

This leaflet provides an introduction to some of the services and provision we can offer you.

Some of the benefits for individuals and organisations include:

- improved student and peer learning and engagement
- professional development including increased confidence, knowledge and skills
- improved organisational processes and outcomes
- greater understanding of links between research, policy and practice
- contacts, networks and inter-agency working
- national and international perspectives and links

We will collaborate with you to:

Discuss ideas & possibilities

Design provision to meet your needs

Deliver bespoke programmes and projects

Document processes and outcomes

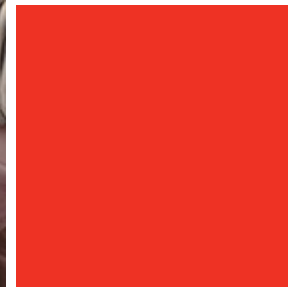
For an initial discussion with a member of the CELSI team, please contact us:

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or call 01227 782497



An introduction to Centre for Education Leadership and School Improvement (CELSI)

Department for Professional Development



Centre for Education Leadership and School Improvement

Our aim is to enhance the quality of leadership and management, organisational improvement and learning at all levels.

CELSI is part of the Department of Professional Development and is involved in a wide range of work, regionally, nationally and internationally, in partnership with schools, Local Authorities and other agencies.

We offer a wide variety of consultancy which includes many professional and leadership development opportunities that we design with partners and clients in the public and voluntary sectors.

We work increasingly across disciplines and have thriving national and international connections.

Our staff offer an extensive range of professional and academic experience and expertise.

Our programmes and projects are usually offered locally in schools, professional development centres and other venues.

We also make use of campus facilities in Canterbury, Broadstairs, Medway, Salomons and Folkestone. The University has excellent online resources including e-library and VLE.



We design programmes and projects tailored to meet your needs:

- Leadership development
- Practitioner research
- Planning and organisational development
- Research and evaluation
- Accreditation

Leadership development

We run bespoke programmes to support groups of leaders working in Local Authorities, schools and multi-agency settings at all career stages.

We can work with you to design programmes to help leaders connect theory, policy and practice in order to work more effectively in their unique contexts.

We have designed and facilitated headteachers' and deputy headteachers' local programmes, cluster leadership development and NQT programmes.

We can also arrange individual mentoring of new headteachers and international study visits.

Practitioner research

There is powerful evidence to demonstrate the impact of practitioner research on children's and young people's learning and wellbeing, professional learning and organisational development.

We have over 15 years' experience of collaborative working to support action research that makes a real difference.

We can tailor programmes to help you develop a research culture and involve practitioners in organisational change.

Some current projects include facilitation of teachers and support staff improving boys' literacy; 'Observation-Reflection-Action' programme for primary NQTs; action research within the Creative Partnerships programme.

Planning and organisational development

We offer critical friendship to support needs analysis, organisational development planning and partnership working.

We can visit you to give advice on the many options available to support your planning and development.

Through many long term partnerships we are able to support organisations in designing and delivering bespoke CPD programmes and projects to meet their current needs and requirements.

Research and evaluation

We are experienced in evaluating projects and initiatives. We draw on the department's expertise in areas such as multi-agency leadership, study support, professional development and identity, practitioner research and school improvement.

We can work with you to design evaluation tools and processes to meet your specific needs.

Some of the work we have includes evaluation of National College for School Leadership programmes for headteachers; external evaluation of UK Literacy Association 'Teachers as Readers' project; impact analysis for local, national and international programmes and projects.

Accreditation

We offer Masters accreditation through the MA Education which has a range of pathways including Leadership and Management for Learning and School Development. The Faculty of Education also offers a Doctoral programme and has a thriving postgraduate community.

Flexible accreditation options are always discussed when projects and programmes are planned. National qualifications such as NPQH can be 'converted' into Masters credits.

Costs

This will vary depending on the nature of the work. Prices will be outlined in an initial discussion and detailed quotations given for specific work.