



## STEPNEY GREEN MATHS AND COMPUTING COLLEGE

MAY 2011

### 'STEPNEY GREEN FUN DAY'

<b>Local Authority</b> London Borough of Tower Hamlets	<b>School /Centre</b> Stepney Green Maths and Computing College
<b>What was it like before?</b>  Parental engagement was becoming increasingly popular <ul style="list-style-type: none"><li>• More parents were attending Parents Evenings</li><li>• More parents were coming to meetings</li><li>• Year 9 parents were attending workshops about SATs and Option Choices.</li><li>• 100+parents were attending the Year 7 Induction Day</li><li>• KS4 parents were attending meetings about GCSE requirements.</li><li>• Some parents were coming to Parents Association workshops</li><li>• Some parents were attending the SFSC programme</li><li>• Many parents were attending Ocean Maths sessions</li><li>• Parents were attending courses in Maths, ICT, ESOL</li></ul>	
<b>Why was the work undertaken?</b>  The idea of the Fun Day was born from the self reflection that most of parental engagement activities were focused on supporting pupils in raising attainment.	

### **What did you do?**

- We held our first Fun Day in 2008
- We invited pupils, parents and members of the local community
- Local organizations held information stalls
- There were lots of activities put on for all age groups

2009 -

- We built on the first year
- Activities were increased and diversified
- Local primary school promoted and attended the event
- The number of people attending increased

2010 –

- We built on the links built through the SPP
- Our partner school each delivered 2 activities
- Our pupils got involved through planning meetings, bringing in resources and delivery on the day
- Our parents got involved in the planning, delivery and sponsorship
- We created a Somali parents groups from across the partnership schools – and they planned and delivered activities on the day
- Pupils took the lead in publicity – by delivering assemblies at all the schools and distributing fliers

### **What have you learnt and what are the next steps?**

- To embed the role of pupil involvement
- To deliver a range of international activities – through partnership between the 6 schools
- To ensure that all partner schools continue to deliver activities.
- To ensure that the Fun Day continues to bring together the 6 schools, parents, pupils and the wider community
- To ensure that minority ethnic groups are included and promoted through the Fun Day programme

## Impact

- Involvement of Somali families who are usually very marginalised by the dominant Bangladeshi community
- Somali culture was a highlight of the event – raised awareness
- We can now build on this success by engaging other minority ethnic families.
- Primary schools have been brought together – leading on activities
- More collaborative work is being done between local schools
- Sharing of resources between schools – saves cost and helps with personnel.
- Increased publicity and participation at the event
- Community cohesion – between schools, parents and different ethnic groups

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