

Changes to previous information

During the global COVID-19 pandemic, we prioritised the health, wellbeing and safety of our students and staff.

As we start the new academic year, your health, wellbeing and safety remains our top priority. This means when we return to our campuses and buildings in September 2020 social distancing and other health and safety measures will be in place. This is to help keep you, and others around you, safe. We will respond to the requirements of vulnerable students regarding their personal safety on an individual basis.

We remain committed to delivering an outstanding education and student experience both on campus and online. Like most universities, we'll be providing a mix of on-site face-to-face and digital learning and teaching. The exact mix will vary between courses and course modules taking into account teaching requirements and other considerations such as meeting the safety of vulnerable staff.

It is important to emphasise that a face-to-face, on-site experience will be delivered within the Government and Public Health England guidance and providing there are no serious unforeseeable public health issues that result in the Government introducing further lockdown measures.

Our response to the pandemic means we may have made changes to your course. This is to take account of these important health and safety measures.

We ask you to read the information provided about course changes carefully. We detail what we include in our online prospectus and explain what has changed.

You should read our statement of changes alongside any information provided in videos, at open days or in other promotional materials. This is because the information may also have been affected by the changes we had to make. We are providing this information so you can make an informed choice about whether the course remains suitable for you.

When you register for your course, you will be asked to confirm you have read about our changes and you agree to them. It means that by choosing to continue with your application, and register with us, you accept these changes and are happy to study your course with us.

We really look forward to seeing you in the next academic year. In the meantime, if you want to find out more about University life from this September, and being part of our supportive and welcoming community, please visit our [September 2020 web pages](#).

We want to make sure you know about these changes. When you register for your course we will ask you to confirm that you have read this information.

Current published course related information		
Course title	Education and Professional Training	
Award level	BA – Single honours only	
How do you want to study?		
Start Date	Sept 2020	
Modes of study	Part-time	
Duration	2 years full-time	
UCAS code	N/A	
Location	Canterbury	
Partner institution	South Thames College, West Kent College	
Available with a Foundation Year	No	
Overview		
	<p>This course is designed for those who work within the post-compulsory education and training sector and wish to top up their existing diploma, or equivalent, to a degree.</p> <p>Undertaken part-time over two years, you can study while you work and apply the taught theory to your professional endeavours. We will help you to develop your academic skills around practices and ideas, and over the two-year time frame gain a deeper understanding based on critical thinking.</p> <p>Whilst the course is a brilliant way of enhancing your career, you can also progress onto postgraduate study.</p>	<p>On COVID-19 we will keep you up to date with changing guidance from Canterbury Christ Church University and from partner colleges where the programme is held. For a 2020 start this might be in South Thames College in Wandsworth or West Kent College at Tonbridge.</p>
Why study Education and Professional Training?		
	<p>The lifelong learning/post-compulsory education and training sector requires highly qualified and motivated graduates. If you are passionate about helping others to develop and want to transform your own practice, this course is a great choice.</p>	

	<p>Building on your existing experience, skills and knowledge, you'll gain a broad, in-depth understanding of theories related to issues in education and training, which you'll be able to apply to your work.</p> <p>On successful completion of the course, you'll be equipped with new personal and professional skills and experience, enabling you to forge a career working in a wide range of education and training roles or go on to further study.</p> <p>During the course, you'll develop your academic skills and ability to evaluate and investigate the ideas and practices of post-compulsory education/lifelong learning. You'll explore areas such as learning from experience, learning and sustainable development, and reflective practice.</p> <p>You'll be supported all the way through the course by a personal tutor, who will give you structured guidance to help you reach your full potential in your studies and beyond.</p>	
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Entry requirements	<p>Entry requirements are a Diploma in Education and Training, Diploma in Teaching in the Lifelong Learning Sector or an equivalent. Other relevant qualifications from HE institutions can be considered.</p> <p>Further entry requirements</p> <p>You should have relevant professional work within the Post-Compulsory Education and Training/Lifelong Learning sector. In most cases entrants to the course will be either teachers or lecturers or be in some similar type of role within this sector. In some cases teaching or training will only be a part of the entrant's professional work. It is possible that entrants to the course will be employed in PCET/LL without being directly involved in teaching and training. Such entrants must be in a position to complete all the modules including those which require 'research'.</p>	
About the course		
	<p>In the first year, you'll study how education policy and practice have evolved in historical, socio-economic and political contexts. You'll consider what learning and lifelong learning means to you, so you can make the link between theory and practice at an individual level. You'll study lifelong learning from different views and you'll explore sustainability in education.</p> <p>As you progress through the course, you'll develop academic and professional skills and you'll be encouraged to become a reflective practitioner. You'll carry out more in depth study and will develop your research and analytics skills, so that you are prepared to undertake an individual study in Year 2.</p>	
<p>Module information</p> <p>Please note that the list of optional modules and their availability may be subject to change. We continually review and where appropriate, revise the range of modules on offer to reflect changes in the subject and ensure the best student experience. Modules will vary when studied in combination with another subject.</p>		
Core year 1		
	Lifelong Learning: a critical opening	

	<p>This module will introduce you to the key themes that run throughout the course through studying readings in adult learning. You will become confident in participating in academic discussion and writing.</p>	
	<p>Really Useful Knowledge’ 1850-The Present and the History of Learning Theories</p> <p>You will study how education policy and practice have evolved in historical, socio-economic and political contexts. By examining these, you will investigate the changing organisation of work and the emphasis on vocational training. Together we will explore the concept of the adult learner and how it impacts our professional and personal lives. You will be encouraged to explore knowledge, who is knowledge for and who has the power to make decisions.</p>	
	<p>Learning from Experience</p> <p>The focus of this module is the individual and how they make sense of educational experiences within the broader context. You will consider what learning and lifelong learning means to you. The module aims to make the link between theory and practice at an individual level.</p>	
	<p>Lifelong Learning: Widening Views</p> <p>This module will focus on your academic reading skills. You will read, evaluate and discuss a number of challenging texts. Themes include post-modernism, globalisation, Neoliberalism, and equality and diversity. You will gain confidence in dealing with issues of ideology and interpretation.</p>	
	<p>Lifelong Learning and Sustainability Development</p> <p>Sustainability and sustainable development are often at the forefront of current public debate. You will examine the complexity of the various perspectives and debates. In this module, you will also look at the diversity of sustainable development in both national and international contexts as well as the concepts of informal and community learning.</p>	
	<p>Reflective Practice and Lifelong Learning</p>	

	<p>By increasing your understanding of the curricular contexts of your own work, this module will help you become a more effective practitioner of lifelong learning. You will examine the value of your role and how it relates to the views of your organisation and professional conventions. In particular, you will assess the needs of your learners and co-workers within your area of work.</p>	
<p>Core year 2</p>		
	<p>Orientation and Research Skills</p> <p>This module will introduce you to the next stage of your studies. You will develop your professional understanding and practice through the review of history, cultural and policy contexts of PCET/lifelong learning. Using a biographical approach, you will learn to understand the personal context for learning and thinking about the idea of a 'reflective practitioner'.</p>	
	<p>Approaches to Research and Professional Development</p> <p>You will be provided with concepts and approaches for research and development. These are action research, curriculum evaluation and development, and literature review. You will use these to help you engage in research for your role and professional development.</p>	
	<p>Individual Study</p> <p>You will have the opportunity to research a subject of your choice to enhance your professional development.</p>	

How you'll learn		
Teaching	<p>You will attend taught three hour sessions weekly during term times. There are also two academic Saturdays per academic year.</p> <p>Learning and teaching strategies aim to:</p> <ul style="list-style-type: none"> involve you in the learning process as an active participant utilise experience as a valuable part of your personal programme provide academic tutoring and professional advice to support learning facilitate opportunities for you to study both collectively and independently encourage an open interchange of ideas, experiences and opinions with employers and fellow students support you in developing action plans to assist your professional learning. <p>In Year 1, you will study 60 credits at Levels 4 and 60 credits at Level 5 (120 credits in total). In Year 2, you will study 120 credits at Level 6.</p> <p>All courses are informed by the University's Learning and Teaching Strategy 2015-2022.</p>	<p>As a result of the ongoing COVID-19 situation, we have redesigned our courses so that they can deliver a mix of face-to-face and digital learning. This will mean that courses can continue while following social distancing rules, even if further lockdowns occur. We have tried to do this in a way that is purposeful, thoughtful and driven by your likely needs.</p> <p>All lectures will be delivered digitally. Small interactive lectures may happen on campus (if suitable rooms are available).</p> <p>This means that as part of 'contact hours' for the course, you can expect to engage with a structured mix of:</p> <ul style="list-style-type: none"> on-site face-to-face teaching 'live' digital teaching other digital activities. <p>We will take into account any guidance from local or national governments and the University, and will keep you informed of any changes that are necessary.</p>
Independent study	<p>When not attending lectures, seminars, workshops or other timetabled sessions, you will continue learning through self-study. Typically, this involves reading journal articles and books, undertaking research in the library, working on projects, and preparing for coursework assignments/examinations, workshops and seminars.</p> <p>Your module tutor will direct you towards specific readings and/or activities to complete before class.</p>	
Academic input	<p>All the staff are qualified to at least MA level. They all have many years experience of practical 'hands on' professional work in the sector and in teaching on this course.</p>	
How you'll be assessed		
	You will encounter a range of	

	assessment methods which may include, but are not limited to: essays, practical reports, case studies, portfolios, oral presentations and independent study.	
Fees		
UK/EU	Part-time £3,415	
Overseas	N/A	
Course specific costs		
Accommodation costs for Placements	N/A	
Clothing / Kit	N/A	
Professional accreditation	N/A	
Industry links	N/A	
Other important information		
	N/A	
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