



Research Assessment Exercise Results – April 2009

The quality of research in the Faculty of Education was recognised in the Higher Education Funding Council for England report of December 2008. Nineteen people were submitted and the result was as follows:

- 4* - internationally leading 10%
- 3* - internationally excellent 25%
- 2* - nationally excellent 35%
- 1* - nationally recognised 25%
- Unclassified 5%

This is a strong improvement on the last submission and is part of a rapid upward trend as increasing numbers of staff across the Faculty engage in high quality publication and research. Areas of internationally recognised significance include work on issues of inclusion/exclusion, citizenship and lifelong learning in families, communities and workplaces.

Research with, and for, communities is increasingly focused on intersections between education, health and social care. It is a strength of research in the Faculty that it continues to build from and inform the Faculty's widely recognised reputation for its undergraduate and post graduate teaching. Studies draw on a range of ethnographic, auto/biographical as well as quantitative methodologies.

The Faculty has a substantial and growing number of full time and part time doctoral students. They are very well supported, completion rates are high and they form a vital part of our collaborative research community.

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For more information about Phd opportunities at Canterbury Christ Church University see:

<http://www.canterbury.ac.uk/research>

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