

Changes to previous information

During the global COVID-19 pandemic, we prioritised the health, wellbeing and safety of our students and staff.

As we start the new academic year, your health, wellbeing and safety remains our top priority. This means when we return to our campuses and buildings in September 2020 social distancing and other health and safety measures will be in place. This is to help keep you, and others around you, safe. We will respond to the requirements of vulnerable students regarding their personal safety on an individual basis.

We remain committed to delivering an outstanding education and student experience both on campus and online. Like most universities, we'll be providing a mix of on-site face-to-face and digital learning and teaching. The exact mix will vary between courses and course modules taking into account teaching requirements and other considerations such as meeting the safety of vulnerable staff.

It is important to emphasise that a face-to-face, on-site experience will be delivered within the Government and Public Health England guidance and providing there are no serious unforeseeable public health issues that result in the Government introducing further lockdown measures.

Our response to the pandemic means we may have made changes to your course. This is to take account of these important health and safety measures.

We ask you to read the information provided about course changes carefully. We detail what we include in our online prospectus and explain what has changed.

You should read our statement of changes alongside any information provided in videos, at open days or in other promotional materials. This is because the information may also have been affected by the changes we had to make. We are providing this information so you can make an informed choice about whether the course remains suitable for you.

When you register for your course, you will be asked to confirm you have read about our changes and you agree to them. It means that by choosing to continue with your application, and register with us, you accept these changes and are happy to study your course with us.

We really look forward to seeing you in the next academic year. In the meantime, if you want to find out more about University life from this September, and being part of our supportive and welcoming community, please visit our [September 2020 web pages](#).

Current published course related information		
Course title	Applied Criminology (Criminal Investigation)	No Change
Award level	BSc – Single honours only	No Change
How do you want to study?		
Start Date	Sept 2020	No Change
Modes of study	Full-time Part-time	No Change
Duration	3 years full-time 6 years part-time	No Change
UCAS code	M901	No Change
Location	Canterbury	No Change
Partner institution	N/A	No Change
Available with a Foundation Year	No	No Change
Overview		
	<p>Explore crime, criminal justice and its relationship with society, alongside the opportunity to critically analyse aspects of criminal investigations.</p> <p>This degree prepares you for a range of exciting career paths focusing on criminal justice and the treatment of victims and offenders. You will explore the true nature, extent and causes of crime, along with the methods used to manage crime and criminal behaviour.</p> <p>Our experienced teaching staff will take you through key criminological theories, applying them to our understanding crime, the experiences of offenders and victims in the criminal justice system, and the ways in which society constructs crime problems and responds to criminal behaviour.</p> <p>You will also adopt a critical approach to criminal investigations, exploring police effectiveness in historic sexual abuse investigations, investigative interviewing and evidence. You will critically analyse aspects of police investigations from a</p>	No Change

	<p>range of perspectives to understand the way in which crimes receive different levels of response depending upon their perceived seriousness. You will have the opportunity to explore what the research evidence tells us about the practice, and relate it to ongoing debates about effectiveness, objectivity, bias, decision making, ethics and evidence-based policing.</p>	
<p>Why study Applied Criminology Criminal Investigation?</p>		
	<p>Criminology is a diverse and fascinating subject and an ideal choice if you are interested in contributing to crime prevention, harm reduction and victim support.</p> <p>On this course, you'll be able to explore key areas of criminology in depth while also focusing on criminal investigation and the different responses given to crimes. From crime and criminals to victims and criminal justice, you'll learn about, analyse and research these key areas from a range of perspectives.</p> <p>Through our 'insights from practice' initiative and our close links with local, national and international criminal justice agencies, you'll have plenty of opportunities to hear from and connect with experts in the sector. You'll be able to probe them on specific topics to gain a deeper understanding of criminal justice, which you can apply your studies.</p> <p>All through the course, you'll build your research skills and cast a critical eye over the processes of criminalisation and crime control, exploring them within wider social, economic and political contexts. You'll also be able to gain valuable work experience to help build your confidence and resilience, and enhance your CV through volunteering, paid work and project work with external partners. This could be in areas such as prisons, the probation service, the police service, victim support and charities.</p> <p>Our expert teaching team have worked as practitioners or researchers within criminology, or its related fields. They have</p>	<p>During the academic year 2020-21 the degree of interaction with stakeholders and volunteering and the degree to which you can engage in research will depend on Covid restrictions. It is unlikely that you will be able to access volunteering placements during your first year of study.</p>

	<p>an excellent understanding of the core knowledge, skills and personal qualities required for careers in criminology. They will help you to understand yourself as a professional and provide you with opportunities to develop your personal and professional skills, such as problem solving, critical evaluation, communication and presentation skills, and the ability to work independently as well as in teams.</p>	
Entry requirements	A typical offer would be 88-112 UCAS points.	No Change
About the course		
	<p>You'll gain a strong grounding in core criminological themes, concepts, debates and perspectives through a range of modules covering topics such as crime and social control, psychology and crime, sexual and domestic abuse, transnational crime, investigative interviewing, and evidence relating to criminal investigation. You'll learn how to apply theories to a range of crime problems and understand how they relate to real life problems or scenarios.</p> <p>You will also explore the essential concepts and practices within criminal investigation processes, and you will consider aspects of police function that relate to the National Intelligence Model. This will include how the investigation of specific crimes link to the intelligence function and the use of covert strategies within criminal investigations.</p> <p>You'll develop study and employability skills right through the course to ensure you reach your full academic and career potential and where possible, you'll have opportunities to participate in trips or visits to gain insight into the workings of the justice system.</p>	No Change
<p>Module information Please note that the list of optional modules and their availability may be subject to change. We continually review and where appropriate, revise the range of modules on offer to reflect changes in the subject and ensure the best student experience. Modules will vary when studied in combination with another subject.</p>		
Core year 1		
	Crime: Representations and Realities	No change

	<p>Core module - (20 Credits)</p> <p>You will explore key concepts relating to crime, crime control and the social construction of criminal problems. This will help you develop your knowledge and understanding of the relationship between crime and society, and you'll learn key skills needed to evaluate different sources of knowledge about crime and crime control.</p>	
	<p>Crimes, Punishments and Societies Core module/single honours only - (20 Credits)</p> <p>This module is an opportunity for you to explore some of the contextual issues that arise when exploring academic areas of criminology, criminal justice and policing. In particular, this module is concerned with the different societal, historical, cultural, geographical and political contexts in which crime and justice occur.</p>	<p>No change</p>
	<p>Crime: Narratives and Explanations Core module - (20 Credits)</p> <p>This module will introduce students to the ways in which notions of crime and criminality are constructed, explained and understood. Students will be introduced to the historical, social and cultural context of the development of criminology and to key shifts in criminological thinking about crime and the criminal justice system. Research issues in criminology, and how different theorists have reached the conclusions that they have, will also be discussed. The approach is to break down theories into manageable independent units but at the same time to recognise that theories overlap, develop over time, and often contradict one another. The focus is on applying these theories to crime and deviance and understanding the impact of theoretical explanations for crime on criminal justice policy and the criminal justice system.</p>	<p>No change</p>
	<p>Introducing Crime, Offences & Justice Core module/single honours only - (20 Credits)</p> <p>You will learn about the core principles and</p>	<p>No change</p>

	<p>practices regarding crime types, crime agencies (national and international), crime classifications and crime severity scores. This will include the sentences and the frameworks in which these are investigated, ranging from volume crime such as car theft to major crime (murder and rape), major incidents (disasters and mass murder) and organised crime (drugs, terrorism). You will gain knowledge of offence types and the various stages of the investigative process undertaken by agencies. This will include national and international legislation and agencies, as well as UK and transnational crime and incidents.</p>	
	<p>Introducing Psychology and Crime Core module/single honours only - (20 Credits)</p> <p>You will explore the discipline of psychology and how psychological concepts can be used to understand crime and criminal behaviour. The module covers a range of psychological theories and encourages you to apply theory to common offences, and to critically evaluate the literature you read by examining the strengths and limitations of relevant research and literature.</p>	No Change
	<p>Transnational Crime and Global Market Core module - (20 Credits)</p> <p>You will explore criminality from the perspective of global markets in goods and services, while also looking at traditional transnational crime and how the opening up of global markets has changed the crimes. You will look at crime as a form of commodity and how criminal justice agencies approach international cooperation. Within this, you will study areas directly affected by globalisation and international cooperation.</p>	No change
Optional year 1		
Core year 2		
	<p>Crime and Social Control Core module - (20 Credits)</p> <p>You will develop a comprehensive understanding of formal and informal modes of control in the context of crime</p>	No Change

	and responses to crime. The module draws on a number of theoretical approaches, including social structure theories and social process theories.	
	<p>Crime, Power and the State Core module - (20 Credits)</p> <p>You will critically examine the relationship between crime, power, poverty and the State. You'll be introduced to perspectives that highlight the importance of recognising crimes of the powerful within society including the State. You will also examine the relationship between crime and social policy, and the role of politics and the State in influencing this. On completion of the module, students should be able to demonstrate knowledge of criminological and sociological research into the relationship between various areas of power, social policy and crime.</p>	No Change
	<p>Evidence Relating to Criminal Investigation Core module - (20 Credits)</p> <p>You will develop your knowledge and understanding of evidential issues and how these relate to police investigations in the UK. You will become familiar with legislation and current case law, and you'll gain knowledge and understanding of the legal process both pre and post-trial.</p>	No Change
	<p>Investigating Crime Core module - (20 Credits)</p> <p>You will analyse proactive and reactive investigations and the extent to which covert and other strategies can be used within investigations. You will also explore discrete aspects of criminal investigation practice in the UK, and you'll learn about aspects of detective training and development. You will also examine high profile inquiries, miscarriages of justice and failed investigations that acted as drivers for change.</p>	No Change
	<p>Investigative Interviewing Core module - (20 Credits)</p> <p>Policing has undergone significant change in the investigative process, and in this module you will explore investigative</p>	No Change

	interviewing in relation to witnesses, victims and suspects.	
	<p>Sexual and Domestic Abuse Core module - (20 Credits)</p> <p>You will learn about the psychology of offences of sexual and domestic abuse and the unique complexities they cause in the criminal justice system (CJS), including why it is often not possible to get a conviction in these cases. The impact, scope and issues of sexual and domestic abuse will be explored, highlighting the difficulties of investigating these complex crimes, the problem of consent in sexual violence and of witnesses in domestic abuse. Discussion will be made of the need for specialist conditions for individuals who choose to report these serious offences, and the role and value of psychology to help them do this. There will also be discussions about how psychology has changed procedures in the CJS, impacted on practice across the CJS, and given a better understanding of sexual and domestic abuse with a focus on conditions such as post-traumatic stress disorder. This module also covers perpetrators and treatment programmes for domestic and sexual abuse.</p>	No Change
Optional year 2		
Core year 3		
	<p>Contemporary Issues in Criminology Core module - (20 Credits)</p> <p>In this module, you'll apply your criminological skills and the 'criminological imagination' you've developed earlier in the course to a range of current problems of criminological interest, both in Britain and internationally. You will be able to further develop the skills of independent critical thought and analysis and you'll analyse changing patterns of crime and contemporary developments in criminal justice policy and practice. The content will reflect current debates and developments and will closely follow the political developments that drive 21st century ideas of criminal justice.</p>	No Change
	Victimology	No Change

	<p>Core module - (20 Credits)</p> <p>You will learn about the theory of victimology, together with the policy and practice of victim orientated initiatives within criminal justice. You'll look at debates about the impact of crime on victims. You'll also be encouraged to think critically about the relationship between victim, offender and the criminal justice system while considering alternative approaches to conflict resolution between victim and offender.</p>	
	<p>Applied Criminology Individual Study Core module - (40 Credits)</p> <p>The aim of the Individual Study is for students to develop their ability to carry out in-depth research on a specific aspect of Applied Criminology, Crime and the Criminal Justice System, as chosen by the student. Students will identify a specific topic that they wish to study in collaboration with an academic supervisor, produce a research proposal and then carry out in-depth research / review of the literature and sources in order to prepare a dissertation. Students will substantially manage their own learning with the support and advice of their supervisor.</p>	<p>No Change</p>
	<p>Investigating Sexual and Domestic Abuse Core module - (20 Credits)</p> <p>You will examine the police investigation of rape (as well as other serious sexual assaults), and domestic abuse in order to enhance your knowledge of criminal investigation. You will develop your ability to critically analyse all aspects of the police response to rape and domestic abuse. You will also analyse to what extent the police have improved, and you'll discuss how the police conduct their modern investigations in the wider criminal justice setting, and in partnership with other agencies. Criminal justice practitioners will be invited to speak in order to add a practical element to the module.</p>	<p>No Change</p>
	<p>Major Crime Investigation Core module - (20 Credits)</p>	<p>No Change</p>

	<p>You will examine the police investigation of major crimes, particularly in the form of homicide. This module will bring together your knowledge of policing and general crime investigation so that you can develop your ability to critically analyse all aspects of major crime investigative practice. Drawing on published research and high-profile miscarriages of justice, as well as current and newsworthy major crime investigations, you learn about the processes, procedures and rationale that sit behind such important police investigations. There will also be critical discussion of how this process can be sustained in the austerity paradigm, and the ongoing considerations regarding privatisation of certain police functions.</p>	
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How you'll learn

<p>Teaching</p>	<p>You will be taught through a combination of lectures, workshops and tutorials and you will typically have contact time of around 9 hours per week, supported by additional online materials. Your actual contact hours depend on the optional modules you select. Key knowledge is provided through lectures, guided reading and online materials, and this is supported by class activities and discussion, which help you to apply theory to real life scenarios and problems. Some teaching is also delivered through workshops which blend knowledge delivery with discussions or activities, as well as helping with key skills development. Teaching sessions are interactive, allowing you to engage with material on a deeper level. Tutorials are available to provide one to one support. All courses are informed by the University's Learning and Teaching Strategy 2015-2022.</p>	<p><i>All programmes will be designed to accommodate blended learning approaches ensuring the learning design purposefully, thoughtfully and effectively integrates on-site face-to-face and digital learning opportunities, informed and driven by student needs.</i></p> <p><i>All lectures will be delivered digitally, (small) interactive lectures may be accommodated on campus (subject to availability).</i></p> <p><i>Contact hours are defined as hours in which a student interacts through thoughtfully structured activity to include:</i></p> <ul style="list-style-type: none"> · <i>On-site face-to-face teaching</i> · <i>Synchronous live digital teaching</i> · <i>Asynchronous digital activities as part of structured learning (for example, running a discussion activity regarding an aspect of the current topic through Blackboard Collaborate, Padlet or Blackboard Discussion Boards). A pre-recorded lecture presentation provided via ReCap can also be included in this definition provided it is part of a broader structured activity.</i> <p>You will be taught through a combination of live online lectures and seminars, face to face teaching sessions where possible and appropriate given Covid 19 restrictions and you will typically have live contact time of around 6 - 8 hours per week, supported by around 3 hours of additional online materials. Your actual contact hours depend on the optional modules you select. Key knowledge is provided through live</p>
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		<p>interactive lectures and seminars, guided reading and online materials, and this is supported by activities and discussion during the live sessions, which help you to apply theory to real life scenarios and problems. Some teaching is also delivered through workshops which blend knowledge delivery with discussions or activities, as well as helping with key skills development. Teaching sessions are interactive, allowing you to engage with material on a deeper level. Tutorials are available online, by phone or face to face where appropriate to provide one to one and group support. All courses are informed by the University's Learning and Teaching Strategy 2015-2022 and the university's Blended Learning Guidance.</p>
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<p>Independent study</p>	<p>When not attending lectures, seminars, workshops or other timetabled sessions you'll have access to a range of resources to help you continue learning through self-study. This typically involves reading journal articles and books, undertaking research in the library, working on projects, and preparing for coursework assignments/examinations, workshops and seminars.</p> <p>Your lecturers will direct you towards specific readings and/or activities where appropriate to complete before / after class and provide tutorials where necessary to support your learning.</p> <p>We also recommend that you set up student study groups and support each other with your studies as research shows that we learn much better in communities.</p> <p>A range of additional study skills and employability workshops are available within the University to help you reach your full academic and career potential.</p>	<p>No change</p>
<p>Overall workload</p>	<p>Each 20 credit module requires approximately 200 hours of learning, of which approximately 50 hours of this is taught class contact time with the remaining being independent study.</p> <p>You will study six modules per year and this is typically 1200 hours of study per year (37.5 hours per week).</p>	<p>Each 20 credit module requires approximately 200 hours of learning, of which approximately 50 hours of this is teaching sessions, Directed learning, group tutorials and one to one, tutorials with the remaining being independent study.</p>
<p>Academic input</p>	<p>The teaching team have academic expertise across a range of criminological issues, including mental health, philosophy and crime, the history of crime and punishment, migration and crime, drug related crime and drug treatment, youth justice and victimology. They are also involved in research activities in these and other areas, and they bring this research expertise into their teaching. Many staff have published in these areas and have practical experience in them too.</p> <p>The core team is supported by other teams in the University, such as the law, policing and forensic investigation teams, and a</p>	<p>The type and degree of student involvement in research will depend on restrictions brought about by Covid for the foreseeable future, but staff will still provide opportunities for students to get involved with research.</p>

	<p>range of professionals currently working in the field who provide guest lectures.</p> <p>Staff use their research expertise to inform teaching, and they provide you with opportunities to be involved with research to help develop you academically and personally. Our criminology staff and students were central to a pilot of the Bystander Initiative, which aims to support students and staff to identify and prevent sexual harassment, assault and coercive behaviour. The pilot was successful, and a modified version of the initiative is now available university-wide.</p>	
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How you'll be assessed

	<p>Assessments are a core part of the course and each module has 1-3 assessments that contribute to the 4000-word assessment quota. The course is designed to ensure that each assessment is well supported by written guides, study skills sessions, a study toolkit and staff guidance, and the course provides you with a range of assessment types to allow you to develop skills that are required in criminal justice professions. We also provide opportunities for you to gain formative feedback informally before you complete the formal assessments that count towards your final mark by providing opportunities to gain feedback on assessment plans.</p> <p>There are formal or 'summative' assessments during each of the modules and assessment methods include a range of coursework assessments such as essays, reports, portfolios and oral presentations, as well as written and online examinations. In your final year you have the opportunity to undertake a dissertation in an area of your choice with close supervision from a member of academic staff. This can include conducting your own research project and offers a valuable opportunity to demonstrate that you can manage your work independently, thus helping your employability skills. The grades from formal assessments count towards your module mark and feedback is provided to ensure that you can improve future assessments.</p> <p>Feedback The team is dedicated to providing high quality feedback on all assessments to enable you to understand what action you need to take to improve your work / marks. We try to ensure that feedback is student focused and constructive. Tutorials also enable you to discuss your work. We aim to provide you with feedback within 15 working days of hand-in for all assessments and use a range of feedback methods to meet the needs of our students.</p>	<p>Each module has 1-2 assessments and we provide opportunities for you to gain formative feedback informally on assessment plans before you complete the formal assessments that count towards your final mark.</p>

Fees		
	<p>Tuition Fees for some 2020/21 have not yet been finalised. These course web pages will be updated with Tuition Fee information once they have been agreed.</p> <p>Read advice about funding your degree See information about the financial support available for undergraduate studies If you would like information about paying your fees, please contact accounts.receivable@canterbury.ac.uk For specific fee queries, please contact fees@canterbury.ac.uk</p>	
Course specific costs		
Additional Information	Some of our year two and three modules have prerequisite modules, which you must have studied in a previous year. You will be advised of these when choosing options each year to ensure you make informed choices.	No Change
Professional accreditation	The Applied Criminology course adheres to and is guided by the Criminology Benchmark Statements, which define expectations as part of the UK Quality Code for Higher Education.	No change
Industry links	<p>We have a range of external criminal justice professionals and other experts involved in the delivery of the course. We work with them to aid course development in order to ensure our degree is current, accurate and relevant to criminal justice employers.</p> <p>We actively consult and collaborate with a range of criminal justice and related organisations and these change on a yearly basis, in response to changing operational commitments of these organisations and trends in criminal justice. Collaborations include police forces, the prison service, charities and academics from other higher education institutions.</p>	The involvement of external professionals in the programme this year will be dependent on the Covid restrictions.
Other important information		
Specialist Facilities	<p>Specialist facilities</p> <p>The Criminology team have access to the Canterbury Prison site as this is part of the University estate and our students are able to get involved in research and work in this area. In addition, the staff arrange visits and trips to allow students to experience a</p>	<p>The involvement of external professionals in the programme this year will be dependent on the Covid restrictions.</p> <p>Access to specialist CCCU facilities will be ongoing during the year, but</p>

	range of criminal justice settings where operationally possible.	students and staff will be expected to wear masks while using the facilities. In the case of further lockdown, the facilities will not be accessible for the period of the lockdown for your safety.
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