

Pathways to Early Years Professional Status (EYPS)

	The Graduate Practitioner Pathway (GPP) (Part time)	The Undergraduate Practitioner Pathway (UPP) (Part time)	The Undergraduate Entry Pathway (UEP) (Full Time)
Description of typical candidate:	Graduates currently working in the sector who require a small amount of learning or experience before they can demonstrate the EYPS standards.	A current employee working in the sector with a Level 5 qualification.	Undergraduates completing a degree in Early Childhood Studies.
Normal duration:	6 months	12 months	12 months
Maximum duration:	9 months	18 months	2 years
Pathway specific entry requirements:	<ol style="list-style-type: none"> All candidates must meet the requirements for entry onto an EYPS pathway. Candidates must hold a degree awarded by a United Kingdom higher education institution at the start of this pathway. Candidate must work in an eligible setting. 	<ol style="list-style-type: none"> All candidates must meet the requirements for entry onto an EYPS pathway. At the start of the pathway candidates must hold a qualification with a total of at least 240 CAT (Credit Accumulation and Transfer) points, 120 of which must have been obtained at Intermediate Level on the Higher Education Qualifications Framework Candidate must work in an eligible setting. 	<ol style="list-style-type: none"> All candidates must meet the requirements for entry onto an EYPS pathway. Candidates must be studying in the final or penultimate year of a degree in Early Childhood Studies at the start of the pathway.
<p>In addition to the above pathway specific requirements, prior to the start of the EYPS pathway ALL candidates must have an enhanced Criminal Record Bureau (CRB) check carried out by Canterbury Christ Church University at their own cost, GCSE Maths and English at grade C (or equivalent), the right to work and study in the UK (for the duration of the programme) and effective reading and communication skills equivalent to Level C1 on the Common European Framework of Reference for Languages.</p>			