

## Professional Knowledge and Understanding

### Teaching and Learning

**Q10** Have a knowledge and understanding of a range of teaching, learning and behaviour management strategies and know how to use and adapt them, including how to personalise learning and provide opportunities for all learners to achieve their potential.

Are you aware of strategies to promote good behaviour and a purposeful learning environment?

Do you manage pupils' behaviour constructively, establishing a clear framework for discipline?

Do you insist on clear and consistent ground rules on:

- pupil entry-movement/leaving
- when the lesson is deemed to have started
- answering questions (e.g. use of hands)
- use of own and other pupils' equipment
- seeking help when in difficulty
- pupil conversation/talking
- acceptable standards of work
- work deadlines and criteria for extensions
- sharing and co-operation in class/homework
- courtesy and politeness?