

Changes to previous information

During the global COVID-19 pandemic, we prioritised the health, wellbeing and safety of our students and staff.

As we start the new academic year, your health, wellbeing and safety remains our top priority. This means when we return to our campuses and buildings in September 2020 social distancing and other health and safety measures will be in place. This is to help keep you, and others around you, safe. We will respond to the requirements of vulnerable students regarding their personal safety on an individual basis.

We remain committed to delivering an outstanding education and student experience both on campus and online. Like most universities, we'll be providing a mix of on-site face-to-face and digital learning and teaching. The exact mix will vary between courses and course modules taking into account teaching requirements and other considerations such as meeting the safety of vulnerable staff.

It is important to emphasise that a face-to-face, on-site experience will be delivered within the Government and Public Health England guidance and providing there are no serious unforeseeable public health issues that result in the Government introducing further lockdown measures.

Our response to the pandemic means we may have made changes to your course. This is to take account of these important health and safety measures.

We ask you to read the information provided about course changes carefully. We detail what we include in our online prospectus and explain what has changed.

You should read our statement of changes alongside any information provided in videos, at open days or in other promotional materials. This is because the information may also have been affected by the changes we had to make. We are providing this information so you can make an informed choice about whether the course remains suitable for you.

When you register for your course, you will be asked to confirm you have read about our changes and you agree to them. It means that by choosing to continue with your application, and register with us, you accept these changes and are happy to study your course with us.

We really look forward to seeing you in the next academic year. In the meantime, if you want to find out more about University life from this September, and being part of our supportive and welcoming community, please visit our [September 2020 web pages](#).

Current published course related information		
Course title	Speech and Language Therapy	
Award level	BSc– Single honours only	
How do you want to study?		
Start Date	Sept 2020	
Modes of study	Full-time	
Duration	3 years full-time	
UCAS code	B630	
Location	Medway	
Partner institution	N/A	University of Greenwich
Available with a Foundation Year	N/A	
Overview		
	<p>Prepare for a career in speech and language therapy. Learn to understand communication and other disorders, and how to manage these effectively.</p> <p>On this course you will develop a range of clinical skills and evidence-based knowledge to become an autonomous, competent and accountable practitioner. You will undertake practice placements in several settings, which may include a hospital ward, outpatient department, mainstream and special schools, day centres, clients' homes, courtrooms, prisons and young offenders' institutions.</p> <p>This is a collaborative course run jointly by Canterbury Christ Church University and the University of Greenwich. You will register with both universities but will have one main university of registration, the final degree will be awarded by your main university.</p>	<p>This programme prepares you to meet the academic, practice and professional requirements that will enable you to become eligible to apply for registration as a speech and language therapist with the HCPC and for membership, as a newly qualified practitioner (NQP), with the Royal College of Speech and Language Therapists (RCSLT).</p> <p>The programme also aims to enable you to become a safe, effective, confident speech and language therapist. It prepares you to work alone or as part of a team, apply professional judgement and be accountable for decisions made within a changeable and challenging working environment. It develops your criticality, creativity and curiosity, developing skills to ask effective questions and engage in research to explore and look for solutions in promoting the health, safety and wellbeing of the service users you serve in your professional</p>

		capacity.
<p>Why study Speech and Language Therapy?</p>		
	<p>The course aims to give you the best opportunities for gaining the knowledge, skills, and experience to achieve eligibility to register as a Speech and Language Therapist, to shape your future, and experience success within this exciting profession.</p> <p>The curriculum is responsive to changing national and local requirements through close liaison both with speech and language therapists in practice, and with statutory, regulatory and professional bodies.</p> <p>This ensures that what is being taught is relevant and current to the changing professional landscape, and to promote academic progression and employability. You will also have opportunities to learn how to work in an interprofessional and multi-agency context and within a changing workforce.</p> <p>This course could be good for you if:</p> <ul style="list-style-type: none"> • you enjoy working with people • you are interested in communication • you want to be part of a vibrant, multidisciplinary student body • you enjoy working in a team. 	<p>As an SLT you will be involved with the management of disorders of speech, language, communication and eating and drinking difficulties in babies, children and adults. You will be able to work with clients, parents, carers and support workers in a variety of different roles and in a range of different environments such as schools, hospitals, community health centres and clients' homes. You will usually work as part of a team, collaborating and communicating with other professionals, agencies and individuals sharing in the aim of meeting the health, educational and social needs of your client.</p>

<p>Entry requirements</p>	<p>GCSE English Language and Mathematics, at grade C or 4 or above, or Functional Skills Level 2 in Numeracy and Literacy.</p> <p>A typical offer would be ABB at A2 Level, or equivalent</p> <p>Overseas students will need an IELTS level of 8 in English if it is not their first language.</p> <p>You will need some experience of working in health, education or social care (paid, voluntary or observation). You will also need to show a commitment to helping children and adults who have difficulties with communication or with eating, drinking and swallowing.</p> <p>Offers of a place can only be made after a successful interview, and are subject to a satisfactory reference, health clearance and Disclosure and Barring Service (DBS) check.</p> <p>More information about entry requirements.</p>	<p>No change</p>
<p>About the course</p>		
<p>Years 1-3</p>	<p>You will study subjects drawn from a variety of disciplines such as psychology, linguistics and phonetics, anatomy and physiology in addition to speech and language therapy practice frameworks. You will also study reflective practice, evidence-based research skills and research methodologies, and how these are applied in the practice setting to create and develop professional knowledge. You will also consider the biopsychosocial and spiritual needs of the client. The integration of theory and practice will be central to the curriculum and there will be three periods of placement across the three years, enabling you to gain practice-based skills alongside experienced speech and language therapists.</p> <p>During your training with us; our expert lecturers, service users and clinician guest lecturers, will guide you to be an autonomous and accountable practitioner. You will develop competence and confidence alongside evidence-based knowledge and profession-specific skills.</p>	<p>This engaging and stimulating programme will provide you with the knowledge and skills to become eligible to register as a Speech and language Therapist with the SLT regulatory body, The Health and Care Professions Council, and the Royal College of Speech and Language Therapists.</p> <p>The Speech and Language Therapy team will support you and share our knowledge and experience of working across a range of communication disorders, in the delivery of contemporary speech and language services. We work closely with services and speech and language therapists in practice to deliver a high quality curriculum that is responsive to changing national and local requirements. This ensures that what is being taught is relevant and current to the changing professional landscape, and to promote academic progression and employability. You will also have</p>

	<p>You will develop a range of clinical skills to employ in practice contexts and by the end of your studies you will have a critical understanding of communication and other disorders relevant to speech and language therapy, and the holistic management of these.</p>	<p>opportunities to learn how to work in an interprofessional and multi-agency context and within a changing workforce.</p> <p>Across the three years of the programme, you will study subjects drawn from a variety of disciplines such as psychology, linguistics and phonetics, anatomy and physiology in addition to speech and language therapy practice frameworks. You will also study reflective practice, evidence-based research skills and research methodologies, and how these are applied in the practice setting to create and develop professional knowledge. You will also consider the biopsychosocial and spiritual needs of the client. The integration of theory and practice will be central to the curriculum and there will be three periods of placement across the three years, enabling you to gain practice-based skills alongside experienced speech and language therapists.</p>
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Module information

Please note that the list of optional modules and their availability may be subject to change. We continually review and where appropriate, revise the range of modules on offer to reflect changes in the subject and ensure the best student experience. Modules will vary when studied in combination with another subject.

Core year 1

	<p>Foundations for Practice Core module - (20 Credits)</p> <p>This module is an introduction to professional, clinical and ethical skills and knowledge.</p>	<p>This module is an introduction to professional, clinical and ethical frameworks that underpin SLT practice and provide you with the knowledge you need to be that you able to work safely and effectively in a professional context.</p>
	<p>Core Phonetics and Linguistics Core module - (20 Credits)</p> <p>Developing your knowledge and understanding of the concepts and constituents of linguistics which underpin</p>	<p>This module introduces you how speech sounds are described and how sentences are built. These are some of</p>

	speech and language therapy practice.	the concepts and constituents of linguistics which underpin speech and language therapy theory and practice. You will master basic skills in the description and transcription of linguistic information as a basis for clinical practice and decision-making.
	Professional Knowledge and Skills 1 Core module - (20 Credits) Typical development of communication and swallowing across the lifespan.	This module provides an introduction to the science of human development from a lifespan perspective. You will study how speech, language, and communication skills develop and change over the lifespan. You will also learn about how eating, drinking and swallowing develop typically from infancy through early childhood, and into adulthood, and how these developments interact with oral skills, growth and nutrition
	Professional Knowledge and Skills 2 Core module - (20 Credits) Atypical development of communication and swallowing across the lifespan.	This module introduces you to a range of communication and swallowing disorders which can occur across the lifespan, from developmental problems to acquired disorders.
	Professional Practice 1 Core module - (20 Credits) Placement.	This module provides you with the opportunity to draw on the theory, knowledge and skills you have been developing through your academic modules and apply these to practice during your clinical and conversation partner visits.
	Holistic and Partnership Working 1 Core module - (20 Credits) Exploring biological processes and how these relate to speech and language therapy practice.	This module supports you to acquire an active knowledge of the anatomy, physiology, genetics and biological systems relevant to speech and language therapy, to demonstrate how these relate to SLT clients. It also develops your awareness of the impact of differences and disease process can impact on the communication and swallowing of an individual.
Optional year 1		
	N/A	No change
Core year 2		
	Applied Phonetics and Linguistics Core module - (20 Credits)	This module builds on the knowledge and skills acquired during the core

	Phonetics and linguistics applied to clinical situations.	phonetics and linguistics module. It aims to consolidate and extend your skills to apply theoretical knowledge, skills and conceptual understanding to clinical data, carrying out phonological and linguistic analyses as a basis for clinical practice and decision-making.
	Holistic and Partnership Working 2 Core module - (20 Credits) Psychological, sociological and spiritual concepts and how these relate to speech and language therapy practice.	This module encourages you to adopt an holistic view of each client with communication and/ or swallowing difficulties within their ecological environment taking into account the interaction of body, mind and spirit.
	Clinical Process (assessment) Core module - (20 Credits) Developing your knowledge of the assessment process across the lifespan.	This module develops your ability to gather information effectively, research and plan and carry out effective assessment of a range of communication disorders across the lifespan
	Clinical Process (intervention) Core module - (20 Credits) Developing your ability to plan intervention packages for all client groups.	You will be introduced to the different therapeutic approaches used in the range of disorders that you will encounter as a speech and language therapist. You will develop the core skills involved in the process of selecting, developing and adapting effective therapeutic practice. You will learn how to use interpersonal skills, technical skills and session planning and management skills to enable people with communication and swallowing disorders and their families to work collaboratively with you in order to adapt, change and develop their own abilities.
	Research Approaches for Speech and Language Therapy Core module - (20 Credits) Developing understanding of qualitative and quantitative research methodologies.	The aims of this module are to develop your knowledge and critical understanding of research approaches and methods in relation to research questions and enable you to develop a plan/proposal for a dissertation/project which has professional relevance and appropriate academic rigour.
	Professional Practice 2 Core module - (20 Credits) Placement (either paediatric or adult).	This clinical placement module is for you to integrate theory with practical skills and develop competence in practice, by drawing on the theory,

		<p>knowledge and professional skills you have been developing through modules in years one and two and applying these in a practice setting under the supervision of your SLT clinical educators. his clinical placement module is for you to integrate theory with practical skills and develop competence in practice, by drawing on the theory, knowledge and professional skills you have been developing through modules in years one and two and applying these in a practice setting under the supervision of your SLT clinical educators.</p>
Optional year 2		
	N/A	
Core year 3		
	<p>Integrated Clinical Reasoning Core module - (20 Credits)</p> <p>Synthesising your knowledge through a case-based approach.</p>	<p>This module will support you in integrating knowledge and skills gained in the first two years of the programme and apply these to simulated and real-life situations. The module will support you in working confidently, effectively and with increasing autonomy in preparation for employment, developing transferable skills which will allow you to work with a diverse range of clients.</p>
	<p>Professional Practice 3 Core module - (20 Credits)</p> <p>Placement (either paediatric or adult).</p>	<p>Professional Practice 3 Core module - (40 Credits)</p> <p>This final placement will allow you to demonstrate that you meet the HCPC Standards of Proficiency for Speech and Language Therapists for entry to the professional register. It will prepare you for future autonomous and accountable practice and will allow you to draw on and apply a range of knowledge and skills acquired throughout the programme to inform and sustain safe, competent and high quality professional practice in context.</p>
	<p>Individual Study - Part B Core module - (20 Credits)</p> <p>You will continue your work on your Individual Study.</p>	<p>Delete</p>

	<p>Emergent Practitioner Skills Core module - (20 Credits)</p> <p>Preparing you for your speech and language therapy role.</p>	<p>The module helps you build on skills accrued during placement 3 and demonstrate that you are a competent, safe, effective, reflective practitioner who has met the HCPC Standards of Proficiency and is equipped and prepared to go into a changing and complex working environment. It has a strong employability focus, as you look forward to applying for your first post as a speech and language therapist</p>
	<p>Dissertation Core module - (40 Credits)</p> <p>An opportunity to explore an area of particular interest.</p>	<p>The aim of this module is to enable you to begin your SLT research journey, through planning and carrying out a research project in an area of your own interest.</p>
Optional year 3		
	N/A	

How you'll learn

Teaching

The learning, teaching and assessment strategy is underpinned by a commitment to a learning process which involves the Universities, placement educators, employers, service users and learners in a mutually responsible, dynamic and supportive learning community. This learning process enhances the employability and readiness of learners exiting from the course to engage fully with their professional role and develop a commitment to lifelong learning.

Each 20 credit module comprises of 50 hours of academic direction, with 150 hours of independent study. In a typical week, you could expect to attend the university on three days. Teaching is carried out by academics with a range of clinical expertise, as well as by experienced, practising clinicians and service users. Learners have access to a computing lab and clinical skills lab, and experience a range of teaching and learning strategies, including face-to-face teaching, narrated presentations, videos and group work. Learners are supported academically, professionally and personally throughout their three years by a personal tutor.

All programmes are informed by the University's Learning and Teaching Strategy 2015-2022.

Our top priority within the School of Allied and Public Health is providing you with high-quality teaching and learning opportunities that enable you to successfully complete your programme of study. Due to Covid-19 things may seem a little different at University this September, as we are working hard to ensure the safety and wellbeing of our community. We are doing everything possible to limit the impact of Covid-19 on your enjoyment of your studies. We are extending our blended Learning approach to teaching and learning that refers to learning design that purposefully, thoughtfully and effectively integrates on-site face-to-face and online learning opportunities, informed and driven by student needs. This will ensure you receive everything you need to be successful in your programme. We aim to increase your time on campus as and when the restrictions on physical distancing are lifted and it is safe and appropriate to do so. We look forward to supporting you throughout your studies with us, and welcoming new and returning students to the new academic year.

Each 20 credit module comprises of 50 hours of academic direction, with 150 hours of independent study. The learning design adopted by the programme is one that purposefully, thoughtfully and effectively integrates face-to-face and online learning opportunities, informed and driven by student needs. There will be some face to face activity-based sessions, which will focus on for example learning practical skills, problem-solving, and discussion. Other types of sessions will be delivered in virtual classrooms, some of these sessions will involve

		<p>large groups, and others groups of 3-4 people. These sessions can be accessed as they take place, or will be recorded so that you can engage with them at a time and place that you choose.</p>
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Independent learning	N/A	
Overall workload	N/A	
Academic input	N/A	
How you'll be assessed		
	<p>The course provides you with opportunities to test your understanding of the subject informally before you complete the formal assessments that count towards your final mark. Each module normally contains at least one piece of practice or 'formative' assessment for which you receive feedback from your tutor. Practice assessments are developmental and any grades you receive for them do not count towards your module mark. Examples of formative assessment include online tests and peer presentations.</p> <p>There is a formal or 'summative' assessment at the end of each module. Assessment methods include a range of written examinations and a range of coursework assessments such as essays, case studies, posters, presentations and your final year dissertation. The grades from formal assessments count towards your module mark.</p>	<p>There is a formal or 'summative' assessment at the end of each module. Assessment methods include a range of assessment types, from written examinations, to coursework assessments such as essays, case studies, posters, presentations and your final year dissertation. The grades from formal assessments count towards your module mark.</p>
Your future career		
	<p>Graduates from this programme are eligible to apply to register with the Health and Care Professions Council as a speech and language therapist and become members of the Royal College of Speech and Language Therapists.</p> <p>You can pursue a career as a speech and language therapist, working within the NHS, in education, and in social care settings, such as learning disabilities services. There are a small number of jobs in justice settings. For more information see www.rcslt.org.uk</p>	
Fees		
UK/EU	Full-time £9,250	
	Part-time N/A	
Overseas	Full-time £13,000	
	Part-time N/A	

Course specific costs		
	<p>For 2020/21 students eligible for and in receipt of tuition fee and maintenance support from the Student Loans Company are currently entitled to claim travel and accommodation expenses incurred over and above daily travel costs to university. The costs must be related to essential practice placements. Further information and guidelines can be obtained from the NHS Business Authority.</p> <p>Overseas students, please note that there will be an additional fee per year of study for placement costs. The cost for 2020/21 will be confirmed soon. You will also be required to fund your own travel and accommodation costs.</p> <p>Extra funding for health students From September 2020, nursing, midwifery and many allied health students will be eligible to receive a government grant of at least £5,000 a year to help with living costs. Eligible students may also be awarded additional funding up to £3,000 a year. This money will not need to be repaid.</p> <p>Find out more</p>	
Professional accreditation	On successful completion of this programme, graduates will be eligible to apply for registration with the Health and Care Professions Council (HCPC) as a speech and language therapist and become members of the Royal College of Speech and Language Therapists. For more information see www.rcslt.org.uk	
Industry links	N/A	
Other important information		
Further entry requirements	You will need some experience of working in health, education or social care (paid, voluntary or observation). You will also need to show a commitment to helping children and adults who have difficulties with communication or with eating, drinking and swallowing.	
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