

Changes to previous information

During the global COVID-19 pandemic, we prioritised the health, wellbeing and safety of our students and staff.

As we start the new academic year, your health, wellbeing and safety remains our top priority. This means when we return to our campuses and buildings in September 2020 social distancing and other health and safety measures will be in place. This is to help keep you, and others around you, safe. We will respond to the requirements of vulnerable students regarding their personal safety on an individual basis.

We remain committed to delivering an outstanding education and student experience both on campus and online. Like most universities, we'll be providing a mix of on-site face-to-face and digital learning and teaching. The exact mix will vary between courses and course modules taking into account teaching requirements and other considerations such as meeting the safety of vulnerable staff.

It is important to emphasise that a face-to-face, on-site experience will be delivered within the Government and Public Health England guidance and providing there are no serious unforeseeable public health issues that result in the Government introducing further lockdown measures.

Our response to the pandemic means we may have made changes to your course. This is to take account of these important health and safety measures.

We ask you to read the information provided about course changes carefully. We detail what we include in our online prospectus and explain what has changed.

You should read our statement of changes alongside any information provided in videos, at open days or in other promotional materials. This is because the information may also have been affected by the changes we had to make. We are providing this information so you can make an informed choice about whether the course remains suitable for you.

When you register for your course, you will be asked to confirm you have read about our changes and you agree to them. It means that by choosing to continue with your application, and register with us, you accept these changes and are happy to study your course with us.

We really look forward to seeing you in the next academic year. In the meantime, if you want to find out more about University life from this September, and being part of our supportive and welcoming community, please visit our [September 2020 web pages](#).

Current published course related information		
Course title	Childhood Studies (Top-up)	Please note that the words '(Top up)' are not included in the award title. The course includes a pathway leading to BA Childhood Studies (Special Educational Needs)
Award level	BA – Single honours only	
How do you want to study?		
Start Date	Sept 2020	
Modes of study	Full-time	
Duration	1 year full-time	
UCAS code	X323	
Location	Canterbury, Medway	
Partner institution	Learning and Enterprise College (Bexley), London South East Colleges (Bromley)	
Available with a Foundation Year	No	
Overview		
	<p>For those who have completed a relevant foundation degree – such as our Childhood Studies course – the BA Childhood Studies top-up is the key to the next stage of your career or the next phase of study.</p> <p>Upon successful completion, you will have gained a degree which opens all kinds of doors and career paths.</p> <p>A BA Childhood Studies is also the foundation upon which you can build your route to qualified teacher status by taking a relevant postgraduate course, such as a PGCE. It is flexible and can be completed part-time around your work, or full-time over the course of a year. Moreover, the same passionate and experienced academics who run the foundation degree will support you on every step to success.</p>	
Why study Childhood Studies?		
	This exciting area of study explores the influences that shape children's	

	<p>development and learning, their personalities, and the critical periods that will shape their journeys to adulthood.</p> <p>This course is ideal for you if you have already completed the Foundation Degree in Childhood Studies and are working with children and young people aged 0-19 years in settings such as schools, nurseries, childcare, foster care, child minders, youth groups, cadets, or library services.</p> <p>You will pursue your own work-based research, linking your studies to real-world experience in the workplace, and develop your understanding of how children and young people learn.</p> <p>The course also offers the option of a special educational needs (SEN) pathway (if you have the required amount of credits in an SEN specialism), enabling you to explore the issues relating to this area of practice in greater depth.</p> <p>Gaining an undergraduate work-based qualification whilst working in a professional role, may enhance your employment prospects and enable you to access further higher education and professional qualifications.</p>	
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<p>Entry requirements</p>	<p>You are required to hold 240 credits of advanced standing (usually a foundation degree or similar; for example, a diploma of higher education or other accumulated credits at Levels 4 and 5) in a related area).</p> <p>GCSE English grade C (or equivalent) is also a requirement. If you do not have English at GCSE grade C or above you will be required to take and pass the University equivalency tests for entry onto this course.</p> <p>In order to study the SEN specialism at Level 6 / BA Hons level, you will need to have been awarded relevant specialist credits at Levels 4 and 5.</p> <p>Additional entry requirements</p> <p>You must be in a full-time work-based role (paid or voluntary), spending at least 15 hours per week in a child or young people's setting.</p> <p>Entry is subject to a satisfactory Disclosure and Barring Service (DBS) check (completed by the employer)</p>	
<p>About the course</p>		
	<p>You will study a variety of areas relevant to the support and development of children and young people with a focus on work-related methods. You will be able to critically reflect on and analyse these issues from an academic perspective whilst relating to and evaluating these against your work-based professional practice.</p> <p>You will complete 120 credits (Level 6) which build on your previous 240 credits (at Levels 4 and 5) gained from your foundation degree course or equivalent.</p> <p>As well as studying at University, you should be working in a child-related role (paid or voluntary) for a minimum of 15 hours per week.</p>	
<p>Module information</p> <p>Please note that the list of optional modules and their availability may be subject to change. We continually review and where appropriate, revise the range of modules on offer to reflect changes in the subject and ensure the best student experience. Modules</p>		

will vary when studied in combination with another subject.

Core year 1

	<p>Independent Enquiry Part One Core module - (20 Credits)</p> <p>In this module, you will engage in a practical review of work-based research methodology and you'll critically evaluate the methods of enquiry related to 'practitioner research' in your setting. You will focus on exploring your role in a variety of practitioner-researcher ethical conundrums, which will lead to the development of the enquiry proposal.</p>	
	<p>Research-Informed Practice in Employment-based Contexts Core module - (20 Credits)</p> <p>You will explore how current research trends contribute to workplace practice. Drawing on your experience in your work setting, you will choose an area of interest related to your professional role and examine aspects of its culture, ideology and ethos.</p>	
	<p>Contemporary Childhood Issues Core module - (20 Credits)</p> <p>You will develop a more critical awareness of the debates surrounding the key issues in the support and development of children and young people. You will gain a broad view of childhood and child development including how different societies consider childhood, and how this relates to concepts of childhood, culture, child care, education and schooling.</p>	
	<p>Contemporary Learning Theory Core module - (20 Credits)</p> <p>You will develop your knowledge of theories of human learning through the study of contemporary and less well known theories of human learning. This will enable you to understand the complexity and commonality of human learning and, in particular, the lifelong experience of individual learning.</p>	
	<p>Independent Enquiry Part Two Core module - (40 Credits)</p>	

	<p>In this module, you will build on your experiences of evaluating and developing work-based research tasks. You will learn about the principles and methods used in work-based enquiry. You will also plan and carry out a small-scale independent enquiry related to your professional setting.</p>	
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How you'll learn		
Teaching	<p>You will be taught face-to-face at your chosen location - our Canterbury or Medway campuses, London and South East Colleges Bromley or the Learning & Enterprise College Bexley. It is intended that the teaching would take place on one day or one evening per week (over five weeks) per module - dependent on the chosen location. Evening attendance is via a 'blended' approach and an occasional attendance on one Saturday morning per module may be required.</p> <p>The course has the equivalent of 35 taught hours and 75 hours of work-based learning.</p> <p>All courses are informed by the University's Learning and Teaching Strategy 2015-2022.</p>	<p>As a result of the ongoing COVID-19 situation, we have redesigned our courses so that they can deliver a mix of face-to-face and digital learning. This will mean that courses can continue while following social distancing rules, even if further lockdowns occur. We have tried to do this in a way that is purposeful, thoughtful and driven by your likely needs.</p> <p>All lectures will be delivered digitally. Small interactive lectures may happen on campus (if suitable rooms are available).</p> <p>This means that as part of 'contact hours' for the course, it is likely that you will engage with a structured mix of:</p> <ul style="list-style-type: none"> • on-site face-to-face teaching • 'live' digital teaching • other digital activities. <p>We will take into account any guidance from local or national governments and the University, and will keep you informed of any changes that are necessary.</p>
Independent study	You are expected to carry out around 90 hours of independent research and study for each module.	
How you'll be assessed		
Fees		
UK/EU	Full-time £7,050	
Overseas	N/A	
Course specific costs		
Accommodation costs for Placements	N/A	
Clothing / Kit	N/A	
Professional	N/A	

accreditation		
Industry links	N/A	
Other important information		
	N/A	
Date of publishing	29/6/2020	