

Specialist Social Work with Children, Young People, their Families & Carers

Qualification: (BSc(Hons)) or Graduate Diploma in Interprofessional Health & Social Care (Post Qualifying Award in Specialist Work with Children, Young People, their Families & Carers).

Programmes: The Interprofessional CPD Framework for Health & Social Care.

Module 1: Open Module

Work based learning demonstrating consolidation of initial competence in the specialist field.

duration	level / credit
5hrs academic support/195hrs of independent work based practice &/or private study.	HE3 / 20 Credits

Modules 2-5 are designed to extend & deepen initial professional competence in the specialist context. Modules 3 & 5 are taught interprofessionally. All modules are at level HE3 & will be delivered via a range of teaching & learning strategies including lectures & presentations, group work (including work in practice-specific groups), discussion & interactive exercises, peer & self-review, the use of case material & consideration of research findings.

Students will demonstrate that they have met the practice requirements for the specialist award by submitting evidence of practice, a Line Manager's Report & an assessment by an independent Practice Assessor at the end of the course.

Module 2: Legislation & Social Policy

academic responsibility	credit
Cheryl Yardley	20 Credits
module aim	
To enable students to develop their knowledge & understanding of the legislative, policy & organizational context of their professional practice.	
duration	
40hrs academic direction/160hrs practice learning/independent study.	
assessment	
A 4,000 word indicative assignment.	

Module 3: Interprofessional Collaboration & Person-Centred Care

academic responsibility	credit
Hazel Colyer, Fiona McArthur-Rouse & Team	20 Credits
module aim	
The aim of the module is to consider the nature & implications of person-centred approaches to health & social care practice & the significance of interprofessional collaboration to its delivery.	
duration	
40hrs academic direction/160hrs practice learning/independent study.	
assessment	
Group presentation (in interprofessional groups) & individual reflective commentary.	

Module 4: Child Development & Assessment

<i>academic responsibility</i>	<i>credit</i>
Cheryl Yardley	20 Credits
<i>module aim</i>	
To explore models of child development from birth to adolescence & to develop skills in assessing & responding to the developmental needs of children & young people.	
<i>duration</i>	
40hrs academic direction/160hrs practice learning/independent study	
<i>assessment</i>	
Individual presentation on child observation & Assignment.	

Pre-Requisite: All students will arrange & carry out a young child observation.

Module 5: Safeguarding Children

<i>academic responsibility</i>	<i>credit</i>
Cheryl Yardley	20 Credits
<i>module aim</i>	
To develop the students' understanding of safeguarding children within an interprofessional context.	
<i>duration</i>	
40hrs academic direction/160hrs practice learning/independent study	
<i>assessment</i>	
Indicative Assignment & Seminar Presentation.	

Module 6: Preparing Facilitators of Practice Learning & Assessment (TAUGHT)

<i>academic responsibility</i>	<i>credit</i>
Bob Cecil	20 Credits
<i>module aim</i>	
The aim of the module is to meet the requirements of the professional regulatory bodies (where appropriate) & prepare practitioners for their role in supporting, facilitating, assessing & evaluating learning in the workplace.	
<i>duration</i>	
40hrs academic direction/160hrs practice learning/independent study	
<i>assessment</i>	
<p>The module will be assessed in 2 ways:</p> <ol style="list-style-type: none"> 1. Through submission of a portfolio of evidence. 2. A teaching event/session (to a group of learners/individual learner) accompanied by a self evaluation (1,500 words) of the session drawing on adult learning theory assessed by direct observation. <p>Total word equivalence is 4,000 words.</p>	

For further information please contact:

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