

Changes to previous information

During the global COVID-19 pandemic, we prioritised the health, wellbeing and safety of our students and staff.

As we start the new academic year, your health, wellbeing and safety remains our top priority. This means when we return to our campuses and buildings in September 2020 social distancing and other health and safety measures will be in place. This is to help keep you, and others around you, safe. We will respond to the requirements of vulnerable students regarding their personal safety on an individual basis.

We remain committed to delivering an outstanding education and student experience both on campus and online. Like most universities, we'll be providing a mix of on-site face-to-face and digital learning and teaching. The exact mix will vary between courses and course modules taking into account teaching requirements and other considerations such as meeting the safety of vulnerable staff.

It is important to emphasise that a face-to-face, on-site experience will be delivered within the Government and Public Health England guidance and providing there are no serious unforeseeable public health issues that result in the Government introducing further lockdown measures.

Our response to the pandemic means we may have made changes to your course. This is to take account of these important health and safety measures.

We ask you to read the information provided about course changes carefully. We detail what we include in our online prospectus and explain what has changed.

You should read our statement of changes alongside any information provided in videos, at open days or in other promotional materials. This is because the information may also have been affected by the changes we had to make. We are providing this information so you can make an informed choice about whether the course remains suitable for you.

When you register for your course, you will be asked to confirm you have read about our changes and you agree to them. It means that by choosing to continue with your application, and register with us, you accept these changes and are happy to study your course with us.

We really look forward to seeing you in the next academic year. In the meantime, if you want to find out more about University life from this September, and being part of our supportive and welcoming community, please visit our [September 2020 web pages](#).

Current published course related information	
Course title	Adult Nursing
Award level	BSc – Single Honours only
How do you want to study?	
Start Date	Sept 2020
Modes of study	Full-time
Duration	3 years full-time
UCAS code	B740
Location	Canterbury, Medway
Partner institution	N/A
Available with a Foundation Year	No
Overview	
	<p>Be part of the future of nursing in a critical role where you'll provide compassionate and evidence-based care to your patients.</p> <p>Adult nursing is a dynamic, diverse and evolving profession. Our course will support you to make a positive contribution to the wellbeing of those in your care.</p> <p>50% of your course will be spent in a variety of placements in both acute and community settings to support your learning and gain insight into the positive impact nurses make to individuals, families and communities. On successful completion of the course, you'll be eligible to apply for registration with the Nursing and Midwifery Council (NMC) and gain your first job as</p>

	a registered nurse.	
Why study Adult Nursing?		
	<p>To prepare you for a career in adult nursing, our course will develop your theoretical and practical knowledge and skills from day one, so that you have the experience and confidence to become a registered nurse.</p> <p>You'll be immersed in nursing practice right through the course and supported by academics and professionals with vast experience. From developing your practical skills in our simulation suites to working in real healthcare environments, you'll be exposed to many different situations and will care for people with varying needs.</p> <p>The experience you gain will help to ensure that you are fit for practice in evolving and dynamic health care services within the public, charitable or private sectors.</p> <p>We're passionate about contemporary, evidence-based nursing education and have developed this course with service providers and service users to ensure you gain the skills and knowledge relevant to contemporary nursing practice.</p> <p>By learning alongside students on our other health courses, you'll gain a deeper awareness of the health needs of people, including those with learning disabilities, dementia and mental health conditions.</p> <p>You'll be able to develop your practical learning in the safe environment of our simulations</p>	

	suites, which include fully equipped wards with simulation models.	
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<p>Entry requirements</p>	<p>GCSE English language and mathematics grades A-C / 4-9 or equivalent. Functional Skills Level 2 accepted.</p> <p>A typical offer would be BCC at A2 Level, or equivalent</p> <p>Overseas Students - all must attend for interview. There may be a possibility of conducting the interview via Skype. If English is not your first language you require IELTS overall score of 7, with scores of at least 7 in reading, listening and speaking, and at least 6.5 in writing.</p> <p>Offers of a place can only be made after a successful interview, and are subject to a satisfactory reference, health clearance and Disclosure and Barring Service (DBS) check.</p> <p>More information about entry requirements.</p>	
<p>About the course</p>		
	<p>Throughout the course, you'll gain skills to assess and care for adults who have a wide variety of healthcare needs. You'll also develop the skills and knowledge you need to become a leader in the adult nursing profession and to contribute to service improvement.</p> <p>Real life scenarios will be used within some sessions so you can discuss and share your thoughts and learning within a safe and confidential environment. In addition, your simulated practice sessions will be related to the theory you learn to help you make important links between this theory and caring for people in</p>	

	<p>practice.</p> <p>You'll explore areas including:</p> <ul style="list-style-type: none"> • nursing knowledge and skills • health promotion • evidence-based compassionate person-centred care • clinical science • collaborative working with a range of health and social care professionals. <p>You'll experience a wide range of practice placements and you'll also have the opportunity to work interprofessionally with departments that also care for adults, such as theatres and outpatients.</p> <p>Most of the lecturers who facilitate your learning are nurses from a variety of different specialist backgrounds within adult nursing.</p> <p>By the end of the course, you'll have developed a strong understanding of a wide range of health issues that people may face and you'll know how to deal with them effectively, to intervene quickly or early enough to reduce the chances of future health problems.</p>	
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Module information

Please note that the list of optional modules and their availability may be subject to change. We continually review and where appropriate, revise the range of modules on offer to reflect changes in the subject and ensure the best student experience. Modules will vary when studied in combination with another subject.

Core year 1

	<p>Foundations of Nursing Core module - (20 Credits)</p> <p>This module prepares you to</p>	<p>This module will be delivered using a blended approach as described in the teaching session later in this document. Learning outcomes remain unaltered.</p>
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	<p>enter the practice environment. You'll study communication, professionalism, anatomy and physiology, nursing assessment and care planning and interprofessional practice.</p>	
	<p>Promoting Health in Practice Core module - (20 Credits)</p> <p>This module enables you to understand the nurse's role in promoting physical and mental wellbeing during health, ill health and at the end of life.</p>	<p>This module will be delivered using a blended approach as described in the teaching session later in this document. Learning outcomes remain unaltered.</p>
	<p>Caring Encounters Core module - (20 Credits)</p> <p>You'll develop your understanding of common mental health issues. You'll learn alongside local service users to help you develop the confidence and skills required to hold difficult conversations with people experiencing emotional distress.</p>	<p>This module will be delivered using a blended approach as described in the teaching session later in this document. Learning outcomes remain unaltered.</p>
	<p>Adult Nursing Practice Learning Core module - (40 Credits)</p> <p>You'll undertake this module every year as it is the practice component of your course. You'll work to achieve the NMC Standards of Proficiency, and you'll be assessed in practice to ensure you meet the relevant NMC progression points.</p>	<p>In order to maintain the safety of all students you will be required to complete an individual risk assessment prior to commencing each placement, this will aid the program team in ensuring that you are placed in appropriate locations where you will be able to participate in your practice learning requirements.</p> <p>Simulated Practice sessions will continue but will be delivered using a variety of methods. There will be face to face sessions delivered in our simulation suites in small groups as well as some online activities, these activities will count towards your practice hours.</p> <p>Updates for Applicants on Health and Social Care Professional Programmes At Christ Church we are proud to provide our students with the confidence and experience to practice in an evolving and dynamic health and social care environment.</p> <p>Practice Learning Experiences All our Health and Social Care programmes which lead to professional registration, require practice learning experiences. These must take place in a wide variety of placement settings and will commence in your first year of study (or second year of study for those undertaking a</p>

		<p>‘programme with Foundation Year’).</p> <p>Most of these placement settings are within organisation providing care and support in local communities, hospital, and social care settings. These organisations routinely deliver care and support to individuals across the population, with a wide variety of health and social issues. In your studies, you will have placements with similar risk profiles to those faced by those in your chosen profession.</p> <p>Preparing you for placements</p> <p>Our priority is to ensure the health, safety and wellbeing of all our students while on placements.</p> <p>Before you can attend placement, the university will assist you to understand your own individual health risk profile, using a risk assessment of your fitness to attend placement. Where necessary, this includes Occupational Health Assessment, which may mean further action is required by you, or the university before you can be allowed into placement. This is because your health and wellbeing are extremely important to us.</p> <p>We work in partnership with our placement providers to support you into a safe practice learning experience. This means that your placement organisation will have risk assessments in place to provide a safe environment. We and placement providers follow Government health and safety advice, and you must comply with all local risk management requirements, to minimise risks whilst at the university and on placement.</p> <p>Covid 19 Impact</p> <p>You will be aware the Covid 19 pandemic has significantly changed our lives. It has affected all health and social care services. We will manage continuing Covid 19 risks in the way described above, using risk assessments, and government and professional guidelines which will change as the risks alter over time.</p> <p>The university will reserve the right to cease placements for students where risks are increased. This action will take account of advice, direct requests from Placement organisations, or Government, Professional, Statutory or Regulatory body guidance. If this occurs, we will make all reasonable efforts to enable you to complete your programme within the expected time frame. These reasonable efforts may require changes to the curriculum design and placement schedule. For example, the university may adjust the number of placement days required in some circumstances in line with professional regulatory guidance.</p> <p>Students with high level risk profiles</p> <p>Some students may have or may develop personal or health circumstances that place them at greatly increased risk within placement setting, which cannot be reasonably managed. This level of risk may prevent you from completing your chosen programme. If this happens, we will discuss your study options</p>
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		<p>with you. This includes:</p> <ul style="list-style-type: none"> • An interruption until your circumstances change, and your risk is reduced • An interruption until additional health measures are available to reduce your risk (e.g., vaccination). • Transfer to an alternative non health or care programme where we can manage your personal level of risk. <p>What do I need to do next? Applicants do not need to do anything in response to this communication. It is simply to keep you informed about the current situation.</p>
	<p>Clinical Supervision and Professional Development Core module - (20 Credits)</p> <p>This module is undertaken every year. It is designed to help you reflect on your practice experiences and link them to relevant theory. The module also supports your personal and professional development.</p>	<p>This module will be delivered using a blended approach as described in the teaching session later in this document. Learning outcomes remain unaltered.</p>
Optional year 1		
	N/A	
Core year 2		
	<p>Evidence Based Nursing Care Core module - (20 Credits)</p> <p>In this module you'll examine the evidence base for nursing assessment, care planning and decision-making.</p>	<p>This module will be delivered using a blended approach as described in the teaching session later in this document. Learning outcomes remain unaltered.</p>
	<p>Care of the Deteriorating Patient Core module - (20 Credits)</p> <p>You'll learn about management of the deteriorating patient in a range of care settings.</p>	<p>This module will be delivered using a blended approach as described in the teaching session later in this document. Learning outcomes remain unaltered. The assessment for this module has been altered to an "open Book examination"</p>
	<p>Nursing and Social Justice Core module - (20 Credits)</p> <p>This module aims to help you understand the impact that social and political factors have on health and wellbeing. You'll examine the role of nurses in</p>	<p>This module will be delivered using a blended approach as described in the teaching session later in this document. Learning outcomes remain unaltered.</p> <p>The conversation element of the module assessment has been altered to a written reflection.</p>

	health activism and in overcoming oppressive practice.	
	<p>Adult Nursing Practice Learning Core module - (40 Credits)</p> <p>You'll undertake this module every year as it is the practice component of your course. You'll work to achieve the NMC Standards of Proficiency, and you'll be assessed in practice to ensure you meet the relevant NMC progression points.</p>	<p>In order to maintain the safety of all students you will be required to complete an individual risk assessment prior to commencing each placement, this will aid the program team in ensuring that you are placed in appropriate locations where you will be able to participate in your practice learning requirements.</p> <p>Simulated Practice sessions will continue but will be delivered using a variety of methods. There will be face to face sessions delivered in our simulation suites in small groups as well as some online activities, these activities will count towards your practice hours.</p>
	<p>Clinical Supervision and Professional Development Core module - (20 Credits)</p> <p>This module is undertaken every year. It is designed to help you reflect on your practice experiences and link them to relevant theory. The module also supports your personal and professional development.</p>	<p>This module will be delivered using a blended approach as described in the teaching session later in this document. Learning outcomes remain unaltered.</p>
Optional year 2		
	N/A	
Core year 3		
	<p>Caring for the Person with Complex Needs Core module - (20 Credits)</p> <p>You'll link pathophysiology, pharmacology, psychology, sociology and decision making theories to plan and deliver care to people with complex conditions in a variety of healthcare settings.</p>	<p>This module will be delivered using a blended approach as described in the teaching session later in this document. Learning outcomes remain unaltered.</p>
	<p>Leadership and Learning Core module - (20 Credits)</p> <p>In this module, you'll examine effective leadership, management and coaching within nursing practice. Once completed, you'll have met the NMC requirements to become</p>	<p>This module will be delivered using a blended approach as described in the teaching session later in this document. Learning outcomes remain unaltered.</p>

	a practice supervisor on registering as a nurse.	
	<p>Critical Review of Practice Core module - (20 Credits)</p> <p>This is your dissertation. You'll undertake a critical review of literature to explore an aspect of contemporary nursing practice.</p>	This module will be delivered remotely. Learning outcomes remain unaltered.
	<p>Adult Nursing Practice Learning Core module - (40 Credits)</p> <p>You'll undertake this module every year as it is the practice component of your course. You'll work to achieve the NMC Standards of Proficiency, and you'll be assessed in practice to ensure you meet the relevant NMC progression points.</p>	<p>In order to maintain the safety of all students you will be required to complete an individual risk assessment prior to commencing each placement, this will aid the program team in ensuring that you are placed in appropriate locations where you will be able to participate in your practice learning requirements.</p> <p>Simulated Practice sessions will continue but will be delivered using a variety of methods. There will be face to face sessions delivered in our simulation suites in small groups as well as some online activities, these activities will count towards your practice hours.</p>
	<p>Clinical Supervision and Professional Development Core module - (20 Credits)</p> <p>This module is undertaken every year. It is designed to help you reflect on your practice experiences and link them to relevant theory. The module also supports your personal and professional development.</p>	This module will be delivered using a blended approach as described in the teaching session later in this document. Learning outcomes remain unaltered.
Optional Year 3		
	N/A	

How you'll learn

<p>Teaching</p>	<p>Many of our academic staff are also registered nurses from a variety of clinical backgrounds. As required by the Nursing and Midwifery Council (NMC, 2018) our three-year Adult Nursing degree consists of 4,600 hours in total (2,300 hours of are theory and 2,300 hours are practice).</p> <p>Our modules involve 50 hours of academic direction and 150 hours of independent study. Academic direction will include core lectures, student seminars, problem-based learning sessions and tutorial opportunities.</p> <p>All programmes are informed by the University's Learning and Teaching Strategy 2015-2022.</p>	<p>There will be some changes to the delivery of all modules. The university has made the decision to use a blended approach to learning and teaching. Blended learning means that there will be a mixture of face to face and online activities. Seminar sessions will be delivered to small groups following social distancing guidelines.</p> <p>A variety of methods will be used to deliver online learning. You will be expected to engage in independent learning activities, materials will be provided via our virtual learning environment.</p> <p>In order to maximize contact with your lecturers we will also facilitate a number of virtual classrooms. You will access these online and be able to interact with your module lecturer.</p> <p>You will receive guidance on how to access all of these resources at the beginning of your program</p>
<p>Clinical placements</p>	<p>You'll undertake 2300 hours of clinical placement across the three years of the course. This includes a broad range of clinical placements and simulated practice. On placement you will be supported by a practice supervisor and you'll also receive support from your personal academic tutor and the senior lecturer for practice learning.</p> <p>Simulated practice will be facilitated by academic staff in our simulation suites. You'll complete a total of 300 hours of simulation over the three year course.</p> <p>During placements you are required to work the shift patterns of your practice area. This ensures that you experience the full range of</p>	<p>As previously noted all students will be required to complete a risk assessment prior to placement and appropriate locations will be selected for individual students.</p>

	<p>activity in your individual placement. Shift work could include weekends, bank holidays and night duty.</p> <p>Placements are varied to ensure you achieve the Nursing and Midwifery Council requirements for registration. This means you need to be prepared to travel within Kent and/or Medway.</p> <p>While on placement, you must conform to the rules of appearance and conduct as set out by your placement provider/organisation.</p>	
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Independent study	<p>You'll be expected to undertake independent learning to support your academic modules and practice experience. This may be undertaken individually or within small groups, and will include problem solving activities.</p> <p>Academic staff will provide guidance for your independent learning through the virtual learning environment.</p>	
Your future career		
	<p>On successful completion of the course, you'll be eligible to apply for registration with the Nursing and Midwifery Council as a registered adult nurse. This will open up a wide range of exciting career opportunities for you including working in clinical practice, management, education, research or using your skills in the armed forces. You could also choose to travel and explore the possibility of practising overseas.</p> <p>Additionally, there are opportunities within the Faculty of Health and Wellbeing to progress onto postgraduate study, including Continuing Professional Development courses, MSc or PhD studies.</p>	
Fees		
UK/EU	Full-time £9,250	
	Part-time N/A	
Overseas	Full-time £13,000	
	Part-time N/A	
Course specific costs		
	<p>Fob watch (compulsory)</p> <p>All students must purchase a fob watch at a cost ranging from £1-£45 as wrist watches must not be worn in practice settings.</p>	<p>Students will need access to a home computer, laptop, or other digital device (that has ability to connect to the internet), to engage with virtual/online sessions. Please contact i-zone@canterbury.ac.uk or studentwellbeing@caterbury.ac.uk for further advice and options.</p>

	<p>For 2020/21 students eligible for and in receipt of tuition fee and maintenance support from the Student Loans Company are currently entitled to claim travel and accommodation expenses incurred over and above daily travel costs to university. The costs must be related to essential practice placements. Further information and guidelines can be obtained from the NHS Business Authority.</p> <p>Overseas students, please note that there will be an additional fee per year of study for placement costs. The cost for 2020/21 will be confirmed soon. You will also be required to fund your own travel and accommodation costs.</p>	
<p>Other important information</p>		
<p>Extra funding for health students</p>	<p>From September 2020, nursing, midwifery and many allied health students will be eligible to receive a government grant of at least £5,000 a year to help with living costs. Eligible students may also be awarded additional funding up to £3,000 a year. This money will not need to be repaid.</p>	
<p>CCCU Advantage Package</p>	<p>For courses that qualify, the CCCU Advantage Package currently includes:</p> <ul style="list-style-type: none"> • Uniforms • Disclosure & Barring Service (DBS) check • Occupational Health costs, including immunisation <p>Uniform (appropriate to the programme of study) and a placement badge are provided</p>	

	<p>free of charge at the start of the course. If students wish to replace any item of uniform or secure additional items of uniform during the course (e.g. because it has been damaged or no longer fits) then they must order and pay for this directly with the supplier. There are certain exceptions to this, for example if the student becomes pregnant and requires maternity uniform. These exceptions are detailed in the faculty uniform policy here. Students will need to purchase suitable footwear for practice. NHS Trusts require shoes (not trainers) that meet health and safety requirements. Advice will be given by the lecturers on what to purchase after you have enrolled on your course.</p> <p>In addition to this, health students can apply and may be eligible for other University awards. Please visit our Scholarships, Bursaries and Financial Support page to find out what's available.</p> <p>Please note: This Package is only available for students who are enrolling on a qualifying health course in September 2020. We reserve the right to withdraw this package in the event of a student not successfully completing the enrolment process.</p>	
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<p>Further entry requirements</p>	<p>We undertake values based recruitment, in accordance with Health Education England’s guidelines. This means that our selection processes are designed to assess your values. We are looking for candidates that demonstrate the core nursing values outlined in the ‘6 Cs’.</p> <p>Personal statement: explain why you want to become a nurse and show how you have demonstrated the core values of the 6 Cs at school, college, work or through other activities. If you have relevant care experience include this, but it is not essential.</p> <p>We use set criteria by which all applications are measured. We are assessing your values, your understanding of the role of the adult nurse and your readiness to study.</p> <p>Offers of a place can only be made after a successful interview, and are subject to a satisfactory reference, health clearance and Disclosure and Barring Service (DBS) check.</p>	
<p>Industry links</p>	<p>The School of Nursing, Midwifery and Social Work has close working relationships with placement providers and many of our graduates find work in our local health services.</p> <p>We work with the NHS, including the Acute and Community sectors. We also work with private and voluntary health and social care organisations.</p>	
<p>Professional accreditation</p>	<p>The Adult Nursing degree is subject to joint approval between the University and the</p>	

	<p>Nursing and Midwifery Council. To be eligible to apply for registration with the relevant statutory regulatory body, you must demonstrate good health and good character throughout your studies and on completion. Applications for professional registration will be subject to satisfactory Disclosure and Barring Service (DBS) checks and Occupational Health clearance.</p> <p>On completion of the course and in preparation for registration, the programme director must be satisfied that you meet the relevant statutory regulatory body fitness to practise criteria. You will be required to sign an annual declaration of ongoing fitness to practise at regular intervals during the course. The Faculty of Health and Wellbeing has a fitness to practise policy and procedures which may be instigated should you demonstrate behaviour or conduct that falls short of that expected by the University and/or statutory regulatory body. For more details, visit www.canterbury.ac.uk/policies-procedures</p> <p>Nurses are regulated by the Nursing and Midwifery Council and nursing students are expected to comply with 'The Code' – a regulatory guide which relates to professional standards. A copy of this is available at www.nmc.org.uk</p>	
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<p>Professional Foundation Year</p>	<p>We will consider your application for the main three-year professional programme. However, applicants may also be considered for a four-year option – i.e. the Health and Social Care Professional Programme with Foundation Year. The decision about your suitability will be made as part of the admissions process and if you are chosen to be interviewed for the Foundation Year option, this will be clearly stated in your Interview Offer Letter. Applications cannot be made directly to the Foundation Year and places are limited.</p> <p>Find out more about the Professional Foundation Year</p>	
<p>Date of publishing</p>	<p>29/6/2020</p>	