

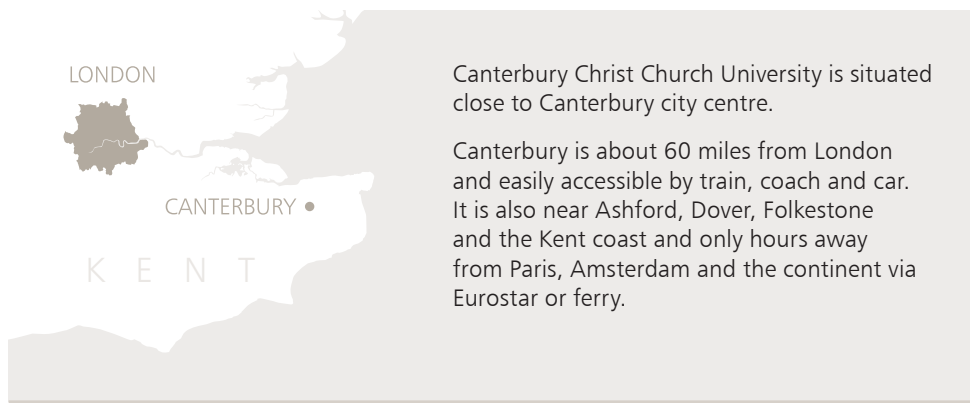
Career prospects and employment opportunities

Teachers and graduates who complete this programme will have developed their teaching expertise and understanding of many approaches to teaching English. They will also have become familiar with a wide range of literature and have developed an ability to present their arguments in an academic context. They will have developed an ability to carry out research effectively.

These skills and attributes will therefore stand them in good stead for professional entry or promotion to positions where MA qualifications are necessary or desirable. These could be in primary, secondary or tertiary school management abroad, or as Directors of Studies or Academic Directors in local schools. Alternatively, this may be in positions in Ministries of Education abroad, such as in curriculum and syllabus design, materials writing and assessment departments. Other areas for successful candidates are teacher training, EFL/ESOL publishing, examination writing and they will also be equipped for academic teaching and research posts in TEFL/TESOL.

About Canterbury Christ Church University

Canterbury Christ Church University is renowned for academic excellence, a warm welcoming atmosphere and a strong community spirit. The University is modern and friendly and offers a wide range of taught programmes. The Department of English and Language Studies has a strong reputation for providing friendly, constructive support, while encouraging students to strive for academic excellence. Our programmes combine academic rigour with flexibility and choice.



Canterbury Christ Church University is situated close to Canterbury city centre.

Canterbury is about 60 miles from London and easily accessible by train, coach and car. It is also near Ashford, Dover, Folkestone and the Kent coast and only hours away from Paris, Amsterdam and the continent via Eurostar or ferry.

Contact

Contact us directly with any questions, email: languagestudies@canterbury.ac.uk
For further information visit
www.canterbury.ac.uk/english

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Welcome to TESOL



The MA/Postgraduate Diploma in TESOL (Teaching English to Speakers of Other Languages) is a professional development qualification designed for practising teachers of English as a foreign or second language from all parts of the world – ‘experience’ route. It is also designed for graduates who wish to begin a career in English language teaching – ‘non-experience’ route.

It allows both graduates and teachers to develop and further their professional competence alongside an understanding of the theoretical implications of the practice of ELT.

The key features of the programme are:

- A solid introduction to ELT techniques for graduates with no experience of teaching
- An emphasis on the integration of practice and theory
- A focus on appropriate methodology in context
- A range of electives, for example Young Learners, Materials and Task Design, Content and Language Integrated Learning
- Opportunities to research classrooms, language use and learners
- An emphasis on an exchange of international experience and practice
- Preparation for dissertation research and writing

What will I study?

The MA/Postgraduate Diploma has two stages: the Postgraduate Diploma and the MA dissertation (12,000 words). Both stages can be completed in 12 months.

Part-time students complete the Postgraduate Diploma in two years (taking 60 credits each year) and have 12 months to complete the MA dissertation.

You will study the following modules:

Compulsory core modules (20 credits)

- ELT Methodology and Classroom Investigation
- Language Systems and Appropriate Methodology
- Second Language Learning
- Course Design and Assessment (10 credits)
- Research in TESOL
- Teaching Practice or Practical Project ‘experience’ route
- Fundamentals in English Language Teaching ‘non-experience’ route

Elective modules (10 credits)

Elective modules depend on student demand:

- Young Learners
- Content and Language Integrated Learning
- Cultural Issues in Language Learning and Teaching
- Literature in the English Language Classroom
- Drama in ELT
- Language in Use
- Teacher Education
- Using Technology in the ELT Classroom
- Materials and Task Design

How will I be assessed?

Assessment is by various forms of course work: essays, reports, portfolios, practical teaching and an oral presentation, as well as a 12,000 word dissertation.

Duration

1 year full-time
3 years part-time

Entry requirements

Typical entry requirements are: ‘Experience’ route – A degree and one year’s English language teaching experience. (Holders of Cambridge ESOL DELTA or equivalent have exemption from two core modules). ‘Non-experience’ route – A degree and proven language learning experience. For both routes applicants whose mother tongue is not English need IELTS 6.5.

