

This factsheet will outline the options available to you with a degree in Archaeology, American Studies, History. We provide examples of employment sectors and typical jobs that are closely linked to these degree areas, with the actual jobs and postgraduate courses taken up by graduates from these disciplines in 2014. You will also find links to relevant careers information for you to pursue your research, along with details of who to speak to for further advice. An online version of this document is available on our CORE information system: www.canterbury.ac.uk/careers/core.

Occupational Sectors

- Marketing
- Human Resources
- Accountancy
- Journalism
- Teaching & Education
- Strategy & Planning
- Retail
- Law
- Civil Service

Want to work in?

Many students are excited by careers that utilise the academic knowledge and skills developed on their degree:

Archaeologist	Heritage Manager
Historic Buildings Inspector	Conservation Officer
Museum Education Officer	Civil Service Administrator
Museum/Gallery Exhibitions Officer	Archivist

What else?

For those who do not wish to pursue a career directly related to their degree, here are some career ideas you might consider:

Cartographer	Higher Education Lecturer
Records Manager	Primary/Secondary School Teacher
Tourism Officer	Information Officer

50% of jobs

The Complete University Guide estimates this to be the percentage of jobs open to graduates of any discipline. It demonstrates the flexibility of many graduate employers when setting out their academic requirements and that students are not restricted to careers related to their degree. Both Prospects (www.prospects.ac.uk) and Targetjobs (www.targetjobs.co.uk) have detailed information on all areas of graduate employment.

Skills sought by employers

Regardless of which career you pursue after CCCU, employers will want evidence of the range of skills and personal qualities you possess and which are required for the job. Your degree is clearly important in this respect, but don't forget the extra-curricular activities, positions of responsibility, jobs and voluntary work you may have been engaged in whilst studying at CCCU. These activities allow you to demonstrate the skills and personal qualities required by employers and will be vital in your attempts to secure graduate employment. More information on skills can be found on The CORE information system: www.canterbury.ac.uk/careers/core.

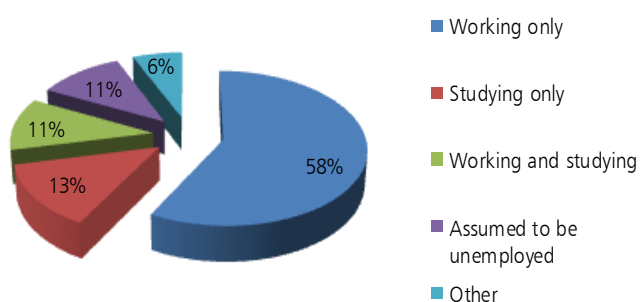
Transferable skills gained on your course:

- *Critical reasoning and analytical skills, including the capacity for solving problems and thinking creatively
- *Intellectual rigour and independence, including the ability to conduct detailed research
- *Ability to construct an argument and communicate findings in a clear and persuasive manner, both orally and in writing
- *Ability to work without direct supervision and manage time and priorities effectively
- *Ability to discuss ideas in groups, and to negotiate, question and summarise
- *Capacity to think objectively and approach problems and new situations with an open mind

What happens to CCCU's Archaeology, American Studies, History graduates?

Have you ever wondered what happens to students from your course after graduation? Each year, between December and March, CCCU along with all other public funded universities in the UK, is required by the Higher Education Statistics Agency (HESA) to take part in the Destination of Higher Education Leavers (DLHE) survey of those students who graduated the previous summer. The most recent data available (summer 2014) is for graduates who completed their undergraduate courses in 2012/13.

Archaeology, American Studies, History destinations 2014



Graduate level jobs?

Of those graduates in employment 6 months after graduation, 37% were in graduate level jobs and 63% were in non graduate jobs. Details of all jobs entered can be found at: www.hesa.ac.uk.

Types of job

Of those entering graduate level employment, some of the most high-profile occupations were:

- *Archivists and curators
- *Teaching and other educational professionals
- *Conservation and environmental professionals
- *Human resources and industrial relations officers
- *Marketing associate professionals

Postgraduate study

The number of students choosing to do further study after their degree varies between disciplines. Some students are strongly committed to studying their subject in greater depth and so will proceed to a higher level qualification, such as a Masters or PhD. Others will be required to study at postgraduate level due to career choice and the need to gain appropriate qualifications. The 2014 destination figures for Archaeology, American Studies, History shows that 24% of graduates entered full-time study, or part-time study and employment. Details of the courses entered by Archaeology, American Studies and History graduates can be found at: www.prospects.ac.uk.

For further advice regarding postgraduate study either speak to a Careers Consultant and/or go to the postgraduate study section on our CORE information system.

These figures are based on the DLHE survey sent to CCCU leavers 6 months after graduation

Further information

Targetjobs website (www.targetjobs.co.uk) has full details on the 'Occupational Sectors' available to graduates.

'Transferable skills gained on your course' can be found on the Prospects website (www.prospects.ac.uk). Prospects also contains information on graduate destinations nationally as well as Occupational Sectors.

What to do next?

- *Sign up to The CORE information system for more advice and guidance
- *Visit one of our daily drop-ins at Augustine House (Monday-Friday, 11am-5pm)
- *Explore your career plans by arranging to see a Careers Consultant through The CORE