



Annual Report | 2021  
2022

60  
1962 ♦ 2022



# 2021-2022 at a glance



60  
1962 ♦ 2022

We are **LAUNCHING OUR VISION FOR 2030**, embarking on a new and exciting future

We have been celebrating **OUR DIAMOND JUBILEE YEAR** with a series of events and projects

We founded our **NEW ACADEMY FOR SUSTAINABLE FUTURES**, putting sustainability at our core

We are committed to our students' success, ranking **THIRD IN THE UK FOR GRADUATE OUTCOMES**

We are working hard to support communities, placing in the **TOP 20% FOR WORK WITH PUBLIC AND THIRD SECTORS** in the UK

Our **WORLD LEADING RESEARCH** has more than doubled and is making real impact

We have been recognised for our **AWARD-WINNING TEACHING AND RESEARCH**

We are boosting the creative arts and championing inclusivity through **COLLABORATING WITH OUR CULTURAL PARTNERS**

We have launched **INNOVATIVE NEW ACADEMIC PARTNERSHIPS**, widening participation across the UK

We are **SUPPORTING THE UKRAINE AND REFUGEES** with housing, skills and more

We are **CELEBRATING OUR PEOPLE**, who make Canterbury Christ Church such a unique, diverse community

# Introduction from the Vice-Chancellor.



As we emerge from the global pandemic that has affected all aspects of public and private life, I am pleased that Canterbury Christ Church University remains in a strong position to seize new opportunities, while recognising that the sector will continue to face challenges in the years ahead.

These have been some of the most difficult years that we have known in the higher education sector and it is a testament to the hard work of our students, colleagues and external partners that we emerge from it stronger than when we entered, and with energy, positivity and a new sense of community to fuel our efforts in the coming months and years.

We are proud, this year, to celebrate our Diamond Jubilee. I am proud that, in the six decades since we started as a small teacher training college, we have grown into a multi-disciplinary, international institution with over 20,000 students and an ever-expanding academic offer – and we still continue to serve the region and the needs of its workforce.

This year, we have been recognised for that continued impact. The 2022 Graduate Outcomes survey shows that Canterbury Christ Church University is ranked third in the UK for graduates in employment. Results from the Research Excellence Framework (REF) showed that Canterbury Christ Church University has more than doubled the proportion of world-leading research we have produced since the last REF in 2014. Research England's second Knowledge Exchange Framework (KEF) new findings show Canterbury Christ Church University is in the top 20% of universities for working with the public and third sectors, and in the top 40% of universities in several other key areas, including local and regional regeneration.

We have held a packed programme of events and initiatives to celebrate our Diamond Jubilee, including the launch of our Academy for Sustainable Futures, which was created to enable the University to make a step-change in its drive towards educating, researching, advocating, and influencing our collective sustainable futures.

Despite the challenging economic climate, the University has emerged from the pandemic in a stronger financial position and we have seen significant growth in our income. Largely, this has

been driven by an increase in student numbers and greater tuition fee income, and we are pleased to see our thriving, dynamic campuses in Canterbury, Medway and Tunbridge Wells come back to life with the return of our community. We are working in continued partnership with the Students' Union to support our diverse student population, to build a strong sense of community and belonging, and to help students weather the economic and social challenges we have all been facing.

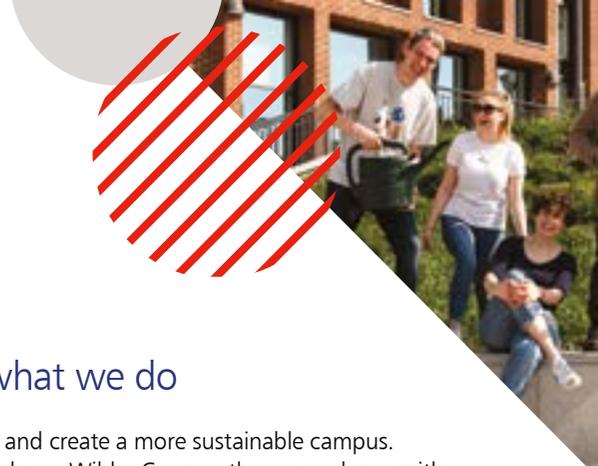
We have also seen an increase in our international student numbers and have launched new partnerships with the Global Banking School and the London School of Commerce, which has significantly strengthened our portfolio offering Business and Tourism Management, and Accounting and Financial Management courses. I am proud that, at home and abroad, we remain a strong choice for students who seek to choose a modern, dynamic university that delivers high-quality education.

This continued growth in income has allowed us to further grow our ambition. We are hugely proud to have opened our new £65 million Verena Holmes building which locates engineers, scientists, doctors and healthcare students together in an inspirational learning environment, with industry-standard, hi-tech facilities on every

floor. We are realising our strategic ambition and seeing increasing numbers of STEM students and courses on offer, as well as the continued success of our medical programmes through the Kent and Medway Medical School (a joint collaboration with the University of Kent). We are also proud to be placing graduates into our regional economy. This transformation of our North Holmes Road campus continues as part of our longer-term Estates Masterplan. We have also been able to invest in cutting-edge IT provision to strengthen our digital learning offer, and in further staff to support and add to the contributions of those who have already made such an impact and worked so hard during the pandemic.

As the sun sets on our Diamond Jubilee year, we enter an exciting new dawn for the University in 2023, as we prepare to launch our new strategic framework – Vision 2030. Over the course of the year, we have engaged extensively with our students, staff and external partners to develop a bold and ambitious new strategy for the next seven years. I look forward to sharing further plans with you.

**Professor Rama Thirunamachandran,**  
Principal and Vice-Chancellor



# Celebrating 60 years of Canterbury Christ Church University.

This year has been particularly special for our University. In 2022, we marked our Diamond Jubilee, reflecting on our 60-year history, celebrating our vibrant community and all we have achieved together, and looking forward to all that we might become.

When Canterbury Christ Church University was founded in 1962, we were a small teacher training college with just 75 students. In the six decades since, we have developed into an institution serving over 20,000 students with a mission to pursue excellence in teaching, research and enterprise with a global impact. Our locations now include our original site in Canterbury, campuses in Medway and Tunbridge Wells, and we are present throughout the UK and beyond through our partner institutions.

All throughout 2022, we have been celebrating our Diamond Jubilee and created a year to remember. A packed programme of events and special projects has helped us honour our history

and look to our future, engaging the entirety of our diverse community - our current and future students, alumni, staff, governors, businesses, the local community, stakeholders, and partners across the world.

Our Diamond Jubilee year has also been the perfect time to start work on the next stage of our history, as we create our new Vision for 2030, fuelled by optimism. We are developing a Strategic Framework that will take Canterbury Christ Church University from 2023 to 2030, which will be inclusive, sustainable, innovative and collaborative.

Through a series of workshops held over the year, governors, colleagues, students, alumni, and stakeholders have come together to shape how we will need to adapt and find new ways of delivering education, research and enterprise to maintain a successful future. We have also set out how we will continue to make a real and lasting difference in terms of community, climate change, and sustainability.

## Building sustainable futures.

### Putting sustainability at the heart of what we do

#### Launch of our Academy for Sustainable Futures

This year, we hit a deeply important milestone in our sustainability journey, with the launch of our new Academy for Sustainable Futures. The Academy builds on a decade of pioneering work in sustainability, and will guide our collective mission to create a sustainable future. In responding to the climate crisis, the Academy will drive forward the academic elements of our sustainability strategy, leveraging the University's wider influence and public duty.

The Academy was formally launched at an event in Spring 2022, where the keynote speaker was Dr Jane Davidson, former Minister for Education, then Minister for Environment, Sustainability and Housing in the Welsh Government, and the author of #futuregen: lessons from a small country.

The launch was also part of our series of year-long events to celebrate the University's Diamond Jubilee and show our commitment to a sustainable

future and create a more sustainable campus. Through our Wilder Campus theme, we have, with more than 90 students and staff, planted more than 500 hedge/tree saplings for the Queen's Green Canopy and the International Forest, and created an active Jubilee Garden.

#### A year of taking action for sustainability

This year, we have produced our tenth Annual Sustainability Report, which is organised around the four priorities of the new Academy for Sustainable Futures to evidence, embed, exemplify and engage.

Climate action is not just about reducing our carbon emissions. As a civic University with clear and acknowledged responsibilities and opportunities, we are in a position to mobilise our privileged access to knowledge to support, enable and influence the activities of others, and thereby become an agent of true and lasting change.

#### Highlights from our activity in these priorities include:

**EVIDENCE**

Securing £54,000 of research funding to support the initiation of new Climate Change research, producing a book and associated seminar series entitled Good Education in a Fragile World, and joining 24 UK universities to form the new UK Consortium on Sustainability Research.

**EXEMPLIFY**

Reducing CO2 emissions (both direct emissions and indirect emissions from purchased energy) by more than 50% since 2018/19, and by 70% since 2009/10, reducing waste production by 30% in the last year and 80% since 2013/14, and diverting 0.6 tonnes of student accommodation waste to raise £63,000 for the British Heart Foundation.

**EMBED**

Creating Q&A videos on Introducing Sustainability, delivered introductory and fully certified Carbon Literacy Training to more than 120 students, and providing more than 100 events, activities and sustainability-focused opportunities.

**ENGAGE**

Picking 37kg of heritage hops with students and staff to create the Three Choughs Ale, celebrating 10 years of the Student Green Office, running a Climate Action Day conference, and collaborating to build the Canterbury Biodiversity Network.



## Third in the UK for graduate outcomes

The 2022 Graduate Outcomes survey has shown that Canterbury Christ Church University is third in the UK for graduates in employment. The Graduate Outcomes survey is the UK's largest annual social survey which captures the perspectives and current status of recent graduates.

We're incredibly proud of all our graduates who are making such a positive contribution to our communities. We embed employability into our courses and across the University from the day our students start their education journey with us. Through our partnerships with industry and local businesses, we ensure that our courses are relevant to industry needs, and support students to become high-skilled graduates that will aid economic growth regionally, nationally and internationally.

## Committed to the community and public services

Our commitment to working with local businesses, charities, public services and communities, as well as supporting regional economic growth, was recognised in this year's Knowledge Exchange Framework (KEF), a national assessment for the higher education sector.

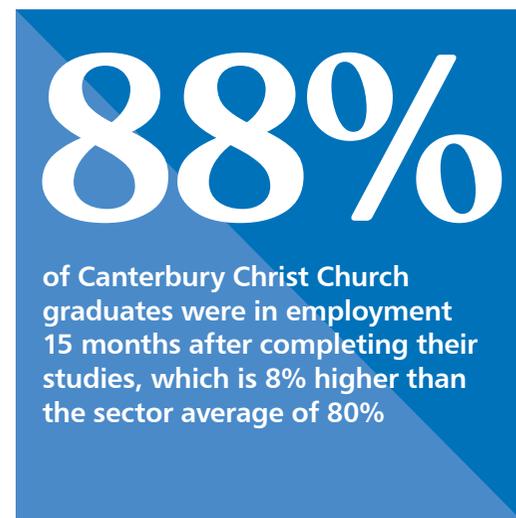
The KEF highlights the rich and diverse ways universities engage with and enhance society, their communities and the economy, locally, nationally, and internationally, and this year's findings show that we are in the top 20% for working with the public and third sectors.

We engage with businesses and local communities in a wide variety of ways, from accessing expertise for research and creating innovative solutions to real-world problems, to progressing the regional workforce and developing talented graduates for key industries in Kent and Medway.

Key areas of work that demonstrate the breadth and depth of our knowledge exchange activity include:

- ▶ Multi-million-pound government funding for the development of the Engineering, Design, Growth & Enterprise (EDGE Hub)
- ▶ Continued partnership with Discovery Park to supercharge regional growth of STEM skills and attract inwards investment
- ▶ Award winning Inspiring Minds outreach programme that has engaged with hundreds of local students over the last five years
- ▶ Delivering a diverse range of knowledge exchange projects in response to Covid-19, including providing 3D printing templates for personal protective equipment
- ▶ Supporting lifelong learning and workforce development needs through the provision of over 100 courses for CPD

The new survey also revealed that:



# Changing lives through world-leading research.

This year, results from the Research Excellence Framework (REF) showed that Canterbury Christ Church University has more than doubled the proportion of world-leading research we have produced since the last REF in 2014. We have also more than quadrupled the world-leading impacts and benefits that our research provides for people's lives.

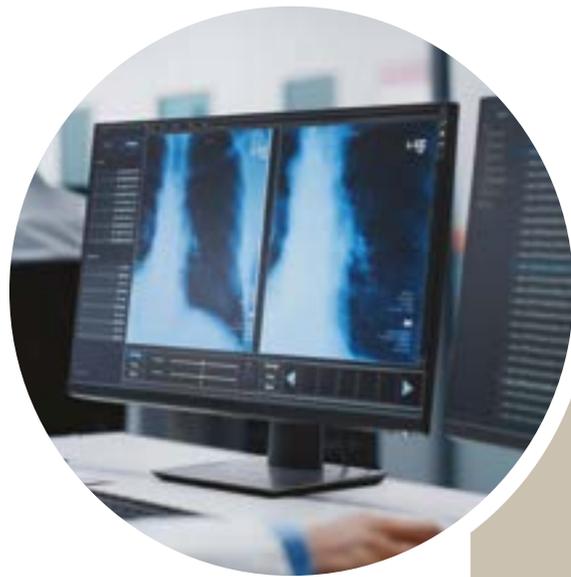
The results demonstrate that we are delivering tangible changes through our research, finding solutions to real problems that are relevant to our communities in Kent and Medway, as well as across the UK and around the world. Examples of our pioneering research since the last REF include the use of Justice Facility Dogs to support victims of crime and secure convictions, the development of the first UK national physical activity guidance for pregnant and postpartum women, and a new assessment framework for registered firearms dealers and gun owners which has been adopted by all police forces across the UK, leading to the closure of multiple criminal enterprises.

In 2021-22, we have continued to expand our research and knowledge to seek meaningful impacts on the world around us.

## Harnessing artificial intelligence for early diagnosis of lung cancer

Dr Nick Woznitza, a Consultant Radiographer and Clinical Academic in our School of Allied and Public Health, has been working with NHS hospitals and Qure.ai, a breakthrough Artificial Intelligence solution provider, to utilise computer power to earlier identify signs of cancer through X-rays. The Small Business Research Initiative (SBRI) awarded the research partners £3.2m to fund the project, which will run until June 2023.

By triaging suspicious chest X-rays using AI, the trial aims to reduce the amount of time from the first chest X-ray to cancer diagnosis, which has the potential to help thousands of patients every year. Some lung cancer cases are missed in chest X-rays because some lung nodules can be difficult to spot, however working with AI technology



together with a human radiologist could pick up cases earlier, and potentially save lives.

Dr Woznitza was awarded a MBE in the Queen's New Year's Honours List 2022 for services to the NHS and radiography, in particular, diagnostic radiography in response to the COVID-19 pandemic.

## Hi3 Network: Connecting creativity

The Hi3 Network, which our University runs in partnership with London South Bank University, Screen South, Creative Folkestone, and Maidstone Studios, has been boosting local creative industries and creating exciting opportunities for innovation in animation, gaming, film, music production, photography, television, and more.

The Hi3 Network connects local and nationwide Small to Medium Enterprises (SMEs) with researchers and experts across the creative industries, providing support for businesses to adopt new immersive technologies, collaborate with other creative organisations, and create their own connections with industry leaders.

Hi3 Network is also a community of experimentation and innovation for all industries, supporting businesses in exploration of new digitised products, services, or entertainment for their customers, in addition to developing existing ones into new products for their company or for the market.

## Exploring emotion through medieval animals

This academic year, an exciting new heritage project developed by our Centre for Kent History and Heritage (CKHH) secured National Lottery funding, being awarded a Heritage Fund Grant of £99,800. Starting in 2022, the Medieval Animals in East Kent project will run for two years and aims to bring enjoyment and a greater understanding of East Kent's heritage and history, as well as enable local young people, families, and especially families with special needs children, to discover their fascinating local history and heritage.

Dr Diane Heath, Research Fellow at CKHH and Project Lead, said: "St Anselm and other



## An award-winning university.

medieval scholars specifically sought to engage people's feelings by making animals the bearers of emotional meanings, such as brave lions and angry dragons. Through reimagining the creativity of the medieval scholars, we hope to be able to aid children with special needs with understanding their emotions, bring communities together, and support everyone's wellbeing by enthusing them about local heritage."

So far, the project has engaged over 3000 young people and their families through live community events, including animal safaris at Quex Park, 'Green Dragon' building workshops on our Canterbury Campus, animal workshops at Wildwood Wildlife Park, and an animatronic show of 'Dragons And Mythical Beasts' at the Marlowe Theatre.

### Active recovery from the COVID-19 pandemic

Our Centre for Sport, Physical Education & Activity Research (spear) has completed an evaluation of the impact and benefits of implementing an Active Recovery Curriculum (ARC) in local schools – an initiative run by the Youth Sports Trust (YST) designed to address low levels of physical activity and the subsequent impact on mental and physical wellbeing in young people during the

COVID-19 lockdowns.

ARCs are defined as the prioritisation of physical activity and time outdoors, helping to reinstate routines, structure, social relationships, and academic engagement in order to super-charge recovery speed and outcomes for young people following the pandemic.

*Spear's* evaluation of this work was designed to capture multiple perspectives of impact and highlight key lessons learned which may be applied to future programmes, through in-person and remote school visits, and surveying both staff (including teachers, coaches and teaching assistants) and 470 young people from ages 8 to 16.

The report offered key recommendations for running successful ARCs in schools, including securing support from the wider school community, incorporating mental health, encouraging everyday activity, and running special events.

Over the last year, we have been honoured by an extraordinary number of awards (and nominations) acknowledging the incredible work of our academics, students, alumni and professional service staff.

### Pioneering outreach

#### Inspiring minds

Inspiring Minds, the University's pioneering engagement and outreach programme designed to encourage and support local students to study STEM (Science, Technology, Engineering and Mathematics) subjects, won the Widening Access Initiative of the Year award at the 2022 NEON (National Education Opportunities Network) Awards. These national awards celebrate the transformative power that higher education can have and recognises key achievements in the widening access sector and enabling social mobility.

The award recognised the programme's success in engaging local young people with higher education, raising aspirations, boosting confidence, and helping to increase GCSE subject attainment of the students engaged in the programme.

The programme aims to reach the most deserving young people in Kent and Medway, helping students to understand how science interacts with other subjects, and how they can move on to further STEM study and pursue a STEM career.

### Widening access through alternative routes to STEM study

As part of our continued commitment to widening access to higher education, we have also been developing our Higher Degree Apprenticeships offer, particularly in STEM areas, providing alternative paths into further study. Apprenticeships empower people to achieve degree-level qualifications while working full time and gaining professional experience.

We are continually developing new apprenticeships to respond to market changes and business requirements, and this year have expanded to offer 9 Apprenticeship programmes, including Science Industry Process/ Plant Engineer, Chartered Manager, Occupational Therapist, Diagnostic Radiographer and Manufacturing Engineer.



## Award-winning teaching and research

### Executive Leader of the Year

Dr Anne Nortcliffe, the University's Founding Head of School for Engineering, Technology and Design, won Executive Leader of the Year at the Engineering Talent Awards in Autumn 2021.

Dr Nortcliffe was recognised for her commitment and work leading the School of Engineering, Technology and Design to develop an inclusive and diverse education and research provision, through working with industry to challenge the stereotypes associated with the Engineering profession, and promoting Engineering as a creative discipline with a focus on encouraging more women into the profession.

### Sage Prize for Innovation and Excellence in Sociology

The 2022 Sage Prize for Innovation and Excellence in Sociology was awarded to Dr Sarah Cant and her colleagues from the London School of Economics and the University of Manchester for their article 'Social Polarisation at the Local Level'.

Drawing on sociology, anthropology and geography, the study uniquely combined quantitative analysis with ethnographic methods to compare the experience of living with intensifying inequality in four different towns in the UK: 'elite-based' polarisation in Tunbridge Wells and Oxford, where the poor are pushed to the margins of the towns, and 'poverty-based' polarisation in Margate and Oldham, where deprivation characterises the town centres.

### Building leadership in Tourism

Dr Marion Stuart-Hoyle, Section Director for Tourism, Hospitality and Events, won a prestigious Association for Tourism in Higher Education (ATHE) award in December 2021. The ATHE's Awards for Innovation recognise innovation and excellence in teaching and research. Dr Stuart won in the Building Leadership in Tourism category for her submission *Using 'task and finish' employer designed and mentored projects to refresh the parts of the student experience that no other projects can reach.*

In 2021, Dr Stuart-Hoyle's students worked on important projects to support businesses to relaunch after COVID-19 restrictions were eased, including work with Visit Kent, The Cave Hotel, near Canterbury, and Shepherd Neame, providing an excellent demonstration of 'Building Leadership in Tourism' through the strong links between our University and the local tourism industry, which have forged mutually beneficial opportunities for employers and students through embedded work-based learning.

### Scottish Research Book of the Year

Dr Lindsay Büster, a Lecturer in Prehistoric Archaeology at Canterbury Christ Church University, co-authored a book that won Scottish Research Book of the Year at Scotland's National Book Awards 2021. The book, named *Darkness Visible: The Sculptor's Cave, Covesea, from the Bronze Age to the Picts*, reassesses a Scottish cave's history and reveals a new understanding of prehistoric death rituals.

The Sculptor's Cave is one of the most enigmatic prehistoric sites in Britain. Located in Scotland's Moray Firth, the cave is cut off at high tide and difficult to access. Using innovative methods and new techniques to re-examine the results from earlier excavations in the 1920s and 1970s, the book offers new understandings of a complex history of funerary and ritual activity from the Late Bronze Age to the Roman Iron Age, as well as placing the site in its wider British and European context.



### Pioneering support for vulnerable victims of crime

Our Justice Facility Dog, Oliver (pictured), who offers comfort and emotional support to victims of crime throughout the criminal justice system, was honoured with the PDSA Order of Merit in July 2022. Oliver is the first Justice Facility Dog of his kind in Europe and first to be placed at a university.

The PDSA Order of Merit award celebrates extraordinary animals who demonstrate the unique bond between animals and humans – a bond that is PDSA's mission to protect. Oliver has been recognised for the unconditional comfort and intuitive bond he has with vulnerable victims of crime.

Oliver helps the most vulnerable members of society to find justice, by supporting them during crucial phases of giving evidence. He offers calm and quiet companionship to traumatised people during stressful legal procedures, helping children and adults to relax when giving evidence on harrowing situations. The unique work that Oliver does within the criminal justice system has helped transform and radically improve support services available to vulnerable victims.





## Connecting community.

### Our cultural connections

We actively support and participate in the cultural work of our communities and the region, and we're proud to sponsor many of the events and initiatives that give Kent and Medway its dynamic energy.

#### Proud to sponsor Pride

We've been a proud sponsor and supporter of Pride Canterbury since 2016, and were delighted to be a sponsor again in 2022. Pride Canterbury is a wonderful celebration of LGBTQIA+ identity which brings the whole community together to celebrate diversity, respect and love.

We have a thriving LGBTQIA+ community at the University, and this sponsorship is just part of the dynamic range of activities and support we offer to our LGBTQIA+ staff, students and allies. Pride Canterbury began with a parade through Canterbury city centre, followed by a star-studded line up of artists celebrating in the Dane John Gardens, including performances from the stars of RuPaul's Drag Race and a DJ set from Denise Van Outen.

### Celebrating the arts

2022 was the twelfth year of our partnership with Canterbury Festival as Partner and Principal Sponsor. The Festival brings together some of the UK's best and most innovative talent with artists from across the globe, in an eclectic programme spanning arts, music, theatre and much more. Our collaboration with Canterbury Festival provides a wonderful opportunity to explore our shared passion for the arts and support creativity – a vital source of inspiration, enjoyment and discovery for the community.

Our campus hosted exhibitions and events throughout the Festival, with many of our staff and students involved in work across the Festival programme. This year, highlights included The London Gospel Choir, Caravan, The Noise Next Door, and Shine: Let There Be Light by Luxmuralis, a giant sound and light installation in the historic Canterbury Cathedral.

### Connecting to history

We were thrilled to support Canterbury's Medieval Pageant and Trail as sponsor this year. Our Centre for Kent History and Heritage, as well as many other staff and students, have been heavily involved in the Medieval Pageant over the years, but this is the first year that the University sponsored the event, which is created by Canterbury Business Improvement District. We were also delighted to take part in the family trail for the first time, with living history exhibits and activities on our Canterbury campus. The festivities began with a parade through the city centre with knights, musicians and giants commandeering the streets, followed by a host of family activities at over 15 locations across the city.

Over 500 visitors to our campus explored an immersive medieval encampment where they could experience medieval food and trades, learn about crime, punishment and battle, make their own heraldic shields, and come face-to-face with a dragon! Canterbury is a uniquely historic city, and we were proud to help provide a greater understanding of Canterbury's important and colourful medieval history.

### Championing women's sport

We have been the proud sponsors of the Kent Women's Cricket Team since 2015, and are delighted to once again renew this partnership in 2022. Kent Women's Cricket Team is one of the most successful counties in domestic women's cricket, and we're honoured to have been able to support their inspiring achievements through our sponsorship. We are strong advocates of growing women's sport and removing gender barriers to sports participation.

We are continuing our championship of women's sport this year with our partnership with the new Kent Girls Emerging Talent Centre, run by the Kent Football Association (Kent FA), which will be using facilities at our new Verena Holmes Building and our specialist partner facility, Polo Farm Sports Club. We will additionally provide direct sports science support from academics, exposure to specialist strength and conditioning training, workshops, fitness testing and performance analysis to complete the experience for the players.

We're excited to be part of developing women's sporting talent across Kent, ensuring equal opportunities for local female players and helping diversity and inclusion thrive.



## Volunteering

Volunteering is a key part of our values as a civic University. Every year, our staff and students volunteer all over Kent, Medway and across the UK, offering their valuable time and expertise to the community to create meaningful impacts on people's lives. Over the last 4 years, our staff and students have given just under 26,000 hours of volunteering to over 119 registered charities across Kent & Medway.

### Tackling loneliness in the local community

A talking therapies project started by one of our students to support local people during the first COVID-19 lockdown has grown into a full service with multiple volunteers, and this year became an official charity.

Alex Richardson, a Mental Health Nursing graduate, is the Chief Executive of Keep Talking Services. The service started as a 'check-in and chat' service to support elderly and vulnerable people, after Alex noticed the isolation of customers when working at his mum's gardening centre during lockdown. This proved to be a much-needed support for local people and has grown rapidly. He is successfully recruiting students to volunteer at the charity and working

with partner agencies across Kent to help local service users.

Keep Talking Services has received investor funding from Leigh's Foundation as well as the Lottery Fund, and now boasts an official charity status too. From this the Keep Talking Services team plan to expand the business on a national level and want to be at the forefront of reducing loneliness in the UK.

### Our 2022 Alumni Volunteer of the Year

This summer, we were thrilled to welcome our alumni back on to campus for the first annual Alumni Volunteer Gala Dinner in three years, which had been postponed due the pandemic. Over 140 alumni and guests came together to celebrate the incredible contributions our alumni to make to the community.

Our Alumni Volunteer of the Year was Ian Blackmore, who graduated in 1997 with a BA Hons in History. Ian is a tireless supporter of Canterbury Christ Church and continues to offer his time, advice and support to both the University and Christ Church Students' Union (CCSU), where he was Captain and President of Men's Rugby and Sabbatical Officer – Vice President. Over the years, Ian has also continued to support and mentor individual Sabbatical Officers and Leadership

Teams with advice and guidance, as well as co-leading the 'Friends of CCSU' Sabbatical Officer Alumni Group.

Ian now runs his own successful specialist events management business, and his knowledge on event organisation has been an invaluable support as the University planned out our many Diamond Jubilee events.

## New academic partnerships

### Global Banking School: widening access across the UK

This year, we launched a major new partnership with the Global Banking School (GBS). This partnership allows students outside of Kent to study a four-year Business and Tourism Management degree with Foundation Year, which is validated by Canterbury Christ Church.

GBS delivers industry-focused courses across seven campuses in London, Manchester, Birmingham, and Leeds, helping us to collaboratively increase access to higher education across the UK, as well as delivering more opportunities through education to transform lives.

This partnership has also significantly strengthened the University's portfolio, offering programmes

in Business and Tourism Management, and Accounting and Financial Management, both of which had multiple intakes throughout 2021/22. Postgraduate Taught and Research programmes are also being developed, as well as collaborative opportunities on PhD research programmes.

### Open International University of Human Development (OUHD): in solidarity with Ukrainian universities

This year, Canterbury Christ Church University officially twinned with Open International University of Human Development (OUHD) in Kyiv. We joined over 70 UK universities in partnership with Ukrainian universities, facilitating the sharing of resources and support in a collective gesture of solidarity and reciprocity to help Ukrainian institutions, staff and students.

The UK-Ukrainian Universities Twinning Project was initiated by Universities UK International (UUKi), in partnership with the Cormack Consultancy Group in May 2022 to match UK universities with a Ukrainian counterpart. The intention is to offer support to academics, students and university leaders in Ukraine during the conflict and more importantly to facilitate long-term collaboration between UK and Ukrainian institutions, to support their recovery and rebuild for a sustainable future.



## Supporting Ukraine

We have all been shocked and saddened by the war that broke out this year between Russia and the Ukraine. Our thoughts and prayers go out to those bereaved and wounded in Ukraine, and to those still fleeing or who have had their lives changed forever. True to our values and purpose, we have been offering practical support to the Ukraine and the Ukrainian people, however we can.

Since late March, the University has been providing free English language classes to Ukrainians, aged 18 to 74, who have recently arrived in Canterbury and East Kent.

We hosted an event run by Canterbury for Ukraine, which was attended by over 200 community members, including VIPs, city dignitaries, the general public and a wide range of charities and volunteer organisations that have begun to welcome the increasing number of Ukrainians coming to the area to escape the war. The event provided an opportunity to find out more about the support available and help bring the community together.

We have housed a number of Ukrainian families in temporary accommodation and found employment for some through Unitemps. We're also offering range of support available from CV writing and advice on how to apply for work in the UK, to psychotherapy and support for host families.

This is part of our wider work to support displaced academics and students from other countries due to war and other humanitarian crises. We are a member of CARA (Council at Risk for

Academics), and through this mechanism, work to host and fund academics whose lives are in danger, including Syria. We also work with other universities at a national level, through Universities UK and MillionPlus, to lobby and work with the government to provide support for academics and students.

### Helping refugees realise their potential in the UK

Khaled Maged Al Mohallal came to the UK after fleeing the devastation from the Assad regime in Syria in 2012, where he originally sought refuge in Lebanon. Before leaving Syria, he studied at veterinary college, but was unable to complete his degree due to the war, which has left thousands of displaced families seeking refuge across Europe.

Starting again in Kent, Khaled chose to study a new degree at Canterbury Christ Church University with a business focus, as he had previously run his own company in Lebanon. Khaled is now in his final year studying Business Management, having completed the University's International Foundation Programme. Khaled said: "I have just completed three years at Canterbury Christ Church University, which has been fantastic. Universities in the UK are a lot different compared with Syrian Universities. Lecturers and professors here at Christ Church are so helpful.

"I've felt supported here at the University and the course has helped me to understand how businesses are managed in the UK – they are managed and controlled very differently compared to the Middle East. My favourite part has been the project management side, as well as developing innovation skills and enterprise management."

## Our people.

### Our Honoraries

At our graduations, we grant Honorary Fellowships and Doctorates in recognition of outstanding service, and for contributions or achievements in the fields of education or public life. This year, we honoured the following exceptional people with Honorary Doctorates.

#### November 2021

##### KEITH OLIVER

Keith Oliver is a retired local Head Teacher and national ambassador for dementia. Keith was Head Teacher at Blean Primary School and studying for an MA in Education at Canterbury Christ Church when he received the diagnosis of young-onset dementia at the age of 55. Since then, Keith has used his energy and skills to raise awareness of living with dementia and supporting younger people with dementia through diagnosis and beyond.



##### GEOFF MILES

Geoff Miles is a TV producer, director and Chairman of Maidstone Studios. Geoff has used his knowledge and skills to make Maidstone Studios a hub for creative talent and the largest independent studio complex in the UK. He works tirelessly to promote Kent business, support economic growth, and provides a strong voice in attracting new investment into Kent. In 2018 he was presented with the prestigious Kent Invicta Award and is also a Deputy Lieutenant of Kent and Kent Ambassador.



#### HUGO FENWICK

Hugo Fenwick is the Store Development Director at Fenwick. Hugo oversaw the construction of his family's flagship Canterbury store in the Whitefriars redevelopment. In 2014, Hugo was appointed High Sheriff of Kent, one of the youngest people ever to hold one of the oldest secular offices in the UK. He used his time during office to focus on educational initiatives to support young people.



#### September 2022

##### FRANK MARTIN

Frank attended The University of Manchester Institute of Science and Technology (UMIST), graduating in 1973 with a BSc Hons. in Management Sciences. He spent the majority of his working life in Manufacturing Industry, culminating in 12 years as Chief Executive of Margate-based Hornby Plc. Frank was a member of the University's Governing Body from 2010 to 2021 and was Chair from 2017. He was appointed a Deputy Lieutenant of Kent in 2005.



##### JOHN MCPARLAND

John McParland was Principal of the John Wallis Church of England Academy in Ashford after a highly successful 10-year tenure, leading transformational change at the school. John steered the underperforming high school into a thriving, first-choice of education for children, pupils and sixth-form students, with the school becoming a successful 0 - 19 academy. His vision for excellence and impact saw the academy acquire Specialist Technology status and secure a £2.2 million project to support significant new building facilities. John has also managed the London County Gaelic Football and Hurling Teams and holds an FA coaching award.



## Governing Body

**Pro-Chancellor and Chair of the Governing Body:** Ms Judith Armit, DL

**Vice-Chancellor:** Professor Rama Thirunamachandran, DL

**Governor:** Ms Nadra Ahmed, CBE, DL

**Governor:** Sue Appleby

**Student Governor:** Dan Bichener

**Governor:** Mr Steve Carey

**Governor:** Professor Graeme Dewhurst

**Governor (Staff – Academic Board):** Dr Ali Eyden

**Governor (Staff – Teaching):** Dr Ken Fox

**Governor:** Ms Judith Harding

**Governor (Staff – Professional Services):** Mr Robin Higgins

**Senior Independent Governor:** The Rt Revd Bishop Rose Hudson Wilkin

**Governor:** Mrs Pam Jones, OBE

**Governor:** Lady Angela Newey

**Governor:** Mr Clive Stevens, DL

**Governor:** Reverend Robert Stevenson

**Governor:** Jeremy Stockwell

**Governor:** Professor John Wood, CBE

## Officers of Canterbury Christ Church University

**Chancellor:** The Most Reverend and Right Honourable Justin Welby, the Lord Archbishop of Canterbury

**Vice-Chancellor:** Professor Rama Thirunamachandran, DL

**Pro-Chancellor and Chair of the Governing Body:** Ms Judith Armit, DL

**Deputy Vice-Chancellor:** Professor Alison Honour

**Senior Pro Vice-Chancellor (Research, Enterprise and Business Development):** Professor Mike Weed

**Director of Finance and Chief Financial Officer:** David Leah

**Pro Vice-Chancellor and Dean of the Faculty of Arts, Humanities and Education:** Dr Lynnette Turner

**Pro Vice-Chancellor and Dean of the Faculty of Medicine, Health and Social Care:** Professor Paula Kersten

**Pro Vice-Chancellor and Dean of the Faculty of Science, Engineering and Social Studies:** Professor Mohamed Abdul-Maguid

**Director of Digital Strategy and Information Technology:** Sarah Cockrill

**Director of Estates and Facilities:** Simon Gwynne

**Director of HR and Organisational Development:** Margaret Ayers

**Director of Marketing and Communications:** Marco Keir

**Dean of Chapel:** Reverend Dr Jeremy Law

**University Solicitor and Clerk to the Governing Body:** Alison Sear

## New Professors, Readers and Principal Lecturers

### Professor

**Professor Chris Pallant**, Professor of Animation and Screen Studies, Faculty of Arts, Education and Humanities.

### Reader

**Dr Ruth Sanz Sabido**, Reader in Media and Social Inequality, School of Creative Arts and Industries

### Principal Lecturers

**Dr Oluseyi Adesina**, Section Director for Accounting, Economics and Finance, Christ Church Business School

**Dr Abdullahi Ahmed**, Director of Engineering, School of Engineering, Technology and Design

**Dr Maria Griffiths**, Partnerships Director, School of Psychology and Life Sciences

**Dr Kamisha Guthrie**, Principal Lecturer - Equality, Diversity and Inclusion Lead Tutor, School of Psychology and Life Sciences

**Dr Katja Hallenberg**, Principal Lecturer in Policing, School of Law, Policing and Social Sciences

**Dr Susan Kenyon**, Principal Lecturer in Politics, School of Law, Policing and Social Sciences

**Sarah O'Hara**, Senior Academic Link Tutor, Learning and Teaching

**Dr Belinda Siesmaa**, Faculty Director of Quality, Faculty of Sciences, Engineering and Social Sciences Faculty Office

**Dr Marion Stuart-Hoyle**, Interim Head of UK Partnerships and Apprenticeships Delivery Unit, UK Partnerships and Apprenticeships Delivery Unit

**Julie Taylor**, Deputy Director of Learning and Teaching, Learning and Teaching

**Dr Rachel Terry**, Admissions Director, School of Psychology and Life Sciences

**Dr Gemma Van Vuuren-Cassar**, Principal Lecturer (Learning and Teaching), Faculty of Education Undergraduate Programmes

**Benjamin Waters**, Principal Lecturer, School of Law, Policing and Social Sciences

**Dr Leishi Zhang**, Reader in Computing, School of Engineering, Technology and Design

# Accounts and statistics.

## Our students

### AGE

	full-time	%	part-time	%	total	% total
Under 18	22	0.1	0	0	22	0.1
18-20	4,317	19.5	227	5.4	4,544	17.2
21-24	4,528	20.4	517	12.2	5,045	19.1
25-29	3,794	17.1	580	13.7	4,374	16.6
30+	9,490	42.8	2,899	68.6	12,389	47.0
<b>Total</b>	<b>22,151</b>	<b>100</b>	<b>4,223</b>	<b>100</b>	<b>26,374</b>	<b>100</b>

Average Age 29

### GENDER

	full-time	%	part-time	%	total	% total
Female	12,393	55.9	3,215	76.1	15,608	59.2
Male	9,746	44.0	1,001	23.7	10,747	40.7
Other	12	0.1	7	0.2	19	0.1
<b>Total</b>	<b>22,151</b>	<b>100</b>	<b>4,223</b>	<b>100</b>	<b>26,374</b>	<b>100</b>

### ETHNICITY

	full-time	%	part-time	%	total	% total
Asian or Asian British	2,292	10.3	246	5.8	2,538	9.6
Black	2,638	11.9	379	9.0	3,017	11.4
Ethnicity Not known	957	4.3	910	21.5	1,867	7.1
Other (Including Mixed)	1,577	7.1	152	3.6	1,729	6.6
White	14,687	66.3	2,536	60.1	17,223	65.3
<b>Total</b>	<b>22,151</b>	<b>100</b>	<b>4,223</b>	<b>100</b>	<b>26,374</b>	<b>100</b>

### CAMPUS LOCATION

	full-time	%	part-time	%	total	% total
Canterbury	8,788	39.7	3,210	76	11,998	45.5
Medway	1,022	4.6	477	11.3	1,499	5.7
Tunbridge Wells	266	1.2	92	2.2	358	1.4
Collaborative partner sites	12,075	54.5	444	10.5	12,519	47.5
<b>Total</b>	<b>22,151</b>	<b>100</b>	<b>4,223</b>	<b>100</b>	<b>26,374</b>	<b>100</b>

### GEOGRAPHICAL ORIGIN

	full-time	%	part-time	%	total	% total
Kent and Medway	7,101	32.1	2569	60.8	9,670	36.7
Rest of England	14,242	64.3	1,364	32.3	15,606	59.2
Scotland	15	0.1	4	0.1	19	0.1
Wales	39	0.2	26	0.6	65	0.2
UK region unknown	33	0.1	19	0.4	52	0.2
Northern Ireland	24	0.1	20	0.5	44	0.2
Guernsey, Jersey and the Isle of Man	10	0	1	0	11	0
European Union	257	1.2	104	2.5	361	1.4
Other European countries	9	0	2	0	11	0
International	421	1.9	114	2.7	535	2
<b>Total</b>	<b>22,151</b>	<b>100</b>	<b>4,223</b>	<b>100</b>	<b>26,374</b>	<b>100</b>

## Accounts and statistics.

### MODE OF STUDY

	No. students	%
Full-time	22,151	84
Part-time	4,223	16
<b>Total</b>	<b>26,374</b>	<b>100</b>

### FACULTY

	No. students	%
Faculty of Arts, Humanities and Education	5,161	19.6
Faculty of Medicine, Health and Social Care	4,666	17.7
Faculty of Science, Engineering and Social Sciences	16,183	61.4
Combined Honours - Cross Faculty	83	0.3
Other	281	1.1
<b>Total</b>	<b>26,374</b>	<b>100</b>

### EXIT QUALIFICATION

	No. students	%
Doctorate	86	2.3
First degree	2,111	55.4
Foundation degree	194	5.1
HND/DipHE	31	0.8
Other higher degree (e.g. Masters)	348	9.1
Other postgraduate	211	5.5
Other undergraduate	363	9.5
Postgraduate Certificate in Education	334	8.8
Professional Graduate Certificate in Education	133	3.5
<b>Total</b>	<b>3,811</b>	<b>100</b>

### Our staff

Academic	740
Managerial, Professional and Administrative	866
Operational and Facilities	184
Technical and Related	54

## Consolidated statement of comprehensive income and expenditure

### For the Year Ended 31 July 2022

	2022	2021
	£000	£000
<b>INCOME</b>		
Tuition fees and education contracts	151,422	104,169
Funding body grants	13,986	31,928
Research grants and contracts	1,939	2,093
Other income	18,485	13,925
Investment income	2	11
<b>Total income</b>	<b>185,834</b>	<b>152,126</b>
<b>EXPENDITURE</b>		
Staff costs	79,457	75,187
Interest and other finance costs	2,523	2,218
Other operating expenses	100,780	55,683
Depreciation	8,446	8,108
<b>Total Expenditure</b>	<b>191,206</b>	<b>141,196</b>
<b>(Deficit)/Surplus reported for the year</b>	<b>(5,372)</b>	<b>10,930</b>

The above presentation includes non cash items related to actuarial reports for the LGPS and a provision for the USS pension scheme as required by the Financial Reporting Standard 102. For clarity and transparency the table below adjusts for these to show the operating performance for the two years.

	2022	2021
	£000	£000
<b>(Deficit)/Surplus reported for the year</b>	<b>(5,372)</b>	<b>10,930</b>
Impairment of Fixed Assets	–	(2,095)
Release of deferred capital grants, received in prior years	–	(20,007)
USS pension provision movement	793	(4)
LGPS and USS pension interest charges	1,187	1,057
LGPS charges in excess of employer contribution	9,107	6,775
<b>Operational Surplus/(Deficit) for the year</b>	<b>5,715</b>	<b>(3,344)</b>
Profit/(Loss) on disposal of Fixed Assets	365	(48)
Endowment Comprehensive income for the year	85	142
Actuarial Gain/(Loss) in respect of pension schemes	80,564	(557)



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Chatham  
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**[canterbury.ac.uk/medway](http://canterbury.ac.uk/medway)**

**Tunbridge Wells**

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**[canterbury.ac.uk](http://canterbury.ac.uk)**