

**Peer Observation and Review Form**

For completion by the observer/reviewer

**Type of Authentic Practice Observation/Review (e.g. seminar, lecture, online assessment guidance, use of Blackboard discussion board):**

**Observer/Reviewer:**

**Observee/Reviewee: Date:**

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| --- |
| How is the session/online object designed to meet the intended learning outcomes of the session or activity? Are the learning strategies appropriate to the level of study? |
| Please comment on the peer’s engagement with teaching, learning and assessment practices related to the UKPSF Areas of Activity (see appendix)  What evidence can be seen that learners were engaged in active learning? (if applicable)  *Consider elements such as effectiveness of learning activities, use of resources, pace, means of communication.* |
| In what ways did the tutor ensure that an inclusive environment was created? E.g. accessibility of resources (including the effective use of technology), activities and environment? |
| For observation of synchronous activities only:  What opportunities were there for learners to provide evaluative comments?  Were there checks on participants’ learning so that the effectiveness of the session can be evaluated? |

Appendix: The UK Professional Standards Framework (UKPSF)

The [UKPSF](https://www.advance-he.ac.uk/guidance/teaching-and-learning/ukpsf), owned partly by Advance HE, is a useful reference for your professional conversation. In keeping with good practice, it is useful to identify the dimensions that the observee/reviewee has met or could develop further before you meet for the post-POR activity.

The UKPSF is made of Descriptors and of three sets of Dimensions. The Dimensions are reproduced below:

Areas of Activity

**A1** Design and plan learning activities and/or courses of study

**A2** Teach and/or support learning

**A3** Assess and give feedback to learners

**A4** Develop effective learning environments and approaches to student support and guidance

**A5** Engage in continuing professional development in subjects/disciplines and their pedagogy, incorporating research, scholarship and the evaluation of professional practices

Core Knowledge

**K1** The subject material

**K2** Appropriate methods for teaching and learning in the subject area and at the level of the academic course

**K3** How students learn, both generally and within their subject/disciplinary area(s)

**K4** The use and value of appropriate learning technologies

**K5** Methods for evaluating the effectiveness of teaching

**K6** The implications of quality assurance and quality enhancement for academic and professional practice with a particular focus on teaching

Professional Values

**V1** Respect individual learners and diverse learning communities

**V2** Promote participation in higher education and equality of opportunity for learners

**V3** Use evidence-informed approaches and the outcomes from research, scholarship and continuing professional development

**V4** Acknowledge the wider context in which higher education operates recognising the implications for professional practice

If you are completing this peer observation or review for someone as part of a UCAP/PGCAP learning activity, please indicate below which of the UKPSF dimensions were observed in authentic practice (this is not used for summative assessment purposes, but as an aid to reflection):

A1 🞎 A2 🞎 A3 🞎 A4 🞎 A5 🞎 K1 🞎 K2 🞎 K3 🞎 K4 🞎 K5 🞎 K6 🞎 V1 🞎 V2 🞎 V3 🞎 V4 🞎