

Specialist Social Work in Mental Health Services

Qualification: Post Graduate Diploma in Mental Health in Social Work (Post Qualifying Award in Specialist Work in Mental Health Services).

Programmes: Under Masters' Framework/The Interprofessional CPD Framework for Health & Social Care.

Module 1: Open Module

Work based learning demonstrating consolidation of initial competence in the specialist field.

<i>duration</i>	<i>level / credit</i>
5hrs academic support/195hrs of independent work based practice &/or private study.	HE3 / 20 Credits

Module 2: Orientation

<i>programme</i>	<i>academic responsibility</i>
MSc Mental Health	Mary Brown
<i>module aim</i>	
To develop a critical understanding of the key theoretical models, evidence base & practical methods relevant to interprofessional collaboration & a patient/client centred practice: to develop the characteristics of research mindedness & learner autonomy & to enable students to identify strategies for professional & career development.	
<i>duration</i>	<i>level / credit</i>
40hrs taught/60hrs private independent study.	HE4 / 20 Credits
<i>assessment</i>	
Group Oral Presentation (0.5 weighting) and Situational Analysis (0.5 weighting).	

Modules 3-6 are designed to extend & deepen initial professional competence in the specialist context with particular areas of specialist practice as follows:

Module 3: The Role of the Approved Social Worker (ASW) in Statutory Mental Health Practice

<i>programme</i>	<i>academic responsibility</i>
MSc Mental Health	Mary Macdonald
<i>module aim</i>	
The module aim is to enable students to develop the required knowledge, skills & understanding of the duties, powers & responsibilities of & Approved Social Work as set out in the Mental Health Act 1983.	
<i>duration</i>	<i>credit rating</i>
40hrs academic direction/160hrs practice learning/ independent study.	20 Credits
<i>assessment</i>	
A case study based on a Mental Health Act assessment shadowed by the student during their practice placement: 4,000 words.	

Module 4: **Mental Disorder: Identification, Intervention & Service Provision**

<i>programme</i>	<i>academic responsibility</i>
MSc Mental Health	Mary Macdonald
<i>module aim</i>	
To develop a critical understanding of mental disorder & its care & treatment in a social, family, cultural, ethnic context.	
<i>duration</i>	<i>level / credit</i>
40hrs academic direction/160hrs practice learning/ independent study.	HE4 / 20 Credits
<i>assessment</i>	
A mental health study critically evaluating research & theories on mental disorder & interventions: 4,000 words.	

Module 5: **Mental Health Law & Policy for Approved Social Workers**

<i>programme</i>	<i>academic responsibility</i>
MSc Mental Health	Mary Macdonald
<i>module aim</i>	
Enable ASW students to gain a critical understanding of mental health law & policy & its application in ASW practice.	
<i>duration</i>	<i>level / credit</i>
40hrs taught/160hrs practice learning/independent study.	HE4 / 20 Credits
<i>assessment</i>	
A 3 hour law examination, in 2 parts, a multiple choice quiz, 50 questions & a 4 part case study with questions relating to the publication of the law & policy in practice. Students can use Mental Health Act Manual for reference.	

Module 6: **Risk Assessment & Decision Making in Statutory Mental Health Practice**

<i>programme</i>	<i>academic responsibility</i>
MSc Mental Health	Mary Macdonald
<i>module aim</i>	
To develop the student's competence in assessing & evaluating the mental health diagnosis & personal & social circumstances service users with regard to issues of risk, need & danger including distinguishing risk to self & others.	
<i>duration</i>	<i>level / credit</i>
40hrs taught/160hrs practice learning/independent study.	HE4 / 20 Credits
<i>assessment</i>	
A case study critically evaluating the risk assessment in a Mental Health Act assessment shadowed by the student & the role of the risk assessment in decision making about formal detention under a section of the Act: 4,000 words.	

Module 7: **Preparing Facilitators of Practice Learning & Assessment (TAUGHT)**

<i>programme</i>	<i>academic responsibility</i>
The Interprofessional CPD Framework for Health & Social Care	Bob Cecil
<i>module aim</i>	
The aim of the module is to meet the requirements of the professional regulatory bodies (where appropriate) & prepare practitioners for their role in supporting, facilitating, assessing & evaluating learning in the workplace.	
<i>duration</i>	<i>level / credit</i>
40hrs academic direction/160hrs practice learning/ independent study.	HE3 / 20 Credits
<i>key skills</i>	<i>assessment</i>
Communication, IT, application of numbers, working with others, problem solving, improving own learning & performance.	Module assessed in 2 ways: 1) Portfolio of evidence 2) Teaching event accompanied by a self evaluation of the session drawing on adult learning theory assessed by direct observation. Total word equivalence is 4,000 words.

For further information please contact:

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