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| **Module Title** |  |  |
| 1.Methodology and Classroom Investigation | Core 20 credits | This will give you an understanding of English language teaching methodologies and how you can practically investigate classrooms. |
| 2.Language Systems and Appropriate Pedagogy | Core 20 credits | This develops your knowledge of the systems of English grammar, lexis and phonology and how to teach them. |
| 3.Fundamentals of English Language Teaching | Core 20 credits  ‘Non-experience ‘route | This gives you an awareness and knowledge of common approaches, techniques and the planning involved in teaching the skills and systems of the English language. |
| 4.Course Design and Assessment | Core 10 credits | This develops your critical awareness of the key principles of a. syllabus and course design and b. language testing and assessing learners’ linguistic progress. |
| 5. Second Language Learning | Core 20 credits | This introduces you to the main theories and issues involved in first and second language learning, for example motivation and learning styles. |
| 6.Research Methods in TESOL | Core 20 credits | (Key skills also includes learning about application of number.)  This module allows you to apply and extend your knowledge of research in TESOL to the design of your own extended piece of research. |
| 7a Elective:  Content and Language Integrated Learning | \*Optional 10 credits | This focuses on how teachers can effectively manage the dual components necessary when teaching English and a content subject, such as science. |
| 7b Elective:  Cultural Issues in Language Teaching and Learning | \*Optional 10 credits | This module gives you an understanding of traditional and contemporary approaches to the place of culture and identity in language pedagogy. |
| 7c Elective: Drama in English Language Teaching | \*Optional  10 credits | This provides you with an awareness of the value and rationale for using drama in ELT. |
| 7d Elective: Language In Use | \*Optional 10 credits | This enhances your understanding of sociolinguistics, pragmatics and discourse analysis and their relationship to language teaching. |
| 7e Elective: Literature in the Language classroom | \*Optional 10 credits | This provides you with a critical awareness of how to select and evaluate the suitability of literary texts for language teaching purposes. |
| 7f Elective: Materials and Task Design and Evaluation | \*Optional 10 credits | This enables you to design and critically evaluate paper-based and e-learning materials. |
| 7g Elective: Teacher Education | \*Optional 10 credits | This introduces you to various approaches to teacher training and development and enhances your ability to critically evaluate these. |
| 7h Elective:  Using technology in the ELT classroom | \*Optional 10 credits | This provides you with an understanding of computer hardware and software and their application in the language classroom in a variety of contexts. |
| 7i Elective:  Young Learners | \* Optional 10 credits | This focuses on the principles, issues and techniques related to the teaching of English to young learners. |
| 8 Teaching Practice/  Practical Project | Core 20 credits  ‘Experience  Route ‘ | This module will enhance your ability to plan a sequence of lessons and carry out and reflect on classroom teaching; or it will develop your ability to design professional, pedagogically sound materials for a specific context. |
| 9 Dissertation | Core 60 credits | In this module you plan and write a dissertation of approximately 15 -18,000 words on a TESOL subject which is of particular personal interest. You work with a Supervisor. |

\*Optional modules run according to cohort demand i.e. not all modules run each year.