

## Changes to previous information

During the global COVID-19 pandemic, we prioritised the health, wellbeing and safety of our students and staff.

As we start the new academic year, your health, wellbeing and safety remains our top priority. This means when we return to our campuses and buildings in September 2020 social distancing and other health and safety measures will be in place. This is to help keep you, and others around you, safe. We will respond to the requirements of vulnerable students regarding their personal safety on an individual basis.

We remain committed to delivering an outstanding education and student experience both on campus and online. Like most universities, we'll be providing a mix of on-site face-to-face and digital learning and teaching. The exact mix will vary between courses and course modules taking into account teaching requirements and other considerations such as meeting the safety of vulnerable staff.

It is important to emphasise that a face-to-face, on-site experience will be delivered within the Government and Public Health England guidance and providing there are no serious unforeseeable public health issues that result in the Government introducing further lockdown measures.

Our response to the pandemic means we may have made changes to your course. This is to take account of these important health and safety measures.

We ask you to read the information provided about course changes carefully. We detail what we include in our online prospectus and explain what has changed.

You should read our statement of changes alongside any information provided in videos, at open days or in other promotional materials. This is because the information may also have been affected by the changes we had to make. We are providing this information so you can make an informed choice about whether the course remains suitable for you.

When you register for your course, you will be asked to confirm you have read about our changes and you agree to them. It means that by choosing to continue with your application, and register with us, you accept these changes and are happy to study your course with us.

We really look forward to seeing you in the next academic year. In the meantime, if you want to find out more about University life from this September, and being part of our supportive and welcoming community, please visit our [September 2020 web pages](#).

We want to make sure you know about these changes. When you register for your course we will ask you to confirm you have read this information.

Current published course related information	
Course title	Paramedic Science
Award level	BSc - Single honours only
<b>How do you want to study?</b>	
Start Date	Sept 2020
Modes of study	Full-time
Duration	3 years full-time
UCAS code	B780
Location	Medway
Partner institution	N/A
Available with a Foundation Year	No
<b>Overview</b>	
	<p>Be the first on the scene to assess, treat and refer patients in an emergency situation. Every day is different in this exciting and challenging role.</p> <p>Our Paramedic Science course will equip you with the knowledge and skills required to become an autonomous, effective and safe paramedic. Clinical education is central to paramedic science and around 50% of your time will be in both ambulance and non-ambulance practice settings to help you develop in your profession and apply theory to current practice.</p> <p>Once successfully completed, you will be eligible to apply for registration with the Health and Care Professions Council (HCPC) as a paramedic.</p>
<b>Why study Paramedic Science?</b>	
	<p>You'll be immersed in paramedic science right through the course and will be supported by academics and professionals with vast experience. From developing your practical skills in our clinical simulation suites to being the first on the scene and</p>

	<p>assessing a patient's conditions, you'll be exposed to many different situations and will care for people in emergency and non-emergency situations.</p> <p>We have strong working links with South East Coast Ambulance Service NHS Foundation Trust (SECamb) and you'll be spending most of your placement time working with professionals in this Trust. You'll also undertake some of your placement time working in the community, GP Practices and secondary care, so you are exposed to the full patient journey.</p> <p>Our course reflects the rapidly evolving dimensions of the health and social care sector and the needs of the individual. It focuses on contemporary paramedic science practice and the highly responsible role that paramedics play when assessing and treating patients.</p> <p>You'll be studying alongside and learning from other health students and professionals, which will help you develop the skills needed to work as part of a wider team of health professionals.</p> <p>Practising paramedics are involved in the course, so you'll be able to draw on their experience to help develop your own evidence-based paramedic practice and reach your full potential.</p>	
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<p>Entry requirements</p>	<p>Mathematics and English language at GCSE Grade C or above.</p> <p>Entry requirements are typically BBC at A2 Level.</p> <p>Offers of a place can only be made after a successful interview, and are subject to a satisfactory reference, health clearance and Disclosure and Barring Service (DBS) check.</p> <p>More information about entry requirements.</p>	
<p>About the course</p>		
	<p>During the course you'll develop a wide range of knowledge and understanding of current issues and challenges in paramedic practice through both academic and practical learning.</p> <p>You'll explore areas including:</p> <ul style="list-style-type: none"> <li>• evidence-based practice</li> <li>• decision making skills</li> <li>• clinical skills</li> <li>• urgent care</li> <li>• emergency care</li> <li>• leadership and management.</li> </ul> <p>Each year will include academic and professional development and opportunities to embrace and capture your interprofessional experiences and interactions with other health professions to help you understand your role and work in the context of an integrated emergency care team.</p> <p>You'll learn how to care for patients with acute and chronic medical conditions and those with minor and major injuries.</p> <p>You'll be supported in your academic work by experienced staff, while on placement time you'll be working under direct supervision alongside qualified practitioners. This combination will help you develop your knowledge and skills and build an understanding of the patient's journey and the work of others in their care.</p>	

Core year 1		
	<p>Academic Development for Paramedics 1 Core module - (20 Credits)</p> <p>The aim of this module is to introduce you to the basic academic study skills required in higher education and the concept of evidence-based practice, to support your personal and academic development.</p>	
	<p>Applied Anatomy and Physiology Core module - (20 Credits)</p> <p>The aim of the module is to provide you with an introduction to anatomy and physiology and their application to pathologies and paramedic practice.</p>	
	<p>Foundation Clinical Skills Core module - (20 Credits)</p> <p>You'll start developing essential core professional clinical skills, underpinning evidential knowledge and understanding by undertaking learning activities within the practice setting and at University.</p>	
	<p>Fundamentals of Paramedic Practice Core module - (20 Credits)</p> <p>The aim of this module is to introduce you to the role of the paramedic within an interprofessional context and to the national policy drivers relating to the development and delivery of unscheduled, urgent and emergency care in the UK and other countries.</p>	
	<p>Recognition and Management of Altered Health Conditions Core module - (20 Credits)</p> <p>The aim of this module is to enable you to develop a basic understanding of medical and trauma management and provide, under supervision, the appropriate care for patients who require assessment and management of these conditions. You will gain the knowledge and understanding needed to carry out the assessment, planning and appropriate interventions for patients in a range of clinical situations. The module will build on the knowledge and clinical skills acquired through the modules Foundation Clinical Skills, Applied Anatomy</p>	

	and Physiology and Clinical Skills for Paramedics.	
	<p>Clinical Assessment and Patient Management Skills for Paramedics Core module - (20 Credits)</p> <p>The aims of this module are to further develop your knowledge, understanding and core professional clinical skills related to the physical assessment and management of patients within time critical illness and non-time critical illness.</p>	
		<p>Paramedic Practice - (0 credits)</p> <p>The aim of the module is to provide students with clinical exposure to emergency and urgent care in the pre-hospital environment. Students will be provided an opportunity to perform clinical skills taught throughout the academic year.</p>
<b>Core Year 2</b>		
	<p>Academic Development for Paramedics 2 Core module - (20 Credits)</p> <p>You'll explore evidence-based practice and how this is transferred into best practice.</p>	
	<p>Teamwork and Collaboration Core module - (20 Credits)</p> <p>The aim of this module is to enable you to develop and apply the knowledge, skills and values necessary to contribute to effective collaborative team working.</p>	
	<p>Law and Ethics for Paramedic Practice Core module - (20 Credits)</p> <p>The aim of this module is to enable you to enhance your understanding of ethics and the law as it is applied to health and social care and to develop ethical and professional decision-making capabilities based on reflections arising from practice.</p>	
	<p>Minor Illness and Minor Injury for Paramedics Core module - (20 Credits)</p> <p>The aim of this module is to enable you to</p>	

	develop an understanding of urgent care management and to provide the appropriate care for patients who require assessment and management of these conditions.	
	<p>Management of Medical Emergencies Core module - (20 Credits)</p> <p>The aim of this module is to develop your knowledge and skills in the management of patients presenting with acute medical conditions in the out-of-hospital environment.</p>	
	<p>Management of Trauma Core module - (20 Credits)</p> <p>The aim of this module is to develop your knowledge and skills in the management of patients presenting with trauma in the out-of-hospital environment.</p>	
		<p>Paramedic Practice - (0 Credits)</p> <p>The aim of the module is to provide students with clinical exposure to emergency and urgent care in the pre-hospital environment and in the primary care setting. Students will be provided an opportunity to perform clinical skills taught throughout the academic year.</p>

Core Year 3		
	<p>Academic Development for Paramedics 3 Core module - (20 Credits)</p> <p>The aim of this module is to develop the skill of critical enquiry and information searching and to enhance your personal and academic development and lifelong learning capabilities in the context of becoming a registered paramedic on completion of the course.</p>	
	<p>Complex Paramedic Practice Core module - (20 Credits)</p> <p>The aim of this module is to develop the knowledge, understanding and clinical skills required to intervene and manage a range of complex situations / scenarios that may be encountered in paramedic practice. The module will also enable you to gain a critical understanding of the importance of working in partnership with service users and professionals from other disciplines when encountering complex scenarios. Assessment Mode: Presentation.</p>	
	<p>Paramedic Practice and Special Client Groups Core module - (20 Credits)</p> <p>The aim of this module is to provide you with opportunities to gain the knowledge, awareness, attitudes and relevant skills to work collaboratively when undertaking specialised emergency care and treatment related to special client groups.</p>	
	<p>Paramedic Practice and Vulnerable Client Groups Core module - (20 Credits)</p> <p>The aim of this module is to provide you with opportunities to gain knowledge and skills to work collaboratively when undertaking specialised emergency care and treatment and safeguarding related to vulnerable groups: learning disabilities, mental health and older people.</p>	
	<p>Paramedic Practice in Specialist Settings Core module - (20 Credits)</p> <p>The aim of this module is to provide you with opportunities to gain knowledge and</p>	



	skills for situations that are uncommonly encountered, nationally and internationally. These may include Chemical, Biological, Radiological, Terrorist, Public Disorder and Nuclear (CBRN) incidents, multiple casualties and major incidents.	
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	<p>Introduction to Leadership and Management Core module - (20 Credits)</p> <p>The aim of this module is to provide you with an opportunity to explore leadership, management and development of self and others in the context of contemporary paramedic practice so that you can develop a critical awareness of yourself as a professional, who can affect, manage and maintain change in practice within an ethical and legal framework.</p>	
		<p>Paramedic Practice - (0 Credits)</p> <p>The aim of the module is to provide students with clinical exposure to emergency and urgent care in the pre-hospital environment and in the primary care setting. Students will be provided an opportunity to perform clinical skills taught throughout the academic year.</p>
<p>How you'll learn</p>		
<p>Teaching</p>	<p>You will be taught through lectures, seminars and practical workshops that include simulation, and you'll be putting all your theory and skills into practice while on clinical placements.</p> <p>Seminars in smaller groups will enable you to discuss and develop your understanding of topics covered in lectures. In addition, you'll meet with your academic personal tutor on a regular basis to ensure you are progressing and on track to meet your full potential.</p> <p>All courses are informed by the University's Learning and Teaching Strategy 2015-2022.</p>	<p>Our top priority within the School of Allied and Public Health is providing you with high-quality teaching and learning opportunities that enable you to successfully complete your programme of study. Due to Covid-19 things may seem a little different at University this September, as we are working hard to ensure the safety and wellbeing of our community. We are doing everything possible to limit the impact of Covid-19 on your enjoyment of your studies. We are extending our blended Learning approach to teaching and learning that refers to learning design that purposefully, thoughtfully and effectively integrates on-site face-to-face and online learning opportunities, informed and driven by student needs. This will ensure you receive everything you need to be successful in your programme. We aim to increase your time on campus as and when the restrictions on physical distancing are lifted and it is safe and appropriate to do so. We look forward to supporting</p>

		you throughout your studies with us, and welcoming new and returning students to the new academic year.
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<p>Academic input</p>	<p>The team consists of highly qualified paramedics/academics and we link with other HCPC and NMC registered staff to ensure access to specialists within the other professional groups.</p> <p>The teaching team has a range of expertise and experience, with all staff holding or working towards a formal teaching qualification. Staff are research-active and have experience in delivering research-informed teaching.</p>	
<p>Overall workload</p>	<p>A typical week in University may range from two to four contact days depending on the number of modules that you're covering at that time.</p> <p>This is a full-time course and therefore each week you are expected to complete approximately 37.5 hours of learning. The overall workload can be demanding and good time management and commitment are essential.</p> <p>Owing to the varied nature of placements and specialist settings, you may need to travel to and from placements. These are mostly within Kent, Medway and East Sussex and London.</p>	
<p>Clinical placements</p>	<p>You will spend over 2000 hours in placements over the three year course. We have autonomous shift booking allowing some flexibility to fit around your other commitments. However, during your placements you may be required to attend at shift times, just like when you enter employment. This ensures that you experience the full range of activities in your individual placements. Shift work includes weekends, bank holidays and night duty.</p> <p>The last placement in the final year of the course is elective, so you can arrange work in the UK or abroad in negotiation with the course team.</p>	
<p>Independent study</p>	<p>When not attending lectures, seminars, workshops or other timetabled sessions, you will continue learning through self-study. Typically, this involves reading</p>	

	<p>journal articles and books, undertaking research in the library, working on projects, and preparing for coursework assignments/examinations, workshops and seminars. Your module tutor will direct you towards specific readings and/or activities to complete before class.</p>	
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## How you'll be assessed

	<p>The course provides you with opportunities to test your understanding of the subject informally before you complete the formal assessments that count towards your final mark. Each module normally contains at least one piece of practice or 'formative' assessment for which you receive feedback from your tutor. There is a formal or 'summative' assessment at the end of each module. Assessment methods include written examinations and a range of coursework assessments such as essays, reports, portfolios, performance, presentations and your final year major project. The grades from formal assessments count towards your module mark.</p> <p>Practice placement assessments are undertaken with the support and supervision of practice assessors. All summative placement assessments must be passed to complete the course.</p> <p>You must achieve a pass mark of 40 and above in all theoretical modules undertaken in each year. Progression through into subsequent years of the course cannot be undertaken until all elements both academic and practical are achieved.</p>	
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## Your future career

	<p>On successful completion of your degree, you will be a safe and competent paramedic able to work alone or as part of a team, applying your professional judgement and being accountable for your decisions.</p> <p>A wide range of career opportunities are available following registration, for example specialist clinical practice in critical care or urgent care, management, education or research. Additionally, on successful completion of the course there are opportunities within the Faculty of Health and</p>	
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	Wellbeing to progress on to postgraduate study to extend your abilities in paramedic science, or in research through a Masters in Research or Doctoral degree.	
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Fees		
Full-time	UK/EU £9,250 Overseas £13,000	
Course specific costs		
	<p>Paramedic students are now included in the NHS BSA Learning Support Fund, all applicants are advised to check their eligibility. Please note, this replaces a previous contribution that was made by the University that is no longer required, owing to this now being made available to Paramedic students from the NHS BSA from 2020/21. BSA funding is not managed by the university.</p> <p>For 2020/21 students eligible for and in receipt of tuition fee and maintenance support from the Student Loans Company are currently entitled to claim travel and accommodation expenses incurred over and above daily travel costs to university. The costs must be related to essential practice placements. Further information and guidelines can be obtained from the NHS Business Authority.</p> <p>Overseas students, please note that there will be an additional fee per year of study for placement costs. The cost for 2020/21 will be confirmed soon. You will also be required to fund your own travel and accommodation costs.</p>	
Other important information		
Extra funding for Health students	From September 2020, nursing, midwifery and many allied health students will be eligible to receive a government grant of at least £5,000 a year to help with living costs. Eligible students may also be awarded additional funding up to £3,000 a year. This money will not need to be repaid.	
CCCU Advantage Package	For courses that qualify, the CCCU Advantage Package currently includes: <ul style="list-style-type: none"> <li>• Uniforms</li> <li>• Disclosure &amp; Barring Service (DBS) check</li> </ul>	



	<ul style="list-style-type: none"> <li>• Occupational Health costs, including immunisation</li> </ul> <p>Uniform (appropriate to the programme of study) and a placement badge are provided free of charge at the start of the course. If students wish to replace any item of uniform or secure additional items of uniform during the course (e.g. because it has been damaged or no longer fits) then they must order and pay for this directly with the supplier. There are certain exceptions to this, for example if the student becomes pregnant and requires maternity uniform. These exceptions are detailed in the faculty uniform policy here. Students will need to purchase suitable footwear for practice. NHS Trusts require shoes (not trainers) that meet health and safety requirements. Advice will be given by the lecturers on what to purchase after you have enrolled on your course.</p> <p>In addition to this, health students can apply and may be eligible for other University awards. Please visit our Scholarships, Bursaries and Financial Support page to find out what's available.</p> <p>Please note: This Package is only available for students who are enrolling on a qualifying health course in September 2020. We reserve the right to withdraw this package in the event of a student not successfully completing the enrolment process.</p>	
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Further entry requirements	<p>Candidates must demonstrate a good understanding of the profession preferably through relevant experience. Student recruitment is undertaken by means of a Values Based Recruitment approach which is aligned with the values and behaviours expected by the NHS Constitution.</p> <p>Offers of a place can only be made after a successful interview, subject to satisfactory health clearance and Disclosure and Barring Service (DBS) check.</p>	
Professional accreditation	<p>The programme is currently approved by the Health and Care Professions Council (HCPC) and is subject to ongoing monitoring. On completion of the programme and in preparation for registration, the Programme Director must be satisfied that you meet the relevant statutory regulatory body fitness to practise criteria. You will be required to sign an annual declaration of ongoing fitness to practise at regular intervals during the course. The Faculty of Health and Wellbeing has a Fitness to Practise policy and procedures which may be instigated should you demonstrate behaviour or conduct that falls short of that expected by the University and/or statutory regulatory body. For more details, visit <a href="http://www.canterbury.ac.uk/policies-procedures">www.canterbury.ac.uk/policies-procedures</a></p> <p>To be eligible to apply for registration with the Health and Care Professions Council you must demonstrate good health and good character throughout your studies and on completion. Applications for professional registration will be subject to satisfactory Disclosure and Barring Service (DBS) checks and Occupational Health clearance.</p>	
Industry links	<p>Our close work with South East Coast Ambulance Service allows our students to experience the work of paramedics and specialist paramedics who work out of Make-ready Centres, an initiative led by SECAmb. Alternative placement experiences within the primary, community and secondary sector are accessed through our partnerships with West Kent, East Kent and Medway Foundation Trusts.</p>	
Professional	<p>We will consider your application for the</p>	

<p>Foundation Year</p>	<p>main three-year professional programme. However, applicants may also be considered for a four-year option – i.e. the Health and Social Care Professional Programme with Foundation Year. The decision about your suitability will be made as part of the admissions process and if you are chosen to be interviewed for the Foundation Year option, this will be clearly stated in your Interview Offer Letter. Applications cannot be made directly to the Foundation Year and places are limited.</p> <p>Find out more about the Professional Foundation Year</p>	
<p>Date of publishing</p>	<p>29/6/2020</p>	