

## Changes to previous information

During the global COVID-19 pandemic, we prioritised the health, wellbeing and safety of our students and staff.

As we start the new academic year, your health, wellbeing and safety remains our top priority. This means when we return to our campuses and buildings in September 2020 social distancing and other health and safety measures will be in place. This is to help keep you, and others around you, safe. We will respond to the requirements of vulnerable students regarding their personal safety on an individual basis.

We remain committed to delivering an outstanding education and student experience both on campus and online. Like most universities, we'll be providing a mix of on-site face-to-face and digital learning and teaching. The exact mix will vary between courses and course modules taking into account teaching requirements and other considerations such as meeting the safety of vulnerable staff.

It is important to emphasise that a face-to-face, on-site experience will be delivered within the Government and Public Health England guidance and providing there are no serious unforeseeable public health issues that result in the Government introducing further lockdown measures.

Our response to the pandemic means we may have made changes to your course. This is to take account of these important health and safety measures.

We ask you to read the information provided about course changes carefully. We detail what we include in our online prospectus and explain what has changed.

You should read our statement of changes alongside any information provided in videos, at open days or in other promotional materials. This is because the information may also have been affected by the changes we had to make. We are providing this information so you can make an informed choice about whether the course remains suitable for you.

When you register for your course, you will be asked to confirm you have read about our changes and you agree to them. It means that by choosing to continue with your application, and register with us, you accept these changes and are happy to study your course with us.

We really look forward to seeing you in the next academic year. In the meantime, if you want to find out more about University life from this September, and being part of our supportive and welcoming community, please visit our [September 2020 web pages](#).

Current published course related information		
Course title	Education Studies with Foundation Year	
Award level	BA – Single honours only	
How do you want to study?		
Start Date	Sept 2020	
Modes of study	Full-time	
Duration	3 years full-time	4 years full-time
UCAS code	X399	
Location	Canterbury	
Partner institution	N/A	
Available with a Foundation Year	N/A	Yes
Overview		
	<p>Our foundation year enables you to enter our BA Education Studies course even if you don't have the formal qualifications or experience to meet the entry requirements.</p> <p>If you are passionate about how education has shaped your life and wider issues facing the world, and believe it is vital to address topics such as sustainability and social justice, then Education Studies is for you.</p> <p>Our course explores some big questions underpinning education through the lens of psychology, sociology, history and philosophy. You will engage with the issues that influence approaches to learning and will be able to compare education systems in a variety of countries and cultures to build an understanding of how people learn and develop throughout their lives.</p> <p>This thought provoking and stimulating course also gives you the opportunity to explore areas such as gender, race, equality, politics, multiculturalism, pedagogy and representations of education in popular culture.</p>	

## Why study Education Studies with Foundation Year?

	<p>Education Studies examines how people learn and develop throughout their whole lifetimes, investigating how successful this is and exploring the impact education does or does not have on how we live our lives as individuals, communities, countries and cultures.</p> <p>During the foundation year, you'll gain an introduction to education and human development and you'll develop the skills needed to study at degree level.</p> <p>As you progress through the degree, you'll develop a deep understanding of the key issues, policies and debates in education, while developing personal and professional skills. You'll examine education and learning in all its settings and contexts and you'll become highly knowledgeable about the learning process and the purpose and function of education.</p> <p>On completion of the course, you'll be equipped to follow a rewarding career where you can make a positive impact (directly or indirectly) on education and people.</p> <p>From schools and universities to simply sitting at home watching YouTube videos, education happens in a wide variety of forms. This course covers many different aspects of education and you'll study modules that will encourage you to think through big questions relating to the role of education in worldwide issues such as inequality and poverty.</p> <p>Throughout the course, you'll be supported to become an expert in understanding not just how people are educated, but also the role education plays in sustained and life-long change, particularly in matters of social justice, sustainability and the environment.</p>	<p>In Year One combined honours students will take three core modules. These modules differ depending on the combining subject. They have been set to meet the learning needs of the combined honours subject and align with the specific combination.</p> <p>At present we do not know what social distancing measures, if any, will apply at the time our modules run. It may be possible to take the practical/work-based/field-trip/placement elements of modules in a face-to-face way as normal, or it may be possible to do this by observing social distancing. The ways in which social distancing might apply are not always within our control. If it is not possible for students to attend the relevant setting or activity in person we will conduct these through on-line means, or through making use of recorded materials. We will take account of any advice from the Government or the University and in how we run the module and the programme, and will keep you fully informed of what this means for your studies.</p> <p>It seems unlikely that we will be able to offer Erasmus exchange or international travel for field trips for the academic year 2020-21. International travel may become possible over time, if social distancing allows.</p>
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<p>Entry requirements</p>	<p>Applicants should normally have 32 UCAS Tariff points. We will also welcome applications from students with few or no formal Level 3 qualifications who wish to return to education and applicants may be asked to attend an interview.</p> <p>Candidates must show sufficient motivation to benefit from study at this level.</p> <p>A Disclosure and Barring Service (DBS) check is not an entry requirement, however if you take part in work-related experience, visits or placements to settings where you are undertaking regulated activity, the setting may determine that a DBS check is required. You will be required to undergo a DBS check and arrange this through the University before undertaking the activity.</p>	
<p>About the course</p>		
	<p>The foundation year will help you develop the transferable skills you need to undertake research, reflect on your learning, and communicate effectively in speech, writing and other format. You'll learn about aspects of education and human development, and you'll gain study skills to help you throughout your degree.</p> <p>As you progress through the degree, you'll study a variety of themes and concepts in education, exploring them from different perspectives such as psychology, sociology, history and philosophy. This could involve looking at the role of schools, considering how humans learn, and exploring the transformative power of literacy.</p> <p>You'll develop the skills and confidence to challenge and debate the key issues of national and international education policies, and consider how education influences and shapes societies. In addition, you'll build your research and analytical skills, which will help you to develop professionally and support you with undertaking individual study/research in your final year.</p> <p>Work experience and field trips are available during the course as well as the the opportunity to visit a range of educational</p>	<p>The foundation year will help you develop the transferable skills you need to undertake research, reflect on your learning, and communicate effectively in speech, writing and other format. You'll learn about aspects of education and human development, and you'll gain study skills to help you throughout your degree.</p> <p>As you progress through the degree, you'll study a variety of themes and concepts in education, exploring them from different perspectives such as psychology, sociology, history and philosophy. This could involve looking at the role of schools, considering how humans learn, and exploring the transformative power of literacy.</p> <p>You'll develop the skills and confidence to challenge and debate the key issues of national and international education policies, and consider how education influences and shapes societies. In addition, you'll build your research and analytical skills, which will help you to develop professionally and</p>

	<p>settings. You can take a work-related learning module to gain experience in educational settings and we have links with a variety of educational establishments and third sector organisations who may be able to offer you observation opportunities or work experience either within the course or beyond.</p> <p>If you are interested in studying abroad, you can also participate in an international placement. Previous students have travelled to Kenya, Spain and Ghana. You'll also have the option of spending your whole second year at a European university, such as the Stockholm Institute of Education in Sweden.</p>	<p>support you with undertaking individual study/research in your final year.</p> <p>Work experience and field trips may be available during the course as well as the opportunity to visit a range of educational settings , subject to current Covid-19 restrictions.</p>
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## Module information

Please note that the list of optional modules and their availability may be subject to change. We continually review and where appropriate, revise the range of modules on offer to reflect changes in the subject and ensure the best student experience. Modules will vary when studied in combination with another subject.

### Foundation Year

	<p><b>Applied English, Maths and Science Skills for Education</b></p> <p>The aim of the module is to enable you to become more confident and competent in English, maths and science, and understand how to use these effectively to support your academic study. You will be introduced to these subjects in education and some of the conventions and ethical issues surrounding the use of social media in education.</p>	
	<p><b>Communication and Academic Skills for Higher Education</b></p> <p>In this module, you will learn about ways of researching and communicating ideas in higher education. You will be introduced to conventions of academic writing and ways of analysing information and presenting and evidencing your work within the context of your degree study.</p>	
	<p><b>Introduction to Education</b></p> <p>You will discuss issues related to the study of education within a current and a historical context and develop your spoken and interpersonal skills in the context of managed and focused discussion and debate, underpinned by evidence.</p>	
	<p><b>Introduction to Human Development through the Lifespan</b></p> <p>The aim of this module is to introduce you to the physical and psychological factors that can influence human development from conception to old age. You will focus on key underpinning theoretical explanations of human development and look at how these align with current understanding of individual differences.</p>	
	<p><b>Personal and Career Development</b></p> <p>You will be introduced to key concepts relating to career development. Through discussion and evaluation of various presented personal narratives, you will identify the opportunities and barriers facing individuals regarding their personal development and their career choices within societal parameters. You will</p>	

	consider, depict and present potential positives and issues relation to your own future.	
	<p><b>Introduction to Education Studies</b> This module aims to introduce key concepts of educational disciplines to help students explore the diverse, complex and fascinating world of education. The intention is to inspire curiosity about, and engagement with, a variety of educational knowledge bases through study of significant educational thinkers.</p>	
Core year 1		
	<p><b>Orientation to Higher Education</b> Core module - (20 Credits)</p> <p>This module aims to specifically support your transition into university life. You will learn to develop study skills geared towards being successful at undergraduate level. This includes exploring the importance of research in allowing people to engage with information and developing an analytical approach to studying. Your critical reading and writing will be enhanced and you will be encouraged to debate, discuss and analyse some of the key issues in education around the world.</p>	
	<p><b>How do humans think and learn?</b> Core module - (20 Credits)</p> <p>In this module, you will explore learning across the lifespan.</p>	
	<p><b>The Power of Words</b> Core module - (20 Credits)</p> <p>This module is intended to help you read critically and effectively so that you can communicate the ideas in readings in both spoken and written form. You will explore and consider how education is represented in literature and popular fiction before looking at the transformative power of literacy, including its use as a critical thinking tool</p>	
	<p><b>What are Schools For?</b> Core module - (20 Credits)</p> <p>In this module, you will be offered the opportunity to critique current schooling systems and to consider alternatives. This module is built around three core concept of curriculum, pedagogy and assessment. You</p>	<p>At present we do not know what social distancing measures, if any, will apply at the time our modules run. It may be possible to take the visits in a face-to-face way as normal, or it may be possible to do this by observing social distancing. The ways in which social distancing might</p>

	<p>will be introduced to alternative models and you will be able to visit educational settings to consider these concepts in practice.</p>	<p>apply are not always within our control. If it is not possible for students to attend the relevant setting or activity in person we will conduct these through on-line means, or through making use of recorded materials. We will take account of any advice from the Government or the University and in how we run the module and the programme, and will keep you fully informed of what this means for your studies.</p>
<p>Optional year 1</p>		
	<p><b>An Introduction to Learning in Natural Environments</b> Optional module - (20 Credits)</p> <p>You will explore education in a range of indoor and outdoor settings. This module is structured around the idea of 'Earth Education' which encourages people to live more harmoniously with nature, to respect the earth and to reduce our impact on natural resources.</p> <p>Work shadowing may require a DBS check.</p>	<p>At present we do not know what social distancing measures, if any, will apply at the time the module runs. It may be possible to take the work shadowing element in a face-to-face way as normal, or it may be possible to do this by observing social distancing. The ways in which social distancing might apply are not always within our control. If it is not possible for students to attend the relevant setting or activity in person we will conduct these through on-line means, or through making use of recorded materials. We will take account of any advice from the Government or the University and in how we run the module and the programme, and will keep you fully informed of what this means for your studies.</p>
	<p><b>Responding to Refugees</b> Optional module - (20 Credits)</p> <p>You will examine the education of children who have been forced to leave their home nations because of issues such as war, persecution and famine. This module provides knowledge and understanding to give you authentic, emotionally meaningful and practical insights into the application of humanitarian values in the most challenging circumstances.</p>	
	<p><b>Whose morals are they anyway?</b> Optional module - (20 Credits)</p>	

	<p>This module will introduce you to perceptions of objectivity and subjectivity with regards morality.</p>	
<p>Core year 2</p>		
	<p><b>Exploring Research, Methods, Methodologies and Implications for Practice</b> Core module - (20 Credits)</p> <p>You will develop your understanding of the essential concepts of research and information gathering by investigating a study around children, childhood, young adulthood, family, community or adulthood. The module offers you the opportunity to analyse research perspectives and evaluate and reflect on the relevance of your proposed study on your academic and professional development.</p>	
	<p><b>What does it mean to be good?</b> Core module - (20 Credits)</p> <p>You will explore the ethics, morals and values that underpin education systems, while debating questions such as: What values did your parents encourage in you? Are they the same set of values that your school encouraged? Are they the same values you want to share with your children? Should we have moral education in schools?</p>	<p>This is not the correct title Should be How to be good: Teaching Ethics, Morals and values</p>
	<p><b>Module choice</b> Core module - (20 Credits)</p> <p>You will need to pick two modules from:</p> <p>Investigating History and Education (20 credits) or Investigating Philosophy and Education (20 credits) or Investigating Psychology: Contemporary Learning Theories (20 credits) or Investigating Sociology of Education (20 credits).</p> <p>You will need to take two out of these four modules, each of which focuses in depth on the four underpinning disciplines of education studies degrees. Sociology examines how education intersects with inequality, gender, disability, race and class; psychology examines how people learn across the human lifespan, examining contemporary learning theories to gain a wider understanding of humanity in education settings; history examines some</p>	<p>Investigating Philosophy and Education will not be offered in 2020-21 owing to staffing constraints.</p>

	famous educational moments in the past and explores what we can learn in the present day from studying their causes and consequences; and philosophy centres on broadening your awareness and understanding of the purposes of education.	
Optional year 2		
	<p><b>Education in Practice</b> Optional module - (20 Credits)</p> <p>This module will provide you with a work-based experience in a school or non-school educational setting and introduces you to observational fieldwork techniques. This module is intended to enhance employability prospects as you become more aware of the reality of the job opportunities in the education sector.</p> <p>Work placement may require a DBS check.</p>	This module will not be offered in 2020-21 owing to current Covid19 restrictions.
	<p><b>Voluntary action in Education</b> Optional module - (20 Credits)</p> <p>This module provides you with an in-depth examination of the relationship between voluntary activity and education. You will explore two central themes: the practical role of voluntary action in children's education, and how voluntary activity helps us construct our ideas of morality.</p> <p>Work experience may require a DBS check.</p>	This module will not be offered in 2020-21 owing to current Covid-19 restrictions
	<p><b>Politics and Education</b> Optional module - (20 Credits)</p> <p>This module will develop your understanding of the relationship between ideology and political practices in British and international contexts. You will analyse recent and contemporary educational policies and you develop skills to enable you to critically examine future government proposals.</p>	
	<p><b>Sustainability and the Global Village</b> Optional module - (20 Credits)</p> <p>In this module, you will further your understanding of sustainability and globalisation, specifically in relation to education. Key areas include environmental policies or movements that have succeeded in mitigating pollution, conserving resources or</p>	This module will not be offered in 2020-21 owing to staffing constraints

	promoting ecological resilience.	
	<p><b>Perspectives of Autism</b> <b>Optional module - (20 Credits)</b></p> <p>You will develop your knowledge of theoretical, clinical and personal constructs underlying autism. You will be able to evaluate a range of strategies used in education settings to meet the needs of those diagnosed with autism.</p>	
<b>Core year 3</b>		
	<p><b>Education on the World Stage</b> Core module - (20 Credits)</p> <p>In this module, you will examine the extent and impact of cultures and policies on educational practices in Europe and international contexts. You will discuss issues surrounding education structures, policy and practice within the context of the key concepts of nationalism, globalisation and internationalisation. International comparative elements are integrated in to the course, using a wide range of perspectives to challenge attitudes and perceptions.</p>	
	<p><b>Independent study or Research in Action: Social Action, Advocacy and Participation</b> Core module - (20 or 40 Credits)</p> <p>Independent study (20 or 40 credits) or Research in Action: Social Action, Advocacy and Participation (20 credits)</p> <p>In both the 20 and 40 credit routes you will investigate an issue of your choice, related to education. If you take the 40 credit route, you will write a full dissertation and you will have a supervisory tutor to guide you through this. This module is designed to help develop your ability to work independently to defined aims, and to construct and undertake a research project over the duration of the final year of undergraduate study. The research should take the form of an empirical study or policy critique addressing a relevant, coherent question/area of research based on an aspect of your course. If you are interested in the third sector, you can choose to design and implement a research project in partnership with charities, voluntary organisations and community groups.</p>	<p><b>Independent study or Research in Action: Social Action, Advocacy and Participation</b> Core module - (20 or 40 Credits)</p> <p>Independent study (20 or 40 credits) or Research in Action: Social Action, Advocacy and Participation (20 credits)</p> <p>Please note: current University guidelines for data collection from face-to-face participants will be applied.</p>

	<p><b>Human Rights and Citizenship</b> Core module - (20 Credits)</p> <p>The right to education, children's rights and women's rights all provide striking interpretations of schooling in the modern world. Through this module, you will explore notions of education for tolerance, understanding and friendship between people, the right to education and education for peace and sustainability.</p>	
	<p><b>Leadership and Management for Learning</b> Core module - (20 Credits)</p> <p>This module introduces you to the ways in which educational leadership has developed over time in a selection of different cultures, including those in Europe, Asia and North America. Differing approaches to leadership and management of organisational cultures in education today are the key focus, alongside research related to leadership, management of education and how these are applied in practice.</p>	
Optional year 3		
	<p><b>Film and Education</b> Optional module - (20 Credits)</p> <p>In this module, you will examine the ways in which education is represented at the movies. You will explore the narrative, genre and character constructions of a range of films with education as a theme. Each session contains a film screening, after which you will engage in debate and discussion in order to draw conclusions about the ways in which education and educationalists are depicted in popular culture.</p>	
	<p><b>Fads and Fashions</b> Optional module - (20 Credits)</p> <p>In this module, you will critically examine how the educational landscape shifts and changes as a result of 'fads and fashions' in research and practice. You will encounter a range of examples of teaching and learning strategies and will look at these forensically in order to determine how useful they might be in an educational world which is forever trying to find out 'what works'.</p>	<p>This module will not be offered in 2020-21 owing to staffing constraints</p>
	<p><b>Extremist Education</b></p>	

	<p>Optional module - (20 Credits)</p> <p>You will investigate themes and topics in education related to religious, political and economic ideologies that conjure fears of indoctrination, radicalisation and extremism. The module aims to help you develop a well-rounded understanding of cultural and counter-cultural trends in education systems in British and international settings.</p>	
	<p><b>Maths and Society</b> Optional module - (20 Credits)</p> <p>If you are interested in going on to teacher a training course then this module may be of interest to you. You will examine mathematics as a subject in terms of things like mathematics as a language and use in modern life, and you will develop your own mathematical skills and practices.</p>	<p>This module will not be offered in 2020-21 owing to staffing constraints</p>

How you'll learn		
Teaching	<p>The course typically consists of lectures, seminars, group work, guided learning activities and tutorials.</p> <p>In each year you will complete six modules with a combination of core and optional modules.</p> <p>All courses are informed by the University's Learning and Teaching Strategy 2015-2022.</p>	<p>As a result of the ongoing COVID-19 situation, we have redesigned our courses so that they can deliver a mix of face-to-face and digital learning. This will mean that courses can continue while following social distancing rules, even if further lockdowns occur. We have tried to do this in a way that is purposeful, thoughtful and driven by your likely needs.</p> <p>All lectures will be delivered digitally. Small interactive lectures may happen on campus (if suitable rooms are available).</p> <p>This means that as part of 'contact hours' for the course, you can expect to engage with a structured mix of:</p> <ul style="list-style-type: none"> <li>• on-site face-to-face teaching</li> <li>• 'live' digital teaching</li> <li>• other digital activities.</li> </ul> <p>We will take into account any guidance from local or national governments and the University, and will keep you informed of any changes that are necessary.</p>
Independent study	<p>When not attending lectures, seminars, workshops or other timetabled sessions, you will continue learning through self-study. Typically, this involves reading journal articles and books, undertaking research in the library, working on projects, and preparing for coursework assignments/examinations, workshops and seminars.</p> <p>Your module tutor will direct you towards specific readings and/or activities to complete before class.</p>	
Academic input	<p>Education Studies is taught by a passionate team of tutors.</p> <p>Many team members have experience working as school teachers and teacher educators while developing their expertise in educational research.</p>	

Overall workload	For each 20 credit module you can expect around 50 hours of contact time, which may include lectures, seminars, tutorials and online activities. In addition, you will need to complete 200 hours of self-study per module.	
<b>How you'll be assessed</b>		
	A wide variety of assessment strategies are chosen to suit the subject matter and to give you the opportunity to develop a broad set of communication and presentation skills. Examples of assessment strategies include oral presentations, poster presentations, reviews, journals, essays, blog posts and portfolios.	
<b>Fees</b>		
UK/EU	Full-time – Foundation Year 0 £7,050	
	Full-time years 1-3 £9,250	
Overseas	Full-time Foundation Year 0 £9,910	
	Full-time years 1-3 £13,000	
<b>Course specific costs</b>		
DBS / Health Checks	You will need to pay for a Disclosure and Barring Service check if you undertake an activity that requires one.	
<b>Other important information</b>		
Date of publishing	19/06/2020	