

Changes to previous information

During the global COVID-19 pandemic, we prioritised the health, wellbeing and safety of our students and staff.

As we start the new academic year, your health, wellbeing and safety remains our top priority. This means when we return to our campuses and buildings in September 2020 social distancing and other health and safety measures will be in place. This is to help keep you, and others around you, safe. We will respond to the requirements of vulnerable students regarding their personal safety on an individual basis.

We remain committed to delivering an outstanding education and student experience both on campus and online. Like most universities, we'll be providing a mix of on-site face-to-face and digital learning and teaching. The exact mix will vary between courses and course modules taking into account teaching requirements and other considerations such as meeting the safety of vulnerable staff.

It is important to emphasise that a face-to-face, on-site experience will be delivered within the Government and Public Health England guidance and providing there are no serious unforeseeable public health issues that result in the Government introducing further lockdown measures.

Our response to the pandemic means we may have made changes to your course. This is to take account of these important health and safety measures.

We ask you to read the information provided about course changes carefully. We detail what we include in our online prospectus and explain what has changed.

You should read our statement of changes alongside any information provided in videos, at open days or in other promotional materials. This is because the information may also have been affected by the changes we had to make. We are providing this information so you can make an informed choice about whether the course remains suitable for you.

When you register for your course, you will be asked to confirm you have read about our changes and you agree to them. It means that by choosing to continue with your application, and register with us, you accept these changes and are happy to study your course with us.

We really look forward to seeing you in the next academic year. In the meantime, if you want to find out more about University life from this September, and being part of our supportive and welcoming community, please visit our [September 2020 web pages](#).

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Current published course related information		
Course title	Archaeology with Foundation Year	
Award level	BA – Single/combined honours	
How do you want to study?		
Start Date	Sept 2020	
Modes of study	Full-time	
Duration	4 years full-time	
UCAS code	V402	
Location	Canterbury	
Partner institution	N/A	
Available with a Foundation Year	Yes	
Overview		
	<p>Our Canterbury Campus is in a World Heritage site. It makes an excellent place to study Archaeology.</p> <p>You will participate in funded fieldwork placements, where you gain practical skills from professional archaeologists and experienced volunteers.</p> <p>Our expert staff will support and inspire you in your academic journey as we explore the past, from the earliest human origins through to the present day. Archaeology is a rich and diverse discipline where you can study topics such as laboratory techniques, landscapes and environment, and art and material culture.</p>	
Why study Archaeology with Foundation Year?		
	<p>A foundation year helps you develop the study skills and self-confidence needed for higher education when you don't reach the entry requirements for your subject.</p> <p>Whether you are a school leaver or someone considering returning to study but don't have the entry requirements for your chosen subject, a foundation year is the stepping stone to starting a</p>	

	<p>degree.</p> <p>Archaeology is a fascinating and varied subject that draws upon the humanities, natural and social sciences, and the arts.</p> <p>Our course will help you to consolidate a wide range of skills that are attractive to employers across a number of sectors, including heritage, education, environmental policy and planning, tourism,</p>	
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	<p>conservation, museums, and media.</p> <p>Kent has a rich and distinct heritage and Canterbury is one of the most significant historic and cultural centres in Britain. Canterbury Christ Church University is itself situated in the heart of the World Heritage Site that stretches from the Cathedral through the ruins of St Augustine’s Abbey, to St Martin’s Church. So what better place to study Archaeology?</p> <p>Alongside modules focusing on archaeological theories, methods and practice, you can explore the prehistoric, classical, and medieval worlds. You will also apply and develop your skills during at least one funded fieldwork summer placement.</p>	
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Entry requirements	<p>Applicants should normally have 32 UCAS Tariff points. We will also welcome applications from students with few or no formal Level 3 qualifications who wish to return to education and applicants may be asked to attend an interview. You do not need to have significant prior knowledge of arts and humanities related subjects but should be motivated to study the subject.</p> <p>More information about entry requirements.</p>	
About the course		
Foundation Year	<p>The foundation year is designed to help you develop self-confidence, knowledge and skills in a highly supportive environment, so you are prepared to study at degree level. You'll learn about arts and humanities and will begin to understand research methods and skills that are needed as you enter Year 1.</p>	
Year 1	<p>In your first year, you'll gain a broad understanding of the human past, from early prehistory through to the present day, along with training in key archaeological methods and techniques such as excavation, survey, skeletal analysis and artefact study.</p> <p>You'll study modules that will introduce you to the archaeology of the prehistoric, classical, and medieval periods, and you'll gain skills and knowledge needed to pursue more specialised training and in-depth study in subsequent years.</p>	

Year 2	In Year 2, you will take part in an archaeological excavation (or equivalent practical experience) and will have the option of undertaking further technical training in, for example, osteoarchaeology, landscape studies, and data analysis techniques. You'll also learn about the social and anthropological aspects of archaeological interpretation in more depth.	
Year 3	<p>During Year 3, you'll undertake specialist research-focused modules on heritage studies, the archaeology and anthropology of death and burial, and the prehistoric and historic periods.</p> <p>You'll have the opportunity to develop your own archaeological research project by taking an Individual Study module under the supervision of one of our expert staff.</p> <p>You can also enhance your fieldwork skills by participating in advanced level fieldwork training.</p>	
Module information		
Foundation Year		
	<p>Life and Study This module will equip you with the personal management skills you need to make the most of your time at University.</p>	
	<p>Understanding Arts and Humanities In this module, you'll be introduced to research methods and key skills, such as academic writing, referencing, presentations and critical reading, to help prepare you for studying at degree level.</p>	
	<p>Being Human You'll explore modernity and how it is identified and researched. You'll choose your own individual example of modernism, whether it be an object, a work of art, an idea or a piece of literature.</p>	

	<p>Experiencing the Humanities This module will equip you with skills in archaeology so you can make a seamless transition to the first year of the degree.</p>	
Core Year 1		
	<p>Introduction to Archaeology Core module - (20 Credits)</p> <p>In this module you'll explore the main theories and methods of archaeology. You'll also develop key study skills that you will use throughout your degree.</p>	

	<p>Archaeological Skills Core module/single honours only - (40 Credits)</p> <p>This module introduces you to the main field and laboratory techniques used in archaeological research. You will gain practical experience of a range of research methods, including Geographic Information Systems and those related to osteoarchaeology and artefact analysis.</p>	
	<p>Civilisations of the Ancient World Core module - (20 Credits)</p> <p>This module introduces you to the cultures and civilisations of the Ancient World through the examination of historical and archaeological evidence. You will explore themes including art, religion, politics, and social life.</p>	
	<p>Archaeology of Prehistoric Britain Core module - (20 Credits)</p> <p>This module is about prehistoric Britain, from the arrival of early humans hundreds of thousands of years ago to the arrival of the Romans in the first century AD. 'Prehistoric' periods are those without textual evidence, and so for this module we rely solely on archaeological evidence and interpretation.</p>	
	<p>Archaeology of Medieval Britain Core module - (20 Credits)</p> <p>In this module you will explore the archaeology of Medieval Britain from AD 400 to 1500. You will look at themes such as the end of Roman Britain, the creation of the Anglo-Saxon kingdoms, the Norman Conquest, and the making of the medieval landscape.</p>	
Optional year 1		
	N/A	
Core year 2		
	<p>Fieldwork 1 Core module - (20 Credits)</p> <p>This module introduces you to the basic techniques and fundamental skills of archaeological fieldwork through hands-on</p>	

	<p>experience over the course of a four-week placement, primarily in field archaeology but in some cases within the wider heritage sector. Placements are coordinated and administered by the Archaeology staff in cooperation with external partner organisations and projects. Standard placements take place during the summer.</p>	
	<p>Archaeology in Context Core module - (20 Credits)</p> <p>This module introduces you to the range of approaches known as 'archaeological theory'. It emphasises that theory underpins everything we do as archaeologists, from data collection and analysis to interpretation and dissemination of knowledge about the past. Emphasis is placed upon the connections between archaeology and anthropology, philosophy, sociology, history, human geography, and literary theory.</p>	
Optional year 2		
	<p>Bones and Bodies: An Introduction to Osteoarchaeology Optional module - (20 Credits)</p> <p>This module introduces you to the key methods and theoretical approaches used to explore the human skeleton in archaeology. You will gain practical experience of recording, analysing and curating human skeletal remains. The archaeology of animal bones or 'zooarchaeology' is also introduced.</p>	
	<p>Life and Death in Medieval Europe Optional module - (20 Credits)</p> <p>In this module you will explore what it was like to live and die in Europe during the Central Middle Ages. You will integrate historical and archaeological evidence to explore the daily lives of people from the time of the Vikings through to the Black Death.</p>	
	<p>After the Ice: Themes in Holocene Prehistory Optional module - (20 Credits)</p> <p>This module explores life in north west Europe in later prehistory through a series</p>	

	<p>of themes. For example, you will examine aspects such as death and burial, warfare, food, and architecture during the Mesolithic through to the Iron Age.</p>	
	<p>Castles in Medieval Society Optional module - (20 Credits)</p> <p>This module introduces you to the Middle Ages through the use of historical, archaeological and literary sources. We will explore scholarly debates surrounding the development of castles and their place in medieval society, and examine methodologies from different disciplines and how they interact.</p> <p>Archaeological Computing Optional module - (20 Credits)</p> <p>In this module you will explore some of the main methods of data analysis and communication used in archaeology. You will examine a range of quantitative methods, computer applications (including Geographic Information Systems) and analytical techniques. You will gain first-hand experience by undertaking your own analysis of real archaeological datasets through a series of practical case studies.</p>	
Core year 3		
	<p>Individual Study in Archaeology (dissertation) Core module - (40 Credits)</p> <p>In this module you'll design and undertake your own research project. You'll define the topic in consultation with a supervisor, and one-to-one guidance is provided along the way as you produce the final 8,000 word dissertation. The dissertation is an excellent exercise in project management, research, and communication.</p>	
Optional year 3		
	<p>Fieldwork 2 Optional module - (20 Credits)</p> <p>This module further develops the research and practical skills you acquired in the Fieldwork I module, with an emphasis on</p>	

	<p>skills progression and increasing responsibility. The module consists of a 4-week placement, primarily in field archaeology but in some cases within the wider heritage sector. Placements are coordinated and administered by the Archaeology staff in cooperation with external partner organisations and projects. Standard placements take place during the summer.</p>	
	<p>Foragers and Farmers in Prehistoric Europe Optional module - (20 Credits)</p> <p>In this module you will examine the shift from hunting and gathering to farming in prehistoric Europe, with special emphasis on Britain. The module includes topics such as hunter-gatherer theory, the first use of ceramic technology, and social and demographic changes associated with the onset of farming.</p>	
	<p>Roman Frontiers: Life and Interaction at the Edges of Empire Optional module - (20 Credits)</p> <p>In this module, you'll critically examine historical and archaeological materials and perspectives related to the frontiers of the Roman Empire and cultural interactions within and beyond the edges of the Roman world, with a particular emphasis on northern Britain. Rather than focus on the Roman military and its fortifications, you'll explore emerging themes of frontier life and communities, including across traditional Roman/native and military/civilian divides.</p>	
	<p>Britain in the Early Medieval World Optional module - (20 Credits)</p> <p>In this module, you'll explore the archaeology and history of the British Isles between the fourth and ninth centuries AD. You will explore debates surrounding religion, society, migration, settlement, economy, and state formation. Topics include the Britons, Picts, Scots, Anglo-Saxons and Vikings.</p>	
	<p>In Search of the Past: The Meanings of Heritage Optional module - (20 Credits)</p>	

	<p>In this module, you'll explore the past through the idea of 'heritage' as it appears in history and culture. Topics covered include antiquarianism, heritage tourism, and travel writing; the development of museums and their collections; the formation of national heritage bodies in the twentieth century, popular culture and heritage in the age of global media; and archaeology and its popular appeal. The rich heritage of Kent is drawn on for case studies and field trips.</p> <p>The Archaeology and Anthropology of Death and Burial Optional module - (20 Credits)</p> <p>In this module, you'll study a range of themes and case-studies focusing on how people have approached death and burial in the past. You'll study anthropological and archaeological perspectives to illustrate and explore how remains of the dead can provide important windows into funerary practices in the past, and the inter-related social, religious, political, and economic factors that influence them.</p>	
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How you'll learn		
Teaching	<p>You'll learn through a combination of academic and practical activities on and off campus. Some modules are centred around lectures, seminars and workshops (usually held weekly and of two hour duration), while the majority of practical teaching is in the laboratory and field, where you can spend up to eight weeks learning archaeological techniques.</p> <p>You'll have one-to-one contact time with staff during your studies and for some modules, such as the optional third year dissertation, there will be small group tutorials and one-to-one supervision.</p> <p>You will typically have around 12-14 contact hours per week, in addition to one-to-one sessions and day field trips.</p> <p>All courses are informed by the University's Learning and Teaching Strategy 2015-2022.</p>	
Independent study	<p>When not attending lectures, seminars, workshops or other timetabled sessions you will continue learning through self-guided study. Typically, this involves reading journal articles and books, undertaking research in the library, local museums and heritage sites, working on projects, and preparing for coursework assignments, workshops, and seminars.</p> <p>Your module tutor will direct you towards specific readings and/or activities to complete before class.</p> <p>For your Individual Study in Year 3, you will undertake independent research alongside workshops and one-to-one supervision from a member of the course team. You will meet with your supervisor regularly.</p>	
Overall workload	<p>Your overall workload typically consists of 12-14 contact hours per week during semester time. In addition, you will undertake 13-15 hours of independent learning and assessment activity. In some weeks there will be field trips, and the fieldwork placement typically takes place five days a week (full-time) over the course of a month during the summer.</p>	

Academic input	<p>The team consists of highly qualified academics who have a range of expertise and experience. Our staff are research-active and they have experience in delivering research-informed teaching.</p> <p>Our team members hold doctoral, teaching and professional qualifications. The majority of staff hold Higher Education Academy professional teaching qualifications and/or membership of the Chartered Institute for Archaeologists.</p> <p>Postgraduate students and invited guest lecturers sometimes assist in teaching and assessing some modules. However, our permanent course team deliver the vast majority of teaching.</p> <p>You should note members of the teaching team might change.</p>	
How you'll be assessed		
Year 1	50% coursework 45% practical assessments 5% exams	Now 55% coursework
Year 2	80% coursework 20% practical assessments	
Year 3	80% coursework 20% practical assessments	
Fees		
UK/EU	Full-time – Foundation year 0 £7050 Full-time – Years 1-3 £9,250	
	Part-time £4,625	
Overseas	Full-time – Foundation Year 0 £9910 Full-time – years 1-3 £13,000	
	Part-time N/A	

Course specific costs		
Accommodation costs for Placements	Some additional costs to the student are associated with the participation in archaeological fieldwork placements. The cost of the placement itself (training, supervision, equipment, and PPE) is provided by the University. However, travel to and from the placement, accommodation, and food and drink during the placement are generally not provided by the University or fieldwork placement provider.	
Clothing / Kit	Some fieldwork placements involve camping, and in these cases camping equipment is not provided by the University or fieldwork placement provider. Clothing and equipment that is essential for Health and Safety are provided by the University and/or fieldwork placement provider at no extra cost to the student. Clothing and equipment that is kept by the student and not essential for Health and Safety reasons are not provided by the University or fieldwork placement provider.	
Professional accreditation	N/A	
Industry links	N/A	
Other important information		
	N/A	
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