

Changes to previous information

During the global COVID-19 pandemic, we prioritised the health, wellbeing and safety of our students and staff.

As we start the new academic year, your health, wellbeing and safety remains our top priority. This means when we return to our campuses and buildings in September 2020 social distancing and other health and safety measures will be in place. This is to help keep you, and others around you, safe. We will respond to the requirements of vulnerable students regarding their personal safety on an individual basis.

We remain committed to delivering an outstanding education and student experience both on campus and online. Like most universities, we'll be providing a mix of on-site face-to-face and digital learning and teaching. The exact mix will vary between courses and course modules taking into account teaching requirements and other considerations such as meeting the safety of vulnerable staff.

It is important to emphasise that a face-to-face, on-site experience will be delivered within the Government and Public Health England guidance and providing there are no serious unforeseeable public health issues that result in the Government introducing further lockdown measures.

Our response to the pandemic means we may have made changes to your course. This is to take account of these important health and safety measures.

We ask you to read the information provided about course changes carefully. We detail what we include in our online prospectus and explain what has changed.

You should read our statement of changes alongside any information provided in videos, at open days or in other promotional materials. This is because the information may also have been affected by the changes we had to make. We are providing this information so you can make an informed choice about whether the course remains suitable for you.

When you register for your course, you will be asked to confirm you have read about our changes and you agree to them. It means that by choosing to continue with your application, and register with us, you accept these changes and are happy to study your course with us.

We really look forward to seeing you in the next academic year. In the meantime, if you want to find out more about University life from this September, and being part of our supportive and welcoming community, please visit our [September 2020 web pages](#).

	Current published course related information	Changes to previous information
Course title	Operating Department Practice	
Award level	BSc – Single Honours only	
How do you want to study?		
Start Date	Sept 2020	
Modes of study	Full-time	
Duration	3 years full-time	
UCAS code	B991	
Location	Medway	
Partner institution	N/A	
Available with a Foundation Year	No	
Overview		
	<p>Play an essential role in the surgical team as an operating department practitioner, caring for patients before, during and after an operation.</p> <p>Our course enables you to become a confident, capable ODP able to carry out complex activities in operating theatres and allied healthcare settings. You will be supporting patients as they prepare for, undergo and recover from routine and emergency surgical and anaesthetic procedures. You will be guided by staff, within both the University and clinical practice, who have extensive experience in this field of practice and in interprofessional education, which is key to the teamwork needed for patient care.</p> <p>Once successfully completed, you will be eligible to apply for registration with the Health and Care Professions Council (HCPC) as an operating department practitioner.</p>	
Why study Operating Department Practice?		
	This exciting, hands-on course will be your gateway to developing a career as an operating department practitioner (ODP).	This exciting, hands-on course will be your gateway to developing a career as an operating department practitioner (ODP).

	<p>You'll be immersed in operating department practice right through the course and will be supported by academics and professionals with vast experience. From developing your practical skills in our simulation suites to working in real healthcare environments, you'll be exposed to many different situations and will care for people with varying needs.</p> <p>The demands placed on ODPs mean you will learn to take responsibility for managing all aspects of patient care within the operating department and the experience you gain will help to ensure that you are fit for practice within the public, charitable or private sectors.</p> <p>You'll be able to develop your practical learning in the safe environment of our simulations suites, which include a fully-equipped operating theatre with simulation models and a scrub room.</p> <p>By learning alongside students on our other health courses, you'll gain a deeper awareness of the health needs of people and the role that other healthcare professionals play as part of a wider team.</p> <p>We have been a specialist provider for ODP education for over 25 years and were the first University in the UK to develop a BSc (Hons) Operating Department Practice degree approved by the Health and Care Professions Council (HCPC).</p> <p>Our graduates have gone on to work in local hospitals, London's major teaching hospitals and internationally in Australia and New Zealand.</p>	<p>You will be immersed in operating department practice throughout the course and will be supported by academics and professionals with vast experience. From developing your practical skills in our simulation suites to working in real healthcare environments, you will be exposed to many different situations and will care for people with varying needs.</p> <p>The demands placed on ODPs mean you will learn to take responsibility for managing all aspects of patient care within the operating department and the experience you gain will help to ensure that you are fit for practice within the public, charitable or private sectors.</p> <p>You will be able to develop your practical learning in the safe environment of our simulations suites, which include a fully-equipped operating theatre with simulation models and a scrub room.</p> <p>By learning alongside students on our other health courses, you will gain a deeper awareness of the health needs of people and the role that other healthcare professionals play as part of a wider team.</p> <p>We have been a specialist provider for ODP education for over 25 years and were the first University in the UK to develop a BSc (Hons) Operating Department Practice degree approved by the Health and Care Professions Council (HCPC).</p> <p>During the pandemic, our graduates worked in many critical care settings, including ITU, HDU and Nightingale hospitals across the UK providing specialist care for seriously ill patients.</p> <p>During more 'normal' times our graduates have gone on to work locally</p>
--	---	---

		in NHS and private sector hospitals, nationally in major teaching hospitals both in London and elsewhere in the UK and internationally - particularly in Australia and New Zealand.
--	--	---

Entry requirements	<p>GCSE English language and mathematics, at grade C (4-9) or above, or equivalent.</p> <p>A typical offer would be 112 UCAS points or BBC at A2 Level or equivalent.</p> <p>Offers of a place can only be made after a successful interview, and are subject to a satisfactory reference, health clearance and Disclosure and Barring Service (DBS) check.</p>	
--------------------	---	--

About the course

	<p>To ensure you experience the most current and relevant education, the course has been designed to reflect the rapidly evolving dimensions of the health and social care sector and the needs of the individual perioperative patient.</p> <p>You will explore areas including:</p> <ul style="list-style-type: none"> • human biology and health • advancing anaesthetic practice • advancing surgical practice • advancing post-anaesthetic care • the role of Surgical First Assistant (SFA) • leadership and management • seriously ill and highly dependent patient management. <p>You will undertake clinical placements within hospital operating departments and other healthcare practice areas. Working under direct supervision alongside qualified practitioners, you will develop your knowledge and skills and build an understanding of the patient's journey and the work of others in their care.</p> <p>On successful completion of the course, you will be a clinically safe and competent practitioner, able to show knowledge and a clinical understanding of the theories and principles of operating department practice.</p>	
--	---	--

Module information

Please note that the list of optional modules and their availability may be subject to change. We continually review and where appropriate, revise the range of modules on offer to reflect changes in the subject and ensure the best student experience. Modules will vary when studied in combination with another subject.

Core year 1		
	<p>Foundations of Academic Skills Core module - (20 Credits)</p> <p>The aim of this first year module is to enable you to gain foundation level skills for effective study throughout the course. By using a range of academic, professional and interpersonal skills you will gain awareness of evidence bases related to perioperative care. This module provides the base for further development in Years 2 and 3. You will be assessed via an essay and Personal Development Plan workbook.</p>	
	<p>Foundations of Clinical Practice Skills Core module - (20 Credits)</p> <p>The aim of this module is to enable you to begin to appreciate the theoretical concepts underlying professional operating department practice. You will learn how to organise, assemble and position equipment to meet the requirements of the operating list. You'll develop essential core clinical practice skills, underpinning knowledge and understanding through engagement with learning activities in the University and in clinical practice settings in the operating departments where you will be placed. This module is examined by an Objective Structured Clinical Examination (OSCE).</p>	<p>Foundations of Clinical Practice Skills Core module - (20 Credits)</p> <p>The aim of this module is to enable you to begin to appreciate the theoretical concepts underlying professional operating department practice. You will learn how to organise, assemble and position equipment to meet the requirements of the operating list. You'll develop essential core clinical practice skills, underpinning knowledge and understanding through engagement with learning activities in the University and in clinical practice settings in the operating departments where you will be placed. This module is normally examined by an Objective Structured Clinical Examination (OSCE).</p>
	<p>Foundations of Reflective Practice Core module - (20 Credits)</p> <p>The aim of this module is to introduce you to professionalism and reflective practice and for you to appreciate reflection both as a student development tool and as a professional, career long activity. You will become aware of the responsibilities of a professional to practice safely, ethically and with integrity. You will also begin to focus on the patient experience throughout their perioperative journey, acknowledging the service user voice during this process to reflect on patients' emotional needs while accumulating knowledge of their physical needs in your first year of the course. You</p>	

	will be assessed via the use of a reflective essay for this module.	
	<p>Foundations of Human Biology Core module - (20 Credits)</p> <p>The aim of the module is to introduce you to the normal structure and function of the human body, to help you understand how principles of the human biology relate to normal activities of living. The method of assessment for the module is a two hour unseen examination.</p>	<p>Foundations of Human Biology Core module - (20 Credits)</p> <p>The aim of the module is to introduce you to the normal structure and function of the human body, to help you understand how principles of the human biology relate to normal activities of living. The method of assessment for the module is a two hour examination.</p>
	<p>Foundations of Anaesthetic Practice Core module - (20 Credits)</p> <p>The aim of this module is to introduce you to the anaesthetic setting and your role in assisting and supporting the anaesthetist. The basic principles of perioperative anaesthetic care and associated subject content will be identified including relevant equipment, underpinning pharmacology, anaesthesia techniques as well as the assessment, planning and implementation of patient care. The method of assessment for this module is a two hour examination.</p>	
	<p>Foundations of Surgical Practice Core module - (20 Credits)</p> <p>The module will provide you with a broad introduction to the fundamental surgical skills, principles and theoretical knowledge necessary for working within the sterile field. In addition to learning about the management of patients undergoing surgical intervention and individualised patient care, you will gain an understanding of the principles of asepsis, infection control and the importance of maintaining homeostasis. The aim of this module is to introduce you to your role and responsibilities as a scrub practitioner. You will be assessed for this module via a written essay.</p>	
		<p>Operating Department Practice 1 Module</p> <p>This non-credit bearing module will provide you with the opportunity to</p>

		demonstrate successful completion of practice learning requirements in order to progress through the degree programme.
Optional year 1		
	N/A	
Core year 2		
	<p>Developing Academic Skills Core module - (20 Credits)</p> <p>The aim of this module is to provide you with a framework to find, assess and evaluate sources of evidence used in the perioperative practice setting. This module builds on the foundations of the Academic Skills module in Year 1. The assessment for this module is via a written essay.</p>	
	<p>Developing Clinical Practice Skills Core module - (20 Credits)</p> <p>The aim of this module is to further develop your knowledge, understanding and necessary professional clinical skills related to perioperative practice. The module will build on the elementary concepts of anaesthetic, and surgical clinical practice introduced within the Foundations of Clinical Practice Skills module. In addition, you will be introduced to the clinical practice skill required to support the post-anaesthetic patient. The module will further develop your underpinning knowledge necessary for operating department practice. This module is examined by an Objective Structured Clinical Examination (OSCE).</p>	<p>Developing Clinical Practice Skills Core module - (20 Credits)</p> <p>The aim of this module is to further develop your knowledge, understanding and necessary professional clinical skills related to perioperative practice. The module will build on the elementary concepts of anaesthetic, and surgical clinical practice introduced within the Foundations of Clinical Practice Skills module. In addition, you will be introduced to the clinical practice skill required to support the post-anaesthetic patient. The module will further develop your underpinning knowledge necessary for operating department practice. This module is normally examined by an Objective Structured Clinical Examination (OSCE)</p>
	<p>Developing Reflective Practice Core module - (20 Credits)</p> <p>The aims of this module are to build on the foundation reflective skills gained in Year 1, so that you are able to foster a positive attitude to reflection and self-questioning with realisation of the impact of reflection on your learning and professional practice. You should be able to integrate reflection into your everyday practice, which will improve patient experience and outcomes,</p>	

	<p>and begin to interpret and question established processes both within University and clinical practice. The assessment for this module will be undertaken via a reflective essay.</p>	
	<p>Developing Anaesthetic Practice Core module - (20 Credits)</p> <p>The aim of this module is to develop your skills, competencies and knowledge in assisting the anaesthetist. The module will build on the basic concepts of anaesthetic practice introduced in Year 1 and further develop your ability to become a safe, efficient and capable practitioner. You will be introduced to basic electrocardiograph interpretation and the use of 12 lead ECG for diagnostic purposes. You'll develop social and cognitive skills identified as 'non-technical' skills to help develop your professional practice skills. This module is assessed via 20 minute oral presentation.</p>	<p>Developing Anaesthetic Practice Core module - (20 Credits)</p> <p>The aim of this module is to develop your skills, competencies and knowledge in assisting the anaesthetist. The module will build on the basic concepts of anaesthetic practice introduced in Year 1 and further develop your ability to become a safe, efficient and capable practitioner. You will be introduced to basic electrocardiograph interpretation and the use of 12 lead ECG for diagnostic purposes. You'll develop social and cognitive skills identified as 'non-technical' skills to help develop your professional practice skills. This module is normally assessed via an oral presentation lasting around 20 minutes.</p>
	<p>Developing Surgical Practice Core module - (20 Credits)</p> <p>The aim of this module is to develop your skills, competencies and knowledge in assisting the surgeon as a novice Surgical First Assistant (SFA). The module will build on the basic concepts of surgical practice introduced in Year 1, so that you continue to develop your ability to become a safe, efficient and capable surgical practitioner. You will be assessed via a written essay.</p>	
	<p>Post-Anaesthetic Surgical Care Core module - (20 Credits)</p> <p>The module aims to equip you with the theory supporting and rationalising safe, effective care of adult patients recovering from elective surgery, introducing post-operative care principles and embracing HCPC (2014) Standards of Proficiency relevant to post-anaesthetic and surgical care in practice. You will explore the foundations for seriously ill and highly dependent patients in order to prepare for</p>	

	your first autonomous role in theatre. You will be assessed for this module via the use of a patient case study.	
		<p>Operating Department Practice 2 Module</p> <p>This non-credit bearing module will provide you with the opportunity to record successful completion of practice learning requirements in order to progress through the degree programme.</p>
Optional year 2		
	N/A	
Core year 3		
	<p>Enhanced Academic Skills Core module - (20 Credits)</p> <p>You will undertake an extended piece of systematic, reflective, critical enquiry into an aspect of perioperative practice of your choice. This module is focussed on a topic of particular interest to you and you will work under the guidance of an academic supervisor, with extra support provided through seminars and lectures. The module continues to build on the Foundations of Academic Skills module undertaken in Year 1 and Developing Academic Skills undertaken in Year 2. This module will encourage you to manage your time effectively and organise and extend your ideas. The assessment for this module is a critical enquiry based extended written essay.</p>	
	<p>Enhanced Clinical Practice Skills Core module - (20 Credits)</p> <p>The aim of this module is to develop enhanced knowledge and a wider understanding of the clinical skills required when managing the perioperative patient within context of anaesthetic, surgical and post-anaesthetic care for specific patient groups. It will enable you to increase your understanding of the complexity of issues and concepts which underpin and influence your practice within the perioperative environment. This module is examined by</p>	<p>Enhanced Clinical Practice Skills Core module - (20 Credits)</p> <p>The aim of this module is to develop enhanced knowledge and a wider understanding of the clinical skills required when managing the perioperative patient within context of anaesthetic, surgical and post-anaesthetic care for specific patient groups. It will enable you to increase your understanding of the complexity of issues and concepts which underpin and influence your practice within the</p>

	an Objective Structured Clinical Examination (OSCE).	perioperative environment. This module is normally examined by an Objective Structured Clinical Examination (OSCE).
	<p>Enhanced Reflective Practice Core module - (20 Credits)</p> <p>This module continues to enhance your personal and professional development and the need for lifelong learning capabilities with a view to becoming an adaptive, professional practitioner equipped to communicate and collaborate with varied service users and interprofessional multi-disciplinary teams. The aim is for you to critically reflect on your practice extending both the physical and academic boundaries of Years 1 and 2 reflective modules. This will include an area outside of traditional theatre roles and more complex patient populations via deeper, structured reflection with recognition of the autonomous aspects of operating department practice within an interprofessional, sustainable organisation. The module will prepare you for the qualified ODP role progressing towards leadership and management of perioperative teams in clinical practice. The assessment for this module will be undertaken via a reflective essay.</p>	
	<p>Enhanced Anaesthetic Practice Core module - (20 Credits)</p> <p>This module will build on the Year 2 Developing Anaesthetic Practice module with a focus on complex care and critically ill patient management. You'll develop leadership and management capabilities to enable you to provide leadership when required. You'll further develop social and cognitive skills identified as 'non-technical' skills to promote your ability to become adept at team leadership, to be situationally aware and to develop confidence in the management or resolution of conflict. The assessment for this module will be a case study.</p>	
	<p>Enhanced Surgical Practice Core module - (20 Credits)</p>	

	<p>The aim of this module is to build on the Year 2 Developing Surgical Practice module focusing on specific competencies and knowledge to enable you to develop confidence in assisting the surgeon as a competent SFA. You'll develop social and cognitive skills identified as 'non-technical' skills to promote your ability to become adept at team working, to be situationally aware, to maintain standards of good practice and to problem solve appropriately. You will be assessed for this module via a written essay.</p>	
	<p>Seriously Ill and Highly Dependent Patient Management Core module - (20 Credits)</p> <p>In this module, you'll develop a deeper understanding of complex and vulnerable patients including adults, obstetric patients and children. You'll explore interprofessional learning in surgical and other critical care areas according to HCPC (2014) standards of Proficiency for Operating Department Practitioners. This module develops the autonomous practice introduced in Year 2 extending beyond theatre boundaries and embracing interprofessional collaboration within acute and critical care environs aiming to help you become a confident, capable practitioner who will meet the changing needs of the populations and employers you work with. You will be assessed via a two hour examination.</p>	
<p>Optional Year 3</p>		
	<p>N/A</p>	

How you'll learn

<p>Teaching</p>	<p>All staff involved in the teaching of this course are registered professionals and are experienced lecturers, either currently involved in research or delivering research informed teaching. You'll also learn from other expert practitioners, such as consultant anaesthetists, surgical care practitioners, surgeons, nurses and paramedics.</p> <p>You'll be taught through lectures, seminars, group discussions and reflection, where you'll use your experiences from clinical practice. You will also develop your practical skills in the safe environment of our simulations suite.</p> <p>You'll be supported during tutorials and seminars, which include focused discussions that encourage you to link theory to practice.</p> <p>For each module, you'll typically have 50 hours contact and will be required to undertake self-directed study as set out by your lecturers.</p> <p>All courses are informed by the University's Learning and Teaching Strategy 2015-2022.</p>	<p>All staff involved in the teaching of this course are registered professionals and are experienced lecturers, either currently involved in research or delivering research informed teaching. You will also learn from other expert practitioners, such as consultant anaesthetists, surgeons, surgical care practitioners, nurses and other allied health professions.</p> <p>Our top priority within the ODP team is to provide you with high-quality teaching and learning opportunities that enable you to successfully complete your programme of study. Due to Covid-19 things may seem a little different at University this September, as we are working hard to ensure the safety and wellbeing of our community. We are doing everything possible to limit the impact of Covid-19 on your enjoyment of your studies. In order to achieve this, we are extending our blended Learning approach to teaching and learning. That refers to learning design that purposefully, thoughtfully and effectively integrates on-site face-to-face and online learning opportunities, informed and driven by student needs. This will ensure you receive everything you need to be successful in your programme. We aim to increase your time on campus as and when the restrictions on physical distancing are lifted and it is safe and appropriate to do so. We look forward to supporting you throughout your studies with us, and welcoming new and returning students to the new academic year.</p>
<p>Clinical placements</p>	<p>Approximately 60% of your time will be spent on clinical placement, mainly within an operating department where you'll experience a wide range of anaesthetic, surgical and post-anaesthetic interventions. In addition, you will develop a wider</p>	

	<p>understanding of healthcare and the needs of patients through clinical placements in other settings such as the ward area, A&E, ITU or HDU.</p> <p>All practice hours must be completed before being able to progress to the next year / level of study. This equates to 675 hours within the first year, 787.5 hours in the second year and 900 in the third year. By the end of the course you should have completed 2362.5 clinical practice hours in order to meet the College of Operating Department Practitioner requirement of 60% of the course in placement. Any practice hours that are missed will need to be made up at an agreed later date and this may mean an extension to your course.</p> <p>You must sign a declaration of suitability each year to say you are of good health and good character.</p>	
--	---	--

<p>Independent learning</p>	<p>You will complete a work book at your own pace and will be encouraged to appraise and manage your development by producing a personal development plan.</p> <p>We encourage interactive learning for all our ODP students and self-directed study can involve peer and tutor feedback. This cohesive, interactive way of learning encourages you and your peers to share your knowledge and experiences so that you develop the interpersonal skills that you'll need throughout your career.</p> <p>You will be introduced to models and tools for reflective practice and will be encouraged to share your reflections via an electronic blog and practice supervision. Ultimately, you will become self-directed in your studies and take responsibility for being an independent learner.</p>	
<p>Academic input</p>	<p>Our team consists of highly experienced lecturers and operating department practitioners from a variety of backgrounds.</p> <p>A member of the teaching staff has been awarded the Fellowship of the Association of Operating Department Practitioners for services to the profession.</p>	<p>Our team consists of highly experienced lecturers and operating department practitioners from a variety of backgrounds. These staff will support you in your learning throughout the programme both in face to face and blended learning contexts.</p>
<p>How you'll be assessed</p>		
	<p>To meet the different learning styles that you may present and to align this with the module content, a variety of assessment methods are used within the modules for each year of the course. Your understanding of theory will be assessed in a variety of ways including; objective structured clinical examination (OSCE), essays, case studies, exams, reflective pieces of study, on-line assessments, and student lead presentations.</p> <p>You will be encouraged to keep a reflective log of your experiences to demonstrate your progress and development on the course. The practice elements of modules are assessed in clinical practice by Practice Placement Mentors and other mentors with a relevant professional background. Practice elements of the modules are assessed on a pass/fail basis and are detailed in the</p>	

	Practice Assessment Record (PAR). You will need to pass both the theory and the practice for every module to pass each year and the course.	
Your future career		
	<p>You will be eligible to apply for registration with the Health and Care Professions Council (HCPC) upon successful completion of the course. Newly qualified operating department practitioners typically start their careers on a band 5 (NHS) before progressing to higher bands following professional development and experience over a period of time.</p> <p>Several of our students have gone on to roles in major teaching hospitals in London. Others have gained employment locally with the NHS and the private/independent sector, while others are working further afield. With experience, additional education and training, you could go on to any number of roles in the UK and abroad. These may include non-medically qualified anaesthetist (anaesthesia associate), physicians associate, surgical care practitioner, resuscitation training officer, transplant teams, Accident and Emergency, Intensive Therapy Units (ITU), management and education.</p>	
Fees		
UK/EU	Full-time £9,250	
	Part-time N/A	
Overseas	Full-time £13,000	
	Part-time N/A	

Other important information		
Course specific costs	<p>For 2020/21 students eligible for and in receipt of tuition fee and maintenance support from the Student Loans Company are currently entitled to claim travel and accommodation expenses incurred over and above daily travel costs to university. The costs must be related to essential practice placements. Further information and guidelines can be obtained from the NHS Business Authority.</p> <p>Overseas students, please note that there will be an additional fee per year of study for placement costs. The cost for 2020/21 will be confirmed soon. You will also be required to fund your own travel and accommodation costs.</p>	
Extra funding for health students	<p>From September 2020, nursing, midwifery and many allied health students will be eligible to receive a government grant of at least £5,000 a year to help with living costs. Eligible students may also be awarded additional funding up to £3,000 a year. This money will not need to be repaid.</p>	
CCCU Advantage Package	<p>For programmes that qualify, the CCCU Advantage Package currently includes:</p> <ul style="list-style-type: none"> • Uniforms • Disclosure & Barring Service (DBS) check • Occupational Health costs, including immunisation <p>Uniform (appropriate to the programme of study) and a placement badge are provided free of charge at the start of the course. If students wish to replace any item of uniform or secure additional items of uniform during the course (e.g. because it has been damaged or no longer fits) then they must order and pay for this directly with the supplier. There are certain exceptions to this, for example if the student becomes pregnant and requires maternity uniform. These exceptions are detailed in the faculty uniform policy here. Students will need to purchase suitable footwear for practice. NHS Trusts require shoes (not trainers) that meet health and safety requirements. Advice will be given by</p>	

	<p>the lecturers on what to purchase after you have enrolled on your course.</p> <p>In addition to this, health students can apply and may be eligible for other University awards. Please visit our Scholarships, Bursaries and Financial Support page to find out what's available.</p> <p>Please note: This Package is only available for students who are enrolling on a qualifying health programme in September 2020 on one of the qualifying programmes. We reserve the right to withdraw this package in the event of a student not successfully completing the enrolment process.</p>	
--	--	--

<p>Further entry requirements</p>	<p>Applicants for Operating Department Practice need to demonstrate a basic understanding of the profession and explain why it is the right career choice for you.</p> <p>Student recruitment is undertaken by means of a Values Based Recruitment approach which is aligned with the values and behaviours expected by the NHS Constitution.</p> <p>In line with the Health and Care Professions Council Standards of Proficiency for ODP's, if English is not your first language, you will require an IELTS score of 7 with 7 in all component parts.</p> <p>Offers of a place can only be made after a successful interview, and are subject to satisfactory Occupational Health clearance and Enhanced Disclosure and Barring Service (DBS) check.</p>	
<p>Industry links</p>	<p>We work very closely with the NHS and the private and independent healthcare sector, and your practice learning will be in these settings.</p>	
<p>Professional accreditation</p>	<p>The course meets the requirements of the College of Operating Department Practitioners curriculum and is approved by the Health and Care Professions Council.</p> <p>On completion of the course and in preparation for registration, the Programme Director must be satisfied that you meet the relevant statutory regulatory body fitness to practise criteria. You will be required to sign an annual declaration of ongoing fitness to practise at regular intervals during the course. The Faculty of Health and Wellbeing has a Fitness to Practise policy and procedures which may be instigated should you demonstrate behaviour or conduct that falls short of that expected by the University and/or statutory regulatory body. For more details, visit www.canterbury.ac.uk/policies-procedures</p> <p>To be eligible to apply for registration with the Health and Care Professions Council you must demonstrate good health and good character throughout your studies and on</p>	<p>The course meets the requirements of the College of Operating Department Practitioners curriculum and is approved by the Health and Care Professions Council.</p> <p>On completion of the course and in preparation for registration, the Programme Director must be satisfied that you meet the relevant statutory regulatory body fitness to practise criteria. You will be required to complete an annual declaration of ongoing fitness to practise during the course. The Faculty of Medicine, Health and Wellbeing has a Fitness to Practise policy and procedures which may be instigated should you demonstrate behaviour or conduct that falls short of that expected by the University and/or statutory regulatory body. For more details, visit www.canterbury.ac.uk/policies-procedures</p>

	<p>completion. Applications for professional registration will be subject to satisfactory Enhanced Disclosure and Barring Service (DBS) checks and Occupational Health clearance.</p>	<p>To be eligible to apply for registration with the Health and Care Professions Council you must demonstrate good health and good character throughout your studies and on completion. Applications for professional registration will be subject to satisfactory Enhanced Disclosure and Barring Service (DBS) checks and Occupational Health clearance.</p>
<p>Professional Foundation Year</p>	<p>We will consider your application for the main three-year professional programme. However, applicants may also be considered for a four-year option – i.e. the Health and Social Care Professional Programme with Foundation Year. The decision about your suitability will be made as part of the admissions process and if you are chosen to be interviewed for the Foundation Year option, this will be clearly stated in your Interview Offer Letter. Applications cannot be made directly to the Foundation Year and places are limited.</p> <p>Find out more about the Professional Foundation Year</p>	
<p>Date of publishing</p>	<p>29/6/2020</p>	