

Changes to previous information

During the global COVID-19 pandemic, we prioritised the health, wellbeing and safety of our students and staff.

As we start the new academic year, your health, wellbeing and safety remains our top priority. This means when we return to our campuses and buildings in September 2020 social distancing and other health and safety measures will be in place. This is to help keep you, and others around you, safe. We will respond to the requirements of vulnerable students regarding their personal safety on an individual basis.

We remain committed to delivering an outstanding education and student experience both on campus and online. Like most universities, we'll be providing a mix of on-site face-to-face and digital learning and teaching. The exact mix will vary between courses and course modules taking into account teaching requirements and other considerations such as meeting the safety of vulnerable staff.

It is important to emphasise that a face-to-face, on-site experience will be delivered within the Government and Public Health England guidance and providing there are no serious unforeseeable public health issues that result in the Government introducing further lockdown measures.

Our response to the pandemic means we may have made changes to your course. This is to take account of these important health and safety measures.

We ask you to read the information provided about course changes carefully. We detail what we include in our online prospectus and explain what has changed.

You should read our statement of changes alongside any information provided in videos, at open days or in other promotional materials. This is because the information may also have been affected by the changes we had to make. We are providing this information so you can make an informed choice about whether the course remains suitable for you.

When you register for your course, you will be asked to confirm you have read about our changes and you agree to them. It means that by choosing to continue with your application, and register with us, you accept these changes and are happy to study your course with us.

We really look forward to seeing you in the next academic year. In the meantime, if you want to find out more about University life from this September, and being part of our supportive and welcoming community, please visit our [September 2020 web pages](#).

Current published course related information		
Course title	Applied Criminology	No Change.
Award level	BA or BSc – Single/combined honours	No Change.
How do you want to study?		
Start Date	Sept 2020	No Change.
Modes of study	Full-time Part-time	No Change.
Duration	3 years full-time 6 years part-time	No Change.
UCAS code	M900	No Change.
Location	Canterbury	No Change.
Partner institution	N/A	No Change.
Available with a Foundation Year	Yes	No Change.
Overview		
	<p>Criminology is the study of crime, criminal justice and its relationship with society; it dominates national and world news reports and is a constant feature in entertainment media.</p> <p>This degree prepares you for a range of exciting career paths focusing on criminal justice and the treatment of victims and offenders. You will explore the true nature, extent and causes of crime, along with the methods used to manage crime and criminal behaviour. Our experienced teaching staff will take you through key criminological theories, applying them to your understanding of crime, the experiences of offenders and victims in the criminal justice system, and the ways in which society constructs crime problems and responds to criminal behaviour.</p> <p>The varied expertise of the teaching staff allows you to explore these themes from a</p>	No Change.

	<p>range of perspectives. You will also be supported by a range of criminal justice professionals and agencies, who teach on the programme and provide volunteering and networking opportunities to help prepare you for your career.</p>	
<p>Why study Applied Criminology?</p>		
	<p>Are you aspiring to embark on a career that is interesting, exciting, varied and challenging? Are you interested in contributing to crime prevention, harm reduction and victim support? Are you interested in understanding crime, criminals, victims and criminal justice? If so, Applied Criminology may be the degree for you, as it provides an excellent pathway for a range of criminal justice career pathways.</p> <p>Through compulsory modules the Applied Criminology programme at Christ Church will cover key criminological concepts to provide you with a strong grounding in criminology. Optional modules will allow you to specialise in the areas of crime that interest you most, such as, interpersonal violence, terrorism, political violence, cybercrime, youth crime and gangs or social harm and mental health and crime.</p> <p>The nature of the programme enables you to develop your research skills and to cast a critical eye over the processes of criminalisation and crime control. Further, to be able to set these processes within wider social, economic and political contexts.</p> <p>We have developed close links with local, national and international criminal justice agencies to enhance our distinctive 'applied' focus to learning about crime. Through our 'insights from practice' initiative, you will experience a range of guest speakers who are professionals and practitioners working within the justice system.</p> <p>Our degree is delivered by staff who have worked as practitioners or researchers within criminology, or its related fields. As such they have an excellent understanding</p>	<p>No Change.</p>

	<p>of the core knowledge and skills required for criminology job roles This allows them to support and prepare our students for future employment through volunteer work, paid work, projects with external partners and through regular exposure to criminal justice professionals through guest lectures. Students will also benefit from visiting lecturers, most of who are professionals working in the criminal justice field, will also support the core content of the course providing lectures on their field of expertise.</p> <p>Finally, we view our students as partners in learning, as you know the career that you wish to embark on and we understand the knowledge, skills and personal qualities required to achieve that career. We know that self-awareness is very important in criminal justice careers and we therefore invest significant resources in helping you to understand yourself as a professional and provide you with opportunities to develop your personal and professional skills, such as problem solving skills, the ability to critically evaluate, communication skills, presentation skills and the ability to work alone as well as in teams. We also support you in developing the personal qualities that may impact your chances of attaining employment, such as confidence, resilience and curiosity. This holistic approach is appreciated by our students and has been noted as excellent and innovative practice by professionals working in the field.</p>	
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Entry requirements	A typical offer would be 88-112 UCAS points.	No Change.
About the course		
	<p>The course provides a thorough grounding in core criminological themes, concepts, debates and perspectives through a range of compulsory modules and applies these theories to a range of crime problems, allowing you to see their relation to real life problems or scenarios. A range of optional modules are then offered in specialised topics related to criminology, such as mental health, media, prisons, policing and transnational and organised crime, allowing you to specialise in specific areas of interest. Sessions that focus on study skills and employability are also included as a core part of the programme, to ensure your success in study and gaining a career after graduation.</p> <p>Criminology works well studied in combination with other degree programmes, as it is a rendezvous subject in which ideas from a range of disciplines are applied to the problem of crime. Students can combine Applied Criminology with a number of other subjects, including Psychology, Sociology or Business Management. Students who combine with another subject study will study 60 credits in both subjects in the 1st year and then in the 2nd and 3rd year can choose to keep this split or study 80 credits in one subject and 40 in the other to gain more flexibility. Combined Honours students will complete all core Criminology modules.</p> <p>Where possible, trips or visits are offered to provide additional insight into the workings of the justice system and you will be guided in attaining relevant volunteering activities and part time work within the university and externally to improve your employability, including in prisons, the probation service, the police, victim support, and in a variety of charities. Employability is also enhanced through exposure to guest lecturers, who are experts and professionals in the field who</p>	No change

	contribute to the applied nature of the course and offer advice in gaining employment.	
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<p>Work Experience</p>	<p>We promote volunteering to our students and provide support and advice in identifying and applying for volunteering posts and work experience. We have previously developed projects where students work and volunteer with staff on research related activities, giving valuable experience and enhancing employability skills. Staff are always keen to identify and develop such opportunities where possible. All volunteering activities, whether within the University or with outside organisations, can be formally recorded and can lead to an extracurricular award.</p> <p>We work closely with a number of criminal justice professionals and organisations, as well as our colleagues in policing, forensics and law, to create opportunities for our students to experience criminal justice settings. When an opportunity for a visit arises, we make it available. For example, previously students studying media and crime have visited the British Board of Film Classification in London. Occasionally there are opportunities to participate in police training events and, for several years, students have been able to spend an afternoon at a local prison as part of an optional module. During the visit students speak to both staff and inmates, as well as seeing a range of facilities within the institution. Students are encouraged to reflect on the experience afterwards, and many consider that it challenges their perceptions, as well as encouraging them to pursue a career in offender management.</p> <p>A member of the teaching team is a trained coach and mentor and has injected this influence into the degree course structure to enable students to develop as people and professionals, in addition to learning the subject. It is often personal qualities such as confidence that prevents us from reaching our potential, and this approach is actively helping students to overcome issues that might impact their success.</p>	<p>Unfortunately due to Covid 19, many criminal justice organisations are restricting access to their facilities and therefore during 2020-21, it is unlikely that we will be able to secure any of our usual trips. We will endeavour to reinstate these trips as soon as it is possible for our students, but this depends on our criminal justice partners and the restrictions on their organisations.</p>
<p>Other Information</p>	<p>As access to criminal justice facilities can be restricted due to security issues, we hire a range of guest lecturers to come to the</p>	<p>Our use of external criminal justice professionals in the delivery of the programme will be dependent on covid</p>

	University and provide sessions on their area of expertise. These lecturers are professionals who are currently working in the field and often go beyond their lecturing remit to support students in accessing information, gaining work experience or giving careers advice.	19 this year as these professionals may be unable to attend the university to give lectures. However, the core teaching team provide a range of criminal justice expertise, so this will not be detrimental to your experience.
<p>Module information</p> <p>Please note that the list of optional modules and their availability may be subject to change. We continually review and where appropriate, revise the range of modules on offer to reflect changes in the subject and ensure the best student experience. Modules will vary when studied in combination with another subject.</p>		
Core year 1		
	<p>Crime: Representations and Realities Core module - (20 Credits)</p> <p>The aims of the module are to introduce students to key concepts relating to crime, crime control and the social construction of criminal problems in order to establish a solid foundation for their future studies. As well as seeking to develop students' knowledge and understanding of the relationship between crime and society, it equips them with key skills to evaluate different sources of knowledge about crime and crime control, thus enabling them to assess competing claims about crime as a social problem.</p>	No Change
	<p>Crimes, Punishments and Societies Core module/single honours only - (20 Credits)</p> <p>This module is an opportunity for you to explore some of the contextual issues that arise when exploring academic areas of criminology, criminal justice and policing. In particular, this module is concerned with the different societal, historical, cultural, geographical and political contexts in which crime and justice occur.</p>	Core module/single honours students and students combining Applied Criminology with American Studies, Business Management, English Literature, Film Radio and Television Studies or Sociology only - (20 Credits)
	<p>Crime: Narratives and Explanations Core module - (20 Credits)</p> <p>This module will introduce students to the ways in which notions of crime and criminality are constructed, explained and understood. Students will be introduced to the historical, social and cultural context of the development of criminology and to key</p>	No Change

	<p>shifts in criminological thinking about crime and the criminal justice system. Research issues in criminology, and how different theorists have reached the conclusions that they have, will also be discussed. The approach is to break down theories into manageable independent units but at the same time to recognise that theories overlap, develop over time, and often contradict one another. The focus is on applying these theories to crime and deviance and understanding the impact of theoretical explanations for crime on criminal justice policy and the criminal justice system.</p>	
	<p>Introducing Crime, Offences & Justice Core module/single honours only - (20 Credits)</p> <p>The aim(s) of the module are to introduce students to core principles and practices regarding crime types, crime agencies (national and international), crime classifications and crime severity scores and sentences and the framework within which these are investigated ranging from volume crime such as car theft to major crime (i.e. murder and rape), to major incidents (e.g. disasters and mass murder) to organised crime (drugs, terrorism etc).</p> <p>The student will not only gain knowledge regarding offence types but will also be introduced to the various stages of the investigative process and the agencies that undertake this. This will include national and international legislation and agencies and discuss the investigation of UK and transnational crime and incidents.</p>	<p>No Change</p>
	<p>Introducing Psychology and Crime Core module/single honours only - (20 Credits)</p> <p>Optional for Combined Honours</p> <p>The module aims to introduce students to the discipline of psychology and to explore how psychological concepts can be used to understand crime and criminal behaviour. The module covers a range of psychological theories and encourages students to apply</p>	<p>Core module/single honours and students who are combining Applied Criminology with Psychology, Religion, Philosophy ad Ethics, Sport and Exercise Psychology or Sport and Exercise Science only - (20 Credits)</p>

	<p>the theory to common offences and to critically evaluate the literature they read, by examining the strengths and limitations of relevant research and literature.</p>	
	<p>Transnational Crime and Global Markets</p> <p>Core module/single honours only - (20 Credits)</p> <p>Optional for Combined Honours</p> <p>The aims of the module are to allow students to explore criminality from the perspective of global markets in goods and services, whilst also looking at traditional transnational crime and how the opening up of global markets has changed the crimes. Students will look at crime as a form of commodity and how criminal justice agencies approach international cooperation. Within this, the students will study areas directly affected by globalisation and international cooperation. Students will look at this from the perspective of perpetrators of crime, victims of crime and criminal justice agencies that work internationally to combat crime. The module will acquaint the students with the major policing 'wars' on terrorism and drugs and will discuss how changes to trade have changed these crimes, how it has impacted the victims and the policing/criminal justice issues it raises.</p>	<p>This module is core for single honours students and is no available to combined honours students any more.</p>

Optional year 1		
	<p>Crimes, Punishments and Societies Optional module - (20 Credits)</p> <p>This module is an opportunity for you to explore some of the contextual issues that arise when exploring academic areas of criminology, criminal justice and policing. In particular, this module is concerned with the different societal, historical, cultural, geographical and political contexts in which crime and justice occur.</p> <p>Optional for Combined Honours</p>	<p>This module is now core for some students (see above) and not available to others (see above)</p>
	<p>Introducing Crime, Offences & Justice Optional module - (20 Credits)</p> <p>The aim(s) of the module are to introduce the students to core principles and practices regarding crime types, crime agencies (national and international), crime classifications and crime severity scores and sentences and the framework within which these are investigated ranging from volume crime such as car theft to major crime (i.e. murder and rape), to major incidents (e.g. disasters and mass murder) to organised crime (drugs, terrorism etc).</p> <p>The student will not only gain knowledge regarding offence types but will also be introduced to the various stages of the investigative process and the agencies that undertake this. This will include national and international legislation and agencies and discuss the investigation of UK and transnational crime and incidents.</p> <p>Optional for Combined Honours</p>	<p>This module is no longer an option for combined honours students.</p>
Core year 2		
	<p>Crime and Social Control Core module - (20 Credits)</p> <p>The primary aim of this module is to provide students with a comprehensive understanding of formal and informal modes of control in the context of crime and responses to crime. The module draws upon a number of theoretical approaches,</p>	<p>No Change</p>

	including social structure theories and social process theories.	
	<p>Crime, Power and the State Core module - (20 Credits)</p> <p>The aim of the module is to give students the opportunity to critically examine the relationship between crime, power, poverty and the State. It will introduce students to perspectives which highlight the importance of recognising crimes of the powerful within society including the State. It will also examine the relationship between crime and social policy and the role of politics and the State in influencing this. On completion of the module, students should be able to demonstrate knowledge of criminological and sociological research into the relationship between various areas of power, social policy and crime. Students should also understand and critically evaluate the wider economic and political context of social policy and crime prevention as well as the various ideologies for understanding the relationship between social policy and crime in terms of ideas about both social justice and the criminalisation of social policy.</p>	No Change
Optional year 2		
	<p>Crime and Social Harm Optional module - (20 Credits)</p> <p>This module aims to introduce students to harm associated with behaviours that are not necessarily controlled by the criminal justice system. Students will learn about behaviour which causes individual and wider harm and how these behaviours are explained and controlled. The module will also discuss why it is that some harms are considered criminal and others are not or are dealt with through civil sanctions. This module will discuss such subjects as environmental harm, workplace harm and financial harm.</p> <p>Optional for Single and Combined Honours</p>	No Change
	<p>Criminology for a Just Society Optional module - (20 Credits)</p> <p>The module aims to develop a broad and</p>	This module is not running in 2020-21 due to the volunteering component of the module, as many volunteering

	<p>nuanced understanding of the relationship between criminology and ideas of harm, justice and equality. This will be done through a broad focus that incorporates environmental, social, cultural and economic spheres. It will also enable students to synthesise and consolidate prior learning in criminology and related disciplines and to apply that to address contemporary problems involving harm, inequality and injustice at both a local and an international level. In doing this it will introduce students to concepts such as sustainability and global citizenship as ways of understanding criminology's role in facilitating justice and equality. The module aims to encourage creativity, reflection, initiative and personal responsibility, and provide an opportunity for practical uses of subject-specific and transferrable knowledge and skills. In so doing it aims to enhance students' employability.</p> <p>Optional for Single and Combined Honours</p>	<p>organisations are not taking on volunteers due to Covid 19. We plan to reintroduce the module in 2021-22 if covid conditions allow this.</p>
	<p>Cybersecurity and Cybercrime Investigation Optional module - (20 Credits)</p> <p>The aim of the module is to provide students with the opportunity to develop knowledge and understanding of digital crime and the increasingly important requirement for global business and modern society to protect digital assets and activities in cyberspace. Information Communications Technology (ICT) pervades our everyday lives. The challenge to understand cyber risk and deliver effective and accessible security becomes harder as technology continues to rapidly evolve and our systems become ever more complex. Consequently, the module will explore the threats faced by individuals and organisations; the extent of cyber-criminal activities and the techniques and skills required to meet the challenge of digital crime.</p> <p>Optional for Single and Combined Honours</p>	<p>No Change</p>
	<p>News Media, Crime & Justice Optional module - (20 Credits)</p>	<p>No change</p>

	<p>The aim of the module is to explore the multifaceted relationship between news media, crime and criminal justice. The module will provide students with opportunities to familiarise themselves with key theoretical debates in different areas of news media criminology. More specifically, the module will consider how news media portrayals of crime, criminals, victims and the criminal justice system have changed over time and examine these within their broader social, economic and political context. The module will also explore the connections between news media portrayals of crime and criminal justice policy. Finally, the module will equip students with critical skills relevant to undertaking media analysis from a criminological standpoint.</p> <p>Optional for Single and Combined Honours</p>	
	<p>Mental Health and Violence Optional module - (20 credits)</p> <p>The aim of the module is to give students the opportunity to explore the relationship between mental health and violent crime, and how this is responded to by the criminal justice system and other institutions. The module also aims to enable students to demonstrate knowledge of criminological and psychiatric research into the relationship between mental disorder and violent offending. The module also aims to enable students to understand and critically evaluate how this is responded to by the criminal justice system and the forensic mental health system, and the ideologies and practices which are central to the management and treatment of mentally disordered and violent offenders. The key issues and challenges in conducting research into this topic, with the mentally disordered population, and in these institutional settings, will also be discussed.</p>	<p>No Change</p>

	Optional for Single and Combined Honours	
	<p>Psychology and the Criminal Justice System Optional module - (20 Credits)</p> <p>This module aims to give students an introductory understanding of forensic psychology and its impact on the criminal justice system. It will explore how psychology has changed criminal justice procedures, impacted on police practice and given a better understanding of people involved in the criminal justice system such as: perpetrators, victims and witnesses. Special attention will be paid to vulnerable people with lectures on addiction and mental health. Additionally, this module will explore the psychology of the court process and the prison system utilising psychology to understand trial proceedings, the impact of psychological processes on sentencing and the application of psychology to the treatment of offenders.</p> <p>Optional for Single and Combined Honours</p>	No Change
	<p>Sexual and Domestic Abuse Optional module - (20 Credits)</p> <p>This module aims to give students an understanding of the psychology of offences of sexual and domestic abuse and the unique complexities they cause in the criminal justice system (CJS), including why it is often not possible to get a conviction in these cases. The impact, scope and issues of sexual and domestic abuse will be explored, highlighting the difficulties of investigating these complex crimes, the problem of consent in sexual violence and of witnesses in domestic abuse. Discussion will be made of the need for specialist conditions for individuals who chose to report these serious offences to the police and the role and value of psychology to help them do this. How psychology has changed procedures in the CJS, impacted on practice across the CJS and given a better understanding of sexual and domestic abuse with a focus on conditions such as PTSD will be discussed. This module will also</p>	No Change

	<p>address perpetrators, and treatment programmes for domestic and sexual abuse. It will look specifically at attitudes, beliefs, rape myths and pornography as precursors to this type of abuse.</p> <p>Optional for Single and Combined Honours</p>	
	<p>Youth, Crime and Justice Optional module - (20 Credits)</p> <p>The aim of the module is to explore the notion of 'youth' in relation to issues of crime, deviancy and criminal justice. The module introduces students to issues of youth in relation to the roles of offender and victim, and explores changing public and political discourse of youth offending and state responses to youth crime and deviancy.</p> <p>Optional for Single and Combined Honours</p>	No Change
	<p>Research Methods for Criminology Optional module - (20 Credits)</p> <p>Core module for Single Honours.</p> <p>Optional module for Combined Honours.</p> <p>This module aims to introduce students to a range of methodologies that are used to generate and analyse information in the social sciences. Critical scrutiny of the methodologies associated with qualitative and quantitative research will be combined with more practical aspects such as the challenges of fieldwork and ethical considerations. Particular attention will be paid to criminological contexts and the ways in which empirical knowledge relating to crime and crime control is developed. A blended approach to learning is used so that students gain knowledge of key concepts outside of the classroom through a range of mediums including specifically produced videos. They can then apply these within the taught sessions to gain experience of various research methods and to evaluate examples of criminological research.</p>	No Change
Core year 3		
	Contemporary Issues in Criminology	No Change

	<p>Core module - (20 Credits)</p> <p>The module aims to encourage students to apply their criminological skills and the 'criminological imagination' they have acquired at Levels 4 and 5 to a range of current problems of criminological interest, both in Britain and internationally. By doing so, students will be able to further develop the skills of independent critical thought and analysis. More specifically, the module provides an opportunity for students to analyse changing patterns of crime and contemporary developments in criminal justice policy and practice. The content will reflect current debates and developments and closely follow the political developments that drive 21st-century ideas of criminal justice. Particular emphasis will be placed on the application of existing theoretical modes and modes of analysis to novel and emerging problems.</p>	
	<p>Victimology Core module - (20 Credits)</p> <p>The main aim of this module is to familiarise students with the theory of Victimology, together with the policy and practice of victim orientated initiatives within criminal justice. The module introduces students to debates about the impact of crime on victims and encourages critical thinking about the relationship between victim, offender and the criminal justice system whilst acknowledging alternative approaches to conflict resolution between victim and offender.</p>	<p>No Change</p>
<p>Optional year 3</p>		
	<p>Applied Criminology Individual Study Optional module - (40 Credits)</p> <p>Core module for single honours</p> <p>Optional module for combined honours</p> <p>The aim of the Individual Study is for students to develop their ability to carry out in-depth research on a specific aspect of Applied Criminology, Crime and the Criminal Justice System, as chosen by the student. Students will identify a specific topic that</p>	<p>No Change</p>

	<p>they wish to study in collaboration with an academic supervisor, produce a research proposal and then carry out in-depth research / review of the literature and sources in order to prepare a dissertation. Students will substantially manage their own learning with the support and advice of their supervisor.</p>	
	<p>Crime, Deviance & Popular Culture Optional module - (20 Credits)</p> <p>The module aims to give students the opportunity to examine theories and issues in criminology through the lens of popular culture. The module will explore the key role of popular culture in reflecting and shaping public views on crime and criminal justice. Through their close engagement with a wide range of crime-related popular culture products (films, TV shows, music, novels, comic books, video games etc.), students will acquire an in-depth understanding of the cultural processes through which crime is constructed as a social problem. The study of such materials will allow students to apply their criminological knowledge and develop it further. It will also enable them to think critically about fictional representations of crime and justice and comprehend how pertinent social trends and anxieties manifest themselves in popular culture.</p> <p>Optional for Single and Combined Honours</p>	No Change
	<p>Cybercrime: Ethical, Professional and Legal Issues Optional module - (20 Credits)</p> <p>The module aims to allow students to explore the ethical considerations surrounding technology, the roles of professional bodies in the development of careers in public service, industry and commerce, and the ethical obligations of a professional.</p> <p>Optional for Single and Combined Honours</p>	No Change
	<p>Gangs and Serious Youth Offending Optional module - (20 Credits)</p> <p>This module will consider the youth</p>	No Change

	<p>critically and will build on the Level 5 module Youth, crime and justice. You will learn about how theory and research contribute to the development of initiatives and what the challenges of this are. Focus will be placed upon serious offending and gangs as these are often at the forefront of contemporary policies. Within this context, you will learn to successfully analyse difficult topics and literature and extract needed information.</p> <p>Optional for Single and Combined Honours</p>	
	<p>International Justice and Human Rights Optional module - (20 Credits)</p> <p>As the title of this module indicates, this course aims to encourage students to think critically about law and the way in which it is constructed, conceived of and manifested in reality. In order to do so, the module introduces students to the key schools of legal philosophical thought – natural law, positivism, legal realism and so on, and uses the ideas and critiques which flow from these as a platform from which to interrogate law’s bias. In order to provide a more contemporary flavour and feel, students will consider current legal, moral and political issues such as abortion, euthanasia, the war in Iraq, the trial of Saddam Hussein in order to unveil the power dynamics at play. The main aim is to get students to think ‘outside the box’ with regards not only to the question of ‘what is law’, but with regards to the socio-political consequences of misconceptions as to the nature of law. To this end, the module aims to promote a vision and understanding of law which encompasses the social, the political, the moral, and the economic.</p> <p>Optional for Single and Combined Honours</p>	<p>No Change for students starting study in 2020-21</p>
	<p>Mental Health and the Criminal Justice System Optional module - (20 Credits)</p> <p>This module will give candidates an understanding of the impact of mental health conditions on an individual’s ability to manage involvement with the criminal</p>	<p>No Change</p>

	<p>justice system; how mentally ill people need specialist treatment when they come into contact with the criminal justice system as victims/witnesses/offenders; how the role and value of psychiatry and psychology helps in delivering such treatment; and how psychology has changed criminal justice procedures, impacting on police practice and giving a better understanding of people with mental health conditions. The module will also explore the community, prison and inpatient psychiatric care schemes, MARAC and MAPPA programmes, and joint working between mental health services and the criminal justice services. It will also look at the effects of policing on officers such as stress and PTSD.</p> <p>Optional for Single and Combined Honours</p>	
	<p>Police Cultures and Society Optional module - (20 Credits)</p> <p>The aim of the module is to give students the opportunity to explore the role that sociology has had in examining the role, work and symbolism of police work. The module will introduce students to the broad area of 'police culture' and, in particular, tackle themes such as the part that culture plays in late modernity, the relationship between culture, behaviour and language and the challenges of changing occupational culture.</p> <p>Optional for Single and Combined Honours</p>	<p>No Change</p>
	<p>Psychology of Serious and Prolific Offending Optional module - (20 Credits)</p> <p>The module aims to explore specialist areas of research and application within criminal and forensic psychology, particularly in relation to serious and prolific offending behaviours and ways to address them. The module will critically evaluate the strengths and limitations of the featured research and literature and in doing so facilitate students' development of both subject specific and transferable skills appropriate to the level of study.</p> <p>Optional for Single and Combined Honours</p>	<p>No Change</p>

	<p>Punishment and The Prison: Reimagining Incarceration Optional module - (20 Credits)</p> <p>The main aim of the module is to develop the student's theoretical and practical understanding of contemporary penal policy, specifically in relation to imprisonment. This will entail an examination of the aims and objectives of the prison system and the experiences of different groups within the prison. It will consider how there has been both change and continuity in relation to imprisonment over time, highlighting the enduring nature of tensions relating to the aims and purpose of imprisonment. It will consider arguments that the prison itself can be seen as a social problem and the complex relationship between imprisonment and harm, as well as considering alternative ways in which prison regimes could be constructed.</p> <p>Optional for Single and Combined Honours</p>	<p>No Change</p>
	<p>Transnational and Organised Crime Optional module - (20 Credits)</p> <p>This course aims to provide the theoretical underpinning to understanding the global nature of organised crime and law enforcement responses. It is a key objective of this course that students will understand the complexity of cross border transnational crime and the characteristics that create problems for law enforcement agencies in the disruption and prosecution of criminality.</p> <p>Optional for Single and Combined Honours</p>	<p>No Change</p>

How you'll learn

<p>Teaching</p>	<p>You will be taught through a combination of lectures, workshops and tutorials and you will typically have contact time of around 9 hours per week, supported by additional online materials. Your actual contact hours depend on the optional modules you select.</p> <p>Key knowledge is provided through lectures, guided reading and online materials, and this is supported by class activities and discussion, which help you to apply theory to real life scenarios and problems. Some teaching is also delivered through workshops which blend knowledge delivery with discussions or activities, as well as helping with key skills development. Teaching sessions are interactive, allowing you to engage with material on a deeper level. Tutorials are available to provide one to one support. The team is dedicated to developing the whole person and therefore provide many sessions to help you develop your personal skills, as well as your academic skills.</p> <p>You will have the opportunity to attend visits and trips and we support you in getting work experience.</p> <p>All courses are informed by the University's Learning and Teaching Strategy 2015-2022.</p>	<p><i>All programmes will be designed to accommodate blended learning approaches ensuring the learning design purposefully, thoughtfully and effectively integrates on-site face-to-face and digital learning opportunities, informed and driven by student needs.</i></p> <p><i>All lectures will be delivered digitally, (small) interactive lectures may be accommodated on campus (subject to availability).</i></p> <p><i>Contact hours are defined as hours in which a student interacts through thoughtfully structured activity to include:</i></p> <ul style="list-style-type: none"> · <i>On-site face-to-face teaching</i> · <i>Synchronous live digital teaching</i> · <i>Asynchronous digital activities as part of structured learning (for example, running a discussion activity regarding an aspect of the current topic through Blackboard Collaborate, Padlet or Blackboard Discussion Boards). A pre-recorded lecture presentation provided via ReCap can also be included in this definition provided it is part of a broader structured activity.</i> <p>You will be taught through a combination of live online lectures and seminars, face to face teaching sessions where possible and appropriate given Covid 19 restrictions and you will typically have live contact time of around 6 - 8 hours per week, supported by around 3 hours of additional online materials. Your actual contact hours depend on the optional modules you select.</p> <p>Key knowledge is provided through live</p>
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		<p>interactive lectures and seminars, guided reading and online materials, and this is supported by activities and discussion during the live sessions, which help you to apply theory to real life scenarios and problems. Some teaching is also delivered through workshops which blend knowledge delivery with discussions or activities, as well as helping with key skills development. Teaching sessions are interactive, allowing you to engage with material on a deeper level. Tutorials are available online, by phone or face to face where appropriate to provide one to one and group support. All courses are informed by the University's Learning and Teaching Strategy 2015-2022 and the university's Blended Learning Guidance.</p>
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<p>Independent study</p>	<p>When not attending lectures, seminars, workshops or other timetabled sessions you'll have access to a range of resources to help you continue learning through self-study. This typically involves reading journal articles and books, undertaking research in the library, working on projects, and preparing for coursework assignments/examinations, workshops and seminars.</p> <p>Your lecturers will direct you towards specific readings and/or activities where appropriate to complete before / after class and provide tutorials where necessary to support your learning.</p> <p>We also recommend that you set up student study groups and support each other with your studies as research shows that we learn much better in communities.</p> <p>A range of additional study skills and employability workshops are available within the University to help you reach your full academic and career potential.</p>	<p>No Change</p>
<p>Overall workload</p>	<p>Each 20 credit module requires approximately 200 hours of learning, of which approximately 50 hours of this is taught class contact time with the remaining being independent study.</p> <p>You will study six modules per year and this is typically 1200 hours of study per year (37.5 hours per week), or approx. 12.5 hours study per module per week. Many students choose to use holiday periods as intensive study periods, which decreases the amount of work you would do in a week.</p>	<p>Each 20 credit module requires approximately 200 hours of learning, of which approximately 50 hours of this is teaching sessions, Directed learning, group tutorials and one to one, tutorials with the remaining being independent study.</p>
<p>Academic input</p>	<p>The teaching team have academic expertise across a range of criminological issues, including mental health, philosophy and crime, the history of crime and punishment, migration and crime, drug related crime and drug treatment, youth justice and victimology. They are also involved in research activities in these and other areas, and they bring this research expertise into their teaching. Many staff have published in these areas and have practical experience in</p>	<p>The type and degree of student involvement in research will depend on restrictions brought about by Covid for the foreseeable future, but staff will still provide opportunities for students to get involved with research.</p>

	<p>them too.</p> <p>The core team is supported by other teams in the University, such as the law, policing and forensic investigation teams, and a range of professionals currently working in the field who provide guest lectures.</p> <p>Staff use their research expertise to inform teaching, and they provide you with opportunities to be involved with research to help develop you academically and personally. Our criminology staff and students were central to a pilot of the Bystander Initiative, which aims to support students and staff to identify and prevent sexual harassment, assault and coercive behaviour. The pilot was successful, and a modified version of the initiative is now available University-wide.</p>	
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How you'll be assessed

	<p>Assessments are a core part of the programme and each module has 1-3 assessments that contribute to the 4000-word assessment quota. The course is designed to ensure that each assessment is well supported by written guides, study skills sessions, a study toolkit and staff guidance, and the course provides you with a range of assessment types to allow you to develop skills that are required in criminal justice professions. We also provide opportunities for you to gain formative feedback informally before you complete the formal assessments that count towards your final mark by providing opportunities to gain feedback on assessment plans.</p> <p>There are formal or 'summative' assessments during each of the modules and assessment methods include a range of coursework assessments such as essays, reports, portfolios and oral presentations, as well as written and online examinations. In your final year you have the opportunity to undertake a dissertation in an area of your choice with close supervision from a member of academic staff. This can include conducting your own research project and offers a valuable opportunity to demonstrate that you can manage your work independently, thus helping your employability skills. The grades from formal assessments count towards your module mark and feedback is provided to ensure that you can improve future assessments.</p> <p>Feedback The team is dedicated to providing high quality feedback on all assessments to enable you to understand what action you need to take to improve your work / marks. We try to ensure that feedback is student focused and constructive. Tutorials also enable you to discuss your work. We aim to provide you with feedback within 15 working days of hand-in for all assessments and use a range of feedback methods to meet the needs of our students.</p>	<p>Each module has 1-2 assessments and we provide opportunities for you to gain formative feedback informally on assessment plans before you complete the formal assessments that count towards your final mark.</p>

Fees		
UK/EU	Full-time £9,250	
	Part-time £4,625	
Overseas	Full-time £13,000	
	Part-time N/A	
Course specific costs		
Additional Information	Some of our year two and three modules have prerequisite modules, which you must have studied in a previous year. You will be advised of these when choosing options each year to ensure you make informed choices.	No Change
Professional accreditation	The Applied Criminology course adheres to and is guided by the Criminology Benchmark Statements, which define expectations as part of the UK Quality Code for Higher Education.	No Change
Industry links	<p>We have a range of external criminal justice professionals and other experts involved in the delivery of the course. We work with them to aid course development in order to ensure our degree is current, accurate and relevant to criminal justice employers.</p> <p>We actively consult and collaborate with a range of criminal justice and related organisations and these change on a yearly basis, in response to changing operational commitments of these organisations and trends in criminal justice. Collaborations include police forces, the prison service, charities and academics from other higher education institutions.</p>	The involvement of external professionals in the programme this year will be dependent on the Covid restrictions, but where possible externals will attend the university to lecture or provide online lecturing.
Other important information		
Specialist Facilities	<p>Specialist facilities</p> <p>The Criminology team have access to the Canterbury Prison site as this is part of the University estate and our students are able to get involved in research and work in this area. In addition, the staff arrange visits and trips to allow students to experience a range of criminal justice settings where operationally possible.</p>	<p>We are unable to promise trips and visits this year as these are dependent on covid 19 restrictions and health and safety guidance around covid 19. Trips and visits will be resumed ASAP.</p> <p>Access to specialist CCCU facilities will be ongoing during the year, but students and staff will be expected to wear masks while using the facilities. In the case of further lockdown, the facilities will not be accessible for the period of the lockdown for your safety.</p>

Date of publishing	29/06/2020	24.7.20
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