

Canterbury Christ Church University
 Culture, Language and International Education Research Group & School of Language Studies & Applied Linguistics
CUTTING EDGES CONFERENCE: Building Bridges in Uncertain Times

Friday 28th June 2019

	<i>Rooms:</i>	Ng07 (ground floor)	Ns01 (second floor)	Ns3-4 (second floor)	Ns6-7 (second floor)
8.00-9.00	<i>Registration:</i> i-zone Desk in Touchdown Café (Laud Building)				
9.00-9.15	<i>Welcome:</i> Professor David Shepherd, Deputy Vice-Chancellor, Canterbury Christ Church University (Ng03)				
9.15-10.15	<i>Key Note 1</i>	Alex Ding: Challenging Language Educators in Troubled Times: Exploring Options for Solidarity and Transformation (Ng03)			
10.15-10.45	Break				
10.45-11.15	<i>Parallel Session 1</i>	Ahlem Setrallah The Algerian PhD Students as a Bridge between the Algerian and British Research and Practice Communities: Reality and perspective	Siham Djedid Silent on my own terms! Towards Voicing the Silent Voices.	Nasima Yamchi Should we still 'teach' English?	
11.15-11.45	<i>Parallel Session 2</i>	Yasmine Sadoudi Between Then and Now: The Journey of Algerian Ph.D. Students in Britain	Fatma Rezig The representation of the Anglophone culture in the Algerian textbooks. Teachers attitudes and believes towards the textbook cultural content.	Amira-Sarra Hiouani Are World Englishes Truly Worldwide? Or are they Centre Englishes in Disguise? A Case of Algerian English	Nour Eddine Brahimi Algerian students in the UK experience of intercultural communication
11.45-12.15	<i>Parallel Session 3</i>	Zahra Kemiche, Amina Boudjella & Siham Benzai Voicing the global: lived experiences of international students and perspectives on the Global university	Sarah Hadjeres Textbook Readability: Is it a Textual Dominance or a Contextual Hindrance?	Ileri Armenta Delgado Ideologies in Language: The Use of "Standard" and "non-Standard" English	Kyriaki Koukouraki Intercultural Competencies within the context of EAP
12.15-1.00	Lunch				

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	<i>Rooms:</i>	Ng07 (ground floor)	Ns01 (second floor)	Ns3-4 (second floor)	Ns6-7 (second floor)
1.00-2.00	<i>Key Note 2</i>	Cristina Ros i Solé: Lived interculturality: personal collections and secret becomings (Ng03)			
2.30-3.00	<i>Parallel Session 4</i>	Thiziri Zidouni The Experiences and Perceptions of Algerian PhD Students in the UK towards the Process of Developing Critical Thinking	William Green Bringing the world to your classroom through online exchange	Souad Boumechaal The impact of the Algerian higher education international reform on English language teaching curriculum: expectations vs reality	Nour Elhouda Souleh. A Stroll in a Hijabi Closet: Discussing Identities and Othering through Clothing
3.00-3.30	<i>Parallel Session 5</i>	Khadidja Cherguelaine & Salah Eddine Belhenniche Cultural Diversity within Teamwork: A Blessing or a Curse	Jaeuk Park The Latest Development of a Real-world Learning Environment: Digital Kitchen	Paul Forbes Analysis of the discourse within Ofsted's annual reports	Haynes Collins Rebuilding Once Forgotten Bridges: Three Case Studies of Social Infrastructure in Community-led Swimming Pools
3.30-4.00	<i>Parallel Session 6</i>		Ali Shehadeh Contextualizing Your Research Project	Giuliana Ferri & Viktoria Magne "But when I'm with the native speaker, I really get stressed, because I know that they know perfectly the language". Language ideology and the ideal native speaker	Jacopo Castaldi Interculturality in the Media: Building Bridges or Burning Them?
4.00-4.15	Break				
4.15-5.00	In Conversation with Adrian Holliday & Malcolm McDonald authors of 'Researching the Intercultural: Intersubjectivity and the Problem with Postpositivism' Chaired by Christopher Anderson (Daphne Oram Building Reception)				
5.00-6.00	Reception (Daphne Oram Building Reception)				

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Saturday 29th June 2019

	<i>Rooms:</i>	Ng07 (ground floor)	Ns01 (second floor)	Ns3-4 (second floor)	Ns6-7 (second floor)
8.30-9.00	<i>Registration:</i> i-zone Desk in Touchdown Café (Laud Building)				
9.00-10.00	Key Note 3	Anthony Bruton: CLIL: False optimism? (Ng03)			
10.00-10.30	<i>Parallel Session 1</i>	Nick Howlett Influence of classroom experience and how teachers develop	Malola Prasath Thittanimuttam & Mustafa Megrahi "Taught less (thoughtless) Thinking": Harnessing cohesion across children to facilitate learning across differently enabled children self-organising in an intercultural context.	Reshmi Dutta-Flanders A Linguistic stylistic approach to crime and culture: Megan Abbott's 'The End of Everything'	Malcolm MacDonald Beyond internationalization and integration? Transnationalization as a theory of practice
10.30-11.00	<i>Parallel Session 2</i>		Martine Jago Perspectives from the Pacific Rim: Early Language Learning in Alaska	Samira Bouhelais Gender Identity, Representation and Literature: Voicing Women	Yuemeng Tang The 'integration' of Chinese students at an internationalizing university in the UK
11.00-11.30	Break				
11.30-12.00	<i>Parallel Session 3</i>	Abdelaziz Lounaouci An Ethnographic Case Study of UK University Teachers Collaboration	Bochra Tari Early Childhood Education and Care in Algeria: Ideological Choices		Katarzyna Gasiorowska Demonstrating struggle to construct and re-construct the 'third space', as potentially exploratory, developmental, creative and bridge-building
12.00-12.45	<i>Parallel Session 4</i>	Adrian Holliday Finding the culturally deCentred that works in research methods			
12.45-1.30	Lunch				

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1.30-2.00	<i>Parallel Session 5</i>	Soumia Boumaza Constructing an Understanding of Reflection in Algerian Higher Education: an Exploration of Algerian Teachers' Perceptions	Abdelhamid Ahmed First-Year Seminar: An Effective or Defective Approach to Developing Qatari First-Year Students' Academic Literacy Skills		Ramzi Merabet Exploring the Narratives of Mobility and Interculturality in Different Cultural Environments: A longitudinal qualitative study of two mobility programmes
2.00-2.30	<i>Parallel Session 6</i>	XU Yifang An investigation of Chinese academics' attitudes towards English norms in the UK academic settings.			Abir Drissat Challenging Mind-Sets: Critically Engaging with an Intercultural Language Course, the Case Study of Algerian EFL Learners
2.30-3.00	Break				
3.00-4.00	Discussion Forum Adrian Holliday, Alex Ding, Cristina Ros i Solé & Malcolm McDonald Chaired by Christopher Anderson (Ng03)				
4.00-4.30	Closing of Conference (Ng03)				

Teachers & Academics	Language, curriculum & ideology	Intercultural, identity & internationalisation	Learning & Teaching	Students	Literature
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