

Changes to previous information

During the global COVID-19 pandemic, we prioritised the health, wellbeing and safety of our students and staff.

As we start the new academic year, your health, wellbeing and safety remains our top priority. This means when we return to our campuses and buildings in September 2020 social distancing and other health and safety measures will be in place. This is to help keep you, and others around you, safe. We will respond to the requirements of vulnerable students regarding their personal safety on an individual basis.

We remain committed to delivering an outstanding education and student experience both on campus and online. Like most universities, we'll be providing a mix of on-site face-to-face and digital learning and teaching. The exact mix will vary between courses and course modules taking into account teaching requirements and other considerations such as meeting the safety of vulnerable staff.

It is important to emphasise that a face-to-face, on-site experience will be delivered within the Government and Public Health England guidance and providing there are no serious unforeseeable public health issues that result in the Government introducing further lockdown measures.

Our response to the pandemic means we may have made changes to your course. This is to take account of these important health and safety measures.

We ask you to read the information provided about course changes carefully. We detail what we include in our online prospectus and explain what has changed.

You should read our statement of changes alongside any information provided in videos, at open days or in other promotional materials. This is because the information may also have been affected by the changes we had to make. We are providing this information so you can make an informed choice about whether the course remains suitable for you.

When you register for your course, you will be asked to confirm you have read about our changes and you agree to them. It means that by choosing to continue with your application, and register with us, you accept these changes and are happy to study your course with us.

We really look forward to seeing you in the next academic year. In the meantime, if you want to find out more about University life from this September, and being part of our supportive and welcoming community, please visit our [September 2020 web pages](#).

| Current published course related information | | |
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| Course title | Sociology | No Change |
| Award level | BA or BSc – Single/combined honours | No Change |
| How do you want to study? | | |
| Start Date | Sept 2020 | No Change |
| Modes of study | Full-time Part-time | No Change |
| Duration | 3 years full-time 6 years part-time | No Change |
| UCAS code | L300 | No Change |
| Location | Canterbury | No Change |
| Partner institution | N/A | No Change |
| Available with a Foundation Year | Yes | No Change |
| Overview | | |
| | <p>Investigate the ways in which social life is organised, structured and experienced. Be inspired by an engaging Sociology degree that is supported by interactive teaching and committed tutors.</p> <p>This transformative course will help you understand the social world and your place in it. Alongside taught modules, you will have the chance to engage in research.</p> <p>Opportunities to work with stakeholders, undertake work shadowing and volunteer in the community will widen your understanding of the world and enable you to gain practical experience which directly translates into employability skills.</p> | <p>During the academic year 2020-21 the degree of interaction with stakeholders and volunteering and the degree to which you can engage in research will depend on Covid restrictions.</p> |
| Why study Sociology? | | |
| | <p>Sociology is a fascinating subject that investigates the ways in which social life is organised, structured and experienced. Sociologists study a wide range of topics including social class and poverty, race and ethnicity, gender and sexuality, crime and</p> | <p>Due to a range of restrictions imposed by the government as a result of the Coronavirus pandemic, the teaching in 2020-21 will consist of a mixture of online recorded sessions, online live sessions and a number of face to face</p> |

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| | <p>deviance, families, social order and social change.</p> <p>Our course is designed to develop your 'sociological imagination' – a transferable critical and analytical capacity which is valued by employers.</p> <p>I have found the pastoral care from the Sociology department to be second to none: this approach is testament to the team's commitment to the achievement of every student within the programme.</p> <p>Steena, Sociology student</p> <p>As you immerse yourself in sociology, you'll acquire a broad ranging and deep understanding of society, and of how everyday life connects to wider social issues. You'll also explore how sociological knowledge is grounded in robust theory and research methods.</p> <p>Through interactive teaching and our commitment to personal tutoring, we work hard to produce a vibrant, supportive and inclusive learning community so that you have every opportunity to reach your full potential.</p> <p>Whether you already have a particular career in mind or you want to study sociology purely for your passion for the subject, our course will inspire you to look at sociology from a different perspective and help you gain the transferable skills needed for employment or further study.</p> | <p>sessions for small groups of students. For health and safety reasons, face to face sessions will be small group sessions, limited in number and are subject to the government restrictions.</p> |
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| Entry requirements | A typical offer would be 88-112 UCAS Tariff points. | No Change |
| About the course | | |
| | <p>Our Sociology course focuses on a number of broad areas and considers how they interrelate. These include:</p> <p>Key substantive sociological themes, such as: social order, deviance and power, material inequality and social class, gender, sexuality and the family, race and ethnicity, social change, education, citizenship, globalisation.</p> <p>Classical and contemporary sociological theory: the different ways of conceptualising social relations and social problems which underpin sociological thought.</p> <p>Research methods: the various means by which knowledge of societies can be produced.</p> <p>The course is built around a number of core modules focusing on key sociological themes, questions and concepts.</p> <p>In Year 1, you'll gain a grounding in sociological theory and methods which together foster both knowledge and understanding of the social world. You'll also explore a number of interesting contemporary questions such as deviance, inequality, social change and identity.</p> <p>During Year 2 and Year 3, you'll take core modules which focus on the sociologies of families, social exclusion, gender and sexuality, and race and ethnicity. You will also be able to explore your particular interests, through selecting optional modules.</p> <p>For many students, a significant part of Year 3 is the Individual Study module, which allows you to consolidate and deepen your sociological knowledge and understanding through autonomous work.</p> <p>During the course, you'll have the opportunity to get involved in volunteering</p> | <p>During 2020-21 it is unlikely that you will be able to secure volunteering placements, so it is unlikely that you will be able to partake in volunteering.</p> |

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| | <p>to gain experience that will help to build your experience and CV.</p> <p>Top ten in the UK for quality of course</p> <p>The Guardian University League Tables 2019</p> | |
| <p>Module information</p> <p>Please note that the list of optional modules and their availability may be subject to change. We continually review and where appropriate, revise the range of modules on offer to reflect changes in the subject and ensure the best student experience. Modules will vary when studied in combination with another subject.</p> | | |
| <p>Core year 1</p> | | |
| | <p>Becoming a Sociologist Core module - (20 Credits)</p> <p>This introductory module will give you the grounding you need to be an effective sociology undergraduate. You will be introduced to a variety of key substantive sociological topics, such as order and deviance, material inequality and social class, gender and the family, race and ethnicity. Additionally, this module will allow you to acquire a range of key undergraduate learning skills, to help you make the transition into Higher Education smoothly and successfully.</p> | <p>No change</p> |
| | <p>Thinking Sociologically Core module - (20 Credits)</p> <p>This module builds on the knowledge and understanding you will have gained in semester 1 to explore the distinctive ways of thinking and looking at the world that characterise sociology – sociological theories and concepts. It also explores sociology’s own history, how this influences sociological perspectives, and how sociology might adapt as we move into the future.</p> | <p>No change</p> |
| | <p>Doing Social Research Core module - (20 Credits)</p> <p>This module is an introduction to key research methodologies, which both complements the conceptual material covered in the module Thinking Sociologically, and prepares you for the</p> | <p>No change</p> |

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| | <p>optional Research Skills module in Year 2. You will develop an understanding of the interdependent relationship between theory and research, the ethical dimensions of research, and the part they play in the research process.</p> | |
| | <p>Sociological Insights Core module/single honours only - (20 Credits)</p> <p>This module complements the themes covered in Becoming a Sociologist You will explore key classic and modern sociological texts and you will also hone your reading, writing and discursive skills.</p> | No change |
| | <p>Introduction to Social Policy Core module/single honours only - (20 Credits)</p> <p>This module will introduce you to the history of social policy, alongside the intellectual approaches that have informed policy developments from the early twentieth century to the present day. You will explore the links between theoretical analysis and empirical enquiry by analysing a range of contemporary issues, such as health and health promotion, education, work and unemployment, housing, ageing, child care, youth and disability.</p> | No change |
| | <p>Theorising Citizenship Core module/single honours only - (20 Credits)</p> <p>In this module, you will explore the notion of citizenship by reviewing a number of relevant theoretical traditions and related socio-political concepts, and their connections to social policy.</p> | No change |
| Optional year 1 | | |
| | N/A | |
| Core year 2 | | |
| | <p>Growing Up in Society Core module - (20 Credits)</p> <p>In this module, you will explore the</p> | No change as you will not study this module until 2021-22 |

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| | <p>sociologies of education, families and generations. Through a critical exploration of primary and secondary socialisation, you will develop your understanding of the systematic connections between individuals and social and cultural forces and processes.</p> | |
| | <p>Space, Place and Social Exclusion Core module - (20 Credits)</p> <p>In this module, you'll examine social diversity and social exclusion, extending what you will have learned in earlier modules. The assessment for this module has been designed to give you the opportunity to develop key skills for work as well as university study. In conjunction with a local employer, you will be assigned a 'live brief' problem to solve, and you will engage with qualitative, quantitative and digital data sources.</p> | <p>No change as you will not study this module until 2021-22. Note that the work with employers is already complete and therefore this aspect will not be affected should coronavirus restrictions be active in 2021-22.</p> |
| | <p>Power/Knowledge? Re: Thinking Sociologically Core module - (20 Credits)</p> <p>This is a core module for single honours students. It is available as an optional module for combined honours students.</p> <p>In this module, you'll develop your conceptual and reflexive abilities, with focus on 'European Enlightenment'. You will explore late modern social theory and contrasting forms of social thought, in relation to associated debates concerning science, truth, knowledge and power.</p> | <p>No change as you will not study this module until 2021-22</p> |
| | <p>Work, Self and Society Core module - (20 Credits)</p> <p>This is a core module for single honours students. It is available as an optional module for combined honours students.</p> <p>In this module, you will explore major perspectives from the sociology of work, and how these intersect with other key sociological themes such as class, gender, technology, culture and personal identity. There will be a focus on employability and you will take part in work shadowing as part of your assessment.</p> | <p>No change as you will not study this module until 2021-22. If coronavirus affects modules in 2021-22, and volunteering placements are not possible, the assessment for this module will involve reflection of your previous experience of paid work or work experience.</p> |

| Optional year 2 | | |
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| | <p>Citizenship and Protest Optional module - (20 Credits)</p> <p>In this module, you'll develop an informed understanding of the active practice of citizenship in contemporary Britain, building on relevant concepts and theories. You will explore how empowered citizenship relates to structural disadvantage and individual and collective agency.</p> | <p>No change as you will not study this module until 2021-22.</p> |
| | <p>Crime, Deviance and Law Optional module - (20 Credits)</p> <p>Building on earlier discussions of social order and deviance from Year 1, you will develop an understanding of the role of law in constructing, maintaining and challenging narratives of crime and deviance in specific socio-historical contexts. This module will help to prepare you for a career in policing, criminal justice or local government.</p> | <p>No change as you will not study this module until 2021-22.</p> |
| | <p>Research Skills: Quantitative and Qualitative Data Analysis Optional module - (20 Credits)</p> <p>Building on the earlier Doing Social Research module, you will develop an in-depth appreciation of the strengths and limitations of various approaches to social research. You'll learn how to apply quantitative and qualitative research methods in practice, often working in conjunction with a local community organisation.</p> | <p>No change as you will not study this module until 2021-22.</p> |
| | <p>Social Psychology of People and Groups Optional module - (20 Credits)</p> <p>With a focus on group dynamics, this module will allow you to develop a knowledge and understanding of social psychology, and of how the discipline relates to the other social sciences.</p> | <p>No change as you will not study this module until 2021-22.</p> |
| | <p>Sociology of Sport Optional module - (20 Credits)</p> <p>In this module, you will critically examine key issues in sport, both nationally and globally, in relation to key sociological themes such as gender, disability, race,</p> | <p>No change as you will not study this module until 2021-22.</p> |

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| | body image, violence, and crime. You will also explore legal and ethical issues in sport, such as doping. | |
| Core year 3 | | |
| | <p>Colonial Worlds, Decolonial Sociology Core module - (20 Credits)</p> <p>Building on the sociological understandings explored in the Level 4 and 5 core modules, this module aims to critically explore how different axes of difference and disadvantage intersect, and are located in relation to specific social, political, cultural and economic processes, at a global level.</p> | No change as you will not study this module until 2022-23. |
| | <p>Gender, Sexuality and Modernity Core module - (20 Credits)</p> <p>In this module, you will explore the complex relationships between gender, sexuality, identity, desire and power in (patriarchal, colonial, capitalist) modernity. You will engage with classic and contemporary debates at both the substantive and theoretical levels.</p> | No change as you will not study this module until 2022-23. |
| Optional year 3 | | |
| | <p>Citizenship and Community (prerequisites apply) Optional module - (20 Credits)</p> <p>In this module, you will research, identify and negotiate a volunteering placement in a community setting. You'll then use the knowledge you have gained in class, and through independent research, to reflect on your experience. Please note: it is likely that you will need to secure Disclosure and Barring Service (DBS) clearances in order to take up your volunteering position, and you may need to meet any associated costs. Students who take this module must also take a 20 credit Individual Study.</p> | No change as you will not study this module until 2022-23. Note that the running of this module is dependent on access to volunteering placements and therefore until coronavirus restrictions are fully lifted, it will not run. |
| | <p>Contemporary Controversies Optional module - (20 Credits)</p> <p>Sociology is not a static discipline, but must constantly adapt and apply its distinctive perspectives and insights to emergent, 'live' issues. In this module you will get the opportunity to explore a contemporary, sociologically relevant issue in-depth,</p> | No change as you will not study this module until 2022-23. |

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| | grounded in current staff research. As such, the content of the module will vary from year to year depending on what 'live' issue is being studied. You will be advised of the details of each year's offer at the end of Year 2 (Level 5) so you can make an informed choice as to whether you'd like to take this module. | |
| | <p>Globalisation and the Environment Optional module - (20 Credits)</p> <p>In this module, you will explore contemporary and historical aspects of globalisation, with a focus on the economic, political and cultural dimensions. You will go on to consider how these impact on current environmental concerns, and how such debates can be theorised and conceptualised.</p> | No change as you will not study this module until 2022-23. |
| | <p>Medical Power and Knowledge Optional module - (20 Credits)</p> <p>Medical sociology – the largest sociological sub-discipline - provides an analytical context for understanding health, illness and health care. Drawing on the wealth of empirical and theoretical work within this sub-discipline, you will explore medical practice and institutions, the production of what counts as medical knowledge, and the social, political and cultural effects of medical practice.</p> | No change as you will not study this module until 2022-23. |
| | <p>Reading Social Texts Optional module - (20 Credits)</p> <p>Designed to help you hone your critical reading and independent research skills, this module will give you the confidence and skills to engage successfully with challenging theoretical primary texts. If you are considering applying for a Masters degree or a PhD, this module would be a good choice.</p> | No change as you will not study this module until 2022-23. |
| | <p>Youth and Popular Culture Optional module - (20 Credits)</p> <p>Through reviewing historical, social and economic factors, you will explore the contingent and dynamic nature of youth social action, within a context of social divisions.</p> | No change as you will not study this module until 2022-23. |

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| | <p>Individual Study Optional module - (20 or 40 Credits)</p> <p>This is a core module for Single Honours students and an optional module for Combined Honours students.</p> <p>All single honours students must undertake the Individual Study, but can choose from three different formats.</p> <p>The 20 credit Individual Study aims to consolidate and deepen your sociological knowledge and understanding through autonomous work. Working with a designated supervisor, you will be required to define, design and execute an in-depth, literature based, study of your own choice. This module normally runs in Semester 2, except for students who have selected the Citizenship and Community option, who must take it across both semesters.</p> <p>The 40 credit Individual Study is similar to the 20 credit version, in that you will work with a supervisor to define, design and undertake autonomous, literature based research on a topic of your choice. However, these projects will be more conceptually/theoretically focused than the 20 credit studies, and you will pursue your analyses to a greater degree of detail and sophistication. This module runs across both semesters, and is good preparation if you are considering postgraduate studies.</p> <p>You may register for a combination of two linked modules, Individual Research Design (Semester 1) and Individual Empirical Research (Semester 2)*. Together, these two modules give you the opportunity to engage in 40 credits worth of individual empirical study. Working with a supervisor, in Individual Research Design, you will produce a viable research proposal, including a literature review and detailed methodology, on a topic of your choice. In Individual Empirical Research, you will undertake the research project in semester 1, and produce a research report.</p> | <p>No change as you will not study this module until 2022-23.</p> |
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| | * You must pass Individual Research Design in Semester 1 to be able to complete Individual Empirical Research in Semester 2. | |
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How you'll learn

Teaching

You will be taught through a combination of lectures, seminars, workshops, tutorials, supervisions and directed studies. The precise mode of delivery, and the number of contact hours you will have per week, will vary depending on the modules you take in each semester.

You will be expected to attend the taught sessions and contribute to group activities. Discussions in smaller groups will enable you to develop your understanding of topics covered in lectures. In addition, you will meet with your academic personal tutor.

You will be expected to undertake independent reading and research throughout your course. You will have access to a wide range of library resources (books, journal articles, and media resources), and you will be supported in making good use of these.

All courses are informed by the University's Learning and Teaching Strategy 2015-2022.

All programmes will be designed to accommodate blended learning approaches ensuring the learning design purposefully, thoughtfully and effectively integrates on-site face-to-face and digital learning opportunities, informed and driven by student needs.

All lectures will be delivered digitally, (small) interactive lectures may be accommodated on campus (subject to availability).

Contact hours are defined as hours in which a student interacts through thoughtfully structured activity to include:

- *On-site face-to-face teaching*
- *Synchronous live digital teaching*
- *Asynchronous digital activities as part of structured learning (for example, running a discussion activity regarding an aspect of the current topic through Blackboard Collaborate, Padlet or Blackboard Discussion Boards). A pre-recorded lecture presentation provided via ReCap can also be included in this definition provided it is part of a broader structured activity.*

Due to a range of restrictions imposed by the government as a result of the Coronavirus pandemic, the teaching in 2020-21 will consist of a mixture of online recorded sessions, live interactive online sessions and a number of face to face sessions for small groups of students. For health and safety reasons, face to face sessions will be small group sessions, limited in number and are subject to relevant government restrictions.

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| | | <p>In 2020-21, attendance means accessing the teaching sessions online <u>or</u> attending face to face sessions.</p> <p>Staff are working hard to ensure that appropriate literature resources are available in ebook / scanned format where possible to make access to literature possible. You will also be encouraged to use online journal articles.</p> |
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| <p>Independent study</p> | <p>When not attending lectures, seminars, workshops or other timetabled sessions you will continue learning through self-study. Typically, this involves reading journal articles and books, undertaking research in the library, working on projects, and preparing for coursework assignments/examinations, workshops and seminars.</p> <p>Your module tutor will direct you towards specific readings and/or activities to complete before class. For some assignments, you might undertake independent research. For this, you will work under the supervision of a member of the course team, and you will meet with your supervisor regularly.</p> | <p>As above, where possible reading materials will be accessible online to minimise the amount of time you need to spend in the library during the coronavirus period. Where possible, the library will be open for accessing literature resources, but this is dependent on the trajectory of coronavirus and in the event of another lockdown, the library may be closed.</p> <p>Meetings will typically be by phone / online video. When coronavirus permits, face to face meetings may be offered by some staff.</p> |
| <p>Overall workload</p> | <p>In addition to formal contact hours and directed studies, you will need to devote time to independent reading and preparation. For each 20 credit module, your overall study time will be around 8 hours per week. This will vary according to the timing of assessments: some weeks may require more hours of study, for example when an assignment is due, and other weeks may require fewer.</p> | <p>No Change</p> |
| <p>Academic input</p> | <p>The teaching team consists of highly qualified academics, with a range of expertise and experience.</p> <p>Almost all the teaching on the course is undertaken by experienced members of staff who are either Fellows of the Higher Education Academy, or are working towards Fellowship. They are research-active and have experience in delivering research-informed teaching. You can find out more about the current teaching on our Meet the Team web page. You should note that members of the teaching team might change.</p> <p>Postgraduate students sometimes assist in teaching and assessing some modules. However, experienced academics teach the vast majority of lectures and seminars.</p> <p>Studying Sociology has never been more valuable. We are living through times of</p> | <p>No Change</p> |

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| | <p>enormous change and uncertainty – social, cultural, economic, political and ecological – and Britain is more divided than ever before. Our dedicated team will help you make sense of these changes and divisions, and their impact on individuals, communities and government.</p> <p>Dr Sarah Cant Principal Lecturer, Sociology</p> | |
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| How you'll be assessed | | |
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| | <p>The Sociology team views assessment as part of the overall learning experience and so places an emphasis on providing frequent, detailed and personalised feedback. The course provides you with opportunities to test your understanding of the subject informally before you complete the formal assessments that count towards your final mark. Ongoing assessment and verbal feedback of your performance in group work, seminar discussions, tutorial sessions when requested, and written feedback on coursework will be used as a means of formative assessment.</p> <p>There is a formal or 'summative' assessment at the end of each module. A range of assessment methods is used, and these vary according to the modules. The assessment methods include: essays, workbooks, annotated bibliographies, reflective logs, group presentations, reports, portfolios, dissertations, and written examinations. The grades from formal assessments count towards your module mark.</p> <p>The balance of assessment by examination and assessment by coursework depends to some extent on the optional modules you choose. For each year, approximately 10 per cent of the Sociology course will be assessed by written exams.</p> <p>"The focus on employability and transferable skills has opened my eyes to career options I hadn't even considered before and I am excited for the future this course is helping me build."</p> <p>Steena, Sociology student</p> | <p>All work is submitted online and feedback is provided online so is accessible from anywhere, provided you have access to the internet.</p> |
| Your future career | | |
| | <p>Through studying Sociology with us you will acquire a variety of transferable skills such as critical and analytical thinking, working with others, effective written and spoken communication, research, time and task management, self--reflection and an appreciation of the impact of social factors on people's lives. These skills are valued by</p> | <p>No Change</p> |

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| | <p>many employers.</p> <p>Our graduates have entered such occupations as teaching (primary, secondary and further education), social and youth work, probation, local and central government, human resource management, social research, the police force and journalism.</p> <p>I am just writing to update you on the positive impact of your sociology programme on my job prospects and future employability/development. I am now working for a not-for-profit housing association in London. The Citizenship and the Community module really did help to make me more employable by widening my understanding of the world, and giving me practical experience which directly translates into employable skills. Throughout the interview process for my job, the fact that I had the practical applications of the volunteering gave me the confidence to discuss charities/ not-for-profit organisations and I believe my employers were very impressed when I told them about the Citizenship module and the experience I gained from it.</p> <p>Andy Sociology graduate</p> | |
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| Fees | | |
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| UK/EU | Full-time – years 1-3 £9,250 | |
| | Part-time £4,625 | |
| | Full time- Foundation Year 0 £7,050 | |
| Overseas | Full-time – years 1-3 £13,000 | |
| | Part-time N/A | |
| | Full time- Foundation Year 0 £9,910 | |

| Course specific costs | | |
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| Field Trips (including trips abroad and trips to museums, theatres, workshops, etc) | We offer an optional one day field trip to Margate. This requires the purchase of a return train ticket from Canterbury to Margate (to be purchased on the day of the field trip), the cost of which must be borne by the students. At the time of writing an off-peak return ticket is £6.20. | Due to the Covid-19 pandemic it may not be possible to run this field trip in 2020-21 |
| Travel and Accommodation costs for Placements | This applies to one module only (Citizenship and Community, level VI). Such travel costs will vary depending on the location of the student's home address and of their placement. | No change as you will not study this module until 2022-23. |
| DBS / Health Checks | This applies to one module only (Citizenship and Community, level VI). Students may have to undergo a (DBS) check. There is a charge for this process of £52. To date such costs have been borne by the host organisations, although it is conceivable that a student might have to fund their own. However, as part of this module students are expected to research and identify their own volunteering placement, so they will be aware of any such costs before committing to the placement. | No change as you will not study this module until 2022-23. |
| Industry links | <p>The Sociology team has links with various local community groups and voluntary agencies, and with Thanet District Council, through both curriculum-related contexts, and ongoing research by members of the team.</p> <p>Our local third sector and community contacts will afford you the opportunity to apply your academic knowledge to practical contexts – through, for example, our second-year Research Skills module, and our third-year Citizenship and Community module. The course also houses 'Engaging Sociology', a vibrant series of public lectures and debates, which you can get involved in.</p> | Where possible, these relationships and activities will still take place, in a virtual environment. |
| Other important information | | |
| | N/A | |
| Date of publishing | 29/6/2020 | 29.7.20 |