

Changes to previous information

During the global COVID-19 pandemic, we prioritised the health, wellbeing and safety of our students and staff.

As we start the new academic year, your health, wellbeing and safety remains our top priority. This means when we return to our campuses and buildings in September 2020 social distancing and other health and safety measures will be in place. This is to help keep you, and others around you, safe. We will respond to the requirements of vulnerable students regarding their personal safety on an individual basis.

We remain committed to delivering an outstanding education and student experience both on campus and online. Like most universities, we'll be providing a mix of on-site face-to-face and digital learning and teaching. The exact mix will vary between courses and course modules taking into account teaching requirements and other considerations such as meeting the safety of vulnerable staff.

It is important to emphasise that a face-to-face, on-site experience will be delivered within the Government and Public Health England guidance and providing there are no serious unforeseeable public health issues that result in the Government introducing further lockdown measures.

Our response to the pandemic means we may have made changes to your course. This is to take account of these important health and safety measures.

We ask you to read the information provided about course changes carefully. We detail what we include in our online prospectus and explain what has changed.

You should read our statement of changes alongside any information provided in videos, at open days or in other promotional materials. This is because the information may also have been affected by the changes we had to make. We are providing this information so you can make an informed choice about whether the course remains suitable for you.

When you register for your course, you will be asked to confirm you have read about our changes and you agree to them. It means that by choosing to continue with your application, and register with us, you accept these changes and are happy to study your course with us.

We really look forward to seeing you in the next academic year. In the meantime, if you want to find out more about University life from this September, and being part of our supportive and welcoming community, please visit our [September 2020 web pages](#).

We hope that the Psychology programme can be delivered as planned, but if we do experience further Covid-19 disruptions that are beyond our control then we will develop suitable alternatives wherever possible for the affected course element. For example, if a module cannot be attended as planned due to local or national lockdowns suitable alternatives may include on-line or desk based activities. We will also ensure that government and professional body advice is accounted for and that you are kept fully informed of what this means for your studies.

Current published course related information		
Course title	Psychology	No change
Award level	BA – Single/combined honours	BSc – Single / combined honours
How do you want to study?		
Start Date	Sept 2020	No change
Modes of study	Full-time Part-time	
Duration		3 years full-time 6 years part-time
UCAS code	C800	No change
Location	Canterbury	No change
Partner institution	N/A	No change
Available with a Foundation Year	Yes	No change
Overview		
	<p>Psychology seeks to understand thoughts, emotions and behaviour through scientific study. Explore a fascinating subject on a course that has employability embedded within it from start to finish.</p> <p>You'll gain insight into the practical application of psychology and build a broad range of academic, personal and careers skills. Our degree is accredited by the British Psychological Society (BPS) ensuring quality, and gives you the opportunity to gain the BPS Graduate Basis for Chartered Membership, the first step towards becoming a Chartered Psychologist.</p> <p>Your degree is a great springboard into a career in the caring professions, education,</p>	No change

	business and management, or other people-focused occupations.	
Why study Psychology?		
	<p>If you are fascinated by looking at the ways people think, act, react, and interact, then our Psychology course is a great option for you.</p> <p>Our course focuses on psychology in the real world and you'll gain an insight into the practical application of psychology from early on. Through scientific study, you'll learn about human behaviour, and the thoughts and emotions that influence behaviour.</p> <p>You'll cover all the core areas of psychology: biological; cognitive; developmental; individual differences; social; conceptual and historical issues, and research methods.</p> <p>As you move into the final year, you'll undertake an independent project, which will give you the opportunity to consolidate and deepen your knowledge and understanding of psychology.</p> <p>Throughout the course, you'll develop transferable skills that will prepare you for employment. From team working and effective communication to presenting and organisational skills, you'll be building in confidence and ability all the time, so that by the time you graduate you're fully prepared to follow your career aspirations.</p>	No change

Entry requirements	A typical offer would be 96-120 UCAS points. We do not require you to have taken psychology at A level, although a background in the subject is always helpful. We do, however, require a GCSE C or above in mathematics, or equivalent (such as a GCSE in statistics).	No change
About the course		
Year 1	In Year 1, you will become familiar with the British Psychological Society core areas of psychology (including biological, cognitive, social, developmental and individual differences) and the basic methods of psychological research. You'll undertake a range of practical coursework, where you'll gather data, analyse your findings and write your own report. If you are a single honours student, you'll also complete additional practical exercises, develop your key skills in psychology, explore past and present philosophical and theoretical issues in psychology, and receive an insight into the work of applied psychologists through talks from practitioners in the field.	Where it is not possible to collect your own data for practical sessions, data or data outputs will be provided for you to engage with relevant activities.
Year 2	Year 2 builds on the foundations of Year 1 and includes some more in-depth and specialised modules. If you choose the single honours route or take psychology with at least 50% of psychology modules, you will learn more about research methods and their practical application, develop your work-related and key skills in psychology, build more specialist subject knowledge.	No change
Year 3	In Year 3, you'll also develop more specialised knowledge in personality and individual differences. You'll also continue to develop your research skills and carry out your own empirical research project, designing, conducting, analysing and presenting your study under the supervision of an allocated member of staff.	No change
Module information		
Please note that the list of optional modules and their availability may be subject to change. We continually review and where appropriate, revise the range of modules on offer to reflect changes in the subject and ensure the best student experience. Modules will vary when studied in combination with another subject.		
Core year 1		
	Brain, Mind and Behaviour Core module - (20 Credits)	No change

	<p>This module will introduce you to the fundamental cognitive, biological and evolutionary aspects of the human mind and behaviour. We'll go from looking at the cognitive perspective, focusing on how we see and remember the world, covering some basic neuroanatomy, to how modern humans evolved, focusing on our special adaptations. This module will prepare you for the Biological and Cognitive Psychology module in Year 2.</p>	
	<p>Classic Studies and Practicals in Psychology Core module/single honours only - (20 Credits)</p> <p>In this module, you'll look in greater detail at the historical and philosophical background of psychology, and at a selection of classic research from a variety of paradigms. An important aim is to develop your awareness of the social and historical contexts in which such studies or works were produced, the different ways in which they are and have been portrayed and applied, and a critical appreciation of their corresponding influence on the development of psychology as a discipline. The practical component complements the work undertaken in Research in Psychology 1, helping you to understand some of the most commonly employed paradigms in psychology, and providing you with practical experience of study design, data collection and data analysis.</p>	<p>No change</p>
	<p>Graduate Attributes in Psychology Core module/single honours only - (20 Credits)</p> <p>In this module, you'll develop the academic skills you need to be a successful throughout your studies. You'll learn about the University's virtual learning environment (VLE), known as 'Blackboard', as well as how to write your assignments to the University standard. The module will be delivered through lectures and small seminar groups.</p>	<p>The module will be delivered through a combination of pre-recorded lectures, and in-person / virtual seminars.</p>
	<p>Psychology in Practice Core module/single honours only - (20 Credits)</p>	<p>Where there are limitations on travel or attendance by key psychologists, and it is not possible to have material</p>

	<p>In this module, you'll get to understand what practising psychologists do for a living and how psychology is applied in practice. This module may give you some ideas of what career path you may want to take when you graduate. Each lecture will be presented by a different psychologist working in their specific field and will cover a different applied psychology career topic.</p>	<p>covered by psychologists from different fields, lectures will cover specific career pathways in psychology and routes to those pathways.</p>
	<p>Research in Psychology Core module - (20 Credits)</p> <p>This module will introduce you to how we conduct research in psychology. We will be exploring different types of research methods and ways of analysing data. The aim of this module is to help you understand when particular research methods are applied, what aspects you need to consider when carrying out research and how the resulting data from studies / experiments is analysed effectively. It will also provide you with the skills you need for writing up and reporting research and research findings effectively. The skills and knowledge you will develop in this module will be extremely useful as you progress through your degree. This module will help to prepare you for the Year 2 module Research in Psychology 2 and your final year project in Year 3, as well giving you a basic understanding of good practice in research.</p>	<p>No change</p>
	<p>Social and Developing Self Core module - (20 Credits)</p> <p>This module aims to introduce you to our understanding of a person as a social and developing individual. We will cover a number of fascinating topics: starting with early attachment and other topics in developmental psychology, then considering the influence of social groups, finishing with a consideration of individual differences and psychological disorders. This module will prepare you for the Social and Developmental Psychology module in Year 2.</p>	<p>No change</p>

Optional year 1		
	N/A	No change
Core year 2		
	<p>Biological and Cognitive Psychology Core module - (20 Credits)</p> <p>This module will provide you with an opportunity to explore and critically examine a range of topics from biological and cognitive psychology. You'll cover material from topics such as psychopharmacology, brain development and plasticity, human information processing, cerebral asymmetry, psycholinguistics, memory learning and amnesia, perception and recognition as well as problem solving and artificial intelligence. The content of the module will allow you to become familiar with a variety of concepts, models, methods and findings from biological and cognitive psychology.</p>	No change
	<p>Research in Psychology 2 Core module - (20 Credits)</p> <p>This module is designed to provide you with a solid basis of knowledge and understanding of how psychology can be applied to the study of issues and processes within forensic and clinical settings. On the forensic side, you'll concentrate on application, such as research-based forensic practice, emphasising the professional application of psychological knowledge, concepts and principles to the criminal justice system. On the clinical side, you'll explore aspects of diagnosis, assessment, treatment and the theories that underpin these various approaches. The overall aim of the module is for you to explore and evaluate the application of psychological theory to the fields of forensic and clinical psychology, illustrating the application of social, developmental, cognitive and biological perspectives.</p>	<p>Unfortunately, the incorrect module information was presented on our website. Below is the description for our Research in Psychology 2 module.</p> <p>This module builds upon material covered in Research in Psychology 1 in extending your knowledge and understanding of research methods in psychology, introducing them to more sophisticated techniques widely used in the analysis of quantitative data (such as ANOVA and multiple regression) and qualitative data (such as thematic analysis and content coding) and providing them with further, more independent, experience in designing, conducting and reporting primary research. Methods of data collection are also revisited and expanded.</p>
	<p>Social and Developmental Psychology Core module - (20 Credits)</p> <p>The module builds on the module The Social and Developing Self. It is designed to cover the core areas of social and developmental</p>	No change

	<p>psychology research and its application and it is prerequisite for more advanced modules in social and developmental psychology. During the module, you'll have the opportunity to acquire a comprehensive and critical understanding of key perspectives, topics, methods, findings, and applications in these sub-disciplines. You'll study a diverse range of topics, from intergroup relations to children's moral understanding, exploring how children and adults make sense of the self and the social world.</p>	
	<p>Graduate Attributes in Work Core module/single honours only - (20 Credits)</p> <p>In this module, you will further identify and develop a range of work-related and transferable skills necessary for the world of work. You will be encouraged to identify your own strengths and weaknesses, plan for your personal, educational and career development and explore practices that promote community and collegiate citizenship. You will draw on work-related experience from either an internal or an external workplace opportunity (voluntary or otherwise).</p>	<p>Where workplace opportunities are not possible – you will be provided with scenarios of workplace experiences to reflect on and to link to the development of your own transferable skills.</p>
Optional year 2		
	<p>Clinical and Forensic Psychology Optional module - (20 Credits)</p> <p>This module is designed to provide you with a solid basis of knowledge and understanding of how psychology can be applied to the study of issues and processes within forensic and clinical settings. On the forensic side, you'll concentrate on application, such as research-based forensic practice, emphasising the professional application of psychological knowledge, concepts and principles to the criminal justice system. On the clinical side, you'll explore aspects of diagnosis, assessment, treatment and the theories that underpin these various approaches. The overall aim of the module is for you to explore and evaluate the application of psychological theory to the fields of forensic and clinical psychology, illustrating the application of</p>	<p>No change</p>

	social, developmental, cognitive and biological perspectives.	
	<p>Health Psychology Optional module - (20 Credits)</p> <p>In this module, you'll cover topics such as how we experience and deal with pain, how stress affects our health, and how we can effectively help to promote healthy behaviours and help change unhealthy behaviours. You'll study some of the main theories and theoretical approaches and you'll learn about some of the key research undertaken to explore, understand and develop treatment for conditions and behaviours related to the physical health of individuals.</p>	No change
	<p>Evolutionary Psychology Optional module - (20 Credits)</p> <p>In this module, you will study the influence of evolution on social relationships, both with genetically related and unrelated individuals. You will also consider the adaptations of humans to survival problems, such as food choice, illness and environmental challenges. The module will link to cognitive topics by exploring the role of music and language in human evolution. You'll also focus on the topic of religion and culture, together with an outlook on future human evolution, by studying of a range of theoretical and experimental articles and the debate of paradigms and models. You will enhance your skills in data collection, analysis and presentation via an empirical study carried out within the framework of evolutionary models.</p>	Where it is not possible to collect data for practical sessions, data or data outputs will be provided for you to engage with relevant activities.
	<p>Psychology and Education Optional module - (20 Credits)</p> <p>In this module, you'll explore the ways in which psychological theory and research can be used to understand and facilitate learning in children and adults in both formal and informal settings. You'll study a range of contemporary topics and debates within educational psychology, which may be of particular interest if you are considering a career in teaching or</p>	No change

	<p>educational psychology. The topics will typically focus on understanding and supporting learning (e.g., early years, collaborative learning, motivation, technology in the classroom, special needs), socio-emotional development (e.g., day care, play, friends, bullying) and cognitive development (e.g., executive functions, bilingualism, reading development and home literacy) in typical and atypically developing children (particularly ADHD, Autism, Dyslexia) within an educational (primarily school) context.</p>	
Core year 3		
	<p>Research in Psychology 3 Core module - (20 Credits)</p> <p>This module provides you with an opportunity to explore and use some advanced quantitative (e.g. non-parametric tests, multiple regression, ANOVA/ANCOVA, mediation/moderation, exploratory factor analysis) and qualitative research (e.g. thematic analysis, discourse analysis, IPA) methods. It will also help to refine your understanding of ethical research practice, including the use of pre-registration and open science frameworks, and explore various data collection and preparation techniques (e.g., Qualtrics). Such training will help to prepare you for your final year research dissertation and you should finish this module with a good sense of what the focus of your project will be, and how you will examine the issues and analyse/explore the results.</p>	No change
	<p>Personality and Individual Differences Core module - (20 Credits)</p> <p>What makes you... well you? There is no one else like you alive now, in the past, nor will there be in the future. You are unique, but what makes someone an individual? In this module we will be exploring individual differences in terms of Personality and Intelligence. We will be looking at what we mean when we talk about someone's personality and how different psychologists attempted to understand what personality is. We'll explore how and why we label personality into traits and how personality</p>	No change

	<p>disorders can impact on wellbeing. We'll try to uncover the concept of intelligence and discuss whether we can truly ever quantify intelligence. We will look at intelligence testing and its implications and we'll discuss one of the most difficult questions; are we born the way we are or are we made by our environment? Finally, we will end this module by giving you the skills to take to employers about what you have learnt about personality and intelligence and how you can apply this information to wellbeing, education and the workplace.</p>	
	<p>Research Project Core module - (20 Credits)</p> <p>The final year research dissertation is a core requirement of the British Psychological Society's GBC curriculum. This module offers you the opportunity to carry out a small-scale piece of independent research, under supervisory guidance, of a particular topic or issue related to and/or arising out of general topics covered within the course. You'll have the opportunity to build on the knowledge, understanding and skills developed in previous years, and you may further explore the use of quantitative and/or qualitative research methodologies used within the discipline.</p>	No change
Optional year 3		
	<p>Psychology in Critical Perspective Optional module - (20 Credits)</p> <p>The module aims to enable you to adopt a critical reflexive stance towards psychology as a discipline. You'll study epistemological issues in, and critiques of: mainstream psychology; alternative epistemologies which have been developed by critical psychologists and others; and a range of philosophical issues having a bearing on psychology's methodological and foundational assumptions.</p>	No change
	<p>Anomalous Cognition Optional module - (20 Credits)</p> <p>In this module, you will explore and critically examine a range of evidence and practise within the field of anomalistic</p>	No change

	<p>psychology. This includes a reflection on the nature of the scientific process itself along with evidence for various anomalistic effects, such as psychokinesis, telepathy, precognition and energy healing. You'll have the opportunity to create a balanced view of aspects of experience and behaviour that seemingly challenge conventional scientific thinking. This information will then be brought together in a discussion of the nature of human consciousness and what the implications are from the field of anomalous cognition.</p>	
	<p>Applied Psychology Optional module - (20 Credits)</p> <p>The role of a psychologist can be varied in relation to different work environments (e.g. prisons, hospitals, schools, third sector services etc.) and different populations (e.g. offenders, mental disorders, students and public services etc.). This module adopts a scientist-practitioner model to support your development, consolidate your psychological knowledge and apply this to practical psychological skills. You'll draw on professional psychologists' real-life experiences, case studies, reflective practice, case formulation and ethical considerations.</p>	<p>No change</p>
	<p>Psychology of the Family Optional module - (20 Credits)</p> <p>In this module, you'll study the family and family relationships, including topics such as parenting and discipline, parental differential treatment, sibling relationships, grandparents, marriage and divorce and non-traditional families. You will also consider therapeutic approaches to working with families and you will examine key theoretical approaches to understanding the role of the family and family relationships in children's development; these will include Bronfenbrenner's ecological systems theory, socialisation theories and socio-cultural theory.</p>	<p>No change</p>
	<p>Slaves to Emotion? Optional module - (20 Credits)</p>	<p>Unfortunately, the incorrect module information was presented on our website. Below is the description for</p>

	<p>This module provides you with an opportunity to explore and use some advanced quantitative (e.g. non-parametric tests, multiple regression, ANOVA/ANCOVA, mediation/moderation, exploratory factor analysis) and qualitative research (e.g. thematic analysis, discourse analysis, IPA) methods. It will also help to refine your understanding of ethical research practice, including the use of pre-registration and open science frameworks, and explore various data collection and preparation techniques (e.g., Qualtrics). Such training will help to prepare you for your final year research dissertation and you should finish this module with a good sense of what the focus of your project will be, and how you will examine the issues and analyse/explore the results.</p>	<p>our Slaves to Emotion? module.</p> <p>This module examines the variety of ways in which emotions interact with our cognition. This may include a summary of a number of approaches which investigate the way emotions affect cognitive processes, such as attention, object recognition and memory in healthy and patient populations. As such, it aims to provide you with a knowledge and understanding of key topics, theories and research in the area of cognition and emotion.</p>
	<p>Therapeutic Approaches to Wellbeing Optional module - (20 Credits)</p> <p>The module is appropriate if you are interested in pursuing a career in counselling, clinical psychology and/or psychotherapy. Each week, you will study a new therapeutic approach that focuses on improving or enhancing wellbeing in individuals. Most weeks the content will be delivered by guest lecturers who specialise in the areas they are presenting. You will explore the nature, style and philosophy behind both manualised and non-manualised interventions for wellbeing. Using comparisons with standardised manualised approaches (e.g., CBT), you will evaluate existing practices, consider and discuss the importance of practitioner self-development, and consider how we meet the needs of vulnerable populations within society (e.g. those with learning disabilities). You will also consider the holistic practices and philosophical (theoretical) frameworks.</p>	<p>No change</p>
	<p>Psychology of Design Optional module - (20 Credits)</p> <p>In this module, you will link everyday interactions between humans and their environment to past and present research in psychology. You will study topics such as beauty, colour and mood, ergonomics,</p>	<p>No change</p>

	<p>sense of place and consumer manipulation in the context of psychology. The module will include a selection of the following: Gestalt psychology, environmental psychology, evolutionary psychology, cognitive psychology, psychology of the built environment (housing, roads, ownership of spaces), as well as interior design, print design, computer interfaces (including games), the psychology of colour in its broadest sense, advertising and consumer psychology. You will gain hands-on experience of design as part of this module, looking at shop design, link affordances with bad and good product design, evaluating webpages and maybe even designing something yourself.</p>	
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How you'll learn		
Teaching	<p>You will be taught through a combination of lectures, seminars, workshops, tutorials, supervisions and directed studies. The precise mode of delivery, and the number of contact hours you will have per week, will vary depending on the modules you take in each semester.</p> <p>You will be expected to attend the taught sessions and contribute to group activities. Discussions in smaller groups will enable you to develop your understanding of topics covered in lectures. In addition, you will meet with your academic personal tutor.</p> <p>You will be expected to undertake independent reading and research throughout your course. You will have access to a wide range of library resources (books, journal articles, and media resources), and you will be supported in making good use of these.</p> <p>All courses are informed by the University's Learning and Teaching Strategy 2015-2022.</p>	<p>The Psychology team will be delivering your course using a 'blended' approach using a range of teaching methods. This offers the best of both worlds: great face-to-face teaching in small groups, including seminars, workshops and tutorials, supported by a mix of online interactions and pre-recorded lectures to help you understand and explore your subjects. We will be using Collaborate (accessed through Blackboard) and exploring the use of Microsoft teams as well. This blended approach will be flexible so we can meet your individual needs and adapt as the world around us changes. We will still be covering the same content as we would have done under normal circumstances and will be assessing you against the same learning outcomes.</p> <p>You will be expected to engage in the learning and teaching on your course and contribute to group activities. You will meet with your academic personal tutor, either on campus or virtually, via an online platform.</p>
Independent study	<p>When not attending lectures, seminars, workshops or other timetabled sessions you will continue learning through self-study. Typically, this involves reading journal articles and books, undertaking research in the library, working on projects, and preparing for coursework assignments/examinations, workshops and seminars.</p> <p>Your module tutor will direct you towards specific readings and/or activities to complete before class. For some assignments, you might undertake independent research. For this, you will work under the supervision of a member of the course team, and you will meet with your supervisor regularly.</p>	<p>Where it is not possible to undertake research in the library, you will be expected to engage with online resources (e.g. access electronic journal articles and other trusted sources of information) to help with your research and independent study.</p> <p>Supervision meetings will take place either on campus or virtually, via an online platform.</p>
Overall	Typically, for a typical 20 credit module, you'll receive around 50 hours of academic	No change

workload	direction, which could include face-to-face and online contact. You'll then be expected to complete a further 150 hours of independent study.	
Academic input	<p>You will be supported at all stages of your degree by our research-active team of experienced academic staff including lecturers, senior lecturers, principal lecturers, technicians and postgraduate researchers with additional input from external practitioners on selected modules.</p> <p>Most of our teaching team have completed a Postgraduate Certificate in Learning and Teaching in Higher Education, while others are working towards it. Many are Fellows of the Higher Education Academy.</p>	No change
How you'll be assessed		
	Assessment methods may include various forms of written work such as essays, reflective logs, critical reviews, practical reports, presentations, portfolios, case studies, tests and examinations. Those completing a BPS accredited degree will also submit a dissertation in their final year.	No change
Fees		
UK/EU	Full-time £9,250	No change
	Part-time £4,625	No change
Overseas	Full-time £13,000	No change
	Part-time N/A	No change

Course specific costs		
DBS / Health Checks	Applicable only if the student decides to conduct a final-year project that requires such checks.	No change
Learning Materials	Specialist software is provided on the University computers, but students can purchase installation media for their personal computer from the University Bookshop at a discounted price.	Some specialist software is also available to download from the University website.
Professional accreditation	N/A	No change
Industry links	<p>Our Psychology in Practice module links with external partners. Single honours students on this module receive guest talks from practitioners in the field to highlight the applications of psychology in a variety of professional settings. We also use links to external partners when helping students achieve their placement year.</p> <p>Our psychology team has several research groups that aim to collaborate with external organisations. For example, the learning and development group has conducted research in local schools, with local charities such as SNAAP, and alongside the BBC's CBeebies.</p>	Where there are limitations on travel or attendance by guest speakers, and it is not possible to have external talks by psychologists from different fields, lectures will highlight the applications of psychology across different professional settings.
Other important information		
	<p>Specialist facilities</p> <p>You will have access to psychology specific resources including online study skills materials and our dedicated psychology teaching space and laboratories, which include a psychology seminar room, an eye tracker, brain imaging equipment (EEG), virtual reality simulation, and at least one observation suite with a one-way mirror and video surveillance. We also incorporate the use of specialist software to conduct data analysis, including SPSS, R and NVivo.</p>	<p>Please note that access to some areas may be reduced if restrictions on movements and gatherings are in place. You will also be provided with guidance on which locations can be visited and when, if restrictions are in place.</p> <p>You will be taught about the use and importance of specialist equipment and software in psychology within the programme.</p>
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