

## Changes to previous information

During the global COVID-19 pandemic, we prioritised the health, wellbeing and safety of our students and staff.

As we start the new academic year, your health, wellbeing and safety remains our top priority. This means when we return to our campuses and buildings in September 2020 social distancing and other health and safety measures will be in place. This is to help keep you, and others around you, safe. We will respond to the requirements of vulnerable students regarding their personal safety on an individual basis.

We remain committed to delivering an outstanding education and student experience both on campus and online. Like most universities, we'll be providing a mix of on-site face-to-face and digital learning and teaching. The exact mix will vary between courses and course modules taking into account teaching requirements and other considerations such as meeting the safety of vulnerable staff.

It is important to emphasise that a face-to-face, on-site experience will be delivered within the Government and Public Health England guidance and providing there are no serious unforeseeable public health issues that result in the Government introducing further lockdown measures.

Our response to the pandemic means we may have made changes to your course. This is to take account of these important health and safety measures.

We ask you to read the information provided about course changes carefully. We detail what we include in our online prospectus and explain what has changed.

You should read our statement of changes alongside any information provided in videos, at open days or in other promotional materials. This is because the information may also have been affected by the changes we had to make. We are providing this information so you can make an informed choice about whether the course remains suitable for you.

When you register for your course, you will be asked to confirm you have read about our changes and you agree to them. It means that by choosing to continue with your application, and register with us, you accept these changes and are happy to study your course with us.

We really look forward to seeing you in the next academic year. In the meantime, if you want to find out more about University life from this September, and being part of our supportive and welcoming community, please visit our [September 2020 web pages](#).

Current published course related information		
Course title	Professional Policing	none
Award level	BSc – Single honours only	none
How do you want to study?		
Start Date	Sept 2020	none
Modes of study	Full-time Part-time	none
Duration	3 years full-time 6 years part-time	none
UCAS code	L435	none
Location	Canterbury	none
Partner institution	N/A	n/a
Available with a Foundation Year	No	n/a
Overview		
	<p>For 25 years Canterbury Christ Church has led the way in providing innovative academic and professional programmes to support students seeking a career in policing.</p> <p>This degree, validated by the College of Policing, continues to build on these years of experience to deliver a programme which meets the changing nature of crime and the profession.</p> <p>This course thoroughly embeds the current National Policing Curriculum, allowing you to develop a strong grounding in the theory and practice of policing, crime and the criminal justice system. You will be able to explore the diversity of the police role and gain practical experience through volunteering opportunities, giving you a great start to your career.</p> <p>Our dedicated and experienced staff will support your development into a skilled professional who meets the pre-join requirement for the role of Police Constable or is able to utilise the knowledge and experience gained to join emerging careers in the criminal</p>	none

	<p>justice, intelligence and security fields, to name but a few. You will explore areas such as:</p> <ul style="list-style-type: none"> <li>• policing legislation and procedures</li> <li>• the criminal justice system</li> <li>• crime prevention</li> <li>• criminal investigations</li> <li>• policing communities</li> <li>• evidence-based policing and research methods.</li> </ul>	
<b>Why study Professional Policing?</b>		
	<p>If you want to gain expert knowledge and skills in many aspects of professional policing, then this course is a great choice. As well as preparing you for a career in the police service it will open the door to many other related careers or further study.</p> <p>Using your enquiring mind, you'll explore the diversity of the police role by exploring different contexts in which policing is applied. This could include the debate around policing and interagency work, the legal and ethical parameters and duties involved, criminological theories, the application of scientific methods in policing and the development of policing skills.</p> <p>You'll gain a strong academic and vocational understanding of policing and, in line with the National Policing Curriculum as set by the College of Policing, you'll learn about aspects of criminology, law, politics, psychology, forensic science, sociology and philosophy.</p> <p>On successful completion of the course, you will have achieved the pre-entry requirement for the role of a warranted Police Constable.</p> <p>To build your practical experience you'll be encouraged to volunteer within the criminal justice system as part of your studies. For instance, you may decide to volunteer in a local police organisation as a special constable, in victim support or with the rehabilitation of offenders within the community.</p> <p>You'll be taught by an experienced teaching team who have strengths in both academic</p>	None

	<p>and professional practice in policing. Staff members are actively involved in research and debates on policing and they are the author team behind Blackstone's Handbook for Policing Students.</p> <p>Where possible, we offer study visits to give you a professional insight into different policing organisations within the UK and in Europe. Previous trips have included riot training with Kent Police and study visits to the Police Service of Northern Ireland and the Police Service of The Netherlands.</p> <p>Our University is experienced in developing partnerships and we have good links with police services locally as well as international connections with police academies and colleges in the Netherlands, Finland, Estonia and Lithuania.</p> <p>As well as the option of entering the police service, you could go on to a career in areas such as crime and policing research, criminal psychology, police governance (police and crime commissioners), fire and rescue services, HM Prison and Probation Service, and the Civil Service.</p>	<p>See below regarding study visits and the suspension of non-domestic visits due to Covid 19 restrictions and Senior management instruction.</p>
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Entry requirements	<p>A typical offer would be 88-112 UCAS Tariff points.</p> <p>We welcome applications from students with non-traditional qualifications and from low participation neighbourhoods. In such circumstances, where a student does not fully meet traditional criteria, flexibility is provided by assessing suitability by way of a face-to-face interview with the Programme Director and examining a sample of previously written work provided by the student. Please contact the programme team via <a href="mailto:policing@canterbury.ac.uk">policing@canterbury.ac.uk</a> to discuss.</p> <p>Students enrolling on BSc (Hons) Professional Policing with the intention of joining the police service on graduation are strongly encouraged to consider the police entry requirements (e.g. security vetting, health and fitness) before applying for entry on to the degree. Although the course meets the Police Constable entry requirements, the completion does not guarantee entry to a police service post. It is important that prospective students make the necessary enquiries with police services and/or their General Practitioner (GP) regarding entry requirements for employment and are aware of any implications for pre-existing medical conditions, criminal records or cautions. Levels of fitness are the applicant's responsibility.</p>	none
<b>About the course</b>		
	<p>During each year, you'll study core policing topics such as key legislation and procedure, criminal investigation, community policing and evidence-based policing.</p> <p>In Year 1, you'll gain a broad and general introduction to the police and policing and as you progress through Years 2 and 3 you'll typically be able to select more specialist modules in areas such as terrorism and political violence, criminal psychology, major crime investigations and cyber crime.</p> <p>In Year 3, you'll undertake an extended study under the supervision of a member of staff. This will be an opportunity for you to demonstrate your knowledge and use your research and analytical skills to explore a</p>	None

	<p>specific area of policing that interests you.</p> <p>Throughout the course you'll have volunteering and work-based learning opportunities to provide you with important practical learning.</p> <p>By the end of the course, you will have developed knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>• the police, their partners and other organisations involved in policing and criminal justice</li> <li>• contemporary policing issues and how these are addressed through evidence-based policing and practice</li> <li>• basic police practices, policies and procedures in England and Wales</li> <li>• the underlying and essential legislative and procedural responsibilities of a police officer</li> <li>• the principles underpinning maintenance of order nationally and in the community and the responsibilities of a police officer towards them.</li> </ul>	<p>Volunteering opportunities may be impacted by any restrictions placed by the providing organisation or service. These are beyond the control of CCCU. Work-based learning that is provided by the University is planned to continue as long as it is safe to do so, but will be subject to govt. and Public Health England guidance</p>
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#### Module information

Please note that the list of optional modules and their availability may be subject to change. We continually review and where appropriate, revise the range of modules on offer to reflect changes in the subject and ensure the best student experience. Modules will vary when studied in combination with another subject.

#### Core year 1

	<p><b>Core Policing 1</b>  <b>Core module - (20 Credits)</b></p> <p>This module is specifically designed to provide you with a basic introduction to police powers and legislation governing police work. The areas of study addressed will be linked to key underpinning issues such as ethics and values of the police service, how police powers are to be used in a fair and justified way, risk assessments and officer safety and a critical examination of police powers under the Police and Criminal Evidence Act 1984 and responses to various types of policing incidents. You will explore legislation and policies, basic offences and areas of policing relating to a response officer's role.</p>	<p>none</p>
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	<p><b>Introduction to Professional Policing</b>  <b>Core module - (20 Credits)</b></p> <p>You will explore the role of the police constable and the need to maintain professional standards. This will involve exploring the history and development of the police service in the UK and the constitutional position of the police, legitimacy and accountability. You will consider the responsibilities of those charged with ensuring the police deliver a professional service (e.g. the Home Office and Police and Crime Commissioners), the powers of police officers, and how the service works with other agencies to provide an effective and national and international service. You will consider the level of professional standards required and the consequences associated with failing to comply with them. The module will also introduce you to key study skills such as using the library and online sources, academic writing, critical thinking, analysis and argument, communication and presentation skills, referencing skills, working in teams and reflective practice.</p>	none
	<p><b>Crime Science and Problem Solving</b>  <b>Core module - (20 Credits)</b></p> <p>You will explore the general philosophy of science, scientific methods and their application to policing. You'll look at criminological theories and how these theories are used in various crime investigation techniques, with a specific examination of geographical profiling, predictive policing and problem solving. You will also have the opportunity to apply these to real life scenarios and present the findings to the group</p>	none
	<p><b>The Criminal Justice System and How to Tell What Works</b>  <b>Core module - (20 Credits)</b></p> <p>You will consider the different stages of the justice process (e.g. the police, HMPPS, HM Courts and Tribunals) for the purposes of developing an understanding of the interactions of the various organisations at all levels. You'll explore appropriate legislation underpinning the work of the criminal justice</p>	none

	<p>system (e.g. detaining and escorting suspects, victim/witness support through proceedings, sentencing options, issues surrounding disclosure). Further topics include, for example, equality and diversity, ethics, psychological theories surrounding offending, and victimisation. You will gain an understanding of how we can assess 'What Works' within the criminal justice system, exploring evidence-based policing and core research designs and methods.</p>	
	<p><b>Criminology and Crime Prevention</b>  <b>Core module - (20 Credits)</b></p> <p>This module focuses on situational, biological, sociological and psychological theories on crime and their relevance to policing, along with a study of national crime preventative strategies and tools. You will investigate crime, victimisation and harm, the relationship between offenders and victims, including risk and vulnerability. You will also explore sociological, political and criminological considerations of crime and crime control policies and practices, with a view to evaluating the benefits that such an understanding can have on operational policing and decision making. The module covers policing strategies and specific crime prevention initiatives, with a view to measuring their success against crime/victimisation and public support.</p>	none
	<p><b>Law and Politics of Policing</b>  <b>Core module - (20 Credits)</b></p> <p>This module will begin by explaining the conceptual distinction between policing and the police, before focusing on competing arguments concerning the organisation of police in the United Kingdom. You will consider the legal, political and social dimensions of police work and associated concerns regarding the governance of policing within a democratic context. Key concepts associated with policing in the United Kingdom, such as police discretion, policing by consent and the use of force will be examined, together with police powers and authority. You will also be introduced to the relationships between the police and the individual, the state, communities and other</p>	none

	institutions and organisations.	
Optional year 1		
Core year 2		
	<p>Core Policing 2 Core module - (20 Credits)</p> <p>The module will focus on how police powers should be used in an ethical manner. You'll be introduced to a number of offences relating to roads policing and you'll consider how an initial police response is delivered, how these offences are investigated and offenders brought to justice. Fundamental aspects of a police officer's duty will be explored, such as crime investigation skills, Golden hour principles and first officer response actions. The legislation and policy surrounding gathering and handling of police Intelligence and information will be critically explored along with legislation specifically relevant to police intelligence.</p>	none
	<p>Criminal Investigation Core module - (20 Credits)</p> <p>You will examine the philosophy and practice of criminal investigation, tracing its history and exploring ethical issues relating to the rule of law, human rights, the legal process and investigative failings. You will consider the key investigative skills required of detectives, focusing on the structure of an investigation, investigative principles and influences, as well as investigative decision-making. You'll learn how the police employ various experts to aid their investigations, and how an investigation can demonstrate a multidisciplinary approach. The module will also focus on particular offences together with corresponding legislation (for example, introduction to sexual offences, fraud, murder and manslaughter). You will explore strategies such as investigative interviewing and key legislation covering all aspects of police investigations.</p>	none
	<p>Community Policing and Work-Based Learning Core module - (20 Credits)</p> <p>You will learn about models of community and neighbourhood policing, their history, the impact of politics and how effective</p>	This module embeds work-based learning opportunities via a volunteering placement and partnership working with the local police when possible. Volunteering opportunities may be impacted by

	<p>communication can encourage co-operation and perceptions of confidence in the police service. You will examine the support that partners can offer in a community context and the barriers to working effectively with partner agencies. You'll examine the importance of community engagement, including the strengths and weaknesses of different forms of engagement and how to maximise community cohesion. Understanding and examination of anti-social behaviour and the impact this has on a community is a key aspect of finding ways of preventing it. The module embeds work-based learning opportunities via a volunteering placement and partnership working with the local police when possible.</p>	<p>any restrictions placed by the providing organisation or service. These are beyond the control of CCCU. Work-based learning that is provided by the University is planned to continue as long as it is safe to do so but will be subject to govt. and Public Health England guidance. Should this not be possible we will look to identify online opportunities, but these cannot be guaranteed.</p>
	<p><b>Wicked Problems in Policing</b> Core module - (20 Credits)</p> <p>In this module, you'll learn how interconnected policing issues are in operational terms. You will consider ethics, equality, and diversity in the context of professional policing. You will gain a critical understanding of vulnerability and risk through examples such as child sexual exploitation and street gangs. Closely related is the area of public protection; you'll examine areas of abuse, police misuse of power and investigative biases, or how public protection works in real life (i.e. multi-agency work). You will also develop knowledge relating to the area of digital policing, exploring technology as an investigative aid but also as supporting the committing of crime. You will also explore the issue of counter-terrorism and relevant processes and legislation.</p>	none
	<p><b>Decision-Making Theory and Practice in Policing</b> Core module - (20 Credits)</p> <p>You will explore the link between theory and practice in the emerging arena of critical incident management. You will examine specific decision-making models, personal and collective decision-making, leadership and team functioning, environmental constraints and stressors. You'll also explore critical incidents in different contexts such as murder investigations, road deaths, arson,</p>	none

	<p>safeguarding children, missing persons and fire-arms use. You will also have an opportunity to take part in a Hydra exercise and experience a simulated decision-making environment.</p>	
	<p><b>Cybercrime and Digital Policing</b> <b>Core module - (20 Credits)</b></p> <p>You will investigate the pervasive nature of digital technology and how cybercrime is perceived and discussed in society, politics and the media. You will also explore the growth of digital devices and the internet, and how this growth creates opportunities for criminal activities and offending. There will be a review of how our digital assets and activities in cyberspace are protected, as well as the challenge to understand cyber risk and deliver effective accessible security. You will also examine the increasing dependency of the UK population on such information and communications infrastructures, and the threats we face regarding the ability of individuals and organisations to respond to the security challenges and risks. You will examine case studies and the offences associated with cyber hacking, cyberterrorism, frauds, thefts, scams and cons.</p>	none
<b>Optional year 2</b>		
<b>Core year 3</b>		
	<p><b>Core Policing 3</b> <b>Core module - (20 Credits)</b></p> <p>This module follows on from Core policing 1 and 2. Using your understanding from previous modules, you will examine and understand the legislation and policies and resource issues involved in the complex area of public protection. You will be required to undertake a critical examination of police powers under the Police and Criminal Evidence Act 1984 in relation to interviewing suspects and consider how interviews are used to progress a criminal investigation. Throughout the module, you will be required to consider the ethics of policing and the cultural and political issues that arise in such complex policing operations.</p>	none
	Changes and Challenges	none

	<p><b>Core module - (20 Credits)</b></p> <p>This module is structured around three interconnected themes, which you'll explore at a global, national (UK) and local (Kent) level. You will explore some of the trends and drivers of crime, disorder, inequalities and injustices. You will also learn about: the changing nature of policing; how the reforms in the UK fit into the broader global policing 'trends' and how changes are implemented and adapted to at local level. Finally, you'll explore some of the international structures and dynamics of policing. You'll learn about some of the differing models and roles of law enforcement agencies in different countries and key supranational policing bodies such as Europol, Interpol and UNPol. The issues surrounding international policing strategies, responses and cooperation are included, particularly in light of the UK's changing relationship with EU.</p>	
	<p>Evidence-Based Policing and Research Methods</p> <p><b>Core module - (20 Credits)</b></p> <p>You will undertake research into an aspect of policing using data analyses in qualitative (e.g. thematic analysis, IPA, discourse analysis) and quantitative (e.g. descriptives, t-tests, regressions, ANOVAs) research methods. This will help you to understand how different research design and data analyses inform practice.</p>	none
	<p>Individual Study</p> <p><b>Core module - (40 Credits)</b></p> <p>You will undertake an extended study under the supervision of a member of staff. The area for research will effectively be an extension of your studies and may be proposed by you or based on suggestions made by tutors. While the majority of the studies will be based on an extensive review, analysis and evaluation of the literature, you may be able to carry out an empirical study if you have undertaken the co-requisite module Evidence-Based Policing and Research Methods. By conducting in-depth research, reviewing the literature and sources, you'll be prepared to construct a well-reasoned argument, using reflective learning</p>	none

	practices and challenging preconceptions surrounding police practice.	
Optional year 3		
	<p>Investigating rape and domestic abuse Optional Module - (20 Credits)</p> <p>You will examine the police investigation of rape (as well as other serious sexual assaults), and domestic abuse. You will analyse to what extent the police have improved, and you'll discuss how they conduct their modern investigations in the wider criminal justice setting, and in partnership with other agencies. All content will be discussed against the backdrop of research relating to sexual and violent offending, case studies and case law. Some criminal justice practitioners will be invited to speak in order to add a practical element to the module.</p>	none
	<p>Psychology of Serious and Prolific Offending Optional Module - (20 Credits)</p> <p>You will explore specialist areas of research within criminal and forensic psychology, particularly in relation to serious and prolific offending behaviours and ways to address them. You will critically evaluate the strengths and limitations of the featured research and literature.</p>	none
	<p>Policing Terrorism and Political Violence in the UK Optional module - (20 Credits)</p> <p>You will develop an understanding of the emerging arena of critical incident management in policing, with a focus on application to the policing of terrorism in the UK. Critical incident management has a broad definition and wide application in practice. In this module, you'll consider diverse case studies that involve issues of decision making processes in controversial police decision making in policing. You will explore policing</p>	none

	<p>terrorism in contemporary society, history, philosophy, morals and ethics, decision making and balancing priorities and audiences. The multi-faceted dynamics surrounding, human rights, models of policing terrorism (intelligence, community etc.), CONTEST, radicalisation and the law will come together, helping you to take a focused examination of theory and practice in policing and the problem of terrorism and political violence in the UK.</p>	
	<p>Beyond Policing: Issues of International Justice Optional module - (20 Credits)</p> <p>You will learn about the relevance of international responses and the risks to human rights of global issues where policing is unable to provide an adequate response. Such issues include the arrest of Slobodan Milosevic and the prosecution of the War on Terror. This will include an analysis of the role of intergovernmental agencies such as the Council of Europe, the International Criminal Court and the United Nations Organisation as well as non-governmental bodies such as Amnesty International.</p>	none

How you'll learn	
Teaching	<p>You will be taught through a combination of lectures, seminars and online activities, while some modules may also include practical workshops.</p> <p>Depending on your module choices, you may also have the opportunity to develop practical skills in the Hydra suite, where you can experience simulations relating to a terrorist or other event and put the theory you have learnt into practice.</p> <p>In Year 2, you will undertake a volunteering placement that allows you learn within a workplace context and develop valuable skills for employment.</p> <p>During your final year Individual Study project, you'll research a particular policing issue in-depth.</p> <p>All courses are informed by the University's Learning and Teaching Strategy 2015-2022.</p> <p><i>All programmes will be designed to accommodate blended learning approaches ensuring the learning design purposefully, thoughtfully and effectively integrates on-site face-to-face and digital learning opportunities, informed and driven by student needs.</i></p> <p><i>All lectures will be delivered digitally,(small) interactive lectures may be accommodated on campus (subject to availability).</i></p> <p><i>Contact hours are defined as hours in which a student interacts through thoughtfully structured activity to include:</i></p> <ul style="list-style-type: none"> <li><i>· On-site face-to-face teaching</i></li> <li><i>· Synchronous live digital teaching</i></li> <li><i>· Asynchronous digital activities as part of structured learning (for example, running a discussion activity regarding an aspect of the current topic through Blackboard Collaborate, Padlet or Blackboard Discussion Boards). A pre-recorded lecture presentation provided via ReCap can also be included in this definition provided it is part of a broader structured activity.</i></li> </ul> <p>Despite the situation currently ongoing with COVID-19, we continue to be dedicated to providing you with the same amount of contact hours. Contact hours may relate to face-to-face teaching, seminars, online teaching, recorded material, tutorials, e-mails, or discussion boards. However, the way in which you receive these contact hours</p>

	<p>may be different for the duration of COVID-19 related social distancing measures. For example, where normally you might have four hours of face to face lecture time for a module, this might change to a mix of online and F2F lectures with additional guided teaching and learning to take place via an online platform.</p> <p>The structure of the academic year remains the same, as well as how many credits each of your modules is worth. You will continue being taught through a combination of lectures, seminars and practical workshops. You will still typically receive around 14 hours of contact time per week.</p> <p>You will continue having access to a personal academic tutor (PAT) and the wider university services. This may take the form of online video meetings and workshops, rather than face-to-face meetings and workshops, depending on the latest government advice relating to COVID-19.</p>
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Independent study	<p>In addition to attending timetabled sessions, you will continue learning through self-study. Typically, this involves engaging with recommended readings, completing research tasks in preparation for sessions, interacting with other students and staff on the University's virtual learning environment, keeping up with news and events relating to policing, and working on assessments.</p> <p>Your module tutor will direct you towards specific readings and/or activities to complete before class.</p> <p>For the Individual Study project in Year 3, you will undertake independent research working under the supervision of a member of the course team who you will meet with regularly.</p>	none
Overall workload	<p>For each 20 credit module, your study time is about 10 hours a week. Your actual contact hours will depend on the optional modules you select. However, typically you will have 6-12 hours of timetabled sessions per week as well as one-to-one tutorials with members of staff. In addition, you will undertake 18-24 hours of independent learning and assessment activity.</p> <p>There may be study trip opportunities throughout the course.</p>	<p>NOTE – Optional modules (one 20 credit) are only applicable at level 6. There is no change expected relating to your overall workload. As noted above, the way you will receive 'contact time' may be split differently between face-to-face contact and online contact than before, depending on government advice. You will still be encouraged to undertake community volunteering as a lot of this can be done online. You will have access to centrally run services (through Careers and Enterprise) who can guide you in understanding what extracurricular activities you can undertake to enhance your career prospects. You will also be able to explore this through your volunteering and careers department representative: Dr. Katarina Mozova.</p> <p>All non-domestic visits are suspended until further notice due to travel restrictions and health and safety considerations. This may change during the life of the programme depending on govt.</p>

		<p>and Public health guidance, but cannot be guaranteed. This includes the NI trip and a visit to the Dutch Police Academy.</p>
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Academic input	<p>A number of the teaching team are ex-police officers and they have a wealth of professional experience in addition to their academic credentials.</p> <p>All team members have strong academic expertise in policing or related disciplines (e.g. criminology, psychology, forensic investigation) and most staff are senior lecturers. They are research-active and have experience in delivering research-informed teaching. You should note that members of the teaching team might change.</p> <p>Postgraduate students sometimes assist in teaching and assessing some modules and practical sessions are supported by specialist technicians. However, experienced academics teach the vast majority of lectures and seminars. We also invite expert speakers from to provide you with insights from criminal justice professions.</p>	none
<b>How you'll be assessed</b>		
	<p>The course provides you with opportunities to receive formative feedback on your work before submitting formal assessments that count towards your final mark.</p> <p>Each module has its 'summative' assessment, the grades from which count toward your module mark. Such assignments include for example essays, presentations, reports, case studies and literature reviews. A number of modules are also assessed by examinations or tests, such as essay or multiple choice exams.</p> <p>For your final year Individual Study project you will assigned a supervisor who will provide feedback on your plans, research and drafts as you progress.</p> <p>Feedback</p> <p>You will receive feedback on all assessments undertaken. This is intended to help you learn and you are encouraged to discuss it with your module tutor. Feedback on examination performance is available upon request from the module leader.</p>	<p>We do not expect any changes in assessment strategies as the majority of coursework can be submitted online.</p> <p>For exams, which are usually taken in a controlled physical environment, depending on government guidelines, a change may occur where an exam becomes a 'take home' exam (i.e. to be completed from home, rather than on University premises) or may be substituted for a written piece of coursework, such as an essay or case study.</p> <p>Multiple choice exams may where required be provided using the CCCU digital platforms.</p>
<b>Fees</b>		

UK/EU	Full-time years 1-3 £9,250	none
	Part-time years 1-3 £4,625	none
Overseas	Full-time years 1-3 £13,000	none
	Part-time N/A	none

#### Course specific costs

Field Trips (including trips abroad and trips to museums, theatres, workshops etc)	Northern Ireland Study Visit: Approximately £120.00 covering accommodation and travel, to be paid at least six weeks before the trip.  Netherlands Study Visit: Approximately £120.00 covering accommodation, travel and some meals, to be paid at least six weeks before the trip.	All non-domestic visits are suspended until further notice due to travel restrictions and health and safety considerations. This may change during the life of the programme depending on govt. and Public health guidance, but cannot be guaranteed.
Blackstone's Publications	In recognition of the association between lecturers in Policing at Canterbury Christ Church University and Oxford University Press, students are able to get 20% discount off the following Blackstone's publications.	No change. In addition a discounted book bundle is provided by the CCCU bookshop which may offer a saving on the RRP of other books relevant to the course.

#### Other important information

Entry routes to the Police and the College of Policing License	<p>From 1 Jan 2020, policing will become a graduate profession and gaining a L6 qualification (a Bachelor's degree) will be a requirement for the office of Police Constable. There are three different entry routes to the police:</p> <ol style="list-style-type: none"> <li>1. Police Constable Degree Apprenticeship: 'earn while you learn', you join the police and study for your degree during the three-year probationer period</li> <li>2. Degree Holder Entry Programme: aimed at people holding any other degree than #3 below who enter the police. You are expected to study for two-year graduate diploma in policing once you start</li> <li>3. A pre-join Degree in Professional Policing: a specific programme that is licensed by College of Policing and incorporates the National Policing Curriculum</li> </ol> <p><b>We offer the Pre-join Degree in Professional Policing, which embeds the National Policing Curriculum and is validated by the College of Policing</b></p>	none
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	<p><i>The degree has a currency of 5 years following graduation for recruitment into policing. This means that your degree allows you to apply to the Police Constable role through the 'Pre-Join Degree in Professional Policing' route up to 5 years after graduation. Any later than that, and it will no longer qualify, this is because professional policing requires candidates to maintain an up to date knowledge and understanding of current policing issues and practices.</i></p>	
Specialist Facilities	<p>Our School has invested significantly in a Hydra suite that will allow our students to simulate policing scenarios under 'close-to-real' conditions. We see this as a major advantage to our students who will be able to directly experience highly realistic policing incidents, situations and scenarios as part of their integrated learning.</p>	<p>Physical attendance in groups may be limited or reduced depending on prevailing govt. and Public health guidance.</p>
Industry Links	<p>To help your understanding, we have a long-standing collaboration with Kent Police, as well as links with other police services including Essex, the Police Service of Northern Ireland, the Metropolitan Police and the Police Service of The Netherlands. We also have links with a wide range of community and voluntary agencies.</p>	<p>All non-domestic visits are suspended until further notice due to travel restrictions and health and safety considerations. This may change during the life of the programme depending on govt. and Public health guidance, but cannot be guaranteed.</p>
Staff case study	<p>The writing team behind Blackstone's Handbook for Policing Students, led by Professor Robin Bryant, are all from the School of Law, Criminal Justice and Policing. The book has been used by the majority of police services in England and Wales as the core text for new recruits into the police service and it is key reading for students on pre-join policing programmes in universities across the country. Contributors from the School include several members of staff who also teach on the Policing Suite. The Handbook reflects the multitude of avenues into policing now open to future police officers, from pre-join courses to progression from serving as a special constable or working as a Police Community Support Officer.</p>	<p>none</p>
Date of publishing	29/06/2020	23/07/20