

## Changes to previous information

During the global COVID-19 pandemic, we prioritised the health, wellbeing and safety of our students and staff.

As we start the new academic year, your health, wellbeing and safety remains our top priority. This means when we return to our campuses and buildings in September 2020 social distancing and other health and safety measures will be in place. This is to help keep you, and others around you, safe. We will respond to the requirements of vulnerable students regarding their personal safety on an individual basis.

We remain committed to delivering an outstanding education and student experience both on campus and online. Like most universities, we'll be providing a mix of on-site face-to-face and digital learning and teaching. The exact mix will vary between courses and course modules taking into account teaching requirements and other considerations such as meeting the safety of vulnerable staff.

It is important to emphasise that a face-to-face, on-site experience will be delivered within the Government and Public Health England guidance and providing there are no serious unforeseeable public health issues that result in the Government introducing further lockdown measures.

Our response to the pandemic means we may have made changes to your course. This is to take account of these important health and safety measures.

We ask you to read the information provided about course changes carefully. We detail what we include in our online prospectus and explain what has changed.

You should read our statement of changes alongside any information provided in videos, at open days or in other promotional materials. This is because the information may also have been affected by the changes we had to make. We are providing this information so you can make an informed choice about whether the course remains suitable for you.

When you register for your course, you will be asked to confirm you have read about our changes and you agree to them. It means that by choosing to continue with your application, and register with us, you accept these changes and are happy to study your course with us.

We really look forward to seeing you in the next academic year. In the meantime, if you want to find out more about University life from this September, and being part of our supportive and welcoming community, please visit our [September 2020 web pages](#).

	Current published course related information	Changes to previous information
Course title	English Language	
Award level	BA - Single/combined honours	
<b>How do you want to study?</b>		
Start Date	Sept 2020	
Modes of study	Full-time Part-time	
Duration		
UCAS code	QPH9	
Location	Canterbury	
Partner institution	N/A	
Available with a Foundation Year	Yes	
<b>Overview</b>		
	<p><b>Communicating effectively in the English language is an essential skill.</b></p> <p>Studying this course, you'll develop an in-depth understanding of the English language. You'll also learn about the importance of language in communication at personal, public, group and cross-cultural levels.</p> <p>Our work placement module allows you to develop your communication skills in a professional setting. By the end of the course you'll feel ready to move into one of the many jobs where a strong command of the English language is highly valued.</p>	
<b>Why study English Language?</b>		
	<p>The English language is the dominant language of international communication and with increasing globalisation, it is important to have a refined understanding of the nature and structure of English and how we communicate with each other.</p> <p>Our course offers you the tools to understand the many complex and fascinating ways that human beings use language to communicate. It focuses not only on the theory but the applications of language as a means of communication.</p>	

	<p>You'll develop an in-depth understanding of the English language and its role in the world, as well as at interpersonal, public, group and intercultural levels.</p> <p>The course has a practical focus and you'll be studying how language is used in the worlds of work, education and the media.</p>	
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Entry requirements	<p>A typical offer would be 88-112 UCAS Tariff points</p> <p>An interest in the English language and communication together with open-mindedness and a willingness to look at language and communication from a number of perspectives are important.</p>	
About the course		
	<p>You'll study a range of modules focusing either on the English language or the interface between language and communication. You'll develop both your ability to understand language and communication, as well as the ability to investigate these areas. In each year, you'll study a range of compulsory modules that cover the key concepts and ideas in language and communication. As you progress into the second and third years, you'll have the opportunity to study optional modules that focus either on professional applications of language and communication, or on areas with a more traditional academic focus.</p> <p>The course is divided into two parts; the first part is the more structured first year, and the second includes your second and third years, where you have few essential core modules but are generally more free to 'mix-and-match'. Options offered in the second and third years may include how to teach English as a foreign language, business communication as well as options on language and gender, digital communication, or intercultural communication.</p>	
<p><b>Module information</b></p> <p>Please note that the list of optional modules and their availability may be subject to change. We continually review and where appropriate, revise the range of modules on offer to reflect changes in the subject and ensure the best student experience. Modules will vary when studied in combination with another subject.</p>		
Core year 1		
	<p>Language in Use: Global &amp; Local Perspectives Core module - (20 Credits)</p> <p>The module is divided into two main strands. In strand one the module aims to</p>	<p>No changes</p>

	<p>enable you to study effectively at higher education level through the development of appropriate learning and study skills. You will develop your understanding of typical modes of study, assessment and support that you will encounter on the course with a view to becoming confident and autonomous learners. This is combined with input which explores global issues related to language, such as Language Variety and Language Change with a view towards challenging cultural bias and stereotyping. In strand two, the focus is placed more emphatically on the linguistic systems of grammar, lexis and phonology by exploring work and areas of research in which linguistic systems are put to regular, practical use. It also aims to give you a sense of the wide range of activities underpinned by expertise in grammatical, lexical and phonological analysis.</p>	<p>As is common practice for this module Pebble pad is used. This also offers the students extra flexibility given the current situation.</p>
	<p>Exploring Language Core module - (20 Credits) This modules aim to help you develop an understanding of how the resources of grammar, lexis and phonology are used to communicate in different kinds of written and spoken texts, with specific reference to the example of English. You'll also study linguistic analysis of texts and phonemic transcription.</p>	<p>No Changes</p>
	<p>Exploring Communication Core module - (20 Credits) The aims of this module are to provide you with an understanding of the key factors in interpersonal communication, public and group communication, both verbal and non-verbal, and for you to apply this understanding in exploring how communication functions between individuals and groups in a variety of contexts.</p>	<p>No changes</p>
	<p>The Roots and Routes of English (compulsory for Single Honours only) Core module - (20 Credits) This module celebrates the linguistic and cultural diversity of English, encouraging you to explore and to value 'non-standard'</p>	<p>No changes However, visits to Canterbury Cathedral Archives and St Martin's Church may have to be conducted remotely</p>

	<p>as well as standard varieties, informed by historical and global awareness of language change, from the shared origins of the Indo-European family of languages to the range of 'Englishes' evident internationally today, with a look at possible developments in the future. You will develop a knowledge of the systems of language needed to analyse developments in Old English, Middle English, and Early and contemporary Modern English. Along the way, the module takes in the language and dialects of Anglo-Saxon and Viking migrants, who settled in Britain over a thousand years ago (this is useful preparation for the optional Level 2 module 'Old English'), the contributions of the Normans, and developments associated with religion, the Renaissance, the Industrial Revolution and colonialism. Throughout, reference is made to the local environment, particularly Canterbury's significance in relation to St Augustine and his impact early in the Old English period, and in our exploration of Chaucer's Canterbury Tales.</p>	
	<p>Sociolinguistics (compulsory for Single Honours only) Core module - (20 Credits) This module aims to give you insight into the ways in which language and society interact, in what is termed the study of sociolinguistics. This area of study concerns itself with variation, be it geographical variation related, say, to accent and dialect, or to variation related to age, social class or to gender, or historical variation related to language change, revival or death. You'll study the phenomena of variation in language as related to society, looking at the factors which lie behind variation and the ways in which variation occurs. You'll also look at ways in which linguistics variation of various kinds can be studied.</p>	<p>No changes</p>
	<p>Contemporary Language Studies (French, Spanish, German, Italian, Mandarin Chinese - compulsory for Single Honours only) Core module - (20 Credits) This is an introductory module to studying a foreign language. Its purpose is to make you</p>	<p>No changes to date</p>

	think about how language works and is learnt. The module will increase your competence in a modern language for use in work situations. You can continue learning the language throughout the degree.	
Optional year 1		
	N/A	
Core year 2		
	<p>Research Methods in Language and Communication (compulsory for Single Honours only) Core module - (20 Credits)</p> <p>The aim of this module is threefold: firstly, to provide you with an understanding of research methods used in study of language and communication; secondly, for you to apply this knowledge in carrying out a small-scale investigation of language and communication; and thirdly, to prepare you for undertaking the Year 3 (Level 6) Individual Study.</p> <p>It is a prerequisite for the Individual Study.</p>	No changes, however field trip to courthouse may be subject to cancellation or adapted to meet relevant guidelines at the time
	<p>English Language and Communication in the Workplace (compulsory for Single Honours only) Core module - (20 Credits)</p> <p>The aim of this module is to provide you with the skills, abilities and knowledge to prepare for employment within professions that require knowledge and skills in the English language and communication more broadly; to gain knowledge and skills of the workplace; and to enable you to apply English language and communication theory and practice in an authentic workplace environment. This will extend your academic and professional understanding as well as providing you with an invaluable means to gain future employment.</p>	No changes, except to follow relevant guidelines for work placements at the time. Module runs in Semester 2.
Optional year 2		
	<p>Language and Gender Optional module - (20 Credits)</p> <p>The module aims to familiarise you with the study of language and its interaction with social context specifically in relation to gender identity and its intersections with</p>	No changes

	<p>other identities in a variety of contexts. You'll develop a critical awareness of analysing linguistic performance and representation as both reflecting and constructing gender identity, developing the principles of social justice as well as global citizenship.</p>	
	<p>Business Communication Optional module - (20 Credits) This module aims to place your developing knowledge of communication in English into a specific and tangible working domain – that of businesses and organisations. The module will cover communication which is both internal and external communication to organisations. The module is orientated towards developing the whole person in a flexible way, giving you practical skills and knowledge which will enhance your employment prospects and assist you in reaching your career aspirations even where these are not firmly established at this stage.</p>	No changes
	<p>Investigating Digital Communication Optional module - (20 Credits) Digital communication has become a major means of communication in personal, educational and professional spheres of life. Therefore, a good level of awareness and competence (digital literacy) in digital communication is becoming pre-requisite for successful communicators in today's world. The aim of this module is to develop your understanding of digital communication. You'll consider how a range of technologies are used for communicative purposes in daily life and you'll explore current linguistic and social practices.</p>	No changes
	<p>Language, Society &amp; Power: Explorations in Sociolinguistics Optional module - (20 Credits) This module builds on your knowledge of the interaction of language, discourse, society, culture, identity and ideology. You'll explore language attitudes and ideologies, linking these with identities and language use in context, social and interactional.</p>	No changes

	<p>You'll also examine language variation and bi-/multilingualism with a focus on identity, ideology and context. By the end of the module, you should have an understanding of the influence of ideologies and attitudes on how we view language, speech communities, language policy, use and change, social groups and society as a whole.</p>	
	<p>CELTA (Certificate in Teaching English to Speakers of Other Languages) Optional module - (40 Credits) The module enables you to:</p> <ul style="list-style-type: none"> <li>• Acquire essential subject knowledge and familiarity with the principles of effective English language teaching.</li> <li>• Acquire a range of practical skills for teaching English to adult learners.</li> <li>• Demonstrate your ability to apply your learning in a real teaching context.</li> </ul> <p>Students who complete the module successfully can begin working in a variety of ESOL teaching contexts around the world as this Cambridge University qualification is very widely recognised.</p>	<p>We are guided by CELTA who accredit this qualification. To date there have been no changes, except in possible mode for students' teaching practice. It has been agreed by CELTA that this may be conducted online in the interests of student safety.</p>
	<p>Contemporary Language Studies (French, Spanish, German, Italian, Mandarin Chinese) Optional module - (20 Credits) The aim of this module is to build on the language competence you acquired in Year 1 and expand your knowledge and practical skills in the use of that language in an international work context. You explore relevant aspects of the economic, topical and global issues in the countries where the language is spoken. Prerequisite for this module: Contemporary Language Studies module in Year 1 (or equivalent).</p>	<p>No changes to dates</p>
	<p>Extended Essay Optional module - (20 Credits) The main aim of this module is to develop your independent critical reading and academic essay writing skills so that you can undertake a substantial literature-based</p>	<p>No changes</p>

	<p>piece of written work on a subject related to one of the other Year 2 modules. You'll have the opportunity to develop your knowledge in a specific area of developing personal interest through an in-depth exploration into your chosen area, under the guidance of a tutor.</p> <p>This module will help to prepare you to write the literature review section of your final year Individual Studies.</p>	
	<p>Individual Study: 20 credit version Optional module - (20 Credits)</p> <p>The aims of this module are to enable you, under guidance of a tutor, to undertake a piece of focused investigation, and to build on work done in previous years by undertaking further study of one aspect of those subjects. You'll have the opportunity to develop your research and analytical skills and combine disciplined and sustained academic study with developed personal interest.</p> <p>Prerequisite for this module: Research Methods in Language and Communication module.</p>	
Core year 3		
	<p>Individual Study (compulsory for Single Honours only) Core module - (40 Credits)</p> <p>The aims of this module are to enable you, under guidance of a tutor, to undertake an extended piece of focused investigation, and to build on work done in previous years by undertaking an in-depth study of one aspect of those subjects or to enable exploration of a new area, provided that sufficient skills have been acquired and that the project is deemed viable. It also aims to provide an opportunity for you to develop your research and analytical skills and combine disciplined and sustained academic study with developed personal interest.</p>	No Changes
Optional year 3		
	Intercultural Communication	Not running in 2020-2021

	<p>Optional module - (20 Credits)</p> <p>You'll develop an understanding of how cultural identity influences how individuals express themselves, both verbally and non-verbally, and what it means to be 'interculturally communicatively competent', in other words, to be skilled at communicating with people from and in a variety of cultural contexts.</p>	
	<p>Intercultural Global Experience</p> <p>Optional module - (20 Credits)</p> <p>You'll explore language and communication in an intercultural context to help prepare you for an overseas visit/study. You'll reflect on your experience of a short trip to another country and institutional context. You'll explore its impact on your attitudes, knowledge and skills, specifically on your intercultural understanding and communicative competences, and your employability. You'll also relate your expectations and experiences to your learning.</p> <p>Co-requisite for this module: Intercultural Communication module.</p>	<p>Not running in 2020-2021</p>
	<p>Language in the Real World: Discourse Analysis</p> <p>Optional module - (20 Credits)</p> <p>You'll develop your awareness of linguistic resources (structure, lexis and phonology), and their effect on meaning and communication through discourse. You'll learn about discursive features and strategies in situational and social contexts. You'll also explore the mutual influence between social beliefs and texts. In this module, you'll develop skills to enable you to identify and critique structural and vocabulary features in texts and explore how they impact on meaning and achieve various communicative goals.</p>	<p>Not running in 2020-2021</p>
	<p>Intercultural Professional Communication</p> <p>Optional module - (20 Credits)</p> <p>You'll explore how intercultural communication functions in a variety of professional contexts and how, with training, it can be used to avoid/resolve conflict and improve intercultural</p>	<p>Not running in 2020-2021</p>

	<p>communication. You'll develop an enhanced sense of your own intercultural competences, and an informed understanding of how intercultural miscommunication occurs, and the place of intercultural awareness training in avoiding this.</p>	
	<p>Language Acquisition and Literacy Optional module - (20 Credits) The processes involved in acquiring a language can reveal a lot about the nature of language itself as a system of human communication. In this module, you'll explore the processes involved in learning a first language and in becoming bi- or plurilingual. You'll study theories that aim to explain linguistic processes and you'll explore debates on the acquisition, nature and significance of literacy in a variety of contexts.</p>	<p>Not running in 2020-2021</p>
	<p>Individual Study: 20 credit version (option for Combined Honours only) Optional module - (20 Credits) Under guidance of a tutor, you'll undertake a piece of focused investigation, building on work done in previous years. In this further study, you'll focus more deeply on one aspect you have previously explored or you can select a new area of study. You'll have the opportunity to further develop your research and analytical skills in an area of personal interest.</p>	<p>No changes</p>

How you'll learn		
Teaching	<p>You'll be taught through a combination of lectures, seminars and workshops and will typically have between 9 and 12 contact hours per week, as well as the opportunity to meet with module tutors and personal academic tutors for tailored advice outside scheduled seminar time.</p> <p>Seminars in smaller groups will enable you to discuss and develop your understanding of topics covered in lectures.</p> <p>Where appropriate, online delivery and blended learning will be implemented for the most effective and safe delivery of the material.</p> <p>Tutorials can take place in person or via video/audio conference as appropriate.</p> <p>All courses are informed by the University's <a href="#">Learning and Teaching Strategy 2015-2022</a>.</p>	Text in red added
Independent study	<p>When not attending lectures, seminars, workshops or other timetabled sessions, you will continue learning through self-study. Typically, this involves reading journal articles and books, undertaking research in the library, working on projects, and preparing for coursework assignments/examinations, workshops and seminars.</p> <p>Your module tutor will direct you towards specific readings and/or activities to complete before class and you'll also access our virtual learning environment (Blackboard) for guidance and materials related to independent study.</p> <p>The English Language in the Workplace module allows you to find and carry out a 120 hour work placement related to language and communication.</p> <p>With the second year Extended Essay and the third year Individual Study, you can research a topic that interests you, and you'll be supported by a dedicated tutor.</p>	Work placements will comply with government guidelines and regulations for safe working during the pandemic.
Overall workload	<p>Your actual contact hours depend on the modules you select but your overall workload typically consists of 12 contact hours per week.</p> <p>For each 20 credit module, your study time is about 10 hours a week.</p>	No change

Academic input	<p>The team consists of highly qualified academics who have a range of expertise and experience. Our staff are research-active and they have experience in delivering research-informed teaching. Postgraduate students sometimes assist in teaching and assessing some modules with the guidance of more experienced academic team members. However, our permanent course team deliver the vast majority of teaching.</p> <p>You should note that members of the teaching team might change.</p>	
<b>How you'll be assessed</b>		
	<p>The majority of modules offer more than one type of assessment being either a mixture of coursework and examination, or just coursework. With coursework, there is a range of assessments that includes more than the traditional essay and assignment. For many assessments, students collect authentic samples of language and communication for analysis and interpretation. Portfolios including the use of PebblePad are a means of assessment in those modules concerned with the practical application of language and communication. Presentations occur in some modules. Finally, examinations are not just restricted to the traditional essay question, but are concerned with the analysis of examples of language and communication as well as problem solving of case studies using English language and communication theory, knowledge and skills.</p>	<b>No Change</b>
Year 1	Coursework 70% Written exams 30%	<b>No Change</b>
Year 2	Coursework 60% Written exams 30% Practical exams 10%	<b>No Change</b>
Year 3	Coursework 75% Written exams 25%	<b>No Change</b>
<b>Fees</b>		
UK/EU	Full-time £9250	
	Part-time £4625	
Overseas	Full-time £13000	

	Part-time N/A	
Course specific costs		
	N/A	
Other important information		
	<p><b>Work experience</b></p> <p>You will gain work experience by doing the English Language in the Workplace module. Previous students have undertaken a range of placements in business and education. For example, one student did her placement in a hotel and was given the job to develop its online promotion and marketing.</p>	No Change
	<p><b>Your future career</b></p> <p>The BA English Language provides a range of study and subsequent career options. You can 'mix-and-match' the option modules to reflect your interests, or you can select one of three pathways broadly corresponding to three of the main areas covered in the degree: the English Language Teaching Pathway, the Communication Pathway and the Applied Linguistics Pathway. All three pathways provide a sound basis for the study of English Language.</p> <p>The English Language Teaching Pathway offers theoretical instruction and practical training for the teaching of English as a foreign language, including the internationally recognised CELTA teaching qualification. The Communication pathway provides background in communication studies, including intercultural and professional communication.</p> <p>These provide valuable transferable skills for any profession in today's global employment market, but render you particularly suitable trained for any post involving communication with stakeholders and requiring a high degree of intercultural expertise and sensitivity (for example in business, policing or civil service). The third pathway, Applied Linguistics, is also concerned with issues of culture, identity and society, but is more linguistically oriented. Students who have followed this pathway have a firmer grounding for pursuing careers including producing</p>	No Change

	<p>language (in writing, speaking or multiple modes), such as journalism, public relations, copy writing and publishing, in both traditional and new media. Providing these pathways enables you to choose more easily combinations of modules that suit not only your interests but also your aspirations for future careers, and make the focus of your degrees and training more visible to employers.</p>	
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