



George Salter Collegiate Academy

Quality in Study Support contributing to Extended School Services



April 2011

This case study identifies a number areas of our work that illustrate an advanced level of development through:

- an extensive availability of facilities, resources and Programmes
- how these are staffed and delivered within a quality Framework
- working in partnership with the local community



Extended Services

Study Support within Extended Services at the Academy spans a wide range of activities and interventions. A good example is the Saturday School programme which in the 2009/10 academic year included 7887 student attendances and 2670 from adult and partnership groups. Saturday School is open every Saturday during term time, with programmes available for primary age students through to adults. The programme includes morning sessions in dance, music and drama for Years 5-7, literacy and sport for Year 8 (Double Club), literacy club for targeted SEN students, targeted academic intervention for Yrs 9-13, and ESOL classes for our Polish parents. Sessions are divided into three themes.

- 1- Academic sessions where there are clear learning based outcomes
- 2- Enjoyment/Enrichment sessions where participation based activities are based on our Academy specialisms of Performing Arts and Sport
- 3- Aspirational sessions that include, for example, opportunities such as weekend or offsite residentials or external agency delivery.

As an Academy we endeavour to create structured pathways for development through our approach.



1-Academic



2- Enjoyment / Enrichment



3 - Aspirational

Staffing

Many of our extended school workers are former students who are now employed to support the delivery of holiday programmes and Saturday Schools. Our Post 16 sport studies students undertake national governing body qualifications to enable them to become leaders of learning. In addition we employ a number of adults and parents from the local community either on a voluntary or paid basis to help us to achieve our extended school targets.

In January 2011 we appointed our first Family Support Worker who is a full-time non teaching member of staff, funded by our Sponsors. The role complements our existing pastoral systems and is enabling the Academy to really target our hardest to reach families. Support includes a 6-week parental intervention programme concluding with a family day out. In August 2011 we have organised our first family residential as part of our extensive summer programme which continues through all 6 weeks of the holiday period

Facilities

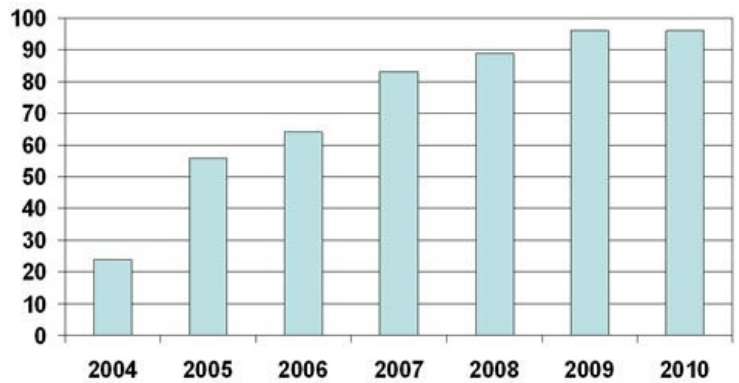
Our facilities are open for 51 weeks per year and include bank holiday opening if identified by the community, from 5pm-10pm on weekdays and 9-6pm on weekends. In 2010 there were 5500 individual unique users from the local area taking part in a range of activities from sports and dance classes to adult learning and other community events. The facility is staffed by our extended schools team which consists of an Extended School Director who is part of the Academy's Senior Leadership Team, Full Time Extended School Coordinator and four part-time duty officers. The team is due to be expanded further with the appointment of a Netball Development Officer which is being funded as part of the refurbishment of the Academy netball and tennis courts following an award of £200,000 from Sport England.

Quality of the study support offer

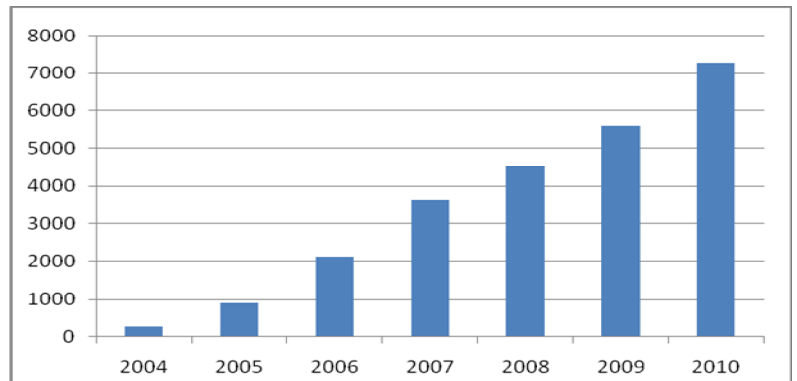
Study support is defined as learning activity which children and young people take part in voluntarily outside normal lessons. It aims to raise achievement and is a significant tool for School Improvement. It is a substantial and valued part of the Extended Services offer at George Salter Collegiate Academy. Our programmes are guided by the Department for Education document *Extending Learning Opportunities – a framework for self-evaluation in study support quality* (DfE 2009) and use of Quality in Study Support (QiSS) national recognition where we currently hold Established status.

The activities we organise support learning, either directly, as with Academic activities, or indirectly by raising self-esteem, increasing motivation and confidence, teaching new skills or supporting independent learning through enrichment and aspirational activities. The e-portal system which is used across the college allows all attendances at Study Support to be recorded, categorised and cross-referenced to other pupil data. This is a vital tool for effective targeting of appropriate interventions and also provides crucial data for assessing the impact of study support activities, for example, a clear link has been found between attendances and students' achievement at GCSE level. This is also evident at A Level and with vocational activities. Impact on individuals is also recorded through case studies. The tables below demonstrate a positive correlation between GCSE results and attendance at Saturday and Holiday school.

GCSE results – Students gaining 5 or More GCSE's at A*-C.



Study Support attendances – Saturdays or during holiday periods.



Working in Partnership

The Academy is part of the West Bromwich Learning Community, a cluster organisation of local primary and secondary schools in West Bromwich. We also work with a number of community groups to help to our students improve attendance at school and to encourage engagement with extended school opportunities.

Our Community Board, helps organise and deliver an annual Summer celebration event, showcasing the work of local organisations along with student performances. Last year's event attracted over 1000 visitors and was a fantastic representation of how the academy sits within and works with its local community.



Additional examples of positive partnerships include work with The Church of all nations (a local faith group), Sports Structures Limited (a National Sports Development organisation), The Albion Foundation at West Bromwich Albion Football Club, Confederations of Bangladeshi and Yemeni Community's and our local YMCA branch.

An Outstanding School

In January 2010 George Salter Collegiate Academy gained Outstanding in its Ofsted inspection. The inspection stated that:

“Many Students get involved in the local community, notably in the production of music, drama and dance shows.” In addition “there is an extensive range of twilight support and revision sessions available, and an outstanding mixture of Saturday and holiday provision by staff dedicated to ensuring equality of opportunity.”

For further details on our extended school programme please contact
Mr. Rus Smith, Extended School Coordinator on 0121-553-4665 or email
russel.smith@collegiateacademy.org.uk