of staff this module is no longer offered for 2020-21</p>
	<p>Curriculum Policy and Practice Optional module - (20 Credits)</p> <p>You will develop your knowledge and understanding of curriculum models within historical, political and ideological contexts. You will consider the historical progression of government policies and statutory curriculum models, alongside theoretical models of how children learn. This will enable you to examine and identify what constitutes an appropriate pedagogical approach.</p>	
	<p>Speech and Language Development Optional module - (20 Credits)</p> <p>You will increase your understanding and awareness of typical and atypical development of speech, language and social communication. You will also consider the differences between language delay and disorder.</p>	

	<p>Perspectives of Autism Optional module - (20 Credits)</p> <p>You will develop knowledge of the theoretical, clinical and person constructs underlying autism. You will explore and become familiar with current policy and legislation through reading and discussing issues of classroom pedagogy and social inclusion.</p>	
	<p>Voluntary Action in Education Optional module - (20 Credits)</p> <p>You will explore in depth the relationship between voluntary activity and education, focusing on two central themes: the practical role of voluntary action in children's education and the how voluntary activity helps us construct our ideas of morality.</p> <p>Work-based experience may require a DBS check.</p>	<p>Unfortunately, owing to staffing constraints this module will no longer be offered in 2020-21 and is unlikely to be offered thereafter</p> <p>Work-based experience will be subject to current Covid-19 restrictions</p>
<p>Core year 3</p>		
	<p>Independent study or Research in Action: Social Action, Advocacy and Participation Core module - (20 or 40 Credits)</p> <p>In both the 20 and 40 credit routes you will investigate an issue of your choice. If you take the 40 credit route, you will write a full dissertation and you will have a supervisory tutor to guide you through this. This module is designed to help develop your ability to work independently to defined aims, and to construct and undertake a research project over the duration of the final year of undergraduate study. The research should take the form of an empirical study or policy critique addressing a relevant, coherent question/area of research based on an aspect of your course. If you are interested in the third sector, you can choose to design and implement a research project in partnership with charities, voluntary organisations and community groups.</p>	
	<p>Therapeutic Services: Creative and Expressive Arts Core module - (20 Credits)</p> <p>You will consider and explore the benefits</p>	

	<p>of using the creative and expressive arts in special needs and mental health settings, and the benefits to wellbeing on both adults and children. This module builds on the Perspectives in Mental Health and Wellbeing module. You will develop your understanding of the growth of using the arts in health (as distinct from therapeutic arts), and you'll look at key theory, policy and research which underpins this growth area.</p>	
	<p>Global Perspectives on Special Educational Needs and Inclusion Studies Core module - (20 Credits)</p> <p>In this module, you will examine global political, ideological, economic and social factors, taking into account global differences and global inequalities.</p>	
	<p>Developing the inclusive organisation Core module - (20 Credits)</p> <p>You will develop your understanding of the issues surrounding diversity and inclusion in a variety of private and public sector organisations. These will include, but will not be limited to, legislation and best practice and organisational analysis and change.</p>	
Optional year 3		
	<p>Supporting Speech, Language and Communication Needs Optional module - (20 Credits)</p> <p>You will learn about the range of speech, language, and communication needs that may be experienced by individuals across the lifespan. You will learn how to identify the needs of individuals and explore practical ways to support them in a variety of contexts. You will study a range of strategies that may be used to support individuals with communication needs and you'll explore the implications for social inclusion.</p>	
	<p>Perspectives on Dyslexia and Neurodiversity Optional module - (20 Credits)</p> <p>In this module, you will study the theories and research underpinning contemporary</p>	

	<p>understanding of dyslexia and its assessment, including examining cause, effect and impact on wider developmental domains. You will develop your knowledge of specialist teaching evaluation of pedagogical approaches and programmes of study. You will also examine how to foster inclusive principles and practices for individuals with dyslexia in educational settings. Finally, you will explore how policy and legal issues may impact on practices and professionals working with learners with dyslexia.</p>	
	<p>Cognition and Learning Difficulties Optional module - (20 Credits)</p> <p>This module will introduce you to the complexities of human cognition and learning, and the impact of atypical cognition on learning and development. You will consider the history, classification and terminology related to children and young people whose cognition follows an atypical pathway.</p>	

How you'll learn		
Teaching	<p>You will be taught through a combination of lectures, seminars and practical workshops. Seminars in smaller groups will enable you to discuss and develop your understanding of topics covered in lectures. In addition, you will meet with your academic personal tutor.</p> <p>A variety of strategies that aim to foster independent, critical learning will be used in different forms, varying from module to module.</p> <p>You will have access to the University's virtual learning environment known as Blackboard, where you will find all the resources and guides to help with you with your learning.</p> <p>All courses are informed by the University's Learning and Teaching Strategy 2015-2022</p>	<p>As a result of the ongoing COVID-19 situation, we have redesigned our courses so that they can deliver a mix of face-to-face and digital learning. This will mean that courses can continue while following social distancing rules, even if further lockdowns occur. We have tried to do this in a way that is purposeful, thoughtful and driven by your likely needs.</p> <p>All lectures will be delivered digitally. Small interactive lectures may happen on campus (if suitable rooms are available).</p> <p>This means that as part of 'contact hours' for the course, you can expect to engage with a structured mix of:</p> <ul style="list-style-type: none"> • on-site face-to-face teaching • 'live' digital teaching • other digital activities. <p>We will take into account any guidance from local or national governments and the University, and will keep you informed of any changes that are necessary.</p>
Independent study	<p>When not attending lectures, seminars, workshops or other timetabled sessions you will continue learning through self study. Typically, this involves reading journal articles and books, undertaking research in the library, working on projects, and preparing for coursework assignments/examinations, workshops and seminars.</p> <p>Your module tutor will direct you towards specific readings and/or activities to complete before class.</p>	
Overall workload	<p>Your contact hours are allocated within each module of study and equate to approximately 50 hours of tutor time for each 20 credit module.</p> <p>You will be expected to engage in self-study</p>	

	<p>time of 150 hours per 20 credit module.</p> <p>The Specialist Research module is a 40 credit module and you will receive four hours of individual supervision to support your learning.</p> <p>The course typically consists of 120 credits per academic year of full-time study.</p> <p>If you study the course as single honours, you will take 120 credits per year and there may be optional modules to choose in your second and final years.</p> <p>If you choose to study the course combined with another subject, you will take 60 credits in Special Educational Needs and Inclusion in your first year and then you can choose to stay combined (60 credits), or major (80 credits) or minor (40 credits) in subsequent years. You will need to take the remaining credits in your other subject, so that in total you will take 120 credits each year.</p> <p>You may be offered optional modules. The modules available will be subject to a minimum group size and timetabling restrictions. Additional modules may be offered to respond to student feedback and developments in the special educational needs field.</p>	
Academic input	You will be taught by a course team with dynamic and diverse backgrounds including policing, education, social care, health, psychology, local authority, the third sector, charities and other agencies.	This subject is not currently offered in combination with another subject
How you'll be assessed		
	Assessment methods include presentations, essays, artefacts, rationales, posters, portfolios, online tasks and specialist research.	
Fees		
UK/EU	Full-time foundation year £7,050	
	Full-time - years 1-3, £9,250	
Overseas	Full-time Foundation Year £9,910	
	Full-time - years 1-3, £13,000	

Course specific costs		
Field trips	You may have the opportunity to undertake a field trip abroad. Field trips are non-credit bearing and entirely voluntary. You will be advised of availability and costs by your programme director.	It seems unlikely that we will be able to offer international travel for field trips for the academic year 2020-21. International travel may become possible over time, if social distancing allows.
DBS Check	You will need to pay for a Disclosure and Barring Service (DBS) check if you undertake an activity that requires one.	
Professional accreditation	N/A	
Industry links	N/A	
Other important information		
	N/A	
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