**SPECIAL REGULATIONS: HEALTH & SOCIAL CARE INTERPROFESSIONAL LEARNING PROGRAMME**

**INTRODUCTION**

1. These Special Regulations enable the awards within Health and Social Care Interprofessional Learning Programme to be made.
2. The titles of awards covered by these Special Regulations are specified in Schedule One.

**ADMISSION**

1. The requirements for admissions are those set out in the Regulation and Credit Framework for the Conferment of Awards; the additional requirements are set out below.
2. All entrants are required to undertake an interview, and complete any assessments prescribed as part of the selection process.

**GENERAL ENTRY REQUIREMENTS**

1. All entrants are to satisfy the University in relation to health clearance (including occupational health requirements) following the proscribed procedures at the time of application.
2. All entrants must satisfy the requirements concerning clearance in relation to criminal convictions and any other requirements specified by the University, taking account of the requirements of the regulatory bodies, in relation to the protection of vulnerable persons. Students on pathways within the programme must remain in good standing in relation to such requirements, including, where required, registration for the updating of certificates by the Disclosure and Barring Service.

Specific additional entry requirements are detailed in Schedule Two.

**CREDIT EXEMPTION ON ENTRY**

1. Entrants may gain exemption from modules in line with the University’s policy in the Accreditation of Prior Learning (APL), subject to the variations indicated in paragraph 6 below.
2. The requirements of a professional or regulatory body can limit number of credits that can be awarded for advanced standing.  These restrictions are detailed in Schedule Four.

**PERIODS OF REGISTRATION**

1. The minimum and maximum period of registration for students recommended for a professional award, including periods for interruption, repeat and re-assessment, together with credits transferred from another higher education institution or pathway within the Programme at the University, are as follows subject to any variations specified in the following paragraphs in this section:

* 3 years minimum and 5 years maximum for full time students;
* 6 years minimum and 7 years maximum for part time students.

1. There is no right to transfer between modes of study. Where a student is permitted, on application, to transfer from one mode of study to another, the Academic Registrar shall determine, following consultation with those responsible for the management of the programme, the date of transfer and the end date for the programme. The principle should be that the end date be proportionate to the mode of study to which the student is transferring and taking account of the assessments completed.
2. Students who are offered the opportunity to repeat modules are not regarded as part-time during the repeat period. A full-time student repeating modules would need to complete within the maximum period of 5 years and not be actively studying for any more than the standard 3 years plus the duration of the repeat session/s.

**TRANSFER OF PATHWAY**

1. A student registered on one professional pathway who wishes to transfer to another pathway within the Programme may apply to do so in the manner prescribed for the Programme, and such an application may be agreed provided
   1. a vacancy exists; and
   2. the student meets the entry requirements; and
   3. satisfactory arrangements may be made for meeting pathway learning outcomes, including practice learning; and
   4. the student performs satisfactorily at an interview in relation to the application to transfer.

**MODULES**

1. Students on pathways within this programme will not be able to choose starred modules.

**ASSESSMENT**

1. All assessments must be passed. This includes theoretical assessments and those involved in the assessment of practice.
2. In modules at level 5 and above that include assessment by objective structured clinical examination (OSCE) or objective structured examination (OSE), it is a requirement that students must take and pass all stations in order to pass the module. Individual re-sit opportunities for each failed station will be offered.
3. Assessment of Practice will be assessed on a pass/fail basis, with the exception of all Midwifery programmes and pathways where the assessment of practice will receive a mark.

**REASSESSMENT RESTRICTIONS**

1. A student may be reassessed in a practice assessment on one occasion only for each assessment of practice.
2. A student who fails a practice assessment after all module reassessment opportunities have been exhausted will not be allowed to repeat the module and will be required to withdraw from the programme.

**COMPENSATION**

1. The IPL programme and all pathways are excluded from the arrangements for compensation.
2. There will be no compensation for failure in the assessment of practice and there can be no compensation between theory and practice. Students must pass successfully all elements of practice learning evidenced in the Assessment of Practice Tool.

**PROGRESSION**

1. A student may only progress from one year or one stage of the programme to the next on successful completion of the required practice assessment.
2. Students on the IPL programme are excluded from the University trail & progress regulations however may continue into the next stage of the programme with any outstanding reassessment opportunities provided this is in exceptional circumstances only and the final reassessment opportunity for the referred credits must occur and be confirmed within 12 weeks of entering the next stage of the programme.

**PROFESSIONAL PRACTICE AND CONDUCT**

1. As a condition of a professional award, students must meet successfully the requirements concerning attendance and professional practice, together with the requirements of the regulatory bodies relating to student conduct, good health and good character. Breaches of professional conduct will be subject to the fitness to practise procedures for the Faculty.

**EXIT AWARDS NOT LEADING TO PROFESSIONAL REGISTRATION**

1. For a student who passes the theoretical elements of all modules but fails the assessment of practice, the Board of Examiners must consider recommending an exit award that does not lead to professional recognition.
2. The following exit awards are available to students not recommended for an award leading to professional registration.

* Certificate of Higher Education in Health and Social Care
* Diploma of Higher Education in Health and Social Care
* Bachelor of Science or Bachelor of Arts (with honours) in Health and Social Care or Bachelor of Science or Bachelor of Arts (Ordinary) in Health and Social Care

1. The Board of Examiners will undertake a mapping of experience to be satisfied that the student being considered for an award not leading to enabling the student to apply for professional registration has been able to demonstrate sufficient evidence of achievement within practice. The Board has the discretion to determine the means by which the mapping of experience is undertaken. For consideration for an award, the student must demonstrate through the mapping of experience successful achievement of the equivalent of 120 notional credits, with the exception of an Ordinary Degree where 60 notional credits at Level 6 will be required.
2. Where an award cannot be recommended, the Board may recommend such institutional credits as might be awarded through undertaking the mapping of experience set out above.
3. Aegrotat awards may be offered at the discretion of the Board of Examiners as outlined in the regulations; however such awards would not provide eligibility to apply for admission to the relevant professional register.

**EXTERNAL EXAMINERS**

1. At least one external examiner appointed to the programme/pathway must be appropriately experienced and qualified in the relevant area of practice and, unless other arrangements are agreed with the appropriate regulatory body, be from the relevant part of the Register.

Approved by Academic Board, 24 August 2012. Effective from 1st September 2012.

Updates approved by Academic Board, 10 December 2015. Effective from 10th December 2015.

Updates approved by Academic Board, 14 March 2017. Effective from 14 March 2017.

**SPECIAL REGULATIONS: THE HEALTH & SOCIAL CARE INTERPROFESSIONAL LEARNING PROGRAMME**

**SCHEDULE ONE**

**AWARDS**

Students who gain these awards are eligible to apply for professional registration.

All 13 programmes listed in the table below were validated on May 2nd, 2012.

|  |  |
| --- | --- |
| **Programme** | **Programme Code** |
| Diploma of Higher Education in Operating Department Practice | PHSDHSEPODP |
| Graduate Diploma in Nursing (Adult) | PHSDGSEPADU/PHSDGAPRADU |
| Graduate Diploma in Nursing (Mental Health) | PHSDGSEPCHI/PHSDGAPRCHI |
| Graduate Diploma in Nursing (Child) | PHSDGSEPMEN/PHSDGAPRMEN |
| BSc (Hons) in Operating Department Practice | PHSDGSEPODP |
| BSc (Hons) in Nursing (Adult) | PHSDGSEPADU/PHSDGAPRADU |
| BSc (Hons) in Nursing (Child) | PHSDGSEPCHI/PHSDGAPRCHI |
| BSc (Hons) in Nursing (Mental Health) | PHSDGSEPMEN/PHSDGAPRMEN |
| BSc (Hons) in Diagnostic Radiography | PHSDGSEPRAD/PHSDGAPRRAD |
| BSc (Hons) in Midwifery | PHSDGSEPMID/PHSDGAPRMID |
| BSc (Hons) in Occupational Therapy | PHSDGSEPOCC/PHSDGAPROCC |
| BA (Hons) in Social Work\* | PHSDGSEPSOC |
| BSc (Hons) Paramedic Science | PHSDGAPRPRA |

Last Updated: 14th March, 2014

\* Validated on 1st May 2013

**SPECIAL REGULATIONS: THE HEALTH & SOCIAL CARE UNDERGRADUATE PRE-REGISTRATION SCHEME**

**SCHEDULE TWO**

**ADDITIONAL ENTRY REQUIREMENTS**

1. In addition to the entrance requirements specified in the Regulation and Credit Framework for the Conferment of Awards and any additional requirements specified by professional or regulatory bodies entrants to degree programmes must hold a GCSE (or equivalent academic qualification) in English and Mathematics and obtain at least 260 UCAS points.
2. In addition the BSc (Hons) Paramedic Science requires entrants to have:
3. BBB grades at A level including an A level in a Science;
4. hold a C1 driving licence by August of the academic year of entry;
5. meet the relevant fitness test requirements.

**Programmes regulated by the Nursing and Midwifery Council**

1. The Nursing and Midwifery Council specify requirements to ensure, in the interests of public protection, that entrants to pre-registration programmes have a foundation of literacy and numeracy skills.
2. Where the International English Language Testing System (IELTS) is offered as evidence the University will apply the Nursing and Midwifery Council requirements for overseas applicants to the register. In these cases, the NMC will accept IELTS examination results (academic or general) where the scores are at least 7.0 in the listening and reading sections and at least 7.0 in the writing and speaking sections, and where the overall average score is at least 7.0.

**SPECIAL REGULATIONS: THE HEALTH & SOCIAL CARE INTERPROFESSIONAL LEARNING PROGRAMME**

**SCHEDULE THREE**

**PROGRAMMES AND MODULES EXCLUDED FROM THE ARRANGEMENTS FOR COMPENSATION**

1. The following programmes are excluded from the arrangements set out in the Special Regulations for the exercise of compensation
   1. BA (Hons) in Social Work
   2. Graduate Diploma in Nursing (Adult)
   3. Graduate Diploma in Nursing (Mental Health)
   4. Graduate Diploma in Nursing (Child)
   5. BSc (Hons) in Nursing (Adult)
   6. BSc (Hons) in Nursing (Child)
   7. BSc (Hons) in Nursing (Mental Health)
   8. BSc (Hons) in Midwifery
   9. BSc (Hons) Diagnostic Radiography
   10. BSc (Hons) Occupational Therapy
   11. DipHE Operating Department Practice
   12. BSc (Hons) Operating Department Practice
   13. BSc (Hons) Paramedic Science

**SPECIAL REGULATIONS: THE HEALTH & SOCIAL CARE INTERPROFESSIONAL LEARNING PROGRAMME**

**SCHEDULE FOUR**

**APL EXEMPTIONS**

|  |  |
| --- | --- |
| **Programme** | **APL Exemptions** |
| Diploma of Higher Education in Operating Department Practice | None |
| Graduate Diploma in Nursing (Adult) | Maximum APL is 50% (this includes Advanced Standing) |
| Graduate Diploma in Nursing (Mental Health) | Maximum APL is 50% (this includes Advanced Standing) |
| Graduate Diploma in Nursing (Child) | Maximum APL is 50% (this includes Advanced Standing) |
| BSc (Hons) in Operating Department Practice | None |
| BSc (Hons) in Nursing (Adult) | Maximum APL is 50% (this includes Advanced Standing) |
| BSc (Hons) in Nursing (Child) | Maximum APL is 50% (this includes Advanced Standing) |
| BSc (Hons) in Nursing (Mental Health) | Maximum APL is 50% (this includes Advanced Standing) |
| BSc (Hons) in Diagnostic Radiography | None |
| BSc (Hons) in Midwifery | Maximum APL is 50% (this includes Advanced Standing) |
| BSc (Hons) in Occupational Therapy | None |
| BA (Hons) in Social Work | None |
| BSc (Hons) Paramedic Science | None |

**SPECIAL REGULATIONS: THE HEALTH & SOCIAL CARE UNDERGRADUATE PRE-REGISTRATION SCHEME**

**SCHEDULE FIVE**

**SUMMARY OF AMENDMENTS**

|  |  |  |
| --- | --- | --- |
| **Amendment** | **Date Approved** | **Effective From** |
| Update to wording and presentation in light of changes to terminology |  |  |
| Addition of a statement that clarifies aegrotat awards do not provide eligibility to apply for entry to the professional register. |  | December 2013 |
| Addition of a statement that clarifies at least one external examiner should be on the appropriate part of the relevant professional register. |  | December 2013 |
| Removed table indicating UCAS points as these can change and would necessitate an amendment to the special regulations – all pathways adhere to at least 260 points (as specified in schedule 2, no. 1) |  |  |
| Inclusion of the BA (Hons) in Social Work and all NMC approved programmes in the list of programmes excluded from the arrangements set out in the special regulations for the exercise of compensation |  | September 2013 |
| Inclusion of Special arrangements for the Interprofessional Learning programme examination boards as an appendix |  | September 2013 |
| Addition of a statement that clarifies borderlining does not apply to programmes within the IPL programme. |  | March 2014 |
| Removal of the statement regarding borderlining given that this is no longer permitted by the University.  Addition of a statement that clarifies students are only permitted one reassessment attempt for each assessment of practice. |  | September 2014 |
| Addition of statement making clear that the maximum programme length is 5 years including any repeat modules.  Change of terminology from ‘re-sit’ to ‘reassessment’. | 10 December 2015 | December 2015 |
| Extension of the exclusion from compensation arrangements to include all pathways within the programme |  | March 2017 |

**APPENDIX**

**Special Arrangements for the Health and Social Care INTERPROFESSIONAL LEARNING PROGRAMME**

* 1. The term 'Pathway' is used here to denote a collection of modules that contribute to the award of a Single Honours Degree or a Diploma of Higher Education as outlined in the Regulations and Credit Framework for the Conferment of Awards and the Protocols Relating to the Health and Social Care Undergraduate Pre-Registration Scheme.
  2. The term 'Programme Board of Examiners' is used to denote a Board of Examiners convened to review the work of students studying for particular degrees and diplomas. A particular Board may deal with more than one pathway.
  3. Modules that are shared across pathways will be discussed at a preliminary meeting and then marks ratified at the Programme Board of Examiners. This preliminary meeting shall comprise of the Chairs, Deputy Chairs, External Examiners and representation from the Registry.

**Programme Board of Examiners**

* 1. There shall be three Programme Boards of Examiners for pathways in the pre-registration Interprofessional Learning Programme (IPL). These will be structured by Professional and Statutory Regulatory Body as follows:

1. Adult Nursing (NMC1)

2. Child Nursing, Mental Health Nursing, Midwifery (NMC2)

3. Occupational Therapy, Diagnostic Radiography, Operating Department Practice, Paramedic Science, Social Work (HCPC)

* 1. Each Programme Board shall comprise:

1. a Chair as nominated by the Dean of Faculty;
2. the Academic Registrar or nominee;
3. the Deputy Chair of each Pathway (usually the Pathway Director), or their nominee;
4. the relevant Module Leaders (to represent the internal examiners)
5. the External Examiner of each Pathway;
6. Representatives of the Registry to administer the process.
7. The Interprofessional Learning Programme Director