

What does it mean to think and act **critically**?

Interested in the idea of promoting **critical thinking** in your professional practice?

Come and hear Professor Stephen Brookfield at this keynote address, hosted by the Department of Post Compulsory Education and Training.

Monday 27 June 2011

10am, Old Sessions House, Og46

Keynote speaker:

Dr Stephen D Brookfield

*Distinguished University Professor,
University of St. Thomas Minneapolis, MN*

Supported by the Faculty of Education, staff and students from across the University are invited to share in Dr Brookfield's timely analysis of the need for radical reassessment of what we do and why we do it.

To book your place, visit:

www.canterbury.ac.uk/education/conferences



Programme

- 10.00 – 10.30 **Arrival, registration and refreshments**
- 10.30 – 10.35 **Welcome and introduction**
- 10.35 – 11.30 **Keynote Presentation – Dr Stephen D Brookfield**
- 11.30 – 12.15 **Question and discussion**
- 12.15 **Book signing**

In this address, Stephen Brookfield disentangles different traditions to argue that the core process of critical thinking is a survival necessity rather than a process solely for academics.

Stephen will explore the contradictions inherent in his position, consider what research tells us about the ways critical thinking is experienced, and extrapolate what all of this means for teachers who are trying to get students to think and act more critically.



The address will be followed by a plenary session which will be based on the following questions:

- How do you know a student has thought or acted critically? What does this look or sound like?
- What factors have caused you to challenge or change an assumption you've held about how best to help students learn?
- In what ways do you model critical thinking for your students?

If you would like to find out about the keynote speaker, Dr Stephen D Brookfield, visit: www.stephenbrookfield.com

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Members of the Faculty of Education, please email gill.harrison@canterbury.ac.uk to book your place.