

# Foundation Degree in Childhood Studies

Generic Pathway or Specialist Pathways in Physical Education or  
Special Educational Needs



An exciting, specialist, work-based programme for people working in a school or educational setting who want to work towards a professional qualification

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## What is it?

This foundation degree is an innovative two year work-based programme which offers you a route towards achieving a full honours degree and qualified teacher status (QTS).

## Who is this programme suitable for?

This programme is for you if you are working as an unqualified teacher, a learning support assistant or an adult other than a teacher in a school or similar educational setting.

## What will I study?

The programme comprises twelve modules and you will study six modules each year. Each module consists of five teaching days and is supported by work-based tasks.

The generic pathway is offered at Ashford, Broadstairs, Harbledown or Dartford. The pathway in PE is offered at Harbledown. The SEN pathway is offered at Harbledown and Medway.

## Entry requirements

You should have national level 2 qualifications in Numeracy and Literacy (equivalent to GCSE grade C or CSE grade 1) and a level 3 qualification (e.g. A level or BTEC). If you do not have the relevant qualifications, you can attend an Orientation Course at Canterbury Christ Church University before beginning the Foundation degree.

In addition to the above qualifications, you will need to be working in a school or relevant educational setting for 10 hours per week or more and have the support of your head teacher or manager.

## Employment opportunities

Once you have successfully completed the foundation degree, besides other childcare opportunities, you will have the opportunity to engage in further study and to work towards qualified teacher status.

You could combine study with the Registered Teacher Programme (RTP) or you could apply for the Primary Progression Programme. Alternative opportunities include completing an Honours degree and then applying for the Graduate Teacher Programme (GTP), PGCE (full or part-time) or the Modular PGCE.

## Start date

Various start dates/intakes are available throughout the year.

## Year 1 modules:

Generic	PE	SEN
Reflective Practice	Reflective Practice	Reflective Practice
Growth & Development	Growth & Development	Growth & Development
Communication & Literacy	Communication & Literacy	Communication & Literacy
Practical Mathematics	Foundations of Physical Education	Sensory Impairment & Physical Conditions
Behaviour for Learning	The Role of the Teacher in PE	Social & Emotional Behavioural Difficulties
Behaviour for Learning	The Learner in Physical Education	Personalised Learning

## Year 2 modules:

Generic	PE	SEN
Theories of Learning	Theories of Learning	Theories of Learning
Language & Learning	Language & Learning	Language & Learning
Creative & Cultural Development	Independent Study	Independent Study
Children Understanding Science & Technology	Skill acquisition & assessment in physical education	Autistic Spectrum Disorders
Learning Mathematics	The Physical Education Curriculum 1	Collaborative Working
Independent Study	The Physical Education Curriculum 2	Speech, Language & Social Communication

## What next?

For more information or to apply, please contact Jane Lingham by email [jane.ingham@canterbury.ac.uk](mailto:jane.ingham@canterbury.ac.uk) or call **01227 782781**