

## Changes to previous information

During the global COVID-19 pandemic, we prioritised the health, wellbeing and safety of our students and staff.

As we start the new academic year, your health, wellbeing and safety remains our top priority. This means when we return to our campuses and buildings in September 2020 social distancing and other health and safety measures will be in place. This is to help keep you, and others around you, safe. We will respond to the requirements of vulnerable students regarding their personal safety on an individual basis.

We remain committed to delivering an outstanding education and student experience both on campus and online. Like most universities, we'll be providing a mix of on-site face-to-face and digital learning and teaching. The exact mix will vary between courses and course modules taking into account teaching requirements and other considerations such as meeting the safety of vulnerable staff.

It is important to emphasise that a face-to-face, on-site experience will be delivered within the Government and Public Health England guidance and providing there are no serious unforeseeable public health issues that result in the Government introducing further lockdown measures.

Our response to the pandemic means we may have made changes to your course. This is to take account of these important health and safety measures.

We ask you to read the information provided about course changes carefully. We detail what we include in our online prospectus and explain what has changed.

You should read our statement of changes alongside any information provided in videos, at open days or in other promotional materials. This is because the information may also have been affected by the changes we had to make. We are providing this information so you can make an informed choice about whether the course remains suitable for you.

When you register for your course, you will be asked to confirm you have read about our changes and you agree to them. It means that by choosing to continue with your application, and register with us, you accept these changes and are happy to study your course with us.

We really look forward to seeing you in the next academic year. In the meantime, if you want to find out more about University life from this September, and being part of our supportive and welcoming community, please visit our [September 2020 web pages](#).

Current published course related information		
Course title	Childhood Studies Foundation Degree	Please note that the title of this award is Foundation Degree in Childhood Studies and FD in Childhood Studies (Special Educational Needs).
Award level	FdA - Foundation Degree	Please note that Foundation degree is abbreviated to FD, not FdA
<b>How do you want to study?</b>		
Start Date	Sept 2020	
Modes of study	Full-time	
Duration	2 years full-time	
UCAS code	X321	
Location	Canterbury, Medway	
Partner institution	Learning and Enterprise College (Bexley)	
Available with a Foundation Year	Yes	
<b>Overview</b>		
	<p>The Foundation Degree in Childhood Studies gives you the opportunity to fit study around work and enhance your knowledge and further your learning.</p> <p>Flexible in its format and led by academics who are also experienced childhood practitioners, this course allows you to work and study at the same time.</p> <p>We believe that working with children within your studies is vital – so it's built into the course. We also understand that you may already have a wealth of experience in working with children, or even be looking to change career paths, so through this course our goal is to help you become a more rounded professional.</p>	
<b>Why Study a Foundation Degree in Childhood Studies?</b>		
	<p>This innovative, work-based course offers you the best of both worlds: you'll be able to build your knowledge and gain a qualification while continuing to work.</p> <p>If you are working on a paid or voluntary</p>	

	<p>basis with children and young people in settings such as schools, nurseries, childcare, foster care, child minding, youth groups, cadets, or library services, this course is a great option. You'll build on your existing experience and will learn new skills, so that you develop academically and professionally.</p> <p>Throughout the course, you'll examine child development from a range of perspectives exploring psychology, sociology, philosophy and the history of education. You'll study the relationship between theories of child development and practical application in the workplace.</p> <p>You'll also have the option of focusing your studies on Special Educational Needs (SEN), where you'll explore specific issues relating to SEN practice in greater depth.</p> <p>The practical nature of this course means you'll be able to apply your newly acquired knowledge directly to your work, helping you to develop as a professional. You'll be able to explore child development, such as human growth and language, as well as learning behaviour, and you'll develop practical research skills to prepare you for independent study in your final year (under the guidance of a supervisor).</p>	
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<p>Entry requirements</p>	<p>Applicants are required to hold qualifications at A level (or equivalent Level 3 qualifications). HLTA status may also be accepted as a Level 3 equivalent qualification. You may be asked to attend an interview.</p> <p>You must be employed (paid or voluntary) in a role working with children or young people in an educational setting for at least 15 hours per week. This course is not open to you if you do not meet this requirement. There is no professional placement option within the course.</p> <p>Experience of working for six months (or an equivalent time) in a paid or a voluntary capacity, prior to entry, with children or young people in an educational setting is required.</p> <p>You will also need active support of an employer, who must sign your application form and learning agreement.</p> <p>It is a requirement that all applicants have a current satisfactory Disclosure and Barring Service (DBS) check.</p> <p>If you do not have English at GCSE grade C or above you will be required to take and pass the University equivalency tests for entry onto this course. There is a charge for this test. OR, if you have Functional Skills Level 2 (English) you can gain entry onto this course, with the expectation that you will independently complete the University English equivalency test, or gain a GCSE English qualification during the course.</p> <p>If you do not meet the entry requirements, but have the appropriate work experience, you may be offered an opportunity to join the course, subject to the agreement of your employer. In this case, you will be required to take and pass the Orientation module.</p>	
<p>About the course</p>		
	<p>During the course, you'll reflect on a range of issues that affect the development of children and young people. There is a strong</p>	

	emphasis on the role of research and how it impacts on different aspects of children and young people's lives. You will explore the relationship between child development and practices in the workplace by carrying out practical research tasks.	
Year 1	In Year 1, you'll study modules that will help you to develop your academic study skills and cement your understanding of areas such as human growth and development, language development, developing positive behaviour, additional educational needs and supporting children learning maths.	
Year 2	In Year 2, you'll explore education theory and aspects of development such as the importance of language and literacy, issues relating to health, activity levels and nutrition, and the role of creative and cultural development in learning. You'll learn how to evaluate and critique contemporary evidence and will debate significant factors affecting children and young peoples' lives in a global context.	
	As part of your second year studies, you'll carry out independent study on a particular area of childhood studies that interests you and you'll produce an academic report relating theory to practice.  If you choose to focus your studies on special educational needs (SEN), you'll also explore issues related to disability, autism, speech, language and social communication needs, and sensory and physical needs.	
<p><b>Module information</b></p> <p>Please note that the list of optional modules and their availability may be subject to change. We continually review and where appropriate, revise the range of modules on offer to reflect changes in the subject and ensure the best student experience. Modules will vary when studied in combination with another subject.</p>		
<b>Core year 1</b>		
	<p>Planning for Personal and Professional Development Core module - (20 Credits)</p> <p>You will develop an understanding of the modules offered within Childhood Studies and you'll learn skills and techniques that will help you in your study of child development. This module will build on</p>	<p>This is a core module for the FD in Childhood Studies and is not available to students on the FD in Childhood Studies (Special Educational Needs) pathway.</p>

	<p>your existing skills and enable you to make the transition into higher education. It will also support you to become more independent and self-managed in your approach to studying, learning and time management.</p>	
	<p>Growth and Development Core module - (20 Credits)</p> <p>This module will introduce you to human development and give you a framework for understanding growth, development and developmental stages. You will explore the effects of nature and nurture on development and will gain insight into the ways in which theories of development explain and account for processes in development and the difficulties experienced.</p>	<p>This is a core module for the FD in Childhood Studies and is not available to students on the FD in Childhood Studies (Special Educational Needs) pathway.</p>
	<p>Language Development and its Place in Learning Core module - (20 Credits)</p> <p>You will explore how human language develops, its principal features and the implications for providing a supportive environment when working with children and young people in a range of settings.</p>	<p>This is a core module for the FD in Childhood Studies and is not available to students on the FD in Childhood Studies (Special Educational Needs) pathway.</p>
	<p>Additional Educational Needs Core module - (20 Credits)</p> <p>The module aims to introduce you to concepts, theory and knowledge about additional educational needs (AEN). You will consider a wide range of AEN, their causes and their impact on children's development and learning.</p>	<p>This is a core module for the FD in Childhood Studies and is not available to students on the FD in Childhood Studies (Special Educational Needs) pathway.</p>
	<p>Supporting Children Learning Mathematics Core module - (20 Credits)</p> <p>You will consider the key theory, literature and statutory policy related to mathematics learning. Through your developing knowledge, you will be able to support children's learning using a range of approaches, materials and resources.</p>	<p>This is a core module for the FD in Childhood Studies and is not available to students on the FD in Childhood Studies (Special Educational Needs) pathway.</p>
	<p>Developing Positive Behaviour Core module - (20 Credits)</p> <p>This module is designed to help you</p>	<p>This is a core module for the FD in Childhood Studies and is not available to students on the FD in Childhood Studies (Special Educational Needs)</p>

	<p>understand learning behaviour. You will consider the interdependence of social, emotional and cognitive factors that might be barriers for pupils in their learning. You will study approaches and strategies that can support motivation, access, participation and behaviour for learning in a variety of contexts.</p>	<p>pathway.</p>
<p>Optional year 1</p>		
	<p>Planning for Personal and Professional Development (SEN pathway) Optional module - (20 Credits)</p> <p>You will develop an understanding of the modules offered within Childhood Studies and you'll learn skills and techniques that will help you in your study of child development. This module will build on your existing skills and enable you to make the transition into higher education. It will also support you to become more independent and self-managed in your approach to studying, learning and time management.</p>	<p>This is a core module for the FD in Childhood Studies (Special Education Needs) and is not available to students on the FD in Childhood Studies.</p>
	<p>Growth and Development (SEN pathway) Optional module - (20 Credits)</p> <p>This module will introduce you to human development and give you a framework for understanding growth, development and developmental stages. You will explore the effects of nature and nurture on development and will gain insight into the ways in which theories of development explain and account for processes in development and the difficulties experienced.</p>	<p>This is a core module for the FD in Childhood Studies (Special Education Needs) and is not available to students on the FD in Childhood Studies.</p>
	<p>Language Development and its Place in Learning (SEN pathway) Optional module - (20 Credits)</p> <p>You will explore how human language develops, its principal features and the implications for providing a supportive environment when working with children and young people in a range of settings.</p>	<p>This is a core module for the FD in Childhood Studies (Special Education Needs) and is not available to students on the FD in Childhood Studies</p>
	<p>Introduction to Special Educational Needs and Disability (SEN pathway) Optional module - (20 Credits)</p>	<p>This is a core module for the FD in Childhood Studies (Special Education Needs) and is not available to students</p>

	<p>This module will provide you with an introduction to special educational needs (SEN) that will establish a framework for understanding the fundamental concepts involved in meeting the special needs of learners. These include clarifying the term 'special educational needs', understanding the differences between the medical and social perspectives of SEN and the significance of an inclusive learning environment.</p>	<p>on the FD in Childhood Studies</p>
	<p>Sensory and Physical Needs (SEN pathway) Optional module - (20 Credits) This module will give you a broad overview of the specific difficulties and needs of children and young people with physical impairments (including visual and hearing impairments). You will explore how key research, theories and legislation related to disability, special educational needs and inclusion feed into inclusive classroom practice.</p>	<p>This is a core module for the FD in Childhood Studies (Special Education Needs) and is not available to students on the FD in Childhood Studies</p>
	<p>Social, Emotional and Mental Health (SEN pathway) Optional module - (20 Credits) In this module, you will develop a theoretical understanding and knowledge of the important elements that underpin all aspects of behaviour. You will be guided to develop approaches in the classroom to aid motivation and concentration, and help set achievable learning targets, promoting improved attainment, understanding and participation.</p>	<p>This is a core module for the FD in Childhood Studies (Special Education Needs) and is not available to students on the FD in Childhood Studies.</p>
Core year 2		
	<p>Theories of Learning Core module - (20 Credits)  This module will provide you with opportunities for interrogation and critical analysis of the nature of educational theory. Through this process, you will engage with fundamental questions concerning the aims, values and techniques of education as well as its relationship to society.</p>	<p>This is a core module for the FD in Childhood Studies and is not available to students on the FD in Childhood Studies (Special Educational Needs) pathway.</p>
	<p>Language and Literacy</p>	<p>This is a core module for the FD in</p>

	<p>Core module - (20 Credits)</p> <p>This module will increase your understanding of the fundamental importance of language and literacy in learning, drawing on a wide range of intellectual resources, theoretical perspectives and academic disciplines.</p>	<p>Childhood Studies and is not available to students on the FD in Childhood Studies (Special Educational Needs) pathway.</p>
	<p>Health, Activity and Nutrition for Children Core module - (20 Credits)</p> <p>The aim of the module is to provide you with an engaging, challenging and critical approach to issues surrounding the health, activity levels and nutrition for children and young people. The module is intended as a broad introduction to a range of aspects that contribute to and result from children's health, activity and nutrition choices.</p>	<p>This is a core module for the FD in Childhood Studies and is not available to students on the FD in Childhood Studies (Special Educational Needs) pathway.</p>
	<p>Independent Study Core module - (20 Credits)</p> <p>You will be able pursue a sustained line of enquiry in an area of interest. Assessment will be through a clear, structured and relevant academic report that relates theory to practice.</p>	<p>This is a core module for the FD in Childhood Studies and is not available to students on the FD in Childhood Studies (Special Educational Needs) pathway.</p>
	<p>Creativity and Learning Core module - (20 Credits)</p> <p>The aim of the module is to provide you with a challenging, stimulating and innovative approach to understanding the role of creative and cultural development in learning. You will explore the potential of a broad range of learning experiences in relation to models of practice which emphasise the centrality and importance of creativity as a value and attribute and as a central source of meaning making.</p>	<p>This is a core module for the FD in Childhood Studies and is not available to students on the FD in Childhood Studies (Special Educational Needs) pathway.</p>
	<p>Child in the World Core module - (20 Credits)</p> <p>In this module, you will learn how to evaluate and critique contemporary evidence, and debate significant factors affecting children and young peoples' lives in a global context.</p>	<p>This is a core module for the FD in Childhood Studies and is not available to students on the FD in Childhood Studies (Special Educational Needs) pathway.</p>

Optional year 2		
	<p>Theories of Learning (SEN pathway) Optional module - (20 Credits)</p> <p>In this module, you will become involved in interrogation and critical analysis of the nature of educational theory. Through this process, you will explore fundamental questions concerning the aims, values and techniques of education, as well as its relationship to society.</p>	<p>This is a core module for the FD in Childhood Studies (Special Education Needs) and is not available to students on the FD in Childhood Studies</p>
	<p>Language and Literacy (SEN pathway) Optional module - (20 Credits)</p> <p>This module will increase your understanding of the fundamental importance of language and literacy in learning, drawing on a wide range of intellectual resources, theoretical perspectives and academic disciplines.</p>	<p>This is a core module for the FD in Childhood Studies (Special Education Needs) and is not available to students on the FD in Childhood Studies.</p>
	<p>Independent Study (SEN pathway) Optional module - (20 Credits)</p> <p>You will be able pursue a sustained line of enquiry in an area of interest. Assessment will be through a clear, structured and relevant academic report that relates theory to practice.</p>	<p>This is a core module for the FD in Childhood Studies (Special Education Needs) and is not available to students on the FD in Childhood Studies.</p>
	<p>Speech, Language and Communication Needs (SEN pathway) Optional module - (20 Credits)</p> <p>You will increase your understanding and awareness of the barriers to learning for pupils with speech, language and social communication difficulties. You will learn about the theoretical background of normal language development and explore how differences, disorders and difficulties affect learning and social participation.</p>	<p>This is a core module for the FD in Childhood Studies (Special Education Needs) and is not available to students on the FD in Childhood Studies.</p>
	<p>Understanding Children with Autism (SEN pathway) Optional module - (20 Credits)</p> <p>This module will provide you with a working knowledge of the theoretical and clinical constructs of autism including current policy and legislation. You will identify, implement and evaluate a range of strategies that are</p>	<p>This is a core module for the FD in Childhood Studies (Special Education Needs) and is not available to students on the FD in Childhood Studies.</p>

	considered good practice.	
	<p>Cognition and Learning (SEN pathway) Optional module - (20 Credits)</p> <p>You will learn about the complexities of identifying and working with pupils who have a range of learning difficulties. The module is focussed on understanding the theoretical background and practical implementation of the inclusion of pupils with learning difficulties. You will consider the perspective of pupils, explore different interventions, planning and pedagogy.</p>	<p>This is a core module for the FD in Childhood Studies (Special Education Needs) and is not available to students on the FD in Childhood Studies.</p>

How you'll learn		
Teaching	<p>You will be taught face-to-face at your chosen location, as well as participating in online learning. It is intended that the teaching would take place on:</p> <p>one day per week per module, OR four evenings (twilight) per module and an occasional Saturday.</p> <p>All courses are informed by the University's Learning and Teaching Strategy 2015-2022.</p>	<p>As a result of the ongoing COVID-19 situation, we have redesigned our courses so that they can deliver a mix of face-to-face and digital learning. This will mean that courses can continue while following social distancing rules, even if further lockdowns occur. We have tried to do this in a way that is purposeful, thoughtful and driven by your likely needs.</p> <p>All lectures will be delivered digitally. Small interactive lectures may happen on campus (if suitable rooms are available).</p> <p>This means that as part of 'contact hours' for the course, it is likely that you will engage with a structured mix of:</p> <ul style="list-style-type: none"> <li>• on-site face-to-face teaching</li> <li>• 'live' digital teaching</li> <li>• other digital activities.</li> </ul> <p>We will take into account any guidance from local or national governments and the University, and will keep you informed of any changes that are necessary.</p>
Independent study	You are expected to carry out around 90 hours of independent research and study for each module.	
How you'll be assessed		
	<p>You will be assessed through a range of methods, including individual presentations, poster presentations, resource design, case studies and essays. There is no formal examination assessment.</p> <p>Assessment procedures will take account of not only your acquired knowledge and skills, but also the process of developing skills and the ability to apply such knowledge and skills in the world of work.</p>	
Fees		
UK/EU	Full-time £7,050	

Overseas	N/A	
Course specific costs		
Accommodation costs for Placements	N/A	
Clothing / Kit	N/A	
Professional accreditation	N/A	
Industry links	N/A	
Other important information		
	N/A	
Date of publishing	29/6/2020	