

Changes to previous information

During the global COVID-19 pandemic, we prioritised the health, wellbeing and safety of our students and staff.

As we start the new academic year, your health, wellbeing and safety remains our top priority. This means when we return to our campuses and buildings in September 2020 social distancing and other health and safety measures will be in place. This is to help keep you, and others around you, safe. We will respond to the requirements of vulnerable students regarding their personal safety on an individual basis.

We remain committed to delivering an outstanding education and student experience both on campus and online. Like most universities, we'll be providing a mix of on-site face-to-face and digital learning and teaching. The exact mix will vary between courses and course modules taking into account teaching requirements and other considerations such as meeting the safety of vulnerable staff.

It is important to emphasise that a face-to-face, on-site experience will be delivered within the Government and Public Health England guidance and providing there are no serious unforeseeable public health issues that result in the Government introducing further lockdown measures.

Our response to the pandemic means we may have made changes to your course. This is to take account of these important health and safety measures.

We ask you to read the information provided about course changes carefully. We detail what we include in our online prospectus and explain what has changed.

You should read our statement of changes alongside any information provided in videos, at open days or in other promotional materials. This is because the information may also have been affected by the changes we had to make. We are providing this information so you can make an informed choice about whether the course remains suitable for you.

When you register for your course, you will be asked to confirm you have read about our changes and you agree to them. It means that by choosing to continue with your application, and register with us, you accept these changes and are happy to study your course with us.

We really look forward to seeing you in the next academic year. In the meantime, if you want to find out more about University life from this September, and being part of our supportive and welcoming community, please visit our [September 2020 web pages](#).

Current published course related information		
Course title	Criminal Investigation	No change
Award level	BSc – Single honours only	No change
How do you want to study?		
Start Date	Sept 2020	No change
Modes of study	Full-time Part-time	No change
Duration	3 years full-time 6 years part-time	No change
UCAS code	L313	No change
Location	Canterbury	No change
Partner institution	N/A	No change
Available with a Foundation Year	No	No change
Overview		
	<p>Study the historical rise of the detective, from the early days of the police into the modern era.</p> <p>Criminal investigation is a central part of police activity, and from looking at the news every day we can see how it influences the public perception of the police and their accountability and legitimacy.</p> <p>The increase in crime, and the way crime is committed today, provides very different challenges to the detectives of the past. On this course you will adopt a critical approach to criminal investigations, exploring police effectiveness in historic sexual and homicide investigations, public protection, and covert operations.</p> <p>You will also seek to understand the current context within which detectives work, including a national shortage of detectives, government austerity measures and the rise in technology and complex criminality.</p>	No change
Why study Criminal Investigation?		
	Studying Criminal Investigation gives you an exciting opportunity to critically analyse	

	<p>aspects of police investigations from different perspectives and understand the way in which crimes receive different levels of response depending on their perceived seriousness.</p> <p>Using your enquiring mind, you will explore the many different approaches to both proactive and reactive criminal investigations. You will be challenged to consider questions such as what is the measurement of success in criminal investigations: is it locking up criminals; is it supporting victims or is it finding out the truth?</p> <p>This course is an excellent choice if you want to gain a solid grounding in police criminal investigations while also developing broad knowledge and skills that will set you up for a wide range of careers in criminal justice and beyond or further studies.</p> <p>You will analyse the role of a criminal investigator in objectively investigating crimes, looking at criminal investigations and how they are unique in terms of what happened, what forensic material exists, who witnessed it and what other evidence exists.</p> <p>A key theme throughout the course is exploring what the research evidence tells us about the practice, and relating it to ongoing debates about effectiveness, objectivity, bias, decision making, miscarriages of justice, ethics and evidence based policing.</p> <p>You'll have opportunities to hear from and connect with experts in the sector. You'll be able to probe them on specific topics to gain a deeper understanding of criminal justice, which you can apply your studies.</p> <p>Our expert teaching team have worked as practitioners or researchers within policing, criminology and related fields. They have an excellent understanding of the core knowledge, skills and personal qualities</p>	<p>Always subject to availability but particularly during COVID</p>
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	<p>required for careers in the sector. They will help you to understand yourself as a professional and provide you with opportunities to develop your personal and professional skills, such as problem solving, critical evaluation, communication and presentation skills, and the ability to work independently as well as in teams.</p> <p>If you decide to follow a career in policing then you will be able to apply for jobs within the police service. Once recruited, you will be required to undertake a diploma in policing within the first two years.</p>	
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Entry requirements	A typical offer would be 88-112 UCAS points.	No change
About the course		
	<p>In Year 1, you'll study key aspects of the policing function, focusing on areas such as law and policing, crime scene investigation and the criminal justice system.</p> <p>In Years 2 and 3, you'll gain deeper knowledge of policing and you'll study specific aspects of criminal investigation, such as investigating crime, evidence, investigative interviewing, human decision-making, major crime investigation, and investigating sexual and domestic abuse.</p> <p>You'll be able to focus your studies on particular areas of interest through optional modules in areas such as human rights, cyber crime, terrorism and political violence, transnational crime, expert evidence and mental health and violence.</p> <p>You'll consider aspects of police function that relate to the National Intelligence Model, including how investigation of specific crimes link to the intelligence function, and the use of covert strategies within criminal investigations.</p> <p>In your final year, you'll conduct independent research leading to your final 8,000-word dissertation. For this module you'll choose a specific aspect of criminal investigation to study in depth, with the support of an academic supervisor.</p>	No change
Module information Please note that the list of optional modules and their availability may be subject to change. We continually review and where appropriate, revise the range of modules on offer to reflect changes in the subject and ensure the best student experience. Modules will vary when studied in combination with another subject.		
Core year 1		
	<p>Crime: Representations and Realities Core module - (20 Credits)</p> <p>In this module, you'll explore key concepts relating to crime, crime control and the social construction of criminal problems. You will develop your</p>	No change

	<p>knowledge and understanding of the relationship between crime and society, and you'll learn how to evaluate different sources of knowledge about crime and crime control. This will enable you to assess competing claims about crime as a social problem.</p>	
	<p>Introduction to the Criminal Justice System Core module - (20 Credits)</p> <p>In this module, you'll explore what the criminal justice system (CJS) in England and Wales. You'll learn about basic theories and concepts underlying the CJS, the role of the police within, and the multi-agency set up of the CJS. You will learn about the main organisations of the CJS, including the legislative framework they work within, and the core issues relating to CJS, such as equality and diversity. As the work of the CJS in current times is underpinned by evidence-based practice, you will also be introduced to research methods and their application.</p>	No change
	<p>Introducing Policing Core module - (20 Credits)</p> <p>In this module, you'll develop a basic knowledge and understanding of policing in the UK. You will examine the British Police, looking within the service at the functions, roles, duties of staff and officers. You will explore the history of policing including the concept and principles of 'policing by consent' and you'll consider police powers and relevant national policing strategies. In addition, you'll examine external agencies that have a connection to and impact on the work of the police, exploring the responsibilities of these agencies, departments and organisations.</p>	No change
	<p>Law, Policing and the Police Core module - (20 Credits)</p> <p>You will learn about key principles and concepts relating to the police role, within legal, political and social contexts. You'll develop an understanding of the various organisational forms that policing takes within the extended police family, different</p>	No change

	functions and strategies of policing and the legitimacy of police use of powers in different policing contexts.	
	<p>Introducing Crime Scene Investigation Core module - (20 Credits)</p> <p>Crime scenes are sources of evidence and intelligence. In this module, you'll explore the key concepts underpinning the role of crime scene investigation (CSI), selected history and the theories which support this important subject. You'll begin by examining the role of the CSI (and some other scene attending personnel, such as police officers) before examining the CSI as an essential member of the local investigation team.</p>	No change
	<p>Science and Crime Core module - (20 Credits)</p> <p>You will learn about key scientific principles, evidence-based research and practice that relate to both the prevention and detection of crime. You will explore historical and modern developments of the use of science in policing. Various aspects of police practice will be explored in order to discover what evidence exists, what is currently being utilised, and what new and emerging research is adding to the field of knowledge. You will also be introduced to the basics of crime scene forensics and digital policing (including digital forensics) and the scientific techniques utilised in each, as well criminological theories and how they can be applied to policing practices, procedures and research.</p>	No change
Optional year 1		
Core year 2		
	<p>Human Decision Making: Theory and Practice Core module - (20 Credits)</p> <p>You will develop your understanding of issues surrounding multi-disciplinary approaches to the criminal justice system by exploring the links between theory and practice. You'll look at the human factors in decision making, specifically: insight into</p>	No change

	human factor psychology and decision making in theory; and decision making in practice.	
	<p>Evidence Relating to Criminal Investigation Core module - (20 Credits)</p> <p>You will develop your knowledge and understanding of evidential issues and how these relate to police investigations in the UK. You'll learn about legislation and current case law, as well as the legal process both pre and post-trial.</p>	No change
	<p>Investigating Crime Core module - (20 Credits)</p> <p>You will analyse proactive and reactive investigations and the extent to which covert and other strategies can be used within investigations. You will also explore discrete aspects of criminal investigation practice in the UK, and you'll learn about aspects of detective training and development. You will also examine high profile inquiries, miscarriages of justice and failed investigations that acted as drivers for change.</p>	No change
	<p>Investigative Interviewing Core module - (20 Credits)</p> <p>Policing has undergone significant change in the investigative process, and in this module you will explore investigative interviewing in relation to witnesses, victims and suspects.</p>	No change
Optional year 2		
	<p>Mental Health and Violence Optional module - (20 Credits)</p> <p>You will explore the relationship between mental health and violent crime, and how this is responded to by the criminal justice system and other institutions. You will look at criminological and psychiatric research into the relationship between mental disorder and violent offending. You will also understand and critically evaluate how this is responded to by the criminal justice system and the forensic mental health system, and the ideologies and practices that are central to the management and</p>	No change

	treatment of mentally disordered and violent offenders.	
	<p>Introduction to Terrorism and Political Violence Optional module - (20 Credits)</p> <p>You will learn about the key concepts and dynamics in terrorism and political violence, as well as counter terrorism responses and their links to good practice in policing international and domestic security.</p>	No change
	<p>News Media, Crime and Justice Optional module - (20 Credits)</p> <p>You will explore the multifaceted relationship between news media, crime and criminal justice. You'll have opportunities to familiarise yourself with key theoretical debates in different areas of news media criminology. You will also consider how news media portrayals of crime, criminals, victims and the criminal justice system have changed over time by examining them within their broader social, economic and political context. You will also explore the connections between news media portrayals of crime and criminal justice policy. The experience you gain will help you to undertake media analysis from a criminological standpoint.</p>	This optional module will not run in 2020/21 due to low uptake
	<p>Accident, Disaster and Terror Scene Investigation Optional module - (20 Credits)</p> <p>In this module, you'll develop an understanding of the multidisciplinary nature of critical incident accident, disaster and terror-related investigations. You'll learn about different investigation models and strategic approaches. You'll also explore the specialist professionals (that do not work in core forensics roles) that may attend the scene. You'll learn about the roles and procedures of these professionals in the wider investigation, as well as the issues arising from this multidisciplinary approach. There is particular focus on the location, recovery and identification of evidence, and identification of the cause and manner in which mass disasters and critical incidents of both natural and</p>	No change

	deliberate origins occur.	
	<p>Cybersecurity and Cybercrime Investigation Optional module - (20 Credits)</p> <p>In this module, you'll learn about digital crime and the increasingly important requirement for global business and modern society to protect digital assets and activities in cyberspace. You will explore: the threats faced by individuals and organisations; the extent of cybercriminal activities and the techniques and skills required to meet the challenge of digital crime.</p>	No change
	<p>Youth, Crime and Justice Optional module - (20 Credits)</p> <p>You will explore the notion of 'youth' in relation to issues of crime, deviance and criminal justice. You'll look at the roles of offender and victim, and explore changing public and political discourse of youth offending and state responses to youth crime and deviance.</p>	No change
Core year 3		
	<p>Major Crime Investigation Core module - (20 Credits)</p> <p>You will examine the police investigation of major crimes, particularly in the form of homicide. This will bring together your knowledge of policing and general crime investigation so that you can develop your ability to critically analyse all aspects of major crime investigative practice. Drawing on published research and high-profile miscarriages of justice, as well as current and newsworthy major crime investigations, you will learn about the processes, procedures and rationale that sit behind such important police investigations. There will also be critical discussion of how this process can be sustained in the austerity paradigm, and the ongoing considerations regarding privatisation of certain police functions.</p>	No change
	<p>Investigating Sexual and Domestic Abuse Core module - (20 Credits)</p> <p>You will examine the police investigation of rape, serious sexual assaults and domestic</p>	No change

	<p>abuse, looking at all aspects of the police response to sexual and domestic abuse. You will study the criticism that such investigations have received in the past and you'll analyse the improvements that have been made and how the police conduct their modern investigations in the wider criminal justice setting, and in partnership with other agencies.</p>	
	<p>Gangs and Serious Youth Offending Core module - (20 Credits)</p> <p>You will learn about gangs and serious youth offending in the context of the youth/criminal justice systems and accompanying initiatives (e.g. Ending Gangs and Youth Violence). You will explore theories of serious youth offending from criminological (e.g. strain theory, subcultural theory), psychological (e.g. anti-authority attitudes) and combined (e.g. group processes, interactional theory) perspectives. You will also gain an understanding of the initiatives developed based on these responses and you'll explore aspects of the wide ranging issues within serious youth offending and victimisation (e.g. sexual exploitation, radicalisation).</p>	No change
	<p>Criminal Investigation: Dissertation Core module - (40 Credits)</p> <p>The aim of the Individual Study is for you to develop your ability to carry out in-depth research on a specific aspect of criminal investigation and the criminal justice system. You will: identify a specific topic that they wish to study in collaboration with an academic supervisor; produce a research proposal and then carry out in-depth research/review of the literature and sources in order to prepare a dissertation. You will manage your own learning with the support and advice of a supervisor.</p>	No change
Optional year 3		
	<p>Research Informed Policing Optional module - (20 Credits)</p> <p>You will explore research methods within the scope of areas such as 'what works?' and 'evidence-based policing'. You'll develop your understanding of research</p>	No change

	<p>informed policing and you'll use your knowledge to develop your ability to understand and conduct qualitative and quantitative analyses in an ethical context.</p>	
	<p>Cybercrime: Ethical, Professional and Legal Issues Optional module - (20 Credits)</p> <p>You will explore the ethical considerations surrounding technology, the roles of professional bodies in the development of careers in public service, industry and commerce, and the ethical obligations of a professional.</p>	No change
	<p>International Justice and Human Rights Optional module - (20 Credits)</p> <p>You will think critically about law and the way in which it is constructed, conceived of and manifested in reality. This will involve you looking at key schools of legal philosophical thought – natural law, positivism, legal realism and so on - and using the ideas and critiques which flow from these as a platform to interrogate law's bias. You will consider current legal, moral and political issues such as abortion, euthanasia, the war in Iraq and the trial of Saddam Hussein.</p>	No change
	<p>Expert and Professional Witnesses Optional module - (20 Credits)</p> <p>You will learn about the English legal system and the law, structure and processes that an investigator/scientist is must adhere to when presenting their evidence in court. You will explore in detail the roles, responsibilities and scope of both professional witnesses and expert witnesses. You will take part in moot court exercises that will build your confidence and practical experience.</p>	No change
	<p>Psychology of Serious and Prolific Offending Optional module - (20 Credits)</p> <p>You will explore specialist areas of research and application within criminal and forensic psychology, particularly in relation to serious and prolific offending behaviours and ways to address them. You will critically evaluate the strengths and limitations of</p>	No change

	the featured research and literature.	
	<p>Terrorism and Political Violence in the UK Optional module - (20 Credits)</p> <p>In this module, you'll develop an understanding of domestic threats of terrorism and political violence specific to the United Kingdom. You will consider domestic historical and contemporary threats and key terrorist organisations and groups. You will explore the nature, values, goals and modus operandi in relation to key organisations and groups. You will also examine policies, processes and legislation for peace and resolution of domestic terrorism.</p>	No change
	<p>Transnational and Organised Crime Optional module - (20 Credits)</p> <p>In this module, you'll learn about the global nature of organised crime and law enforcement responses. You will develop your understanding of the complexity of cross border transnational crime and the characteristics that create problems for law enforcement agencies in the disruption and prosecution of criminality.</p>	No change

How you'll learn

Teaching

The academic year is divided into two semesters and typically you'll undertake three 20 credit modules in each semester, with the exception of Year 3 where you'll complete a 40 credit dissertation over two semesters.

You will be taught through a combination of lectures, seminars and practical workshops. You will typically have around 14 contact hours per week. However, your actual contact hours depend on the option modules you select.

Seminars in smaller groups will enable you to discuss and develop your understanding of topics covered in lectures. In addition, you will meet with your personal academic tutor (PAT), who will be able to assist you with any queries or problems that you may have. They will also be able to signpost you to any of the University services should you need them.

All courses are informed by the University's Learning and Teaching Strategy 2015-2022.

All programmes will be designed to accommodate blended learning approaches ensuring the learning design purposefully, thoughtfully and effectively integrates on-site face-to-face and digital learning opportunities, informed and driven by student needs.

All lectures will be delivered digitally, (small) interactive lectures may be accommodated on campus (subject to availability).

Contact hours are defined as hours in which a student interacts through thoughtfully structured activity to include:

- On-site face-to-face teaching*
- Synchronous live digital teaching*
- Asynchronous digital activities as part of structured learning (for example, running a discussion activity regarding an aspect of the current topic through Blackboard Collaborate, Padlet or Blackboard Discussion Boards). A pre-recorded lecture presentation provided via ReCap can also be included in this definition provided it is part of a broader structured activity.*

Despite the situation currently ongoing with COVID-19, we continue to be dedicated to providing you with the same amount of contact hours as we would normally. Contact hours relate to face-to-face teaching, seminars, online teaching, tutorials, e-mails, or discussion boards. However, the way in which you receive these contact hours will be a little different for the duration of COVID-19 related social distancing measures. For example, where normally you might have four hours of face to face lecture time for a module,

		<p>this might change to a one or two-hour face to face lecture with further guided teaching and learning to take place online.</p> <p>The structure of the academic year remains the same, as well as how many credits each of your modules is worth. You will continue being taught through a combination of lectures, seminars and practical workshops. You will still typically receive around 14 hours of contact time per week, depending on the option modules you select.</p> <p>You will continue having access to a personal academic tutor and wider university services. This may take the form of online video meetings and workshops, rather than face-to-face meetings and workshops, depending on the latest government advice relating to COVID-19.</p> <p>Where possible, we offer study visits to give you a professional insight into different policing organisations within the UK and in Europe. Previous trips have included study visits to the Police Service of Northern Ireland and the Police Service of The Netherlands. All non-domestic visits abroad are suspended until further notice due to travel restrictions and health and safety considerations. This may change during the life of the programme depending on govt. and Public health guidance, but cannot be guaranteed. This includes the NI trip and a visit to the Dutch Police Academy.</p>
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<p>Independent study</p>	<p>When not attending lectures, seminars, workshops or other timetabled sessions you will continue learning through self-study. Typically, this involves reading journal articles and books, undertaking research in the library, working on projects, and preparing for coursework assignments/examinations, workshops and seminars.</p> <p>Your module tutors will direct you towards specific readings and/or activities to complete before/during and after classes.</p> <p>For the dissertation in Year 3, you will undertake independent research on a criminal investigation topic of your choice. You will work under the supervision of a member of the course team who you will meet with regularly.</p>	<p>No change</p>
<p>Overall workload</p>	<p>Your overall workload typically consists of 14 contact hours per week. In addition, you will undertake around 15 hours of independent learning and assessment activity per week.</p> <p>For each 20-credit module, your study time is about 10 hours per week.</p>	<p>There is no change expected relating to your overall workload. As noted before, the way you will receive ‘contact time’ may be split differently between face-to-face contact and online contact than before, depending on government advice. You will still be encouraged to undertake community volunteering as a lot of this can be done online. You will have access to centrally run services (through Careers and Enterprise) who can guide you in understanding what extracurricular activities you can undertake to enhance your career prospects. You will also be able to explore this through your volunteering and careers department representative, Dr. Katarina Mozova.</p>
<p>Academic input</p>	<p>The teaching team consists of highly qualified academics. They have a range of expertise and experience in criminology, policing and other related fields.</p> <p>All our team members hold doctoral and teaching qualifications. They are research-active and have experience in delivering research-informed teaching. You can find out more about the current teaching on our Meet the Team web page. You should note that members of the teaching team might change.</p>	<p>No change</p>

	<p>Postgraduate students sometimes assist in teaching and assessing some modules. However, experienced academics teach the vast majority of lectures and seminars. We also invite expert speakers from to provide you with insights from criminal justice professions.</p>	
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How you'll be assessed

<p>Year 1</p>	<p>Balance of Assessment/type:</p> <p>75% coursework (including presentations, essays, portfolios, group work, practicals)</p> <p>25% written exams</p> <p>Overview:</p> <p>The course provides you with opportunities to test your understanding of the subject informally before you complete the formal assessments that count towards your final mark. Some modules contain a piece of practice or 'formative' assessment for which you can receive feedback from your module tutor. Practice assessments are developmental and any grades you receive for them do not count towards your module mark.</p> <p>There is a formal or 'summative' assessment at the end of each module. Assessment methods include written examinations and a range of coursework assessments such as essays, reports, portfolios, performance, presentations and your final year major project. The grades from formal assessments count towards your module mark.</p> <p>Feedback</p> <p>You will receive feedback on all practice assessments and on formal assessments undertaken by coursework. Feedback on examination performance is available upon request from the module leader. Feedback is intended to help you learn and you are encouraged to discuss it with your module tutor.</p> <p>We aim to provide you with feedback within 10 working days of hand-in (i.e. any practice assessment) and 20 working days of hand-in (formal coursework assessment).</p>	<p>We are not expecting any changes in assessment strategies, as the majority of coursework can be submitted online. For exams, which are usually taken in a controlled environment, depending on government guidelines, a change may occur where an exam becomes a 'take home' exam (i.e. to be completed from home, rather than at University premises) or may be substituted for a written piece of coursework, such as an essay.</p>
<p>Year 2</p>	<p>Balance of Assessment/type:</p> <p>70% coursework</p>	

	<p>30% written exams</p> <p>Overview:</p> <p>The course provides you with opportunities to test your understanding of the subject informally before you complete the formal assessments that count towards your final mark. Some modules contain a piece of practice or 'formative' assessment for which you can receive feedback from your module tutor. Practice assessments are developmental and any grades you receive for them do not count towards your module mark.</p> <p>There is a formal or 'summative' assessment at the end of each module. Assessment methods include written examinations and a range of coursework assessments such as essays, reports, portfolios, performance, presentations and your final year major project. The grades from formal assessments count towards your module mark.</p> <p>Feedback You will receive feedback on all practice assessments and on formal assessments undertaken by coursework. Feedback on examination performance is available upon request from the module leader. Feedback is intended to help you learn and you are encouraged to discuss it with your module tutor.</p> <p>We aim to provide you with feedback within 10 working days of hand-in (i.e. any practice assessment) and 20 working days of hand-in (formal coursework assessment).</p>	
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Year 3	<p>Balance of Assessment/type:</p> <p>100% coursework</p> <p>Overview:</p> <p>The course provides you with opportunities to test your understanding of the subject informally before you complete the formal assessments that count towards your final mark. Some modules contain a piece of practice or 'formative' assessment for which you can receive feedback from your module tutor. Practice assessments are developmental and any grades you receive for them do not count towards your module mark.</p> <p>There is a formal or 'summative' assessment at the end of each module. Assessment methods include written examinations and a range of coursework assessments such as essays, reports, portfolios, performance, presentations and your final year major project. The grades from formal assessments count towards your module mark.</p> <p>Feedback You will receive feedback on all practice assessments and on formal assessments undertaken by coursework. Feedback on examination performance is available upon request from the module leader. Feedback is intended to help you learn and you are encouraged to discuss it with your module tutor.</p> <p>We aim to provide you with feedback within 10 working days of hand-in (i.e. any practice assessment) and 20 working days of hand-in (formal coursework assessment).</p>	
Fees		
UK/EU	Full-time £9,250	No change
	Part-time £4,625	No change
Overseas	Full-time £13,000	No change
	Part-time N/A	No change

Course specific costs		
Other important information		
Specialist Facilities	<p>Our School has invested significantly in a Hydra suite that will allow our students to simulate crime scenarios under ‘close-to-real’ conditions You will have the opportunity to use the Hydra facility during some modules (e.g. decision making) to allow you to directly experience highly realistic incidents, situations and scenarios as part of your integrated learning.. You may also be able to gain some applied knowledge of criminal justice processes through our ‘courtroom’ which is a lecture theatre which simulates a courtroom and which used to be a courtroom in the past.</p>	<p>Access to facilities during COVID may need to be varied for a period of time, but every effort will be made to provide an on-campus experience for the programme. Some facilities may not be available immediately (i.e. the Hydra Suite or the Courtroom) but this will be a temporary rather than permanent issue</p>
Guest lecturers	<p>Guest lecturers are professionals currently working in criminal justice areas or organisations or individuals who come to CCCU to deliver a lecture, seminar or workshop, or attend one of the careers events we arrange for you. This allows you to have direct contact with professionals working in the field, which allows you to network and opens up opportunities for work experience and employment and also allows you to gain insights into specific areas of the criminal justice system from people who currently practice or research in a relevant area.</p> <p>We also invite individuals who have a specific experience that allows you to gain an insight into a specific aspect of crime, such as victims of crime, where appropriate and possible.</p>	<p>This is always subject to availability and may be affected by COVID-19. However, every effort will be made to ensure that we engage practitioners in lectures, seminars and workshops.</p>
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