**SPECIAL REGULATIONS: INTERPROFESSIONAL LEARNING PROGRAMME (2009 VALIDATION)**

**INTRODUCTION**

1. These Special Regulations enable the awards within the Interprofessional Learning Programme (2009 validation) to be made.
2. The titles of awards covered by these Special Regulations are specified in Schedule One.

**ADMISSION**

1. The requirements for admissions are those set out in the Regulation and Credit Framework for the Conferment of Awards; the additional requirements are set out below.
2. All entrants are required to**:**
	* 1. undertake an interview, and complete any assessments prescribed as part of the selection process.
		2. satisfy the University in relation to health clearance (including occupational health requirements) following the prescribed procedures at the time of application.
		3. satisfy the requirements concerning clearance in relation to criminal convictions and any other requirements specified by the University, taking account of the requirements of the regulatory bodies, in relation to the protection of vulnerable persons. Students on pathways must remain in good standing in relation to such requirements, including, where required, continued registration with the Independent Safeguarding Authority.
3. Entrants to the BSc (Hons) Paramedic Science must satisfy the relevant fitness test and hold GCSEs (or equivalent academic qualification) in English and Mathematics.
4. Professional and regulatory bodies may specify additional specific profession requirements from time to time. Such requirements, and the extent of their effect, may be incorporated into Schedule Two to these Special Regulations on the agreement of the Dean of the Faculty of Health and Social Care and the Chair of the Academic Planning Committee.

**CREDIT EXEMPTION ON ENTRY**

1. Entrants may gain exemption from modules if they have accredited prior learning in line with the policy of the University, subject to the limitations set out in the following paragraph.
2. The requirements of the professional and statutory regulatory bodies and of the specific programmes of study recognised by the University for credit exemption may lead to a restriction in the number of credits awarded for entry to the programme. The University will consider each application on its merits.

**PERIODS OF REGISTRATION**

1. The Minimum and maximum period of registration for students recommended for a professional award, including periods for interruption, repeat and re-assessment, together with credits transferred from another higher education institution or pathway within the Programme at the University, are as follows subject to any variations specified in the following paragraphs in this section:
* years minimum and 5 years maximum for full time students
* 6 years minimum and 7 years maximum for part time students
1. There is no right to transfer between modes of study. Where a student is permitted, on application, to transfer from one mode of study to another, the Academic Registrar shall determine, following consultation with those responsible for the management of the programme, the date of transfer and the end date for the programme. The principle should be that the end date be proportionate to the mode of study to which the student is transferring and taking account of the assessments completed.

**TRANSFER OF PATHWAY**

1. A student registered on one professional pathway who wishes to transfer to another pathway within the Programme may apply to do so in the manner prescribed for the Programme, and such an application may be agreed provided
	1. a vacancy exists; and
	2. the student meets the entry requirements; and
	3. satisfactory arrangements may be made for meeting pathway learning outcomes, including practice learning; and
	4. the student performs satisfactorily at an interview in relation to the application to transfer.

**MODULES**

1. Pathways within this Programme will not include starred modules.

**ASSESSMENT**

1. All theoretical (that is to say non-placement) assessments must be passed. Theoretical assessments will be marked, which includes the allocation of a percentage mark. Where there is more than one piece of assessed work in a module, the module mark will be the weighted average for the pieces weighted as specified in the validation for the module.
2. Assessment of Practice will be assessed on a pass/fail basis, with the exception of all Midwifery programmes and pathways where the assessment of practice will receive a mark.
3. A student must pass all modules and the assessment of all aspects of practice to be eligible for a final award that enables the recipient to apply for professional registration.

**RESIT OF PRACTICE ASSESSMENT**

1. A student may resit a practice assessment on one occasion only for each assessment of practice.

**COMPENSATION**

1. The Board of Examiners must apply compensation for failure in modules to the value of 20 credits at each year of study, subject to the following conditions:
	1. the final module mark for the theoretical element falls between 35-39%**;** and
	2. the programme or module is not one specified in Schedule Three as designated inapplicable for compensation
2. There will no condonement of practice and there can be no compensation between theory and practice. Students must pass successfully all elements of practice learning evidenced in the Assessment of Practice Tool.
3. Where compensation is applied the recorded mark on the student’s transcript will be limited to 40%.
4. The Board of Examiners will take account of the requirements of the regulatory bodies in applying compensation to specific modules.

**PROGRESSION**

1. A student may only progress from one year or one stage of the programme to the next on successful completion of the required practice assessment and being deemed to have passed the theoretical assessments.

**BORDERLINING**

1. All pathways within the Interprofessional Learning Programme are excluded from the arrangements for borderlining.

**PROFESSIONAL PRACTICE AND CONDUCT**

1. As a condition of a professional award, students must meet successfully the requirements concerning attendance and professional practice, together with the requirements of the regulatory bodies relating to student conduct, good health and good character. Breaches of professional conduct will be subject to the fitness to practise procedures for the Programme.

**EXIT AWARDS NOT LEADING TO PROFESSIONAL REGISTRATION**

1. For a student who passes the theoretical elements of all modules but fails the assessment of practice, the Programme Board of Examiners must consider recommending an exit award that does not lead to professional recognition.
2. The following exit awards are available to students not recommended for an award leading to professional registration.
* Certificate of Higher Education in Health and Social Care
* Diploma of Higher Education in Health and Social Care
* Bachelor of Science or Bachelor of Arts (with honours) in Health and Social Care or Bachelor of Science or Bachelor of Arts in Health and Social Care
1. The Board of Examiners will undertake a mapping of experience to be satisfied that the student being considered for an award not leading to enabling the student to apply for professional registration has been able to demonstrate sufficient evidence of achievement within practice. The Board has the discretion to determine the means by which the mapping of experience is undertaken. For consideration for an award, the student must demonstrate through the mapping of experience successful achievement of the equivalent of 100 notional credits, with the exception of a BSc/BA where 60 notional credits at Level 6 will be required.
2. Where an award cannot be recommended, the Board may recommend such institutional credits as might be awarded through undertaking the mapping of experience set out above.
3. Aegrotat awards may be offered at the discretion of the Board of Examiners as outlined in the regulations; however such awards would not provide eligibility to apply for admission to the relevant professional register.

**EXTERNAL EXAMINERS**

1. At least one external examiner appointed to the programme/pathway must be appropriately experienced and qualified in the relevant area of practice and, unless other arrangements are agreed with the appropriate regulatory body, be from the relevant part of the Register.

Approved by Academic Board, 1 September 2009.

**SPECIAL REGULATIONS: INTERPROFESSIONAL LEARNING PROGRAMME (2009 VALIDATION)**

**SCHEDULE ONE**

**AWARDS WITHIN THE INTERPROFESSIONAL LEARNING PROGRAMME (2009 VALIDATION)**

The following awards are included in the Interprofessional Learning Programme (2009 validation):

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Programme | Programme Code | Date Validated | Awards Additional to those included in the Undergraduate Academic Framework |
|  |  |  |  |  |
| 1 | Diploma of Higher Education in Adult Nursing  | PHSDHSEPADUPHSDHAPRADU | June 2009 | Eligible to apply for professional registration |
| 2 | Diploma of Higher Education in Child Nursing | PHSDHSEPCHIPHSDHAPRCHI | June 2009 | Eligible to apply for professional registration |
| 3 | Diploma of Higher Education in Mental Health Nursing | PHSDHSEPMENPHSDHAPRMEN | June 2009 | Eligible to apply for professional registration |
| 4 | Diploma of Higher Education in Operating Department Practice | PHSDHSEPODP | June 2009 | Eligible to apply for professional registration |
| 5 | Graduate Diploma in Adult NursingGraduate Diploma in Child NursingGraduate Diploma in Mental Health Nursing(Additional Registration) | PHSGDSEP78APHSGDAPR78APHSGDSEP78CPHSGDAPR78CPHSGDSEP78MPHSGDAPR78M | June 2009 | Eligible to apply for professional registration |
| 6 | BSc (Hons) in Adult NursingBSc (Hons) in Child NursingBSc (Hons) in Mental Health Nursing(Additional Registration) | PHSDGSEP78APHSDGAPR78APHSDGSEP78CPHSDGAPR78CPHSDGSEP78MPHSDGAPR78M | June 2009 | Eligible to apply for professional registration |
| 7 | Diploma in Adult NursingDiploma in Child NursingDiploma in Mental Health Nursing(Additional Registration) | PHSDHSEP78APHSDHAPR78APHSDHSEP78CPHSDHAPR78CPHSDHSEP78MPHSDHAPR78M | June 2009 | Eligible to apply for professional registration |
| 8 | BSc (Hons) in Operating Department Practice | PHSDGSEPODP | June 2009 | Eligible to apply for professional registration |
| 9 | BSc (Hons) in Adult Nursing  | PHSDGSEPADUPHSDGAPRADU | June 2009 | Eligible to apply for professional registration |
| 10 | BSc (Hons) in Child Nursing  | PHSDGSEPCHIPHSDGAPRCHI | June 2009 | Eligible to apply for professional registration |
| 11 | BSc (Hons) in Mental Health Nursing | PHSDGSEPMENPHSDGAPRMEN | June 2009 | Eligible to apply for professional registration |
| 12 | BSc (Hons) in Diagnostic Radiography | PHSDGSEPRADPHSDGAPRRAD | June 2009 | Eligible to apply for professional registration |
| 13 | BSc (Hons) in Midwifery | PHSDGSEPMIDPHSDGAPRMID | June 2009 | Eligible to apply for professional registration |
| 14 | BSc (Hons) in Occupational Therapy | PHSDGSEPOCCPHSDGAPROCC | June 2009 | Eligible to apply for professional registration |
| 15 | BA (Hons) in Social Work | PHSDGSEPSOC | June 2009 | Eligible to apply for professional registration |
| 16 | BSc (Hons) / Graduate Diploma 78 Week Midwifery for Registered Adult Nurses |  | June 2010 | Eligible to apply for professional registration |
| 17 | BSc (Hons) in Ophthalmic Dispensing |  | April 2010 | Eligible to apply for professional registration |
| 18 | BSc (Hons) Paramedic Science | PHSDGAPRPAR | November 2010 | Eligible to apply for professional registration |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | ***EXIT AWARDS WITHOUT PROFESSIONAL REGISTRATION*** |  |  |  |
|  |  |  |  |  |
| E1 | Certificate of Higher Education in Health and Social Care | N/A | June 2009 | None |
| E2 | Diploma of Higher Education in Health and Social Care | N/A | June 2009 | None |
| E3 | Bachelor of Science or Bachelor of Arts (with or without honours) in Health and Social Care | N/A | June 2009 | None |

Last Updated: 15 July 2010

**SPECIAL REGULATIONS: INTERPROFESSIONAL LEARNING PROGRAMME (2009 VALIDATION)**

**SCHEDULE TWO**

**ADDITIONAL ENTRY REQUIREMENTS REQUIRED BY A PROFESSIONAL OR REGULATORY BODY**

***Programmes regulated by the Nursing and Midwifery Council***

1. The Nursing and Midwifery Council specify requirements to ensure, in the interests of public protection, that entrants to pre-registration programmes have a foundation of literacy and numeracy skills.
2. The entry requirements of the Nursing and Midwifery Council in relation to numeracy and literacy shall be met in the way specified for the programme in consultation with the Director of Admissions and Recruitment. Evidence of literacy and numeracy may be specified from one or more of the following
	1. academic or vocational qualifications; and/or
	2. evidence to meet key skills abilities; and/or
	3. University admission assessments specified as part of the selection procedure, which may include portfolios or tests for those without formal qualifications.
3. Where the International English Language Testing System (IELTS) is offered as evidence the University will apply the Nursing and Midwifery Council requirements for overseas applicants to the register. For these applicants, the Nursing and Midwifery Council accepts the IELTS examination (academic or general version) with an overall score of 6.5 and not less than 5.5 in any one section.

***Programmes regulated by General Social Care Council***

1. Entrants to the BA in Social Work are required to hold a GCSE (or equivalent academic qualification) in English and Mathematics.

**SPECIAL REGULATIONS: INTERPROFESSIONAL LEARNING PROGRAMME (2009 VALIDATION)**

**SCHEDULE THREE**

**PROGRAMMES AND MODULES EXCLUDED FROM THE ARRANGEMENTS FOR COMPENSATION**

1. The following programmes are excluded from the arrangements set out in the Protocols for the exercise of compensation
2. Diploma of Higher Education in Adult Nursing
3. Diploma of Higher Education in Child Nursing
4. Diploma of Higher Education in Mental Health Nursing
5. Graduate Diploma in Adult Nursing
6. Graduate Diploma in Child Nursing
7. Graduate Diploma in Mental Health Nursing (Additional Registration)
8. BSc (Hons) in Adult Nursing
9. BSc (Hons) in Child Nursing
10. BSc (Hons) in Mental Health Nursing (Additional Registration)
11. Diploma in Adult Nursing
12. Diploma in Child Nursing
13. Diploma in Mental Health Nursing (Additional Registration)
14. BSc (Hons) in Adult Nursing
15. BSc (Hons) in Child Nursing
16. BSc (Hons) in Mental Health Nursing
17. BSc (Hons) in Midwifery
18. BA (Hons) in Social Work
19. The following modules are excluded from the arrangements set out in the Special Regulations for the exercise of compensation:
	1. MPLHS1FCS ‘Foundation Clinical Skills for Paramedics’
	2. MPLHS1ADM ‘Assessment and Decision Making for Paramedics’
	3. MPLHS2CSP ‘Clinical Skills for Paramedics’

**SPECIAL REGULATIONS: INTERPROFESSIONAL LEARNING SCHEME**

**SCHEDULE FOUR**

**SUMMARY OF AMENDMENTS**

|  |  |  |
| --- | --- | --- |
| Reference | Nature of Change | Date Effective |
|  |  |  |
| 1 | Specific programme changes resulting from inclusion of (a) BSc (Hons)/Graduate Diploma 78 Week Midwifery for Registered Adult Nurses; (b) BSc (Hons) in Ophthalmic Dispensing; and (c) BSc (Hons) Paramedic Science. The amendment relate to entry requirements (programmes a, b and c) and programme registration and condonement (programmes a and b).  | 1 September 2010 |
| 2 | Removal of the reference in section 26 to the fact that the student must have exhausted all resubmission opportunities prior to condonement being applied. This will allow condonement to apply at first opportunity bring the protocols into line with the University compensation regulations. | 27th June 2013 |
| 3 | Update to wording and presentation in light of changes to terminology. |  |
|  | Addition of a statement that clarifies aegrotat awards do not provide eligibility to apply for entry to the professional register. |  |
|  | Addition of a statement that clarifies at least one external examiner should be on the appropriate part of the relevant professional register. |  |
|  | Inclusion of the BA (Hons) in Social Work and all NMC approved programmes in the list of programmes excluded from the arrangements set out in the special regulations for the exercise of compensation |  |
|  | Addition of a statement that clarifies borderlining does not apply to programmes within the IPL programme. |  |