

Changes to previous information

During the global COVID-19 pandemic, we prioritised the health, wellbeing and safety of our students and staff.

As we start the new academic year, your health, wellbeing and safety remains our top priority. This means when we return to our campuses and buildings in September 2020 social distancing and other health and safety measures will be in place. This is to help keep you, and others around you, safe. We will respond to the requirements of vulnerable students regarding their personal safety on an individual basis.

We remain committed to delivering an outstanding education and student experience both on campus and online. Like most universities, we'll be providing a mix of on-site face-to-face and digital learning and teaching. The exact mix will vary between courses and course modules taking into account teaching requirements and other considerations such as meeting the safety of vulnerable staff.

It is important to emphasise that a face-to-face, on-site experience will be delivered within the Government and Public Health England guidance and providing there are no serious unforeseeable public health issues that result in the Government introducing further lockdown measures.

Our response to the pandemic means we may have made changes to your course. This is to take account of these important health and safety measures.

We ask you to read the information provided about course changes carefully. We detail what we include in our online prospectus and explain what has changed.

You should read our statement of changes alongside any information provided in videos, at open days or in other promotional materials. This is because the information may also have been affected by the changes we had to make. We are providing this information so you can make an informed choice about whether the course remains suitable for you.

When you register for your course, you will be asked to confirm you have read about our changes and you agree to them. It means that by choosing to continue with your application, and register with us, you accept these changes and are happy to study your course with us.

We really look forward to seeing you in the next academic year. In the meantime, if you want to find out more about University life from this September, and being part of our supportive and welcoming community, please visit our [September 2020 web pages](#).

| Current published course related information | |
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| Course title | Child Nursing |
| Award level | BSc – Single Honours only |
| How do you want to study? | |
| Start Date | Sept 2020 |
| Modes of study | Full-time |
| Duration | 3 years full-time |
| UCAS code | B730 |
| Location | Canterbury, Medway |
| Partner institution | N/A |
| Available with a Foundation Year | No |
| Overview | |
| | <p>As a children's nurse you'll care for children and their families, placing their wellbeing at the centre of everything you do.</p> <p>On our Child Nursing course, you'll spend 50% of your time at university and 50% of your time in placements across a variety of settings, including hospitals, schools and in the community. You'll learn how to care for infants, children, young people and their families in a holistic manner.</p> <p>On successful completion of all components, you'll be eligible to apply for registration with the Nursing and Midwifery Council (NMC).</p> |
| | <p>As a children's nurse you'll care for children and their families, placing their wellbeing at the centre of everything you do.</p> <p>On our Child Nursing course, you'll spend 50% of your time at university and 50% of your time in placements across a variety of settings, including hospitals, schools and in the community. You'll learn how to care for infants, children, young people and their families in a holistic manner.</p> <p>On successful completion of all components, you'll be eligible to apply for registration with the Nursing and Midwifery Council (NMC).</p> <p>This course requires you to attend clinical placements which may mean you are caring for patients with COVID-19 (coronavirus) and other infectious diseases. Before you can attend placement, the university will assist you to understand your own individual health risk profile, using a</p> |

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| | | <p>risk assessment of your fitness to attend placement. Where necessary, this includes Occupational Health Assessment, which may mean further action is required by you, or the university before you can be allowed into placement. This is because your health and wellbeing are extremely important to us. Some students may have or may develop personal or health circumstances that place them at greatly increased risk within placement setting, which cannot be reasonably managed. This level of risk may prevent you from completing your chosen programme. If this happens, we will discuss your study options with you. The university will reserve the right to cease placements for students where risks are increased.</p> |
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Why study Child Nursing?

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| | <p>Our Child Nursing course will develop your theoretical and practical knowledge and skills from day one, so that you have the experience and confidence to become a competent, compassionate and sustainable practitioner.</p> <p>You'll be immersed in nursing practice right through the course and supported by academics and professionals with vast experience. From developing your practical skills in our simulation suites to working in real healthcare environments, you'll be exposed to many different situations and will care for children with varying needs.</p> <p>The experience you gain will help to ensure that you are fit for practice in evolving and dynamic health care services within the public, charitable or private sectors.</p> <p>You'll be able to develop your practical learning in the safe environment of our simulations suites, which include fully-equipped wards with simulation models.</p> <p>By learning alongside students on our other health courses, you'll gain a deeper awareness of the health needs of people,</p> | <p>Our Child Nursing course will develop your theoretical and practical knowledge and skills from day one, so that you have the experience and confidence to become a competent, compassionate and sustainable practitioner.</p> <p>You'll be immersed in nursing practice right through the course and supported by academics and professionals with vast experience. From developing your practical skills in our simulation suites to working in real healthcare environments, you'll be exposed to many different situations and will care for children with varying needs.</p> <p>The experience you gain will help to ensure that you are fit for practice in evolving and dynamic health care services within the public, charitable or private sectors.</p> <p>You'll be able to develop your practical learning in the safe environment of our simulations suites, which include fully-equipped wards with simulation models.</p> <p>By learning alongside students on our</p> |
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| | <p>including those with learning disabilities, dementia and mental health conditions.</p> <p>We're passionate about contemporary, evidence-based nursing education and have developed this course with service providers and service users to ensure you gain the skills and knowledge relevant to contemporary nursing practice.</p> <p>The course meets the professional requirements to enable you to apply for registration with the Nursing and Midwifery Council (NMC) and become a registered nurse within the field of child nursing.</p> | <p>other health courses, you'll gain a deeper awareness of the health needs of people, such as those with learning disabilities, dementia and mental health conditions.</p> <p>We're passionate about contemporary, evidence-based nursing education and have developed this course with service providers and service users to ensure you gain the skills and knowledge relevant to contemporary nursing practice.</p> <p>The course meets the professional requirements to enable you to apply for registration with the Nursing and Midwifery Council (NMC) and become a registered nurse within the field of child nursing</p> |
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| <p>Entry requirements</p> | <p>GCSE English language and mathematics grades A-C / 4-9 or equivalent. Functional Skills Level 2 accepted.</p> <p>A typical offer would be BBC at A2 Level, or equivalent</p> <p>Overseas Students - all must attend for interview (no Skype). If English is not your first language you require IELTS overall score of 7, with scores of at least 7 in reading, listening and speaking, and at least 6.5 in writing.</p> <p>Offers of a place can only be made after a successful interview, and are subject to a satisfactory reference, health clearance and Disclosure and Barring Service (DBS) check.</p> <p>More information about entry requirements.</p> | |
| <p>About the course</p> | | |
| | <p>Throughout the course, you'll gain skills to assess and care for children and young people who have a wide variety of healthcare needs and you'll learn about the importance of family centred care. You'll also develop the skills and knowledge you need to become a leader in the child nursing profession and to contribute to service improvement.</p> <p>You'll explore areas including:</p> <ul style="list-style-type: none"> • health promotion • clinical skills • person-centred care • evidence-based practice • interprofessional working. <p>You'll have the opportunity to learn from children/young people and their families who either come into the University as part of the teaching, or who you'll meet during your practice placements.</p> <p>Real life scenarios will be used within some sessions so you can discuss and share your thoughts and learning within a safe and</p> | <p>Throughout the course, you'll gain skills to assess and care for children and young people who have a wide variety of healthcare needs and you'll learn about the importance of family centred care. You'll also develop the skills and knowledge you need to become a leader in the child nursing profession and to contribute to service improvement.</p> <p>You'll explore areas including:</p> <ul style="list-style-type: none"> • health promotion • clinical skills • person-centred care • evidence-based practice • interprofessional working. <p>You'll have the opportunity to learn from children/young people and their families who, where possible, come into the University/join online as part of the teaching, or who you'll meet during your practice placements.</p> <p>Real life scenarios will be used within some sessions so you can discuss and</p> |

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| | <p>confidential environment.</p> <p>All the lecturers who facilitate your learning are children’s nurses from a variety of different specialist backgrounds within children’s nursing.</p> <p>You'll experience a wide range of practice placements and will work within a children’s ward, children’s assessment unit or children’s A&E department.</p> <p>You'll also have the opportunity to work interprofessionally with departments that also care for children and families, such as theatres, outpatients and special care baby units.</p> <p>During your community-based placements you'll experience the wide range of services available to children and their families.</p> <p>By the end of the course, you'll have developed a strong understanding of a wide range of health issues that children and young people may face and how to deal with them effectively, to intervene quickly or early enough to reduce the chances of future health problems.</p> | <p>share your thoughts and learning within a safe and confidential environment.</p> <p>All the lecturers who facilitate your learning are children’s nurses from a variety of different specialist backgrounds within children’s nursing.</p> <p>You'll experience a wide range of practice placements and will work within a children’s ward, children’s assessment unit or children’s A&E department.</p> <p>You'll also have the opportunity to work interprofessionally with departments that also care for children and families, such as theatres, outpatients and special care baby units.</p> <p>During your community-based placements you'll experience the wide range of services available to children and their families.</p> <p>By the end of the course, you'll have developed a strong understanding of a wide range of health issues that children and young people may face and how to deal with them effectively, to intervene quickly or early enough to reduce the chances of future health problems.</p> |
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Module information

Please note that the list of optional modules and their availability may be subject to change. We continually review and where appropriate, revise the range of modules on offer to reflect changes in the subject and ensure the best student experience. Modules will vary when studied in combination with another subject.

Core year 1

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| | <p>Child Nursing Practice Learning 1 Core module - (40 Credits)</p> <p>You'll undertake this module every year as it is the practice component of your course. You'll work to achieve the NMC Standards of Proficiency, and you'll be assessed in practice to ensure you meet the relevant NMC progression points.</p> | |
| | <p>Child Clinical Supervision and Professional Development 1 Core module - (20 Credits)</p> | |

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| | <p>The aim of this module is to facilitate you and your fellow students to have reflective and reflexive conversations that enable you to link practice experiences to theory and contemporary evidence based practice. During the module, you'll also develop personal and professional skills.</p> | |
| | <p>Principles of Children's Nursing Core module - (20 Credits)</p> <p>You'll be introduced to the professional values underpinning nursing practice, focusing on contemporary children's nursing practice.</p> | |
| | <p>Fundamentals of Children's and Young People's Nursing Core module - (20 Credits)</p> <p>You'll study core concepts of children and young people's nursing and you'll build your theoretical knowledge of human physiology and nursing practice across the hospital and community setting.</p> | |
| | <p>Foundations of Public Health and Health Promotion in Children's and Young People's Nursing Core module - (20 Credits)</p> <p>The aim of this module is to introduce you to the principles of public health and the practice of health promotion whilst working in a variety of settings with children, young people and families.</p> | |
| Optional year 1 | | |
| | N/A | |
| Core year 2 | | |
| | <p>Child Nursing Practice Learning 2 Core module - (40 Credits)</p> <p>You'll undertake this module every year as it is the practice component of your course. You'll work to achieve the NMC Standards of Proficiency, and you'll be assessed in practice to ensure you meet the relevant NMC progression points.</p> | |
| | <p>Child Clinical Supervision and Professional Development 2 Core module - (20 Credits)</p> <p>The aim of this module is to facilitate you</p> | |

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| | and your fellow students to have reflective and reflexive conversations that enable you to link practice experiences to theory and contemporary evidence based practice. During the module, you'll also develop personal and professional skills. | |
| | Care of the Child/Young Person with Lifelong Healthcare Needs Core module - (20 Credits) You'll develop the skills and knowledge needed to meet the individual and diverse needs of children, young people and families who have complex lifelong conditions. | |
| | Care of the Child/Young Person with Life Limiting/Life Threatening Conditions Core module - (20 Credits) You'll develop the skills and knowledge needed to meet the individual and diverse needs of children, young people and families who have life threatening or life limiting illness that requires specialist care and symptom management. | |
| | Nursing the Acutely Unwell Infant/Child/Young Person Core module - (20 Credits) This module will enable you to apply knowledge of biological and social sciences to assess, plan, implement and evaluate individualised care of the infant/child/young person who is experiencing deviations to healthy wellbeing. | |
| Optional year 2 | | |
| | N/A | |
| Core year 3 | | |
| | Child Nursing Practice Learning 3 Core module - (40 Credits) You'll undertake this module every year as it is the practice component of your course. You'll work to achieve the NMC Standards of Proficiency, and you'll be assessed in practice to ensure you meet the relevant NMC progression points. | |
| | Child Clinical Supervision and Professional Development 3 | |

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| | <p>Core module - (20 Credits)</p> <p>The aim of this module is to facilitate you and your fellow students to have reflective and reflexive conversations that enable you to link practice experiences to theory and contemporary evidence based practice. During the module, you'll also develop personal and professional skills.</p> | |
| | <p>Leadership, Management and Progression Core module - (20 Credits)</p> <p>This module is designed to enable you to lead and manage evidence based, high quality care interprofessionally within children's nursing, and prepare you for the transition to becoming a registered children's nurse</p> | |
| | <p>Care of the critically ill and/or the technology dependent neonate/child/young person Core module - (20 Credits)</p> <p>You'll develop knowledge and understanding of the needs of the neonate, infant, child or young person requiring higher levels of care secondary to critical illness or who are dependent on technology to sustain health.</p> | |
| | <p>Critical Review of Practice Core module - (20 Credits)</p> <p>This is an independent study.</p> | |
| Optional Year 3 | | |
| | N/A | |

How you'll learn

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| <p>Teaching</p> | <p>The academic element of the course is delivered by lecturers and senior lecturers who are all children's nurses with a variety of different specialist backgrounds.</p> <p>In practice areas you'll be supported by experienced children's nurses who have had additional training in supporting and assessing students in practice areas.</p> <p>We also invite outside speakers to share their experiences with you as they bring a depth of information from a personal and specialist perspective.</p> <p>The course is designed so that you are encouraged to integrate the learning in University with learning in the placement areas. The modules within each year are designed to maximise this process and ensure that by the end of each year, you are ready to move onto the next step in the journey towards qualification as a children's nurse.</p> <p>There are 50 hours of academic direction per module and you are expected to complete guided study and preparatory work before and after seminars and lectures. You'll have full access to our virtual learning environment containing a wide range of learning resources.</p> <p>All courses are informed by the University's Learning and Teaching Strategy 2015-2022.</p> | <p>The academic element of the course is delivered by lecturers and senior lecturers who are all children's nurses with a variety of different specialist backgrounds.</p> <p>In practice areas you'll be supported by experienced children's nurses who have had additional training in supporting and assessing students in practice areas.</p> <p>We also invite outside speakers, where possible, to share their experiences with you as they bring a depth of information from a personal and specialist perspective.</p> <p>The course is designed so that you are encouraged to integrate the learning in University with learning in the placement areas. The modules within each year are designed to maximise this process and ensure that by the end of each year, you are ready to move onto the next step in the journey towards qualification as a children's nurse.</p> <p>There are 50 hours of academic direction per module and you are expected to complete guided study and preparatory work before and after seminars and lectures. There is a combination of classroom-based and virtual/online learning activities used, known as 'blended learning'. You'll have full access to our virtual learning environment containing a wide range of learning resources.</p> <p>All courses are informed by the University's Learning and Teaching Strategy 2015-2022</p> |
| <p>Clinical placements</p> | <p>Throughout your placement experiences, you'll be supervised directly or indirectly by a practice and academic assessor who assess your competency to practice. The degree of supervision will depend on your stage of learning and will allow you time to advance your skills at your own pace, while maintaining the safety of children and</p> | |

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| | <p>families.</p> <p>Placements are varied to ensure you achieve the Nursing and Midwifery Council requirements for registration. During placements you are required to work the shift patterns (weekends, bank holidays and night duty) of your practice area. This ensures that you experience the full range of activity in your individual placement. While on placement, you must conform to the rules of appearance and conduct as set out by your placement provider/organisation.</p> <p>In your third year, you'll have an elective placement giving you the opportunity to arrange your own experience to enhance your practice learning. You may, for example, choose to go to a children's hospital in London or elsewhere in the country, or a specialist service, such as paramedics. You could also choose to arrange an overseas experience.</p> | |
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| <p>Academic input</p> | <p>You'll be allocated a personal academic tutor who is there to support you over the three years of the course, and ensure that you have the opportunity to reach your full potential during your time as a student nurse. There are also other support services within the University that you can access to help you develop your academic and critical thinking skills.</p> | |
| <p>Independent study</p> | <p>You'll be expected to undertake independent learning to support your academic modules and practice experience. This may be undertaken individually or within small groups, and will include problem solving activities.</p> <p>Academic staff will provide guidance for your independent learning through the virtual learning environment.</p> | |
| <p>How you'll be assessed</p> | <p>Throughout the course you'll be assessed in both theory and practice using a variety of assessment methods. You must pass all elements of assessment in university and practice to progress to the next level.</p> <p>Each year you'll be required to complete an assessment of practice using a document called the Pan London Assessment Document. This is a document used in several other universities and is the record of competency achievement in clinical practice areas identified by the Nursing and Midwifery Council. You'll be assessed in practice by qualified nurses who are practice assessors.</p> <p>Each theory module has its own assessment designed to test your understanding of the module content and achievement of the module learning outcomes. Different assessment strategies are used including, but not limited to, written pieces, essays, presentations and examinations.</p> | |
| <p>Your future career</p> | | |
| | <p>The course offers a good foundation to enter a career in children's nursing in a variety of settings. Our students find jobs locally and nationally on children's wards, children's hospitals, Neonatal Intensive Care Units, short breaks and hospice</p> | <p>The course offers a good foundation to enter a career in children's nursing in a variety of settings. Our students find jobs locally and nationally on children's wards, children's hospitals, Neonatal Intensive Care Units, short breaks and hospice</p> |

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| | <p>services, community services and research. Further study could lead to opportunities in management and leadership roles. Additionally, on successful completion of the course there are opportunities within the Faculty of Health and Wellbeing to progress onto postgraduate study, such as Specialist Community and Public Health Nursing and MSc or PhD studies.</p> | <p>services, community services and research. Further study could lead to opportunities in management and leadership roles. Additionally, on successful completion of the course there are opportunities within the Faculty of Medicine, Health and Social Care to progress onto postgraduate study, such as Specialist Community and Public Health Nursing and MSc or PhD studies</p> |
| Fees | | |
| UK/EU | Full-time £9,250 | |
| | Part-time N/A | |
| Overseas | Full-time £13,000 | |
| | Part-time N/A | |

| Course specific costs | | |
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| | <p>Fob watch (compulsory)</p> <p>All students must purchase a fob watch at a cost ranging from £1-£45 as wrist watches must not be worn in practice settings.</p> <p>For 2020/21 students eligible for and in receipt of tuition fee and maintenance support from the Student Loans Company are currently entitled to claim travel and accommodation expenses incurred over and above daily travel costs to university. The costs must be related to essential practice placements. Further information and guidelines can be obtained from the NHS Business Authority.</p> <p>Overseas students, please note that there will be an additional fee per year of study for placement costs. The cost for 2020/21 will be confirmed soon. You will also be required to fund your own travel and accommodation costs.</p> | <p>Fob watch (compulsory)</p> <p>All students must purchase a fob watch at a cost ranging from £1-£45 as wrist watches must not be worn in practice settings.</p> <p>Students will need access to a home computer, laptop, or other digital device (that has ability to connect to the internet), to engage with virtual/online sessions. Please contact i-zone@canterbury.ac.uk or studentwellbeing@caterbury.ac.uk for further advice and options.</p> <p>for 2020/21 students eligible for and in receipt of tuition fee and maintenance support from the Student Loans Company are currently entitled to claim travel and accommodation expenses incurred over and above daily travel costs to university. The costs must be related to essential practice placements. Further information and guidelines can be obtained from the NHS Business Authority.</p> <p>Overseas students, please note that there will be an additional fee per year of study for placement costs. The cost for 2020/21 will be confirmed soon. You will also be required to fund your own travel and accommodation costs</p> |
| Other important information | | |
| <p>Extra funding for health students</p> | <p>From September 2020, nursing, midwifery and many allied health students will be eligible to receive a government grant of at least £5,000 a year to help with living costs. Eligible students may also be awarded additional funding up to £3,000 a year. This money will not need to be repaid.</p> | |
| <p>CCCU Advantage Package</p> | <p>For courses that qualify, the CCCU Advantage Package currently includes:</p> <ul style="list-style-type: none"> • Uniforms • Disclosure & Barring Service (DBS) check • Occupational Health costs, including immunisation <p>Uniform (appropriate to the programme of</p> | |

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| | <p>study) and a placement badge are provided free of charge at the start of the course. If students wish to replace any item of uniform or secure additional items of uniform during the course (e.g. because it has been damaged or no longer fits) then they must order and pay for this directly with the supplier. There are certain exceptions to this, for example if the student becomes pregnant and requires maternity uniform. These exceptions are detailed in the faculty uniform policy here. Students will need to purchase suitable footwear for practice. NHS Trusts require shoes (not trainers) that meet health and safety requirements. Advice will be given by the lecturers on what to purchase after you have enrolled on your course.</p> <p>In addition to this, health students can apply and may be eligible for other University awards. Please visit our Scholarships, Bursaries and Financial Support page to find out what's available.</p> <p>Please note: This Package is only available for students who are enrolling on a qualifying health course in September 2020. We reserve the right to withdraw this package in the event of a student not successfully completing the enrolment process.</p> | |
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| <p>Further entry requirements</p> | <p>When we select applicants for interview we take several factors into account. One of the main factors is that you can demonstrate a commitment to and an understanding of child nursing. The personal statement is extremely important and you must include reasons why you want to become a children's nurse and demonstrate your commitment to and understanding of the profession. You need to show evidence of working with children and some insight into the role of the children's nurse.</p> <p>Student recruitment is undertaken by means of a Values Based Recruitment approach which is aligned with the values and behaviours outlined in the NHS Constitution. Offers of a place can only be made after a successful interview, and are subject to a satisfactory reference, health clearance and Disclosure and Barring Service (DBS) check.</p> <p>We are looking for applicants who can:</p> <ul style="list-style-type: none"> • Demonstrate values commensurate with the profession • Communicate clearly in spoken and written standard English • Convey enthusiasm about their chosen profession • Explain why they want to become a children's nurse • Be able to explain and give evidence that they understand the role of the children's nurse • React appropriately to the young person, demonstrating an ability to communicate with them as an individual • Show that they have an appropriate educational background | |
| <p>Industry links</p> | <p>Students in placement must conform to NHS rules of appearance and conduct as set out by the placement provider/organisation. In addition to this students will be expected to uphold the professional standards of the Code (NMC</p> | |

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| | <p>2015 https://www.nmc.org.uk/standards/code/) at all times.</p> <p>Nurses are regulated by the Nursing and Midwifery Council and nursing students are expected to comply with 'The Code' - a regulatory guide which relates to professional standards. A copy of this is available at www.nmc.org.uk</p> | |
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| <p>Professional accreditation</p> | <p>This course is subject to a conjoint approval between the University and the Nursing and Midwifery Council. It is also subject to further monitoring processes by the Nursing and Midwifery Council.</p> <p>To be eligible to apply for registration with the relevant statutory regulatory body you must demonstrate good health and good character throughout your studies and on completion. Applications for professional registration will be subject to satisfactory Disclosure and Barring Service (DBS) checks and Occupational Health clearance.</p> <p>On completion of the course and in preparation for registration, the Programme Director must be satisfied that you meet the relevant statutory regulatory body fitness to practise criteria. You will be required to sign an annual declaration of ongoing fitness to practise at regular intervals during the course. The Faculty of Health and Wellbeing has a fitness to practise policy and procedures which may be instigated should you demonstrate behaviour or conduct that falls short of that expected by the University and/or statutory regulatory body. For more details, visit www.canterbury.ac.uk/policies-procedures</p> | |
| <p>Professional Foundation Year</p> | <p>We will consider your application for the main three-year professional programme. However, applicants may also be considered for a four-year option – i.e. the Health and Social Care Professional Programme with Foundation Year. The decision about your suitability will be made as part of the admissions process and if you are chosen to be interviewed for the Foundation Year option, this will be clearly stated in your Interview Offer Letter. Applications cannot be made directly to the Foundation Year and places are limited.</p> <p>Find out more about the Professional Foundation Year</p> | |
| <p>Date of publishing</p> | <p>29/6/2020</p> | |